

PARENT *and* STUDENT

Information Packet

2025 - 2026



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DELANO HIGH SCHOOL

COURAGE. LEADERSHIP. ATTITUDE. WORK-ETHIC. SCHOOL SPIRIT

1331 Cecil Avenue, Delano, CA 93215
(661) 720-4121

August 8, 2025

Dear Parents, Guardians, and Community Members:

Welcome to Delano High School! As the principal, I am thrilled to extend a warm welcome to all our families as we embark on another exciting school year. We are committed to providing our students with a rich and rewarding educational experience, and your partnership is essential in achieving this goal.

It is an honor and a privilege to serve the Tiger community once again. I am committed to working closely with each of you to ensure that your students experience success in every aspect of their high school journey. I firmly believe that our partnership with families and the broader community is an integral part of the success of Delano High School. Together, we can create a nurturing and stimulating environment where every student can thrive.

At Delano High, we believe that staying connected is vital for our students' success. I encourage all parents and guardians to become actively involved in our school community. Your participation can take many forms, whether it is attending school events, supporting your student's activities, or joining one of our many committees, such as the English Learner Advisory Committee (ELAC), School Site Council (SSC), Safe Schools, or the Western Association of Schools and Colleges (WASC) committee. Your engagement is invaluable and contributes significantly to the positive atmosphere and academic excellence at Delano High School. By staying informed and involved, you can help us create the best environment and experience for our Tigers.

As we embark on this new school year, let us embrace our school motto: "**Claws Out.**" This powerful phrase embodies our **strength** and **determination** as a school community. It serves as a reminder that **together**, we can tackle challenges and strive for excellence in all that we do. The Tigers are always ready for any challenge!

Our commitment to the motto "**Claws Out**" aligns with our school goals: we are determined to close the achievement gap; we will continue to provide a broad course of study that prepares our young men and women for college and career; and we will continue to create a positive school culture and climate where students are filled with **Tiger pride, feel safe, and want to be in school every day!** The "**Claws Out**" mindset will drive us as a school community to ensure that every student can thrive academically and socially; we can maximize student achievement.

Thank you for your continued support and involvement in our school community. We look forward to working with each of you this year as we cultivate a thriving environment for our Tigers. Together, we can make a difference in the lives of our students and help them reach their full potential.

Sincerely,

DOLORES RODRIGUEZ
Principal
Delano High School

BOARD OF TRUSTEES

Lionel Reyna, Board President
Art Armendariz, Board Clerk
Arnold Morrison
Valerie Jasso Gorospe
Glenda Muldrow

ADMINISTRATIVE STAFF

Kenneth Moore, Superintendent
Jesse Gonzalez, Assistant Superintendent of Personnel Services
Rene Ayon, Assistant Superintendent of Student Services
Gabriel Diaz, Director of Curriculum and Instruction
Paul Chavez, Director of CTE/Dual Enrollment
Ben DeLeon, Director of Migrant Education
Julio Segura, Director of Adult Education
Cesar Ramirez, Information Technology Director
Robert Avila, Maintenance and Operations Director
Trish Weedon Transportation Director
Andrea Popoy, Food Services Director
Cristina Valenzuela, Chief Financial Officer
Elizabeth Magnia, Speech Pathologist
Richard Magnia, Speech Pathologist
Maria Luz Garay, M/F Therapist
Yareli Ruiz, M/F Therapist
Maria Sandoval, Social Worker

DELANO HIGH SCHOOL ADMINISTRATIVE STAFF

Dolores Rodriquez, Principal
Albino Duran, Assistant Principal
Beverly Mamaril, Assistant Principal
Walter Fontejon, Learning Director

NONDISCRIMINATION IN DISTRICT PROGRAMS AND ACTIVITIES (BP 0410)

The Governing Board is committed to providing equal opportunity for all individuals in education. District programs, activities, and practices shall be free from unlawful discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

Annually, the Superintendent or designee shall review district programs and activities to ensure the removal of any derogatory or discriminatory name, image, practice, or other barrier that may unlawfully prevent an individual or group in any of the protected categories stated above from accessing district programs and activities. He/she shall take prompt, reasonable actions to remove any identified barrier. The Superintendent or designee shall report his/her findings and recommendations to the Board after each review.

DISTRICT MISSION

Delano Joint Union High School District will develop citizens which learn actively, think critically, live responsibly and respectfully, and who will make positive contributions to their community.

DISTRICT VISION

Delano Joint Union High School District in partnership with parents, community, and Board of Trustees is committed in preparing all students to be college and career ready with a rigorous, high quality, standards based academic program aligned to the needs of all learners in a safe and nurturing environment.

DISTRICT GOALS

T - Teaching & Learning: To collaboratively support quality evidence-based instructional practices and analyze student outcomes using formative and summative assessments to advance student learning.

E - Enrichment: To provide enrichment opportunities that promote academic, college and career readiness, social responsibility, and emotional development.

A - Achievement: To promote high expectations and academic results, the educational community and District stakeholders will foster, recognize, and celebrate learning and achievement.

M - Model: To effectively model our mission and vision, every team member will exemplify.

CHARACTER, LOYALTY, COMMITMENT, LEADERSHIP & EXCELLENCE

DELANO HIGH SCHOOL MISSION

Delano High School is committed to providing every student with a clean, safe, and orderly environment, which will foster maximum academic achievement, technological skills, social awareness, and personal growth.

DELANO HIGH SCHOOL VISION

Achieving academic excellence, a student at a time.

DELANO HIGH SCHOOL ADMINISTRATION MOTTO

D - Dedicated to serving students, parents, and staff

H - High expectations for students, parents and staff

S - Servant Leadership

TIGER SKILLS

Delano High School expects that each day, in every classroom, and in every co-curricular setting, all students exemplify three fundamental attributes valued in our school community.

DEVELOP ACADEMIC EXCELLENCE

Pass all your classes with a C or better and make learning a high priority

Improve on state-mandated assessments

Acquire the skills to be college and career ready

HAVE EFFECTIVE COMMUNICATION SKILLS

Collaborate in small group and whole class discussions, as well as conduct class presentations

Write and speak in grammatically correct sentences

SHOW PERSONAL RESPONSIBILITY

Come to class prepared, on time each day ready to engage in the learning process, every day

Understand that your effort equals your success

Develop a growth mindset and become a life-long learner

Make a positive contribution to your community

PARENT NOTIFICATION & ENGAGEMENT

PURPOSE

The general purpose of the Educational Program of Delano High School shall be to prepare our youth to live as effective citizens in our democratic society. Students will be encouraged to expand their interests and abilities so that they may meet the responsibilities of creative and productive citizenship. The school environment shall provide the most favorable conditions for the development of mental and physical health, respect for learning, and the enrichment of character and personality. To achieve this purpose, the following must be developed.

STUDENTS SHOULD FEEL

1. That school has a value for them;
2. That they are respected, and adults have high expectations of them;
3. That an orderly environment which fosters education and personal development will be maintained;
4. That participation of parents in the academic and social programs of Delano High School will be promoted;
5. That Delano High School will prepare them effectively for the world of work in the 21st century;
6. That Delano High School will maintain a staff which is competent, enthusiastic and has a vision of success.

All students will demonstrate competency in Math, Listening, Speaking, Reading, Thinking, and Writing. In addition, students will demonstrate competency in Test-taking skills, Science, Foreign Languages, and other Vocational and Fine Arts areas. This demonstration of competency will enable students to fulfill their talents and advance toward achieving their maximum potential.

OPPORTUNITIES FOR PARENT INVOLVEMENT

Delano High School encourages parents to become involved in supporting campus activities. If you would like to volunteer in one of our programs, please contact the Principal's Office at 720-4121.

SCHOOL SITE COUNCIL (SSC)

The school site council is a group of teachers, parents, classified employees, and student(s) that works with the principal to develop, review and evaluate school improvement programs and school budgets. Representatives from each group are elected by their peers. Parents who are interested in running for a SSC position need to indicate they are interested on the appropriate form in the registration packet mailed home or at Back to School Night. The committee meets quarterly during school.

ENGLISH LEARNER ADVISORY COUNCIL (ELAC)

The purpose of the English Learner Advisory Committee (ELAC) is to build the capacity of parents/guardians of English learners to assist in the education of their children. The committee will discuss and offer suggestions on the needs of English Learners, assist with developing a school needs survey, receive information about student(s) testing results, and recommend actions to support regular school attendance, among other topics. The committee will meet four times throughout the school year.

BOOSTERS

Athletics and other various school clubs have a need for parents to support them in volunteer hours and fundraising. Contact the school front office or Athletics/Activities office if you are interested.

SCHOOL CALENDARS

Delano High School publishes calendars every year that show when school starts, when school is closed for holidays and vacations, and when each grading period begins and ends. This information can be valuable to parents and student(s). Important dates should be written on your calendar at home. A copy of the calendars is provided in the Student/Parent Registration and Information packet, the packet is available from in the Delano High School Administration Building.

The calendars are available on the school's website at: [DJUHSD Student Attendance Calendar 2025 26](#)

BELL SCHEDULES

This information can be valuable to parents and student(s). A copy of Delano High School's Bell Schedule is provided in the Student/Parent Registration and Information packet, the packet is available from in the Delano High School Administration Building. Regular Bell, Minimum Day, Final Exam, Special Event, and Fog Delay Bell Schedules are available on the school's website: [DHS Bell Schedules](#) *Bells schedules are subject to change due to the pandemic.*

DAILY ANNOUNCEMENTS

The daily announcements are read at the beginning of each school day informing student(s) of upcoming events, activities, changes in normal school routine, and other information of interest.

AERIES PORTAL PROGRAM

With a username and password, parents can view their child's grades and progress on classwork, as well as their attendance, at any time. Delano High School's Aeries Parent Portal could be accessed at: [Aeries Portal](#). If you need help setting up your account please visit the counseling secretary, Esmeralda Ordonez.

TEACHER APPOINTMENTS & MEETINGS

If you would like to schedule a meeting with a teacher or counselor, please call or visit Esmeralda Ordonez in the Counseling Office.

1. Teachers can be reached by phone during non-class times. You can also leave a message for any teacher at the main office.
2. All teachers can be reached by email, which is checked every school day. To figure out a teacher's email, please visit: [DHS STAFF DIRECTORY](#)

WITHDRAWAL

If a student has been approved to transfer from Delano High School to another school, a parent/guardian must notify the Attendance Office. The Attendance Office will issue a withdrawal form to the student and it must be taken to all offices before being given an unofficial transcript by the Attendance Office.

HOW DO I GET A MESSAGE TO MY SON/DAUGHTER?

Call the Attendance Office and give the message to the Attendance Clerk/Secretary. If it is an emergency, please let the person taking the message know. Otherwise, for a non-emergency, the message may be sent to the classroom by messenger. Some teachers may hold the message until the end of the period. If you would like to pick up your son/daughter, you may call ahead in order to have the student ready for you in the Attendance Office. We understand that emergency situations occur. Please make every effort to follow our 10/10 rule on page 20.

When you call, it is a good idea to do the following:

1. Make note with whom you are speaking.
2. Have the Attendance Clerk/Secretary repeat the message.
3. Clearly state whether or not this is an emergency.

QUESTIONS/COMMENTS/CONCERNS

The following personnel will assist you with any questions, comments or concerns that you have in the areas of Attendance Office services/processes:

1. Attendance Secretary (Reporting Absences, Clearing Attendance, Student Registration, Work Permits, etc.)
2. Discipline Office (Discipline, Safety, Attendance, Uniform Complaints, Questions, Social Services, Foster Youth, Psychological Services, etc.)
3. Counselors (Grades, Courses, Schedules, Independent Studies, Student Performance, etc.)

PARENT SQUARE

Delano High School uses Parent Square as its notification system to help communicate more effectively, and to optimize parent communication and engagement. Delano High School will use Parent Square to notify parents and students regarding student attendance, news, alerts, and notifications.

REPORTING ABSENCES

If a student will be absent or tardy, parent/guardian must notify the school attendance office immediately by phone stating the reason and estimated time the student will be out of school; if a phone call cannot be made, a note signed by the parent/guardian may be presented by the student for each absence. An absence not cleared within 72 hours will be posted as truancy. Attendance Office phone: (661) 720-4138.

