

Instructional Materials Division 22 Action Plan

Springfield Public Schools

September 13, 2024 (revised 9/25/24)



District Information

Include names, titles, and contact information (email and phone).

Superintendent: Todd Hamilton, todd.hamilton@springfield.k12.or.us

Main Point of Contact:

Whitney McKinley, K-12 Director of Teaching and Learning, 541-726-3262, whitney.mckinley@springfield.k12.or.us

Other Staff: N/A

Historical Data for Instructional Materials Adoptions

Complete the gray columns in the table below.

Content Area	State Adoption Year	For use in classrooms by fall:	Most recent district adoption year	Independent adoption or from state list?	Notes (e.g. district applied for postponement, etc.)
Health and Physical Education	2017	2018	2019	State List	K-8 Great Body Shop, 9-12 needs new materials. Looking to renew GBS at K-8 and adopt updated materials for high school. This process will include a plan for substance abuse and prevention, bringing us into compliance with ODE.
Social Sciences	2018	2019	2019	State List	6-12 - elementary needs an action plan
World Languages	2020	2021	2023	State List	9-12

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English Language Arts	2021	2022	2023	State List	K-12
English Language Proficiency	2021	2022	2023	State List	K-12
Mathematics	2022	2023	K-8 2023, 9-12 2024	State List	The postponement was requested for high school, but as of fall, 2024 we are fully in compliance.
Science	2023	2024	6-8, 2024 9-12 board approval submission winter, 2025	State List for middle & proposing an independent program for high school.	Postponement for elementary and high school. Elementary and High School are completing an independent adoption. High school is prepared to submit their proposal to the board.

State Adoption Schedule

The state adoption schedule through the year 2028 is included below for your reference.

Oregon State Review Cycle	For use in classrooms by fall:
2023: Science	2024
2024: Health	2025
2025: Social Sciences	2026

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2026: World Language, the Arts, Physical Education	2027
2027: English Language Arts	2028

District Planned Adoption Schedule

Outline the district’s plan for adopting materials over the next several years with a timeline that is both realistic and reflects a sense of urgency. Modify the table as needed by adding or deleting rows. This plan should result in the district coming into alignment with the state adoption schedule, within one or two years, which is the timeframe allowed for postponement. Consider prioritizing content areas that have gone the longest without a new adoption and doing multiple adoptions in the same year when possible.

School Year	Content Area(s) to be adopted	Adoption Plan (State List or Independent Adoption)
2024-25 (Fall 2025 implementation)	Health	State List: K-8 Great Body Shop, 9-12 needs new materials. Looking to renew GBS at K-8 and adopt updated materials for high school. This process will include a plan for substance abuse and prevention, bringing us into compliance with ODE.
2024-25 (Fall 2025 implementation)	HS Science	Independent Adoption - Proposing Patterns February 2025 for use in classrooms Fall 2025.
2025-26 (Fall 2026 implementation)	6-12 Social Science	2023–2025 teams of teachers will build

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	Elementary Science - integrated NGSS	integrated NGSS-aligned lessons into their K-5 Literacy maps. Once the lessons are created and maps are updated, final iMet review will be completed for independent adoption recommendation to the board for implementation in 2026. Units are being screened and piloted throughout the two-year development.
2026-27 (Fall 2027 implementation)	Elementary Social Science In line with the State adoption schedule: World Language, the Arts, Physical Education	Fall 2025 will convene teams of teachers to review new standards and build integrated units of study into ELA using open-source and state-recommended programs.
2027-28 (Fall 2028 implementation)		

District Superintendent Signature: Todd Hamilton

Date: 25 SEPT 2024

The superintendent may also sign off on the plan by email (send approval to Division22@ode.oregon.gov).