

Instruction

INTERNATIONAL BACCALAUREATE PROGRAM

BP 6141.4

To encourage district students to challenge themselves academically, develop intercultural understanding and respect, and be more competitive when applying for admission to postsecondary institutions, the district shall offer opportunities for students to participate in the International Baccalaureate (IB) program. The Superintendent or designee shall provide a challenging, cross-disciplinary curriculum that provides the knowledge, concepts, skills, attitudes, and action that district students need to equip them for successful lives. The district's IB program shall provide structured, purposeful inquiry that engages students in their own learning.

The Superintendent or designee shall ensure that district students of all ability levels are offered the opportunity to participate in the program if it is available at their school.

At the beginning of each school year, the Superintendent or designee shall notify the parent/guardian(s) of students in grades 7-12 of any dual enrollment or IB courses offered by the district. (Education Code 48980.6)

In order to construct a rigorous and challenging curriculum, the Superintendent or designee shall ensure that teachers and administrators are engaged in the planning process for the IB program. The Superintendent or designee shall coordinate implementation of the IB program with any other advanced learning opportunities offered by the district.

The Superintendent or designee shall provide staff development and support to teachers of IB courses. Such professional development may include, but is not limited to, mentoring for prospective teachers of IB courses, opportunities for teachers to obtain information on the curriculum of specific courses through online workshops, webinars, blended learning and e-learning resources, and opportunities for district staff to share course syllabi and teaching practices.

IB Diploma Program or IB Career-related Program

The district's IB Diploma Program shall offer a comprehensive curriculum made up of six subject groups that broadens students' educational experience and challenges students to apply their knowledge and skills. To earn the IB diploma, students shall meet the criteria outlined by IBO, including the following:

1. Completing a specific, intensive, balanced liberal arts course of study

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2. Passing examinations in six curricular areas, including language and literature, language acquisition, individuals and societies, sciences, mathematics, and the arts
3. Demonstrating an understanding of the theory of knowledge through an exhibition and extended essay on an externally assessed, independent research project
4. Demonstrating the concepts of creativity, activity, and service through a project that challenges students to show initiative, demonstrate perseverance, and develop skills such as collaboration, problem solving, and decision making

The district shall offer a two-year, rigorous IB Career-related Program to high school students pursuing vocational or career and technical education (CTE). Students participating in the IB Career-related Program shall take a minimum of two IB courses and meet other diploma-level requirements, including performing community service and completing a final project related to their vocational or CTE field.

As necessary, the Superintendent or designee may adjust the number of courses taken and hours of community service performed by students depending on the IB program in which they are participating.

The Superintendent or designee shall develop support systems to encourage students to participate in IB courses and take IB course examinations. Support systems may include, but are not limited to, resource centers, programs to recognize student accomplishments, and parent/guardian involvement through an IB parent/guardian organization group. Additionally, the Superintendent or designee may explore partnerships with colleges and universities to encourage students to pursue postsecondary education.

To the extent feasible, the district shall reduce the cost of IB examination fees for eligible low-income students. The Superintendent or designee shall notify parent(s)/guardian(s) of the availability of funds for this purpose and shall provide information on how students may apply for funding.

The Superintendent or designee shall annually apply to the California Department of Education for federal funds to support the reimbursement of fees for low-income students. Additionally, the Superintendent or designee may

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recommend the use of district funds, when available and appropriate, to provide additional support for the fee assistance program.

The Superintendent or designee shall **annually** report to the Governing Board regarding the number of students participating in the IB program and, as applicable, the percentage of participating students who pass the IB examination in each curricular area. Such reports shall include the participation and outcomes of numerically significant student subgroups as defined in Education Code 52052.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State

Ed. Code 48980.6

Ed. Code 52052

Ed. Code 52060-52077

Ed. Code 52920-52922

Federal

20 USC 6534

Management Resources

Website

Website

Website

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Cross References

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Description

Notification of IB courses offered

[Accountability; numerically significant student subgroups](#)

[Local control and accountability plan](#)

[International Baccalaureate Diploma program](#)

Description

Advanced Placement exam fee program

Description

[CSBA District and County Office of Education Legal Services](#)

[College Board](#)

[Great Schools](#)

[International Baccalaureate](#)

[U.S. Department of Education](#)

[CSBA](#)

[California Department of Education](#)

Description

[Nondiscrimination In District Programs And Activities](#)

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4211	<u>Recruitment And Selection</u>
4311	<u>Recruitment And Selection</u>
5126	<u>Awards For Achievement</u>
5126	<u>Awards For Achievement</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6141.5	<u>Advanced Placement</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
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6142.6	<u>Visual And Performing Arts Education</u>
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Policy

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PASADENA UNIFIED SCHOOL DISTRICT

Pasadena, California