ATTENDANCE, TRUANCY, LATES, & TARDIES

Delano High School has agreed upon a school-wide Attendance, Truancy, Late, and Tardy Procedure – *Please see Student Code of Conduct.*

TITLE I SCHOOLWIDE PROGRAM

Title I School-Level Parental Involvement Policy Delano High School

Delano High School has developed a written Title I parental involvement policy with input from Title I parents. In order to involve parents/guardians in the joint development of the Title I plan and the process of school review, we have established parent meetings and advisory committees to receive input from our stakeholders. The Parent Involvement Policy is distributed to parents at the beginning of the school year via an annual parent notice. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Delano High School, the following practices have been established:

- The school convenes an annual meeting where we invite and encourage all parents/guardians of participating students to attend. At our Title I meeting, we inform parents/guardians of their school's participation in Title I and explain the Title I requirements and the right of the parents/guardians involved.
- The school offers a number of meetings, in the morning and evening, for parents/guardians to attend. We hold school site council (SSC) meetings and English Language Advisory Committee (ELAC) meetings, which are open to all parents/guardians of Delano High School students. We give advanced notice to parents/guardians to inform them of the date and time for our scheduled meetings in English and Spanish.
- The school involves parents of Title I students in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. We hold regular meetings to inform parents/guardians where are programs and policy are reviewed. In addition, Parents provide feedback and direction for programs and services under Title I. Throughout the academic school year, parents/guardians are able to provide input via parent surveys, which are distributed during Back-to School Night and other parent/guardian meetings.
- At the beginning of the school year, we hold a Title I meeting for parents/guardians to receive and review information about our Title I programs. After our initial meeting, parents receive information throughout the school year about Title I via information letters and Blackboard Connect.
- Information about curriculum, assessments and student proficiency is presented at our Back-to-School Night. On Back-to-School Night, teachers provide parents/guardians with a course syllabus and scope and sequence. After Back-to-School Night, Parent/teacher conferences can provide a more detailed description of curriculum, assessments, and proficiency levels for individual students. Upon receiving state assessment data, informational letters are mailed to parents explaining the assessment and proficiency levels.
- Parents/guardians are encouraged to attend all meetings, including SSC and ELAC, to receive information and provide feedback for Delano High School Title I programs. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Additionally, parents may attend School Board Meetings to provide input and make necessary requests or suggestions.

School-Parent Compact

Delano High School distributes to parents of Title I students a school-parent compact. The compact, which is jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will collaborate to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

We gather Input from School Site Council and English Language Advisory Committee members on an annual basis for appropriate update and revisions of School-Parent Compact.

Building Capacity for Involvement

Delano High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental involvement activities requested by Title I parents.

Accessibility

Delano High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Please save the ‘Late Start’ dates below and take note of the bell schedule. The bus routes are also included in this packet. Bus routes are generally two hours later than the regular pick up times.

2025-2026 Scheduled Wednesday

LATE STARTS

AUGUST

27

SEPTEMBER

10,24

OCTOBER

8,22

NOVEMBER

5,19

DECEMBER

3

JANUARY

28

FEBRUARY

11,25

MARCH

11,25

APRIL

8,22

MAY

6,20



Save the dates!

LATE START BELL SCHEDULE

0 Period	9:10 AM	9:50 AM
WARNING	9:50 AM	
1st Period	10:00 AM	10:40 AM
2nd Period	10:46 AM	11:26 AM
3rd Period	11:32 AM	12:12 PM
1st Lunch	12:12 PM	12:48 PM
4th Period A	12:18 PM	12:58 PM
4th Period B	12:48 PM	1:28 PM
2nd Lunch	12:58 PM	1:34 PM
5th Period	1:34 PM	2:14 PM
6th Period	2:20 PM	3:00 PM
Buses Leave	3:09 PM	
7th Period	3:05 PM	3:55 PM
Buses Leave	4:00 PM	

1st Lunch: HM/SCI/R/CH/North & South Gyms
 2nd Lunch: ADMIN/BE/LA/L/IA/MUSIC/AG

DELANO JOINT UNION HIGH SCHOOL DISTRICT

School Calendar 2025/2026

180 Days of Instruction

Board Approved: 03/11/25

JULY 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						13

SEPTEMBER 2025

S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						21

OCTOBER 2025

S	M	T	W	T	F	S
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19	20	21	22	23	24	25
26	27	28	29	30	31	
						23

NOVEMBER 2025

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						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						14

DECEMBER 2025

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

JANUARY 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						13

FEBRUARY 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						18

MARCH 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						20

APRIL 2026

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						18

MAY 2026

S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

JUNE 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						5

Instructional Days per month

HOLIDAYS

- July 4 Independence Day
- Sept. 1 Labor Day
- Nov. 11 Veterans Day
- Nov. 27-28 Thanksgiving
- Dec. 24-25 Christmas Eve & Day (observed)
- Dec. 31-Jan. 1 New Year's Eve & Day (observed)
- Jan. 19 M. L. King Jr. Day
- Feb. 9 Lincoln's Birthday
- Feb. 16 President's Day
- April 3 Good Friday
- April 6 In lieu of Admis. Day
- May 25 Memorial Day
- June 19 Juneteenth

- Aug. 7 New Staff Orientation
- Aug. 11 & 12 Staff Dev (Mandatory)
- Aug. 13 First Day of School
- Oct. 10 End of 1st Quarter (42 days)
- Nov. 24-28 Thanksgiving Break
- Dec. 17-19 Finals (minimum days)
- Dec. 19 End of 1st Semester (44 days)
- Dec. 26 Non-School/Non-Work/Non-Duty Day
- Dec. 22-Jan. 9 Winter Break
- Jan. 12 Staff Dev (Mandatory)
- Jan. 13 Beginning of 2nd Semester
- Mar. 20 End of 3rd Quarter (46 days)

- March 27 Minimum Day
- Mar. 30-Apr. 6 Spring Break
- May 28 Adult School Graduation
- May 29 Minimum Day
- May 22 Senior Grades Due
- June 3-5 Finals (minimum days)
- June 3 VHS & RFKHS Graduation
- June 4 CCHS Graduation
- June 5 DHS Graduation
- June 5 End of 2nd Semester (48 days)
- Aug 27, Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 19, Dec 3, Jan 28, Feb 11, Feb 25, Mar 11, Mar 25, Apr 8, Apr 22, May 6, May 20



Legal Holiday

Local Holiday

Non-School Day

Staff Dev.

Non-School/Non-Work/Non-Duty Day

DATES OF INTEREST 25/26

DATE	DESCRIPTION	DATE	DESCRIPTION
August 13, 2025	First Day of School	January 13, 2026	Beginning of 1 st Semester
September 1, 2025	Labor Day (NO SCHOOL)	January 19, 2026	M.L. King Jr. Day (NO SCHOOL)
September 11, 2025	Back To School Night	February 9, 2026	Lincoln's Day (NO SCHOOL)
October 10, 2025	End of 1 st Quarter	February 16, 2026	President's Day (NO SCHOOL)
November 11, 2025	Veteran's day (NO SCHOOL)	March 20, 2026	End of 3 rd Quarter
November 24-28, 2025	Thanksgiving Break (NO SCHOOL)	March 27, 2026	Minimum Day
December 17-19, 2025	Finals (Minimum Days)	March 30 - April 6, 2026	Spring Break (NO SCHOOL)
December 19, 2025	End of 1 st Semester	May 22, 2026	Minimum Day
Dec. 22, 2025-Jan. 12, 2026	Winter Break (NO SCHOOL)	May 25, 2026	Memorial Day (NO SCHOOL)
		June 3-5, 2026	Finals (Minimum Day)
		June 5, 2026	DHS Graduation

CONTACT: 661-720-4121

DELANO HIGH SCHOOL 2025/2026 BELL SCHEDULES

REGULAR SCHEDULE - DOUBLE LUNCH

O PERIOD	6:45AM	7:40AM
WARNING	7:50AM	-----
1ST PERIOD	8:00AM	8:58AM
2ND PERIOD	9:05AM	10:03AM
3RD PERIOD	10:10AM	11:08AM
FIRST LUNCH	11:08AM	11:41AM
4TH PERIOD A	11:15AM	12:13PM
4TH PERIOD B	11:51AM	12:49PM
SECOND LUNCH	12:13PM	12:46PM
5TH PERIOD	12:56PM	1:54PM
6TH PERIOD	2:01PM	3:00PM
BUSES	-----	3:09PM
7TH PERIOD	3:05PM	3:55PM
BUSES	-----	4:00PM

MODIFIED/BI-WEEKLY - 2 HR DELAY

			<u>DATES</u>
WARNING	9:50AM	-----	AUG. 27, 2025
1ST PERIOD	10:00AM	10:40AM	SEPT. 10 & 24, 2025
2ND PERIOD	10:46AM	11:26AM	OCT. 8 & 22, 2025
3RD PERIOD	11:32AM	12:12PM	NOV. 5 & 19, 2025
FIRST LUNCH	12:12PM	12:42PM (6MIN PASSING)	DEC. 3, 2025
4TH PERIOD A	12:18PM	12:58PM	JAN. 28, 2026
4TH PERIOD B	12:48PM	1:28PM	FEB. 11 & 25, 2026
SECOND LUNCH	12:58PM	1:28PM (6MIN PASSING)	MARCH 11 & 25, 2026
5TH PERIOD	1:34PM	2:14PM	APRIL 08 & 22, 2026
6TH PERIOD	2:20PM	3:00PM	MAY 06 & 20, 2026
BUSES	-----	3:09PM	

1ST LUNCH - HM/SCI/R/OH/NORTH & SOUTH GYMS

2ND LUNCH - ADMIN/BE/LA/LIA/MUSIC/AG

DELANO HIGH SCHOOL

2025/2026 ALTERNATE BELL SCHEDULES

SINGLE LUNCH SCHEDULE



O PERIOD	6:45AM	7:40AM
WARNING	7:50AM	-----
1ST PERIOD	8:00AM	8:58AM
2ND PERIOD	9:05AM	10:03AM
3RD PERIOD	10:10AM	11:08AM
4TH PERIOD	11:15AM	12:13PM
LUNCH	12:13PM	12:46PM
5TH PERIOD	12:56PM	1:54PM
6TH PERIOD	2:01PM	3:00PM
BUSES	-----	3:09PM
7TH PERIOD	3:05PM	3:55PM
BUSES	4:00PM	-----



MINIMUM DAY SCHEDULE

WARNING	7:50AM	-----
1ST PERIOD	8:00AM	8:35AM
2ND PERIOD	8:42AM	9:17AM
3RD PERIOD	9:24AM	9:59AM
4TH PERIOD	10:06AM	10:41AM
5TH PERIOD	10:48AM	11:23AM
6TH PERIOD	11:30AM	12:05PM
LUNCH	12:05PM	12:35PM
BUSES	12:40PM	-----

FINALS

WARNING	7:50AM	-----
1ST TEST	8:00AM	10:00AM
BREAK	10:07AM	10:17AM
2ND TEST	10:17AM	12:17PM
LUNCH	12:17PM	12:37PM
BUSES	12:47PM	-----





BUS ROUTES

MORNING ROUTE AND SCHEDULE

ROUTE 2

Zero Period

Toro Loco Supermarket @ 6:10 AM
Earlimart Rotary Park @ 6:15 AM
Church & Sierra @ 6:20 AM
Earlimart & Marin Ave @ 6:25 AM

Regular Route

S. Oak St & E. Tulare Ave @ 7:00 AM
S. Elm St & Washington Ave @ 7:03 AM
Church & Sierra @ 7:05 AM

Late Start Times

Add 2 hours to the original pick up times

ROUTE 24

Regular Route

Washington & State (Diamond Field) @ 6:58 AM
Washington Ave (Alila Schol) @ 7:05 AM

ROUTE 23

Regular Route

Toro Loco Supermarket @ 7:00 AM
Church & Sierra @ 7:05 AM

ROUTE 5

Regular Route

Toro Loco Supermarket @ 7:00 AM
Church & Sierra @ 7:05 AM

ROUTE 15

Regular Route

Front St & Cedar Ave @ 6:55 AM
S. Market Rd & Ave 48 @ 7:00 AM
S. Market & Washington (Sam's) @ 7:05 AM

ROUTE 8

Regular Route

Earlimart Ave & Marin Ave @ 7:00 AM

ROUTE 17

Regular Route

N. State & Wilson Ave @ 7:00 AM
Church & Sierra @ 7:05 AM



BUS ROUTES

AFTER SCHOOL ROUTE AND SCHEDULE

ROUTE 24 1st Bus Regular Day/Minimum Day

State & Wilson Ave @ 3:30/1:00 PM
State & Washington (Diamond Field) @ 3:35/1:05 PM
Washington Ave (Alila School) @ 3:40/1:10 PM

ROUTE 17 2nd Bus Regular Day/Minimum Day

Front St & Cedar Ave @ 3:25/12:55 PM
S. Market Rd & Ave 48 @ 3:27/1:00 PM
S. Market & Washington (Sam's) @ 3:32/1:02 PM

ROUTE 15 5th Bus Regular Route

Toro Loco Supermarket @ 3:25/12:55 PM
Church & Sierra @ 3:30/1:00 PM

All times are approximate and can vary by a few minutes. Please call 661-720-4121 if you have questions. Thank you.

