

Rio Americano HS

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Cliff Kelly, Principal
Jennifer Keith, Vice Principal
Chris Hauger, Vice Principal
Gina Jackson, Vice Principal

"National Blue Ribbon School"

1994, 1996, 2006

"A California Distinguished School"

1988, 1994, 1999, 2005, 2013

Site Council Meeting Agenda Rio Americano High School Monday, November 28, 2025 3:45 PM in the Library

Call to Order: 3:47 p.m.

Attendees

Chairman:	Cliff Kelly
Secretary (Non-Instructional):	Rosana Millan
Instructional Staff:	Leigh Sumers (absent)
	Mathew Seal-Mayr
	AJ Paulus
	Richele Zwetsloot
Student Representatives:	Christian Holleman
	Natalie Saunders (absent)
	Delaney Draa
Parent Representatives:	John Home
	Marla L. Van Laningham
	Jennifer Laing

1. Call to Order

- Meeting convened at 3:47 p.m.; quorum established.
- Motion to begin approved unanimously.

2. Approval of Previous Minutes

- No prior official minutes to approve.
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3. SSC Roles & Responsibilities

- SSC reviews and monitors the **School Plan for Student Achievement (SPSA)** and related budgets.
 - Members analyze school data (AP, CAASPP, Dashboard) and engage in a **cycle of inquiry** for continuous improvement.
 - Emphasis on **data-driven** rather than assumption-based decisions.
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4. Membership & Elections

- SSC consists of **12 members** (students, staff, parents, admin).
 - **Recording Secretary:** Rosana Millan (re-elected unanimously).
 - **Vice Chair:** Shared by the three student members (approved unanimously).
 - **Chairperson:** Cliff Kelly elected unanimously; responsible for running meetings, posting agendas, and ensuring compliance with Robert's Rules.
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5. Member Introductions

- Members reintroduced themselves for official record (teachers, parents, students, admin, classified staff).
 - Emphasis on student participation as leadership development.
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6. WASC Overview

- Rio Americano is in **year 3 of a 6-year accreditation cycle**.
 - **Mid-cycle visit** scheduled for **February 2026** (virtual).
 - Review team will meet with SSC and leadership groups.
 - Purpose: assess progress since the last 110-page self-study, which identified strengths and growth areas.
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7. School Strengths (from WASC Report)

- **Academics & Programs:** Civitas, Jazz Band, AP courses, CTE pathways, ACE, and Dual Enrollment.
 - **Community Engagement:** Strong PTSA, Boosters, and parent support.
 - **Student Life:** Broad range of clubs, sports, and academic teams promoting inclusion and connection.
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8. Program Clarifications

- **ACE (Advanced College Entrance):** College credit via ARC; dependent on teacher credentialing.
 - **CTE (Career & Technical Education):** Three-course pathways (Intro, Concentrator, Capstone); "Completer" status supports Dashboard metrics.
 - **Dual Enrollment (CCAP):** Five on-campus ARC courses; teacher acts as mentor.
 - **Non-CCAP:** Off-campus or online college classes taken independently.
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9. Areas of Strength & Need

Strengths:

- Tutoring (peer/teacher), credit recovery, intervention, FAFSA support, on-site therapist, and student voice groups (Equity Team, BSU, USA, Club Congress).

Needs:

1. **Support for English Learners (ELs):**
 - Growing population (approx. 16–22%).
 - Expand academic and engagement supports, including inclusion in extracurriculars and community events.
2. **Intervention System:**
 - Team of counselors, admin, and district specialists review academic, attendance, and behavior data.
 - Track interventions through a shared Google Doc; revise strategies based on outcomes.

IYT (Improve Your Tomorrow) Program

- District-funded (\$10,000) mentoring program for male students (50–60 served).
 - Offers tutoring, mentorship, and enrichment activities.
 - Discussion on equity and female support—GEMS (girls' program) discontinued last year.
 - School exploring grants/LCFF funding to reinstate a similar program for girls.
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10. School Goals & WASC Action Plan

1. **EL Support:** Broaden linguistic/cultural programs and family communication.
 2. **Communication & Engagement:** Improve schoolwide communication; update WASC “crosswalk” before February visit.
 3. **Access to Electives:** Use Prop 28 (\$245K VAPA) and LCFF (\$134K) to expand Art, Guitar, Piano, Studio Art, and hybrid Ethnic Studies.
 4. **Data-Informed Instruction:** PLCs use four guiding questions; monthly data meetings guide, support, and enrichment.
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11. Staffing & Budget

- **LCFF Allocation:** \$134,560 (+\$61K from enrollment increase).
 - **Counseling:** Approved for 3.5 FTE but increased to 4.0 FTE to lower caseload (added cost ~\$69K).
 - **Clerical Support:** ICT hours expanded to full-time for office coverage.
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12. Action Item – Robotics Instructional Assistant

- **Proposal:** Fund part-time IA for Robotics/Engineering/Woodshop (safety and supervision).
 - **Funding:** LCFF up to \$13,000 (revised from \$6,900).
 - **Motion:** Approve IA funding for 2025-2026
 - **Second:** Matthew Seal-Mayr
 - **Vote:** Unanimous approval.
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14. Next Steps

- Prepare for WASC mid-cycle visit and finalize progress report.
 - Review updated data and SPSA alignment at the next meeting.
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15. Adjournment

- Motion to adjourn approved unanimously.
- **Meeting concluded at 5:50 p.m.**

Meetings are open to the public
"Think Rio! The possibilities are endless."