ROUTE 23 3rd Bus Regular Day/Minimum Day

Toro Loco Supermarket @ 3:25/12:55 PM
Church & Sierra @ 3:30/1:00 PM

ROUTE 2 4th Bus Regular Day/Minimum Day

S. Oak St & E. Tulare Ave @ 3:25/12:55 PM
S. Elm St & Washington Ave @ 3:30/1:00 PM
Church & Sierra @ 3:35/1:05 PM

4:00 PM BUS

Toro Loco Supermarket @ 4:25 PM
Washington & State (Snow Mix) @ 4:30 PM
Church & Sierra @ 4:35 PM
Sierra & Earlimart Ave @ 4:40 PM
Washington Ave (Alila Schol) @ 4:45 PM

ROUTE 5 Last Bus Regular Day/Minimum Day

Earlimart Ave & Marin Ave @ 3:35/1:05 pm

SCHOOL DIRECTORY

ADMINISTRATION/SUPPORT STAFF

Principal, Mrs. Dolores Rodriquez	Ext. 4137
Assistant Principal, Albino Duran.....	Ext. 4378
Assistant Principal, Beverly Mamaril.....	Ext. 4122
Learning Director, Walter Fontejon	Ext. 4232
Superintendent, Kenneth Moore	Ext. 4100
Assistant Superintendent, Personnel Services, Jesse Gonzalez	Ext. 4129
Assistant Superintendent, Director of Student Services/Special Education, Rene Ayon	Ext. 4113
Chief Financial Officer, Cristina Valenzuela	Ext. 4104
Director of Curriculum and Instruction, Gabriel Diaz	Ext. 4116
Director of Career Technical Education, Paul Chavez.....	Ext. 4201
Director of Maintenance and Operations, Robert Avila	Ext. 4198
Director of Transportation, Trish Weedon	Ext. 4192
Assessment Coordinator, Jacquelyn Guerriero	Ext. 4152
Director of Migrant Education, Ben DeLeon.....	Ext. 4165
School Nurse, Ana Hernandez	Ext. 4128
Discipline Liaison, Joshua Rivas	Ext. 4144
Head Counselor, Sandra Oropeza.....	Ext. 4133
Counselor, Susana Salazar	Ext. 4322
Counselor, Irma Guerrero	Ext. 4135
Counselor, SheRie Wolosz	Ext. 4680
Intervention Counselor, Cheryl Gonzalez	Ext. 4250
Activities Director, Jacob Gutierrez	Ext. 4301
Cafeteria Supervisor/Food Services, Andrea Popoy	Ext. 4305

DEPARTMENTAL SUPPORT STAFF

Principal's Secretary, Isabel Garza.....	Ext. 4124
Attendance Office, Laura DeLira.....	Ext. 4138, 4139, 4140
(Attendance, registration, work permits, surgery, severe health problems, home teaching)	
Counseling Office, Esmeralda Ordonez	Ext. 4131
(Transcripts, records, schedules, graduation, counseling appointments, make-up work)	
Discipline Office, Margaret Torres.....	Ext. 4123
(Problems with other students, teacher/student conflict, expulsions, suspensions, transfers)	
Library Office, Alejandra Ramirez	Ext. 4416
ASB Office, Maria Villaruz	Ext. 4300
(Student activities, prom, student pictures, sales)	
Migrant Education Office	Ext. 4165
Special Education Office, Ana Villarreal.....	Ext. 4146
Technology, HELP DESK	Ext. 4741

STUDENT

code of honor

I AM A STUDENT!

I will respect myself, my school, and my community with honor

I will abide by the rules

I will be compassionate toward others

I will think before I act or speak

I will respect others as I would want to be respected

I will take pride in the work I have created, knowing that doing my own work is the greatest reward

I will recognize that life is a partnership between individuals, including students and teachers. I agree to respect the teacher's right to fair testing and my fellow student's right to have their work judged on its own merit.

I will follow through with all my responsibilities.

Once a Tiger, Always a Tiger!



ATTENDANCE TRUANCY

EXCUSED ABSENCES

A student shall be excused from school for the following reasons:

1. Due to his or her illness or injury.
2. Quarantine under the direction of a county or city health officer.
3. Medical, dental, vision, or chiropractic appointments
4. Attendance at funeral services for a member of the immediate family.
 - a. Excused absence in this instance shall be limited to one (1) day if the service is conducted in California or three (3) days if the service is conducted out of state.
 - b. "Immediate family" shall be defined as mother, father, grandmother, grandfather, spouse, son/son-in-law, daughter/daughter-in-law, brother, sister, or any relative living in the student's immediate household.
5. Jury duty in the manner provided by law.
6. The illness or medical appointment during school hours of a child to whom the student is the custodial parent.
7. Upon advance written request by the parent/guardian and the approval of the Principal or designee, justifiable personal reasons including but not limited to:
 - a. Appearance in court.
 - b. Observance of a holiday or ceremony of his/her religion.
 - c. Attendance at religious retreats for no more than four (4) hours per semester.
 - d. Employment conference or interview.
 - e. Attendance at a funeral service for a person other than a member of the student's immediate family.
8. Service as a member of a precinct board for an election pursuant to Elections Code 12302
9. Participation in religious instruction or exercises in accordance with District policy. In such instances:
 - a. The student shall attend at least the minimum school day. E.C. 46014; and
 - b. The student shall be excused for this purpose on no more than four (4) school days per month. E.C.46014
10. When a parent/guardian has signed a School Attendance Review Board (SARB) or School Attendance Review Team (SART) contract that states a doctor's note must accompany a request for an absence to be excused, only those days with proper documentation will be designated as excused.
11. When a student has had 14 absences in the school year for illness verified by a written note from the parent/guardian, conversation in person or telephone with the parent/guardian, or verified by an employee any further absences must be verified by physician.
12. Exclusion for failure to present evidence of immunization (EC 48216).
13. Exclusion from school because the student is either the carrier of a contagious disease or not immunized from a contagious disease (EC 48213). Every effort will be made to ensure that students and parents/ guardians are continually apprised of the impact of attendance-excused and unexcused--on student achievement. (See also C.C.R., Title 5, Sec. 18066)

REPORTING ABSENCES

If a student will be absent or tardy, parent/guardian must notify the school attendance office immediately by phone stating the reason and estimated time the student will be out of school; if a phone call cannot be made, a note signed by the parent/guardian may be presented by the student for each absence. An absence not cleared within 72 hours will be posted as truancy. Attendance Office phone line is: (661) 720-4138.

VERIFICATION OF ILLNESS E.C. 46011

Parents are allowed to excuse up to 14 days without verification of illness from a medical professional or school employee; a doctor's note will be needed to clear further absences.

CONFIDENTIAL MEDICAL SERVICES E.C. 46101

Student(s) shall not be absent from school without their parents'/guardians' knowledge or consent except in cases of medical emergency or confidential medical appointment.

SCHOOL ATTENDANCE REVIEW BOARD E.C. 48260-48273

Education Code requires that students between the ages of 6-18 attend school full-time. The District is committed to working with students and their families to ensure that poor attendance does not adversely impact their academic success.

TRUANT STUDENTS E.C. 48260 (a)

Any student subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three (3) full days in one (1) school year, or tardy or absent for more than any thirty (30)-minute period during the school day without a valid excuse on three (3) occasions in one (1) school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the Superintendent of the school district.

HABITUAL TRUANT E.C. 48262

Any student is deemed a habitual truant who has been reported as a truant three (3) or more times per school year, provided that no student shall be deemed a habitual truant unless an appropriate district officer or employee has made a conscientious effort to hold at least one (1) conference with a parent/guardian of the student and the student after the filing of either of the reports required by Education Code Section 48260 or Section 48261.

PARENT NOTIFICATION E.C. 48260.5

Upon a student's initial classification as a truant, the school district shall notify the student's parent/guardian, by first-class mail or other reasonable means, of the following:

1. That the student is truant;
2. That the parent/guardian must send their child to school;
3. That parents/guardians who fail to meet this obligation may be guilty of an infraction and subject to prosecution;
4. That Alternative Educational programs are available in the District;
5. That the parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy;
6. That the student may be subject to prosecution under Education Code Section 48264;
7. That the student may be subject to suspension, restriction, or delay of the student's driving privilege pursuant to Section 13202.7 of the Vehicle Code; and
8. That it is recommended that the parent/guardian accompany the student to school and attend classes with the student for one (1) day.

SCHOOL ATTENDANCE REVIEW BOARD (SARB) E.C. 48263

If any minor student in any district of a county is a habitual truant, or does not attend school regularly, the student may be referred to SARB or to the probation department for services if the probation department has elected to receive these referrals. The supervisor of attendance, or any other persons the Governing Board of the school district or county, shall notify the student and parents/guardians of the student, in writing, of the name and address of the Board or probation department to which the matter has been referred and of the reason for the referral. The notice shall indicate that the student and parents/guardians of the student will be required, along with the referring person, to meet with the SARB or probation officer to consider the proper consequences for the referral.

TRUANT/WARNING, WEEKEND STUDY, CAMPUS BEUATIFICATION, SARB E.C. 48264.5

Any student who is required to be reported as a truant pursuant to Education Code Section 48260 or 48261 may be required to attend make-up classes conducted on one (1) day of a weekend pursuant to subdivision (c) of Education Code Section 37223 and is subject to the following:

E. C. 48264.5 (a) - The first time a truancy report is required, the student may be personally given a written warning by any peace officer specified in Penal Code (P.C.) 830.1. A record of the written warning may be kept at the school for a period of not less than two (2) years, or until the student graduates, or transfers, from that school. If the student transfers, the record may be forwarded to any school receiving the student's school records. A record of the written warning may be maintained by the law enforcement agency in accordance with that law enforcement agency's policies and procedures.

E.C. 48264.5 (b) – The second time a truancy report is required within the same school year, the student may be assigned by the school to an after-school or weekend study program located within the same county as the student's school. If the student fails to successfully complete the assigned study program, the student shall be subject to subdivision (c).

E.C. 48264.5 (c) – The third time a truancy report is required within the same school year, the student shall be classified a habitual truant and may be referred to, and required to attend, a SARB or a Truancy Prevention Program. If the student does not successfully complete the Truancy Prevention Program or other similar program, the student shall be subject to subdivision (d).

E.C. 48264.5 (d) – The fourth time a truancy report is required to be reported within the same school year, the student shall be within the jurisdiction of the Juvenile Court which may adjudge the student to be a ward of the court pursuant to Welfare and Institution Code (W.I.C.) 601. If the student is adjudged a ward of the court, the student shall be required to do one (1) or more of the following:

1. Court-approved community services sponsored by either a public or private nonprofit agency for not less than twenty (20) hours but not more than forty (40) hours over a period not to exceed ninety (90) days, during a time other than the student's hours of school attendance or employment. The probation officer shall report to the court the failure of the student to comply with this paragraph;
2. Payment of a fine by the student of not more than one hundred dollars (\$100) for which a parent/guardian of the student may be jointly liable;
3. Attendance at a court-approved truancy prevention program; and/or
4. Suspension or revocation of driving privileges pursuant to Vehicle Code 13202.7. This subdivision shall apply only to a student who has attended a SARB program, a program operated by a Probation Department acting as a SARB, or a Truancy Prevention Program pursuant to subdivision (c).

TRUANCY PROGRAM

Truancy Program will monitor period and full day absences and (excused and unexcused)

PHASE 1

1. 3 Days or 18 Periods Unexcused
2. Truancy Letter Mailed Home

PHASE 2

1. 6 Days or 36 Periods Unexcused
2. Truancy Letter Mailed Home
3. Discipline Liaison Student Conference
4. Counselor Conference

PHASE 3

1. 9 Days or 54 Periods Unexcused
2. Truancy Letter Mailed Home
3. Parent Conference

4. Attendance Contract
5. SRO Student Conference
6. FINAL WARNING from AP Office

PHASE 4

1. 12 Days or 72 Periods Unexcused
2. SARB Requested
3. SRO Home Visit

SARB

1. Possible Parent Citation or Attendance Contract
2. District Transfer Committee

CONTRIBUTING TO THE DELINQUENCY OF A MINOR P.C. 272; W.I.C. 300, 601, 602

Those who cause or encourage any person under the age of 18 to stop attending school, or who refuse to comply with court orders that require the child to attend school, may be liable for fines and/or be imprisoned as a result.

ABSENCES – EXTENDED LEAVE

Students who wish to leave school before the end of the semester or prior to the school's scheduled vacation period must secure administrative approval and follow all conditions set by the school. Failure to do so will result in the student being dropped from attending Delano High School. The student would then be required to re-enroll. Independent Study forms for extended leave are available in the Administration Office with Ms. Beverly Mamaril, Ext. 4122. Students should see Mr. Mamaril and/or counselor at least a week before you plan to leave for approval of request prior to student leaving.

ABSENCES – PREARRANGED

If a specific number of absences are planned, a call should be made to the Attendance Office prior to the absence. A pre-arranged absence form will be issued thus alerting the teachers to the anticipated absence as well as providing the opportunity for the student to receive class assignments prior to the absence.

TARDIES & LATES

A student is tardy if not completely inside the assigned room when the bell rings. Teachers may enforce a stricter definition.

The faculty and staff of Delano High School recognize that student achievement is directly dependent on timely and consistent daily attendance. Tardiness not only interferes with the student's education but also represents a behavior trait which will adversely affect the student's success in life. Being on time to class is an act of courtesy and a sign of respect toward the teachers, staff and other students. Students must understand the importance of developing the habit of punctuality. There must be consequences for tardiness, but there must also be a strong effort by each person in our community to help students get to class on time.

Tardy expectations at Delano High School are designed to promote better student achievement by:

1. Encouraging students to be on time to class.
2. Reducing the amount of instructional time lost to interruptions caused by students who arrive late to class
3. Involving students, parents, and staff as partners in finding solutions to student punctuality problems.

Teacher Responsibilities

1. Communicate policy to students.
2. Maintain a sign in sheet for tardiness.

Students who are tardy are subject to the following consequences:

TARDY PROGRAM

Tardy Program will monitor late and tardies (excused and unexcused)

3 TARDIES

1. Teacher remediation and Teacher-Parent Contact

4 TARDIES

2. Lunch Detention
3. After School Detention
4. Parent Notified

6 TARDIES

1. After School Detention
2. Campus Beautification
3. Saturday School
4. Student-Counselor Conference

- 5. Remainder of Period in Intervention Program
- 6. Parent Notified

9 TARDIES

- 1. After School Detention
- 2. Campus Beautification
- 3. Saturday School
- 4. Student-School Psychologist Conference
- 5. 1 – Day Intervention Program
- 6. AP Student Parent Conference – Attendance Contract
- 7. FINAL WARNING from AP Office

12 TARDIES

- 1. AP Student Parent Conference
- 2. Alternative educational program placement

TARDY SWEEPS

Delano High School will conduct morning a tardy sweeps in the mornings (8 is late policy) and periodically on random days to further encourage students to arrive to class on time. If a tardy sweep occurs before lunch, students will serve lunch detention that day. If a tardy sweep occurs after lunch, students will serve lunch detention the following day. When a tardy sweep is announced, any student not in class by the time the tardy bell rings must report to the CAFETERIA and get a detention slip. After the late bell rings, no students will be admitted to class without a detention slip. Teachers will send any student who arrives without a detention slip to the cafeteria. In all cases involving Tardies, student’s attendance records will be reviewed. Delano High School may enforce or take discipline action on continued or excessive Tardies.

Delano High School

10/10 RULE

- 1** Any necessary communication will be sent to classrooms **ONLY** during the **FIRST** or **LAST** ten minutes of the period (call slips, messages, etc.)
- 2** All emergency messages will require the approval of site administration prior to delivery.
- 3** Lunches, money and/or personal items will not be delivered. The office will deliver a pick-up message for the student during the **FIRST** or **LAST** ten minutes of the period.
- 4** Balloons, flower bouquets and other gift items for students will **NOT** be accepted for delivery.
- 5** Homework, projects, etc., will be placed in the appropriate teacher’s mailbox.

Understanding the 10/10 Rule

At Delano High School, we are committed to providing your child with the highest quality instruction. To protect valuable classroom time and minimize disruptions, we follow the 10/10 Rule: students are not permitted to leave class during the first 10 minutes or the last 10 minutes of each period. These are critical moments for setting the tone, delivering key instruction, and wrapping up learning.

We kindly ask parents and guardians to support this rule by avoiding early pick-ups or appointments that fall within these timeframes. Together, we can ensure every student receives the uninterrupted learning time they deserve.

Please contact the attendance office in advance so that we may have your child ready within the first or last ten minutes of class. You may reach the attendance office at 661.720.4138, 661.720.4139, or 661.720.4140.

COUNSELING & GUIDANCE

GUIDANCE COUNSELORS

Counselors are available to help before school, during lunch, immediately after school and by appointment. Do not expect to see a counselor during class time without an appointment. All of the counseling staff maintains an “open door policy” for those student(s) in need of personal counseling. Student(s) should seek counseling and guidance any time there is a need. The goal of the Counseling Department is to provide services to enable student(s) to make independent, intelligent life decisions.

Delano High students consult with counselors about:

School or Educational Issues---grades, attendance, course selection; schedule changes, test scores, graduation requirements, various school programs (North Kern, Summer School, Valley, ELD, AVID, Special Education, Work Experience, etc.), progress reports, teachers, study habits, conferences, and progress toward graduation.

Career Planning---job market, vocational aptitude results, ASVAB scores, SAT/ACT scores, making choices, interest, four-year plan, college majors, college entrance requirements (exams, grades, etc.) cost of college, trade schools, military, which schools are best.

Personal matters---self-image, drugs/alcohol/physical abuse, fear/hopes, peer problems, family changes, pregnancy, motivation, depression, gang affiliation, drop-out prevention, grief, community resources, values and conflicts.

A student needing to see his/her counselor should fill out a “Request to See Counselor” form. These forms are by Mrs. Ordonez’s workstation located at the counseling office entrance. The counselors are all available during lunchtime and afterschool:

Ms. Sandra Oropeza, Head Counselor	9 th Grade	Ext. 4133	Administration/Counseling Office
Mrs. Irma Guerrero	10 th Grade	Ext. 4135	Administration/Counseling Office
Mrs. Susana Salazar	11 th Grade	Ext. 4322	Administration/Counseling Office
Ms. SheRie Wolosz	12 th Grade	Ext. 4680	Administration/Counseling Office
Mrs. Esmeralda Ordonez	Secretary	Ext. 4131	Administration/Counseling Office

For more information, please visit: <https://delano.djuhsd.org/departments/guidance-counseling>

TRANSCRIPT REQUEST E.C. 49060-49079, 49408

Official Transcript requests are handled through the Counseling Office; students may pick-up a Request Form from Counseling Secretary or the Front Office. Completed Request Form should be submitted to Registrar/Counseling Secretary in the Administration office.

COURSE PLACEMENT

Students are given placement tests to determine proper course placement in core areas. This is used in addition to teacher recommendations when considering course selection. The student’s individual career plan and personal needs are also considered.

TESTING INFORMATION

ASVAB – The Armed Services Vocational Aptitude Battery is for Juniors and Seniors. The ASVAB is not only for those thinking of entering the military, but it’s an excellent assessment of a regular student’s vocational skills. There is no fee, and the test is administered at a military recruitment office.

SBAC – This year students will participate in the California Assessment of Student Performance and Progress (CAASPP) system by taking a series of computer-based tests developed by the Smarter Balanced Assessment Consortium that will provide an academic checkup for students by measuring real-world skills like critical thinking and problem solving. These assessments offer significant improvements over tests of the past, including new types of questions and performance tasks that require students to apply a variety of skills to complete complex tasks that will prepare them for college and the workplace. Students in grades 11 will be assessed in English Language Arts/Literacy and mathematics.

ADVANCED PLACEMENT – The A.P. program offers courses which are college-level subjects in which students can earn both high school and college credits. Four-year colleges and universities give special consideration to students who enroll in A.P. courses by awarding an extra point to the G.P.A. for grades of C or higher. The A.P. program is nationally recognized. Students are expected to take the A.P. exam in the late spring. Scores of 3 or higher result in college credit at most institutions. Check with the senior counselor for the various A.P. exams that are offered.

CALIFORNIA SCIENCE TEST – The California Science Test (CAST) is an online test based on the California Next Generation Science Standards. Students in pre-selected grades in high school will participate. The CAST Field Test uses the current CAASPP test delivery system and is administered online. A field test is a test administration used during the test development process to check on the quality and appropriateness of test items. Because a field test is a “test of the test items” students will not receive scores or results.

ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA (ELPAC) – The ELPAC summative assessment is administered to assess the progress of English Learners in acquiring the skills of listening, speaking, reading, and writing in English.

GRADUATION REQUIREMENTS

In order to earn a high school diploma, student(s) at Delano High School must meet the following requirements:

1. Earn a total of 220 credits in required academic areas
2. Pass Algebra I or equivalent

GRADUATION REQUIREMENTS FOR CLASSES OF 2026-2029

English	4 Years
Mathematics (includes 1 yr. Algebra)	3 Years*
Science (Physical)	1 Year
Science (Life)	1 Year
World History	1 Year
U.S. History	1 Year
Civics/Economics	1 Year
Fine Arts/ Foreign Language/CTE	1 Year
Computer Literacy	1 Semester
Physical Education	2 Years
Health	1 Semester
<u>Electives</u>	<u>60 Credits</u>
TOTAL CREDITS	220

CREDIT COMPLETION

The student(s) must receive instruction in all areas specified in the Education Code and Title V. This includes instruction at the appropriate grade level and subject areas in personal and public safety and accident prevention, including first aid; fire prevention; protection and conservation of resources, including the necessity for protection of the environment; and health, including the effects of alcohol, narcotics, drugs and tobacco upon the human body. The student(s) must pay all bills or debts to the school district. Grades, Diploma, and Transcripts may be withheld pursuant to Ed Code 48904.3

A-G REQUIREMENTS

REQUIRED “A-G” COURSES Students must complete all “a-g” courses (with grade of C or better) to meet the minimum requirements for UC/CSU eligibility:

- A. History/Social Science – 2 YEARS REQUIRED
Two (2) years of history/social science, including one (1) year of world history, cultures and geography; and one (1) year of U.S. history or one-half (1/2) year of U.S. history and one-half (1/2) year of civics or American government.
- B. English – 4 YEARS REQUIRED
Four (4) years of college-preparatory English that include frequent and regular writing and reading of classic and modern literature.
- C. Mathematics – 3 YEARS REQUIRED, 4 YEARS RECOMMENDED
Three (3) years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra, and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the 7th and 8th grade that a high school accepts as equivalent to its own math courses.
- D. Laboratory Science – 2 YEARS REQUIRED, 4 YEARS RECOMMENDED
Two (2) years of laboratory science providing fundamental knowledge in two of these three foundational subjects: biology, chemistry, and physics. Advanced laboratory science classes that have biology, chemistry, or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement.
- E. Language Other Than English – 2 YEARS REQUIRED, 3 YEARS RECOMMENDED
Two (2) years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition, and culture. Courses in languages other than English taken in the 7th and 8th grades may be used to fulfill part of this requirement if a high school accepts them as equivalent to its own courses.
- F. Visual and Performing Arts (VPA) – 1 YEAR REQUIRED
A single year-long approved arts course from a single VPA discipline: dance, drama/theater, music, or visual art.
- G. College Preparatory Electives – 1 YEAR REQUIRED
One (1) year (two semesters), in addition to those required in “A-F” above, or courses that have been approved solely in the elective area.

ACADEMIC LETTER

The academic “D” is awarded to students who meet the following criteria:

Must be a graduating senior who earned a 3.5 G.P.A. and scored Advanced on the SBAC in English and Math during tenure at Delano High School.

CLASS CHANGE PROCEDURE: Students may request a class schedule change only during the first two instructional weeks of each semester. A student is required to attend all classes until a final authorization for a class change is received.

OFFICE AIDES AND TUTORS: Only SENIOR students may enroll as an office aide or tutor. A student must have 3.0 GPA or higher to be an office aide or tutor. NO student will be allowed to earn credits in more than one office and/or teacher aide class in his/her senior year.

ACADEMIC SUPPORT PROGRAMS

EDGENUITY

Edgenuity is Delano High School’s Credit Recovery that helps students graduate on time. Edgenuity is an online computer-based program designed as a self-paced learning and pretesting program that will allow students to spend more time on what they need and less time on content they’ve already mastered. Course content is customized to meet the standards of Delano High School and meet the student’s needs.

AFTER SCHOOL TUTORIAL

For those students who need extra help in a particular subject, the After School Tutorial program offers tutoring after school in the areas of Math, English, Science, and English. These services are offered Mondays, Tuesdays, Wednesdays and Thursday’s from 3 p.m. – 3:49 p.m. Students have the opportunity to address individual concerns that they may have within a certain subject.

MANDATORY TIGER TUTORIAL (MTT)

MTT is an after-school intervention program designed to support students who teachers have identified as needing additional instruction. Students will be picked up at the end of 6th period and taken to a teacher’s classroom to receive additional instruction. Parent/guardians will receive a notification prior to students being taken to MTT. While we encourage all students to attend, if your student is unavailable, a guardian may contact the Learning Director’s office to excuse your child/student.

INTERVENTION PROGRAM

Intervention Program is designed to minimize classroom distractions and disruptions while at the same time decreasing the amount of class and instructional time lost due to behavioral issues and disciplinary action. The Intervention Program classroom will not only provide a location for learning to continue, the Intervention Program teacher, staff and student(s) will work on action plans to enable student success, modify and improve student behavior, and focus on character development.

Student(s) who are assigned to the Intervention Program:

1. Will bring their classroom assignments with them.
2. Will turn in all electronic devices when entering the Intervention Program classroom.
3. May be subject to additional administrative action if they refuse to complete an assignment and/or violate Intervention Program classroom rules.
4. Are ineligible to participate in extracurricular activities for that afternoon and evening if they receive an all-day referral.
5. Student(s) who receive a referral and who have all-day Intervention Program will have lunch detention and will not eat in the cafeteria.

Administrators may change or modify the Intervention Program consequences and policies at their discretion.

CAMPUS BEAUTIFICATION

Campus Beautification is not mandatory. Any administrator may exercise the option of assigning a student, with prior parental approval, and to work off his/her time at the school site before or after his/her daily classes. Any student consenting to campus beautification will receive time and a half for accumulated unserved detention time. In other words, a one (1) hour of campus beautification gives 90 minutes credit. Work will be supervised by custodial staff, maintenance staff, or certificated staff. The student will not use any power tools, nor engage in any dangerous, challenging, or strenuous activity (i.e. claiming of ladders, medium to heavy lifting, chemical use, etc.). Delano High School may determine that if available community services can resolve the problem of a truant or insubordinate student, then the school shall direct the student to make use of those community services (EDC 48263). Additionally, as part of or instead of disciplinary Delano High School may require a student to perform community service on school grounds or, with written permission of the parent or guardian of the student, off school grounds, during the student’s non-school hours. For the purposes of this

section, “community service” may include, but is not limited to, work performed in the community or on school grounds in the areas of outdoor beautification, community or campus betterment, and teacher, peer, or youth assistance programs (EDC 48900.6).

OPPORTUNITY PROGRAM

Opportunity Program provides additional support for students who are habitually truant from instruction, irregular in attendance, insubordinate, disorderly while in attendance, or unsuccessful academically. Opportunity Program provides comprehensive academic services that facilitate positive self-esteem, confidence, and personal growth with the goal of helping students return to traditional classes and programs.

SATURDAY SCHOOL

The mission of Saturday School is to provide an opportunity to clear absences for those students that have excessive tardies or absences and may have exceeded the school’s 90 percent attendance. Excessive means that the students have accumulated more than 30 unexcused single period absences. Students who have not reached the threshold of 30 missed periods are also eligible to clear absences. Additional issuing of Saturday School may be issued by the Discipline Office as a form of intervention.

CTE PATHWAYS

Career pathways are a way to organize classes and career information on a school campus. Research shows that students learn best when content is clustered by theme and is relevant to students' interests. Career pathways organize student learning and reinforce high academic standards for reading, writing, and mathematics. Designed well, career pathways expand student opportunities for learning and career preparation.

At the kindergarten through middle school level, career pathways consist mostly of awareness of careers and learning about the pathway clustering. At the high school level and above, students can actually select a career pathway of interest to give meaning to learning.

Often pathway courses are sequenced, with more advanced topics building on introductory courses. Because core academics are taught and reinforced in a thematic way, students learn academic skills regardless of the pathway selected. In high school, students should be able to change pathways and not have their learning harmed. At the post-secondary level, career courses become more content-specific and students who change "majors" may have to start a new pathway sequence at an introductory level.

DELANO HIGH SCHOOL CTE PATHWAYS

1. Agriculture & Natural Resources
2. Arts, Media, & Entertainment
3. Education, Child Development, & Family Services
4. Health Science & Medical Technology
5. Public Services

DUAL ENROLLMENT

Delano High School has partnered with Bakersfield College and other local community colleges to offer several sections of dual enrolled classes. These classes will allow our students the opportunity to receive high school and college credit at the same time, as long as they are meeting the academic expectations of the class. This is a great opportunity for the students of DJUHSD and our community. Dual Enrollment Sections are:

- | | |
|-------------------------------|-------------------------|
| 1. Ag Welding | 7. History 17B |
| 2. Welding | 8. English B1A |
| 3. College & Career Readiness | 9. Health |
| 4. History 4A | 10. Medical Terminology |
| 5. History 4B | 11. Spanish B1A |
| 6. History 17A | 12. Spanish B1B |

LUNCH & AFTER SCHOOL DETENTION

Students may be detained for disciplinary or other reasons up to one (1) hour after the close of the maximum school day. The goal of lunch and after school detention is to correct student behavior. Lunch and after school detention is part of Delano High School’s intervention based discipline.

ALTERNATIVE EDUCATION PROGRAMS

VALLEY HIGH SCHOOL

725-4181 – Valley High is the district’s continuation alternative high school. It provides an effective, challenging, pragmatic, and realistic alternative educational environment that is characterized by flexibility, creativity, and concern for the student. Opportunities are

provided for positive change, development, and success. The staff is committed to personalizing each student's program of instruction. Delano High School students must be referred by an administrator.

DELANO ADULT SCHOOL

Adult education classes are open to adults 18 or older. Adult education is a public education program for all adults. Adult schools offer free to low-cost classes for adults 18 and older. Students can get a high school diploma, general education diploma (GED), learn about jobs, learn to speak English, and learn how to become a U.S. citizen. Delano Adult School is See your counselor for course offerings and times.

INDEPENDENT STUDIES

Independent study (California Education Code [EC] sections 51745–51749.3) is provided as an alternative instructional strategy, not an alternative curriculum. Independent study students work independently, according to a written agreement and under the general supervision of a credentialed teacher or teachers. While independent study students follow the district-adopted curriculum and meet the district graduation requirements, independent study offers flexibility to meet individual student needs, interests, and styles of learning.

Eligible students seeking Independent Studies must have a Doctor's note indicating Independent Studies placement and/or extreme family hardship. Delano High School students must be referred by an administrator.

SUMMER SCHOOL

Mrs. Ordonez/Ext. 4131 - Grade level counselor in Administration Building – summer school is comprised of 2 three-week sessions available to students who wish to take courses for enrichment, re-mediation of basic skills (proficiency classes) or make-up credits from course failure. Areas of instruction includes math, social studies, science, keyboarding/computer literacy, and health. The summer school enrollment forms are available in the counseling offices in the spring.

SOCIAL SERVICES

SCHOOL PSYCHOLOGIST

Delano High School has an on-site school psychologist who can meet with any student that should be in need of psychological assistance. Our school psychologist is also available to test students to see if they qualify for special education services.

Psychologist- Rudy Arellano

725-4000 Ext. 4521

COMMUNITY CONNECTIONS

1842 Norwalk Street, 721-7036 - The Delano Community Connections Center is the clearinghouse for services to families in Delano. A resource network has been established so that services can be better coordinated to avoid duplication. Services they assist with are: immunizations, health screening, pregnancy testing, HIV testing, sports physicals, parenting skills, drug awareness counseling, child and family counseling, medi-cal eligibility information, AmeriCorps tutoring, food and clothing.

HENRIETTA WEILL CHILD GUIDANCE CLINIC

1318 High Street, 725-1042 - The clinic provides services on campus every Monday morning at 11:00 a.m. Off-campus counseling is also available for students experiencing a variety of problems. Available services include: individual treatment and family therapy, small group therapy to improve social skills, increase self-esteem, develop anger management skills, develop problem solving skills, and improve conflict resolution skills. All therapists have a master's degree in psychology, counseling or social work. Some therapists are licensed as Marriage, Family and Child Counselors (M.F.C.C.) Or Licensed Clinical Social Workers (L.C.S.W.).

STUDENT SUPPORT SERVICES

ASSOCIATED STUDENT BODY & STUDENT ACTIVITIES

The Student Activities Program at Delano High School is designed to support the instructional program by helping to create a positive atmosphere for learning. When a student participates in student activities, he or she will also be developing many valuable skills, such as cooperation, organization, financial planning, leadership, and personal responsibility. The activities program also provides students with many opportunities for friendship and recreation in a positive, well-supervised environment.

ASB Director, Jacob Gutierrez

725-4000 Ext. 4301

For more information, please visit: <https://delano.djuhsd.org/student-life/asb>

ATHLETICS

Delano High School has a large diverse athletic program involving various types of sports for all eligible students of all grade-levels throughout the school year. For information or any questions regarding the Delano High School Athletic program, please contact the Athletic Director. *Subject to change/adjust due to pandemic.*

Mr. Albino Duran, Assistant Principal

725-4000 Ext. 4378

The following teams play during the designated seasons (subject to change due to COVID-19):

1. Fall – Cross Country, Football, Girls’ Tennis, Girls’ Golf, and Volleyball
2. Winter – Basketball, Soccer, Wrestling
3. Spring – Baseball, Softball, Track & Field, Boys’ Tennis, Boys’ Golf, Swimming & Diving.

For more information, please visit: <https://delano.djuhsd.org/athletics>

TRANSPORTATION

Transportation is a privilege, which can be cancelled at any time if a student(s) fails to cooperate with the driver or school authorities. Delano High School will notify students and parents via text message and/or a phone call from the Delano High School automated phone system in regards to fog delays or any other delays. *Subject to change/adjust due to pandemic.*

CAFETERIA/LUNCH CONDUCT E.C. 49510, 49520

The current Delano Joint Union High School District Wellness Plan aims to teach, encourage, and support healthy eating. We encourage parents to pack healthy lunches/snacks and refrain from including beverages and foods that do not meet the National and State Nutrition guidelines.

1. Student(s) are expected to present a current I.D. Card prior to entrance to the Cafeteria.
2. Student(s) who take a food item without paying will be disciplined.
3. Cutting in front of others will not be tolerated.
4. Student(s) are expected to pick up after themselves in the cafeteria and outside around campus.

Violators will be given a campus beautification assignment, detention, and/or Saturday school.

SPECIAL EDUCATION PROGRAM

Special education ensures that the unique needs of students with disabilities are met through additional services, supports, programs, specialized placements, or environments. Special education services are provided to eligible students at no cost to families. The core purpose of special education is to provide specially designed instruction and give students with disabilities access to the same educational programs and/or activities that are available to their nondisabled peers.

LIBRARY

The library not only has many books and magazines available, it also provides computer access, including online research, Internet, and word processing. All student(s) who utilize this resource are required to have a signed “Student Acceptable Use Policy” (AUP) on file. Student(s) use of the computers and the Internet has to be school related and appropriate. Student ID cards are required for checkout and renewal of library materials. Student(s) may check out up to three books at a time, providing that student(s) no overdue library books or charges on library books. Library books are checked out for two weeks at a time; at which time the student(s) must either return or renew the book in order to avoid incurring a charge of \$.15/day (excluding holidays and weekends) per book not to exceed the cost of the book. If the student loses a library book or a textbook, the student(s) will be charged for the full price of the book. If the student returns either library books or textbooks that have been damaged, they will incur a damage charge. Damage charges begin with a minimum of \$5 charge and may be more, depending on the circumstances. If student(s) have a damaged book beyond use, they will be charged the entire price of the book when purchased new. Damaged or missing barcodes cost \$5 to replace.

Student(s) coming to the library without a teacher are required to sign in and have a signed hall pass stating the purpose or need for library services. Food and beverages are not allowed in the library at any time. Operational hours are: Monday through Friday 7:00am - 4:00pm.

For more information, please visit: <https://www.djuhsd.org/domain/863>

HEALTH SERVICES

The district's school health services program shall meet, or have a plan to meet, the following requirements: (Health and Safety Code 124174.6)

1. Strive to provide a comprehensive set of services including medical, oral health, mental health, health education, and related services in response to community needs
2. Provide primary and other health care services, provided or supervised by a licensed professional, which may include all of the following:
 - a. Physical examinations, immunizations, and other preventive medical services
 - b. Diagnosis and treatment of minor injuries and acute medical conditions
 - c. Management of chronic medical conditions
 - d. Basic laboratory tests
 - e. Referrals to and follow-up for specialty care
 - f. Reproductive health services
 - g. Nutrition services
 - h. Mental health services, provided or supervised by an appropriately licensed mental health professional, which may include assessments, crisis intervention, counseling, treatment, and referral to a continuum of services including emergency psychiatric care, community support programs, inpatient care, and outpatient programs. The Superintendent or designee shall collaborate with the county mental health department in planning and service delivery.
 - i. Oral health services that may include preventive services, basic restorative services, and referral to specialty services
3. Work in partnership with the school nurse, if one is employed by the school or district, to provide:
 - a. Individual and family health education
 - b. School or districtwide health promotion
 - c. First aid and administration of medications
 - d. Facilitation of student enrollment in health insurance programs
 - e. Screening of students to identify the need for physical, mental, and oral health services
 - f. Referral and linkage to services not offered on-site
 - g. Public health and disease surveillance
 - h. Emergency response procedures
4. Have a written contract or memorandum of understanding between the district and the health care provider or any other community provider that ensures coordination of services, confidentiality of health information consistent with applicable federal and state laws, and integration of services into the school environment
5. Serve all students in the school regardless of ability to pay
6. Be open during all normal school hours, except that services may be provided on a more limited basis if resources are not available or on a more expansive basis if dictated by community needs and resources are available
7. Establish protocols for referring students to outside services when the school health center is closed
8. Facilitate transportation between the school and the health center if the health center is not located on school or district property.



SCHOOL SAFETY

SCHOOL SAFETY

The Governing Board is committed to providing a safe, supportive and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior. Staff shall use preventative measures and positive conflict resolution

techniques whenever possible. Disciplinary measures that may result in a loss of instructional time or cause students to be disengaged from school, such as, detention, suspension and expulsion, shall be imposed only when required by law or when other means of correction have been documented to have failed (Education Code 48900.5).

SAFE SCHOOL ENVIRONMENT

Delano High School is designed to improve the climate of safety. It includes: quickly addressing misconduct, enforcing the dress code, controlling campus access, issuing visitor I.D. cards, providing many student(s) activities, adequate student(s) counseling, conflict resolution programs, and encouraging school pride and parent involvement.

STOPit – SAFE REPORTING APP

STOPit is an online reporting tool designed to deter and mitigate bullying, cyber abuse, and other inappropriate behaviors, consisting of an app and a back-end incident management system for school administrators. Our students will have access to the STOPit mobile app or can click on the STOPit reporting at the following link: [STOPit Reporting Access Link](#)

VISITORS PROCEDURES

All visitors must check-in at the Main Office and carry a visitor's pass while on campus. Parents wishing to visit a classroom must obtain prior approval from the Assistant Principal at least one day in advance of the visit. For student(s) safety, compliance with board procedures will be strictly enforced for activities such as noontime activities, rallies, and any classroom.

STUDENT I.D. CARDS

All student(s) will be issued a free I.D. card with picture upon enrollment. This card is required when checking out library materials or textbooks, cafeteria transactions, or gaining entrance to certain activities. 'Off Campus' passes will have a custom decal for appropriate display. Off Campus passes are only for eligible 11th and 12th grade students – please see **OFF CAMPUS PASS** section. If lost, a replacement may be purchased for \$2.00 at the Discipline office.

TOBACCO FREE CAMPUS

Delano High School is a smoke/tobacco free zone, 24 hours a day and 365 days of the year. Smoking of any kind is not permitted at any time on campus. Tobacco products of any kind are not permitted on campus.

ELECTRONIC DEVICES

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, cameras, radios, tape/cd players, Bluetooth speakers, ear/head phones, recording devices, paging devices (beepers), and ALL CELLULAR PHONES, are prohibited and may not be brought to school.

Consequences:

Items will be confiscated.

1. First Offense: Confiscated item will be released by the Assistant Principal after school hours.
2. Second Offense: Confiscated item will be held and released to the parent or legal guardian.
3. Third Offense: Confiscated item may be held until the end of the school year and released to the parent or legal guardian.

Cell phones, electronic devices and other expensive items are not to be taken and/or stored in P.E. locker rooms/lockers. The school is not responsible for lost or stolen items.

INTERNET USE

Internet access is provided for educational purposes. Access is only for purposes consistent with the adopted curriculum and educational policies of the District. Internet access is a privilege, not a right. Before accessing the Internet, staff must sign an Acceptable Use Policy (AUP) agreement and follow the AUP's rules for etiquette. Further questions should be directed to your site Administration.

Student Internet ethics

Students are expected to use the Internet to acquire resources and to pursue intellectual activities. The Internet may not be used for any purpose which conflicts with the goals of the AUP of the Delano Joint Union High School District or for illegal or unethical purposes (BP 6163.4(a)).

Students must not:

1. Use the system without signing the AUP Agreement.

2. Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical or inappropriate in language for the school environment. The district reserves the right to determine according to district standards whether any message is in violation.
3. Send a message with someone else's name as author or send a message that is inconsistent with the school's code of conduct or practices.
4. Send any material in violation of any federal or state law or regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by secret.
5. Impair or damage district system operations or disrupt the use of the system by another user.
6. Share your individual account and/or password.

Consequences:

Any violations may include, but are not limited to, suspension/revocation of Internet access, suspension, or referral to the Governing Board for expulsion.

STUDENT DRIVERS

Students may park in lots designated as Student Parking only unless the space is otherwise restricted with posted signage.

Driving on Campus Rules:

1. The owner of a vehicle is responsible for the vehicle at all times.
2. Driving regulations are in effect at all times.
3. The campus speed limit is five (5) miles per hour for all motor vehicles unless otherwise marked. However, safe driving is the principal regulation.
4. All operators of any motor vehicle must have in their possession a valid operator's license and proof of insurance.
5. All operators of any motor vehicle must have a valid, up to date license plate (tag) on vehicle in plain view.
6. All operators cannot stop or park motor vehicles in the red zones identified as no parking and painted in red (Tickets may be issued for parking in a fire lane or other unauthorized parking areas).
7. All operators of all motor vehicles cannot park in handicapped parking spaces unless their vehicle has a clearly identifiable handicap license or placard in the window.
8. Operators of motor vehicles must have parking permit properly displayed at all times while parked on campus. Parking permits will be issued through the student discipline office.

Consequences:

Any violations may include, but are not limited to, suspension/revocation of parking permit, suspension, or referral to the Governing Board for expulsion.

SKATEBOARDS, ROLLERBLADES AND BICYCLES

1. Students are required to wear approved helmets while using skateboards, rollerblades and bicycles as per California Law.
2. Failure to wear approved helmet may result in confiscation of the skateboard, rollerblade or bicycle. The item will not be returned until a parent conference is held.
3. They may not ride or skate through the campus to lock up.
4. Skateboards, rollerblades and bicycles must be secured immediately in an approved location during the school day and are not allowed in classrooms or gym.
5. Student(s) are to exit via the nearest parking lot.

**The school is not responsible for loss or stolen of Skateboard(s), Rollerblade(s), and Bicycle(s). **

OFF-CAMPUS PASS

Student(s) must have an off campus pass from the ATTENDANCE OFFICE to leave during the regular school day except during lunch period. Advance notice is recommended; the staff is only allowed to disrupt the classroom within the first and last 5 minutes of each period.

Lunch Off Campus passes are only issued to eligible 11th and 12th grade students. Students must have an exemplary attendance and discipline record and must be passing all classes to be eligible for a Lunch Off Campus Pass.

LOCKERS

Lockers are provided for all student(s) enrolled in a Physical Education class. Student(s) are not allowed to share lockers nor locker combinations. Personal items of value should not be stored in locker; student(s) do so at their own risk. Administrators or designees for reasonable cause may inspect lockers at any time.

HALL PASSES

Teachers issue a hall pass to all student(s) when leaving their classroom; any student(s) seen loitering hallways without a pass will be subject to discipline.

PEACE OFFICER QUESTIONING & RELEASE E.C. 48906

Law enforcement officers have the right to interview and question student(s) on school premises. The student(s) and officer have a right to have the principal or designee present during the interview.

SEARCHES E.C. 49050, 49051

The school principal or designee may search the person of a student(s) including backpack, purse, bag, etc., or the student(s) locker when there is reasonable suspicion that the search will uncover evidence that he/she is violating the law.

DANCE & OTHER SCHOOL SPONSORED ACTIVITIES REGULATIONS

Dress: Guidelines for school sponsored dances will be posted in the Daily Announcements.

Behavior: General school rules and regulations apply to all school functions. Any student(s) leaving the dance must sign out and will not be permitted to return. All persons entering the dance are subject to a search. Unacceptable dancing form of any type will not be tolerated.

Dance Guest Pass: Student(s) must request a guest pass at the Student Activities Office in advance before the dance and must have satisfactory attendance, grades, and discipline history. The person must be a current student in good standing at a comprehensive high school and must have a picture I.D. to be considered as a guest to a Delano High School dance or other school sponsored activity; the guest must adhere to the same rules applied to Delano High School student(s).

LOST & FOUND

Lost or found items may be turned in or claimed in the Discipline Office.

CAMERA SURVEILLANCE

Currently there are approximately 30 cameras at Delano High School. The cameras are located in open areas of the campus and highly populated areas and hallways. Delano High School cameras are not located inside any classrooms, restrooms, and gyms. Camera surveillance is operating 24 hours of the day Monday – Sunday. Delano High School cameras were installed for the sole purpose of student safety.

EIGHTEEN-YEAR-OLD STUDENTS

When students reach their eighteenth birthday, they assume the responsibility of following the appropriate procedures for the verification of absences. Abusing this responsibility and privilege can lead to being dropped from Delano High School. Upon reaching their eighteenth birthday, each student may sign an eighteen-year-old agreement form.

WORK PERMITS E.C. 49110, 49112

Work permits are issued to students who are enrolled at Delano High School between the ages of 14-17 years of age. During school time, the work permit allows a student to work 4 hours per day/28 hours per week. During vacation hours, students can work up to 8 hours per day/40 hours per week. Work permit applications can be obtained at the Attendance Office before school, during lunch, and after school.

STUDENT SERVICES

FOOD SERVICES: The school cafeteria serves a breakfast, a hot lunch, and after school meal daily. All students must complete an LCFF form and return to the school office or student's 6th period teacher. A student may be required to present a Delano High School I.D. card in order to purchase a lunch.

HEALTH CENTER and ISOLATION ROOM: The School Health Center, located adjacent to the Attendance Office, provides health information and first aid to students. You must ask your teacher for a pass to come to the health office. Exceptions can be made for emergencies or extenuating circumstances. The Attendance Office must be consulted before a student leaves campus due to illness. Administering medicine is **FORBIDDEN BY LAW!** Any prescribed or over-the-counter medication must be checked in with the nurse and must have physician instructions. The Isolation room is located in 608.

STUDENT INJURY: All injuries must be reported immediately to a teacher, administrator, classified health aide, or other school personnel.

BOOKS: If a textbook is lost, stolen, destroyed, or damaged, **IT MUST BE REPLACED!** (Refer to the following "liability" statement printed below.)

LIABILITY FOR USE OF SCHOOL PROPERTY, BOOKS AND EQUIPMENT: According to Education Code 48909, the parent or guardian shall be liable to the school for all property belonging to the school, loaned to the minor, and not returned upon demand. Furthermore, the school has the right to withhold grades, diploma, and transcripts of the pupil who is responsible for the loss or damage. Liability may total up to \$25,000.00. The student is responsible for replacement costs of these items if they are lost, stolen or damaged, whether lost, stolen or damaged at school or elsewhere. Textbooks and all supplementary books will be computer coded and each student is responsible to return each properly coded book at the end of the school year.

GENERAL INFORMATION

STUDENT RECORDS: The records of district students are confidential. The release of student records will be in compliance with California statutes and all applicable federal laws. Further information is available in the counselor's office.

ENROLLMENT: All students must enroll for six classes each semester. Seniors who have met all graduation requirements may enroll in at least five classes for their second semester.

REPORT CARDS: Report cards are issued each quarter. Scholarship warnings are issued approximately 4 weeks before quarter grades/semester grades.

PROGRESS REPORTS (SCHOLARSHIP WARNINGS): Scholarship warnings are issued in the fifth and fourteenth week of each semester and at various other times during the year. The purpose of the report is to notify parents/guardians and students of misconduct and academic or attendance deficiencies, and to notify athletes and student body officers of eligibility status.

LOST AND FOUND: Students who have lost/found articles of value on campus are to turn them into the Student Affairs Office. Any lost articles may be claimed at the Student Affairs Office.

VISITORS: Parents are invited to visit the school at any time. Any parent desiring to visit the school must obtain permission from the Principal at least 1 day in advance, state the reason for the visit, and sign the visitor's log. A visitor pass will be issued, which is to be worn by the visitor at all times while on campus. Student visitors or outsiders (as defined under California State law) are **NOT ALLOWED ON CAMPUS.**

CAMPUS: Students are not to bring out-of-town guests or other friends on campus. Students are not permitted to bring small children on campus to visit.

PARKING: Vehicles driven to school by students are to be parked in the student parking lot located directly south of the gymnasium and cafeteria buildings. Student vehicles parked in unauthorized areas may be cited and/or towed away at the owner's expense. A parking sticker is required to park on campus and may be obtained free of charge at the Student Affairs Office.

IDENTIFICATION CARDS: I.D. cards are issued to all students. The I.D. card is to be **carried at all times** while the student is on campus and when the student is attending school activities, including dances. In addition, a student may be **required to show a sticker** on the I.D. card in order to **exit the campus prior to the extended day period, use of the internet, or to purchase a lunch in the cafeteria.** Replacement I.D. cards are issued in the Student Affairs Office. A student may be **required to show their I.D. cards to board the bus.** A student may be required to show their I.D. card upon demand by a teacher, administrator, security officer, secretary, or any other school employee while on campus.

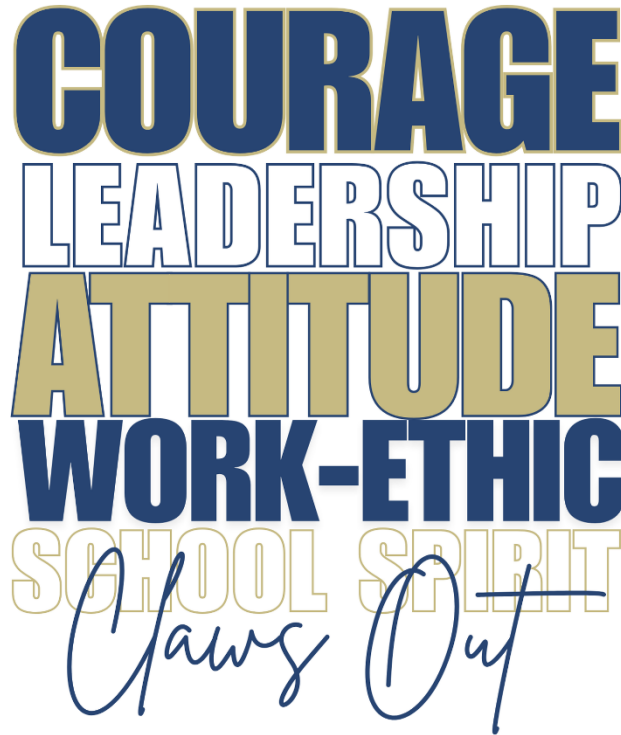
STUDENT LOCKERS: Students enrolled in physical education classes will be assigned physical education lockers at the start of the school year. These lockers are school property, assigned to students for their use. The school reserves the right to open any locker for reasonable cause. Periodic checks of lockers may take place under the Principal's or designee's supervision.

BUS TRANSPORTATION: Students are expected to behave in a safe and orderly manner on a Delano Joint Union High School bus at all times. The bus conduct rules are as follows:

1. Use only the bus and stop assigned to you.
2. Remain seated, facing front, when the bus is in motion.
3. Talk quietly and make no unnecessary noise.
4. Eating, drinking and gum chewing on the bus is not allowed.
5. For the safety of all students, unnecessary conversation with the driver or the creation of any disturbance is not permitted.
6. Students must conduct themselves as to contribute to the safe transportation of the whole group.
7. No live animals, birds, fish, reptiles, or insects may be carried on the bus.
8. Orderly behavior is required at bus stops.
9. Arrive at bus pick-up five to ten minutes before the bus is due, no earlier.
10. Cross in front of the bus if living on the opposite side of the street.
11. Keep head and arms inside of the bus at all times.
12. Littering the bus or throwing anything out of the bus is not permitted.
13. Do not play or tamper with the bus or bus equipment.
14. Be quiet when the bus is crossing the railroad tracks.
15. Wear shoes on the bus -- no bare feet allowed. (Special Attention: track, football, soccer, baseball, or any other "specialty" athletic shoe **must not be worn on the bus as they damage the floor.**)
16. Pupils transported in a school bus shall be under the authority of and held directly responsible to the driver of the bus.
17. No balloons will be allowed on any school bus.

Consequences: Temporary loss of transportation privileges, detention, Saturday School, Intervention, suspension or possibly transfers to an alternative education program.

GUESTS ON CAMPUS: Non-students are not allowed to come on campus during the school day. All visitors, regardless of the reason for being on campus, must obtain proper authorization from the Principal prior to visiting the campus. All visitors must check-in at the attendance office window. Please bring valid identification to be processed through our Raptor system.



DRESS & GROOMING

BP 5132 - The Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or causes a substantial disruption to the educational program.

District and school rules pertaining to student attire shall be included in the Annual Notice, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary. Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance. In addition, the dress code shall not discriminate against students based on hair texture and protective hairstyles, including, but not limited to, braids, locks, and twists. (Education Code 212.1)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size. School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code. When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students. Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan (Education Code 35183). When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics.

DJUHSD Dress Code Guidelines:

1. The top of pants must be worn around the waist and belts need to be secured in the belt loops. Shirts worn on the outside may not exceed below the normal pocket line. All clothing should be appropriately sized to the body. Pants and shorts must fit at the waist, hips, crotch, and thighs.
2. Sweatshirts or t-shirts of a neutral color that depict college logos or professional sports teams may be worn if not affiliated with any gangs and if pockets are not concealed. Administration reserves the right to ban any apparel that can be depicted as gang related.
3. Jerseys and replicas are prohibited unless approved by site administration for a specific school activity.
4. Sunglasses may be worn outside of classrooms.
5. Any clothing worn as pants or bottoms that are of inappropriate size or length that pose a disruption to the educational environment are prohibited.
6. Hair shall be clean and neatly groomed. Haircuts or hairstyles that draw undue attention to the student or detract from the educational process are not acceptable.
7. Attire, which advocates, advertises, denotes, pose a danger to any student, or is recognized as affiliated with a gang, criminal activity, alcohol, and/or drugs are not allowed. This may include any of the following apparel such as jackets, jerseys, T-Shirts, etc.
8. Attire that can be used as a weapon, such as steel-toed shoes or boots, multi-finger rings, or items that have spikes or studs, and wallet chains are prohibited.
9. Standard ear piercings are permitted. Other ear and body piercings shall be prohibited if it is a safety concern.
10. Footwear must be appropriate for normal school activities. Open-toe footwear is prohibited; footwear must have straps.
11. Clothing, jewelry, and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures of any insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
12. Students may wear sun-protective clothing such as hats with school logo for outdoor use during the school day
13. Any see-through apparel or attire that does not conceal undergarments is prohibited.

Site Administration at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Student Dress or Grooming practices which are unacceptable:

1. Present a hazard to the health or safety of the student or others in the school.
2. Materially interfere with schoolwork, create disorder, or disrupt/distract the educational program.
3. Cause excessive wear or damage to school property.
4. Prevent a student from achieving their own educational objectives because of blocked vision or restricted movement.

In Addition, the following also applies to the school Dress Code:

1. No grade of a student participating in a physical education class shall be adversely affected because a student does not wear standardized physical education apparel when the failure to wear such clothing items arises from circumstances beyond the student's control. (Education Code 49066)
2. Site administration reserves the right to ban any apparel that can be depicted as dangerous and/or creates a distraction to the general learning environment.
3. Exceptions to the dress code may be made for special days or special events with administrative approval. The dress code shall be in effect at all school-related activities.

Consequences

Progressive discipline model will be followed to address dress code violation infractions. Progressive discipline model seeks concurrent accountability and behavior change. Parents and/or guardians will be expected to be active participants in this process.

GANG-RELATED APPAREL

At individual schools that have a dress code prohibiting gang-related apparel at school or school activities, the principal, staff and parents/guardians participating in the development of the school safety plan shall define "gang-related apparel" and shall limit this definition to apparel that reasonably could be determined to threaten the health and safety of the school environment if it were worn or displayed on a school campus. (Education Code 32282)

Because gang-related symbols are constantly changing, definitions of gang-related apparel shall be reviewed at least once each semester and updated whenever related information is received.

Coaches and teachers may impose more stringent dress requirements to accommodate the special needs of certain sports and/or classes.

STUDENT DRESS OR GROOMING PRACTICES WHICH ARE UNACCEPTABLE

1. Present a hazard to the health or safety of the student or others in the school.
2. Materially interfere with schoolwork, create disorder, or disrupt/distract the educational program.
3. Cause excessive wear or damage to school property.
4. Prevent a student from achieving his/her own educational objectives because of blocked vision or restricted movement.

IN ADDITION, THE FOLLOWING ALSO APPLIES TO THE SCHOOL DRESS CODE

1. No grade of a student participating in a physical education class shall be adversely affected because a student does not wear standardized physical education apparel when the failure to wear such clothing items arises from circumstances beyond the student's control. (Education Code 49066 c)
2. The administration reserves the right to ban any apparel that can be depicted at gang related if those items become a problem.
3. Exceptions to the dress code may be made for special days or special events with administrative approval being secured in writing. The dress code shall be in effect at all school-related activities with the exception of hats at outdoor games.

The principal, staff, students and parent/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

CONSEQUENCES

Violators may be sent home and lost time will have to be made up. Penalties may range from a warning to a recommendation for transfer to an alternative education program.

STUDENT DISCIPLINE

Rules and regulations are established to maintain an atmosphere conducive to learning. Students who fail to comply with these rules and regulations will be counseled, reprimanded, suspended, or expelled, and/or arrested as the laws are applied. The Governing Board of any school district shall prescribe rules not inconsistent with law or with the rules prescribed by the State Board of Education for the government and discipline of the schools under its jurisdiction (Education Code 35291) Participation/Attendance at extracurricular activities is considered a part of the educational program. Participants or spectators carry responsibilities as representatives of the schools/communities. All rules of student conduct apply also to extracurricular activities.

The Governing Board is committed to providing a safe, supportive and positive school environment which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. Disciplinary measures that may result in a loss of instructional time or cause students to be disengaged from school, such as, detention, suspension and expulsion, shall be imposed only when required by law or when other means of correction have been documented to have failed (Education Code 48900.5).

CONFERENCING

Students will be counseled regarding appropriate school behavior.

DETENTION

Students may be detained for disciplinary or other reasons up to one (1) hour after the close of the maximum school day.

SUSPENSION BY TEACHER

A teacher may suspend any pupil from his/her class, for any of the acts enumerated in Section 48900, for the day of the suspension and the day following (Education Code 48910). A teacher may also refer a pupil, for any of the acts enumerated in Section 48900, to the Principal or designee for consideration of a suspension from the school.

ON-CAMPUS SUPERVISED SUSPENSION CLASSROOM

The Board recognizes that students who are suspended from school frequently have no supervision or guidance during the school hours when they are off campus and may fall behind in the course work. The Board believes that in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

To ensure the proper supervision and ongoing learning of students, The Superintendent or designee shall establish a supervised in-house suspension program which meets the requirements of law for students suspended for any of the offenses enumerated in Education Code Section 48900 and 48900.2, who pose no imminent danger or threat to anyone at school and for whom an expulsion action has not been initiated. Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct (Education Code 48900.5).

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences which restore the relationship between staff, parents/guardians and students; detention; youth court, mediation, student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

SUSPENSION, EXPULSION AND DUE PROCESS

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus

4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

APPROPRIATE USE OF SUSPENSION AUTHORITY

Except when a student's act violates Education Code 48900(a)-(e), as listed in items #1-5 under "Grounds for Suspension and Expulsion: Grades 9-12" of the accompanying administrative regulation, or when his/her presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6).

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

EXPULSION

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

Education Code Section 48915 (a) states that an administrator shall recommend expulsion for the following violations [except for subsections (c) and (e)] unless the administrator finds that expulsion is inappropriate due to a particular circumstance.

1. Causing serious physical injury to another person, except in self-defense. EC Section 48915 (a)(1).
2. Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. EC Section 48915 (a)(2).
3. Possession, under the influence, and/or use of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
4. Robbery or extortion. EC Section 48915 (a)(4).
5. Assault or battery, or threat of, on a school employee.

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades 9-12" and "Additional Grounds for Suspension and Expulsion: Grades 9-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student.

If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others
3. A vote to expel a student shall be taken in a public session.

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

DUE PROCESS

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

MAINTENANCE AND MONITORING OF OUTCOME DATA

The Superintendent or designee shall annually present to the Board a report of the outcome data which the district is required to collect pursuant to Education Code 48900.8 and 48916.1, including the number of students recommended for expulsion, the grounds for each recommended expulsion, the actions taken by the Board, the types of referral made after each expulsion, and the disposition of the students after the expulsion period.

The report will disaggregate by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, foster youth, and students with disabilities. The report also shall include information about whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan.

SUSPENSION

Suspension is the temporary removal of a student from regular classroom instruction or from school as initiated by a teacher or administrator for adjustment purposes. Suspended students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion. A student's parents/ guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

Suspension Procedure requires:

1. An informal conference with the student;
2. A reasonable effort made to contact the pupil's parent/ guardian in person or by telephone at the time of suspension: a written notice to follow;
3. That parents/guardians respond to the school's request for a conference without delay, as per state law;
4. That parents/guardians be informed that suspension may be reviewed by the Superintendent or designee; and
5. That suspended student must remain under parent/guardian supervision and is not to be on or around any school campus or attend school activities for the duration of the suspension.

Students may be suspended or expelled for the following reasons under E.C. 48900:

E.C. 48900 (a): (1) Caused, attempted to cause, or threatened to cause physical injury to another person, or (2) willfully used force or violence upon the person of another, except in self-defense.

E.C. 48900 (b):

Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the Principal or designee.

E.C. 48900 (c): Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of any controlled substance, an alcoholic beverage, or an intoxicant of any kind.

E.C. 48900 (d): Unlawfully offered, arranged, or negotiated to sell any controlled substance, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person another liquid substance, or material and represented it as a controlled substance, alcoholic beverage, or intoxicant.

E.C. 48900 (e): Committed or attempted to commit robbery or extortion.

E.C. 48900 (f): Caused or attempted to cause damage to school property or private property.

E.C. 48900 (g): Stole or attempted to steal school property or private property.

E.C. 48900 (h): Possessed and/or used tobacco products.

E.C. 48900 (i): Committed an obscene act or engaged in habitual profanity or vulgarity.

E.C. 48900 (j): Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia.

E.C. 48900 (k): Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties. No student in grades K-3 may be suspended for disruption or willful defiance.

E.C. 48900 (l): Knowingly received stolen school property or private property.

E.C. 48900 (m): Possessed an imitation firearm.

E.C. 48900 (n): Committed or attempted to commit specified acts of sexual assault or committed sexual battery.

E.C. 48900 (o): Harassed, threatened, or intimidated a pupil who is a complaining witness.

E.C. 48900 (p): Unlawfully offered, arranged, negotiated to sell, or sold the prescription drug Soma.

E.C. 48900 (q): Engaged in, or attempted to engage in, hazing.

E.C. 48900 (r): Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.

E.C. 48900 (t): Aided or abetted the infliction or attempted infliction of physical injury to another person. (May be subject to a suspension but not expulsion).

E.C. 48900.2: (Grades 4-12) Committed sexual harassment, as defined by E.C. 212.5. E.C. 48900.3 (Grades 4-12) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of E.C. 233.

E.C. 48900.4: Intentionally engaged in harassment, threats, or intimidation directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably-expected effect of materially disrupting classwork, creating substantial disorder, and invading rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

E.C. 48900.7: Made terrorist threats against school officials or school property, or both.

UNACCEPTABLE/DISRUPTIVE BEHAVIOR

Any conduct that disrupts or interferes with the discipline, good order, lawful conduct or administration of any school class or activity of the school or district, constitutes unacceptable conduct behavior. Unacceptable conduct includes but is not limited to:

1. Disruption of or threats to disrupt school classrooms, activities, and/or operations;
2. Threats to the health and safety of students or district employees;
3. Battery or assault upon students, district employees or other persons;
4. Scuffling, rough playing, or horse playing;
5. Profanity or vulgarity;
6. Willfully defying the valid authority of supervisors, teachers, or administrators;
7. Forging notes, signatures, excuses, or other documents.
8. Gambling or any game of chance;
9. Lying to adults, plagiarism, or cheating (academic dishonesty);
10. Act of throwing or playing with anything that might injure or harm someone;
11. Inappropriate behavior, inappropriate public displays of affection (kissing, groping) misconduct on campus/misuse of phones/electronic devices, out of class w/o pass;
12. Littering and/or loitering;
13. Cafeteria Misconduct;
14. Using obscenities or speaking in a demanding, loud, whistling, insulting and/or demeaning manner; and/or
15. Unauthorized entry onto district premises and school grounds.

Delano High School may enforce or take discipline action on any unacceptable disruptive behavior that may disrupt or interfere with the discipline, good order, lawful conduct or administration of any school class or activity of the school district. Discipline action may include but not limited to the following: Conference with School Counselor or Psychologist, Parent Contact, Parent Conference, Detention, Saturday School, Campus Beautification, Intervention Program Assignment, Suspension, and/or Recommendation for transfer to an alternative education program.

CLASSROOM REFERRAL PROGRAM

*Referral will be given by classroom teacher for behavior infraction

*All students sent to Intervention Program must be sent with work from the classroom teacher.

REFERRAL 1

1. Discipline Liaison Student Conference
2. Remainder of Period in Intervention Program
3. After School Detention
4. Parent Contacted

REFERRAL 2

1. Discipline Liaison Conference
2. Counselor Conference
3. Remainder of Period in Intervention Program
4. 1 Period in Intervention Program
5. Parent Contacted

REFERRAL 3

1. AP Student Conference
2. School Psychologist or Intervention Counselor Referral
3. Behavior Contract
4. Remainder of Period in Intervention Program
5. 1-5 Periods in Intervention Program
6. Saturday School
7. Parent Contacted
8. Parent Conference

REFERRAL 4

1. AP Student Parent Teacher Conference
2. FINAL WARNING from AP Office

REFERRAL 5

1. Conference w/student, parent, teacher, and AP
2. Intervention: Teacher discretion allowed for final opportunity to remain in class.
3. Alternative educational program placement

Administrative Actions/Modifications

1. Conference with Discipline Liaison
2. Conference with Counselor
3. Conference with School Psychologist or Intervention Counselor
4. Parent Conference
5. Discipline Contract
6. 1-6 Periods of Intervention Program
7. 1-5 Days Intervention Program
8. Saturday School
9. Lunch/After School Detention
10. Home Visit
11. SST - Student Success Team (Includes all Student Teachers)
12. 1-5 Day Suspension
13. Administrative Search
14. Notify Law Enforcement Agency
15. Expulsion
16. Alternative Educational Placement
17. District Transfer Committee

NOTE: The Administration may apply a modified disposition depending upon the facts of the case for any offense outlined in the consequences of Inappropriate Behavior Section of the Discipline Code.

SEARCH AND SEIZURE

The Governing Board is fully committed to promoting a safe learning environment and, to the extent possible, eliminating the possession and use of weapons, illegal drugs, and other controlled substances by students on school premises and at school activities. As necessary to protect the health and welfare of students and staff, school officials may search students, their property, and/or district property under their control and may seize illegal, unsafe, or otherwise prohibited items.

The Board urges that employees exercise discretion and good judgment. When conducting a search or seizure, employees shall act in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall ensure that staff who conduct student searches receive training regarding the requirements of the district's policy and administrative regulation and other legal issues, as appropriate.

INDIVIDUAL SEARCHES

Authorized school officials may search any individual student, his/her property, or district property under his/her control when there is a reasonable suspicion that the search will uncover evidence that he/she is violating the law, Board policy, administrative regulation, or other rules of the district or the school. Reasonable suspicion shall be based on specific and objective facts that the search will produce evidence related to the alleged violation. The types of student property that may be searched by school officials include, but are not limited to, lockers, desks, purses, and backpacks, student vehicles parked on district property, cellular phones, or other electronic communication devices.

Any search of a student, his/her property, or district property under his/her control shall be limited in scope and designed to produce evidence related to the alleged violation. Factors to be considered by school officials when determining the scope of the search shall include the danger to the health or safety of students or staff, such as the possession of weapons, drugs, or other dangerous instruments, and whether the item(s) to be searched by school officials are reasonably related to the contraband to be found. In addition, school officials shall consider the intrusiveness of the search in light of the student's age, gender, and the nature of the alleged violation.

Searches of individual students shall be conducted in the presence of at least two district employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

SEARCHES OF MULTIPLE STUDENT LOCKERS/DESKS

All student lockers and desks are the property of the district. The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

USE OF METAL DETECTORS

The Board believes that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also believes that metal detector searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall use metal detectors at district schools as necessary to help provide a safe learning environment. He/she shall establish a plan to ensure that metal detector searches are conducted in a uniform and consistent manner.

USE OF CONTRABAND DETECTION DOGS

In an effort to keep the schools free of dangerous contraband, the district may use specially trained, nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy.

The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events. Dogs shall not sniff within the close proximity of students or other persons and may not sniff any personal items on those persons without their consent.

ELECTRONIC DEVICES

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, cameras, radios, tape/cd players, Bluetooth speakers, ear/head phones, recording devices, paging devices (beepers), and ALL CELLULAR PHONES, are prohibited and may not be brought to school.

Consequences:

Items will be confiscated.

1. First Offense: Confiscated item will be released by the Assistant Principal after school hours.

2. Second Offense: Confiscated item will be held and released to the parent or legal guardian.
3. Third Offense: Confiscated item may be held until the end of the school year and released to the parent or legal guardian.

Cell phones, electronic devices and other expensive items are not to be taken and/or stored in P.E. locker rooms/lockers. **The school is not responsible for lost or stolen items.**

INTERNET USE

Internet access is provided for educational purposes. Access is only for purposes consistent with the adopted curriculum and educational policies of the District. Internet access is a privilege, not a right. Before accessing the Internet, staff must sign an Acceptable Use Policy (AUP) agreement and follow the AUP's rules for etiquette. Further questions should be directed to your site Administration.

Student Internet ethics

Students are expected to use the Internet to acquire resources and to pursue intellectual activities. The Internet may not be used for any purpose which conflicts with the goals of the AUP of the Delano Joint Union High School District or for illegal or unethical purposes (BP 6163.4(a)).

Students must not:

1. Use the system without signing the AUP Agreement.
2. Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical or inappropriate in language for the school environment. The district reserves the right to determine according to district standards whether any message is in violation.
3. Send a message with someone else's name as author or send a message that is inconsistent with the school's code of conduct or practices.
4. Send any material in violation of any federal or state law or regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by secret.
5. Impair or damage district system operations or disrupt the use of the system by another user.
6. Share your individual account and/or password.

Consequences:

Any violations may include, but are not limited to, suspension/revocation of Internet access, suspension, or referral to the Governing Board for expulsion.

STUDENT DRIVERS

Students may park in lots designated as Student Parking only unless the space is otherwise restricted with posted signage.

Driving on Campus Rules:

1. The owner of a vehicle is responsible for the vehicle at all times.
2. Driving regulations are in effect at all times.
3. The campus speed limit is five (5) miles per hour for all motor vehicles unless otherwise marked. However, safe driving is the principal regulation.
4. All operators of any motor vehicle must have in their possession a valid operator's license and proof of insurance.
5. All operators of any motor vehicle must have a valid, up to date license plate (tag) on vehicle in plain view.
6. All operators cannot stop or park motor vehicles in the red zones identified as no parking and painted in red (Tickets may be issued for parking in a fire lane or other unauthorized parking areas).
7. All operators of all motor vehicles cannot park in handicapped parking spaces unless their vehicle has a clearly identifiable handicap license or placard in the window.
8. Operators of motor vehicles must have parking permit properly displayed at all times while parked on campus. Parking permits will be issued through the student discipline office.

Consequences:

Any violations may include, but are not limited to, suspension/revocation of parking permit, suspension, or referral to the Governing Board for expulsion.

OFF-CAMPUS PASS

Student(s) must have an off campus pass from the ATTENDANCE OFFICE to leave during the regular school day except during lunch period. Advance notice is recommended; the staff is only allowed to disrupt the classroom within the first and last 5 minutes of each period.

Lunch Off Campus passes are only issued to eligible 11th and 12th grade students. Students must have an exemplary attendance and discipline record and must be passing all classes to be eligible for a Lunch Off Campus Pass.

EIGHTEEN-YEAR-OLD STUDENTS

When students reach their eighteenth birthday, they assume the responsibility of following the appropriate procedures for the verification of absences. Abusing this responsibility and privilege can lead to being dropped from Delano High School. Upon reaching their eighteenth birthday, each student may sign an eighteen-year-old agreement form.

SCHOOL RESOURCE OFFICERS (SRO)

Delano High School has an SRO assigned to the school. The SRO is a Police Officer employed through a contractual agreement with the Delano Police Department to provide a police presence and assist in deterring crime on and around the campus. The SRO assists the site administration in keeping our school safe.

STUDENT I.D.'s

When students have been issued a school I.D. badge, they must carry it at all times. All students are required to present their I.D. card when asked by any Delano Joint Union High School District employee while at school or any school function.

INTERVENTION PROGRAM

Intervention Program is designed to minimize classroom distractions and disruptions while at the same time decreasing the amount of class and instructional time lost due to behavioral issues and disciplinary action. The Intervention Program classroom will not only provide a location for learning to continue, the Intervention Program teacher, staff and student(s) will work on action plans to enable student success, modify and improve student behavior, and focus on character development.

Student(s) who are assigned to the Intervention Program:

1. Will bring their classroom assignments with them.
2. Will turn in all electronic devices when entering the Intervention Program classroom.
3. May be subject to additional administrative action if they refuse to complete an assignment and/or violate Intervention Program classroom rules.
4. Are ineligible to participate in extracurricular activities for that afternoon and evening if they receive an all-day referral.
5. Student(s) who receive a referral and who have all-day Intervention Program will have lunch detention and will not eat in the cafeteria.

Administrators may change or modify the Intervention Program consequences and policies at their discretion.

BE A TIGER!
GOOD SCHOOL ATTENDANCE MEANS...

Elementary students read well by the end of 3rd grade

Middle school students pass important courses

High schoolers stay on track for graduation and participate in extra-curriculars

College students earn their degrees

Workers succeed in their jobs!

ATTENDANCE MATTERS!



DELANO HIGH SCHOOL

COURAGE. LEADERSHIP. ATTITUDE. WORK-ETHIC. SCHOOL SPIRIT

1331 Cecil Avenue, Delano, CA 93215
(661) 720-4121

RE: TEACHER QUALIFICATION and MILITARY RECRUITERS – PARENT NOTIFICATION REQUIREMENT

Dear Parent(s)/Guardian(s):

In January, 2002, a new federal law, the No Child Left Behind Act of 2001, was passed by Congress. The purpose of this letter is to inform you about a provision in this new law that requires all districts to notify parents regarding qualifications of their student's classroom teacher and military recruiters. Every district that receives Title I funds must ensure that all teachers teaching in "core academic subjects" are highly qualified.

This means that any teacher who was hired to teach prior to the first day of the 2002-03 school year, has four years to obtain the necessary credential. This letter is to inform you that, according to federal law, parents have the right to request information regarding the professional qualifications to their child's teacher, including:

- **Whether the teacher has met state credential or license criteria for grade level and subject matter taught.**
- **Whether the teacher is teaching under emergency or other provisional status.**
- **The baccalaureate degree major of the teacher and any other graduate certification or degree held.**
- **Whether the child is provided services by paraprofessionals, and, if so, their qualifications.**

Parents must also be notified if their child is taught by a teacher who is not "highly qualified" for four (4) consecutive weeks. One of the most important goals of the Delano High School Faculty/Staff is to achieve academic success for **each and every student**. Our school program is composed of dedicated, professional, men and women with the same common goal to do what is best for the students.

The following regarding military recruiting is an additional item that is part of the "Annual Notice to Parents" regarding the No Child Left Behind Act of 2001. **Federal law permits military recruiters access to names, addresses, and telephone numbers of secondary school students.**

Parents may request that this information not be released without prior written parental consent. A request that this information not be released without prior written parent consent must be submitted, in writing, to the Delano Joint Union High School District Office, 1720 Norwalk Street, Delano, CA 93215.

If you have any questions, concerning the education and instruction your child is receiving from any one of our staff members, please do not hesitate to contact Jeanne Bumatay at (661) 720-4103 or Elsa Jauregui at (661) 720-4101 at the District Personnel Office.

Sincerely,

Dolores Rodriguez
Principal