

New Hanover County Schools

Annual Accountability Report

2024-2025



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Historical Context

The 2024-2025 school accountability data must be received and understood in the context of the global pandemic and its impact on public education since March 2020. Students nationwide experienced what is known as learning loss which is the reality that students lose skills and knowledge when they do not engage with them regularly.

In addition, the state of North Carolina implemented and tested new standards in Science and Biology. As a result, outcomes for the 2024-2025 academic year should not be compared to results from previous years.

ESSA Accountability Model

Beginning with the 2017-2018 school year, the Every Student Succeeds Act (ESSA) Accountability Model replaced the No Child Left Behind (NCLB) Act. The ESSA law requires that all students be taught high academic standards that will prepare them to succeed in college and careers; ensures that vital information is provided to educators, students, families, and communities through annual statewide assessments that measure students' progress toward those high standards; and maintains an expectation that there will be accountability and action to affect positive change in low-performing schools where groups of students are not making progress and where graduation rates are low over extended periods of time.

ESSA Accountability Measures

In order to adequately measure yearly progress for *all* students, North Carolina's ESSA accountability model focuses on measuring and reporting performance and growth for elementary, middle, and high schools in the following areas:

- **Academic Achievement:** The percentage of students who score at Achievement Levels 3-5.
- **Performance Composite:** The percentage of the test scores in the school at or above an expected achievement level (Level 3).
- **Growth:** An indication of the rate at which students in the school learned over the past year. The standard is equivalent to a year's worth of growth for a year of instruction. Growth is reported for each school as *Exceeded Growth Expectations*, *Met Growth Expectations*, or *Did Not Meet Growth Expectations*.

High Schools have additional career and college readiness indicators including:

- **Graduation Rate:** The percent of students graduating in four years or less;
- **ACT Performance:** The percentage of high school seniors achieving a composite score of 19 on the national assessment, which is the minimum requirement for admission into colleges in the UNC System;
- **WorkKeys Performance:** The percentage of students in Grade 12 who are Career and Technical Education (CTE) Concentrators and are awarded a Silver, Gold or Platinum level *Career Readiness Certificate* based on the WorkKeys assessment results;
- **High School Math Course Rigor:** The percentage of students in Grade 12 who successfully complete NC Math 3.



At a Glance

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Section 1: Historical Data and Post-Pandemic Trends



New Hanover County Schools

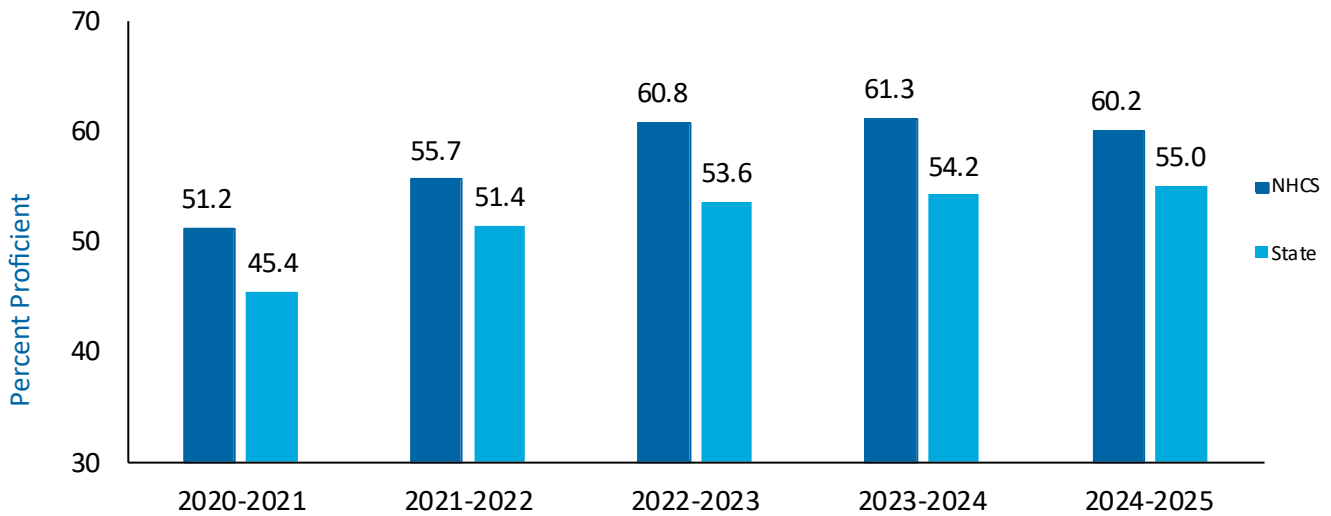
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Performance Composite: NHCS v State

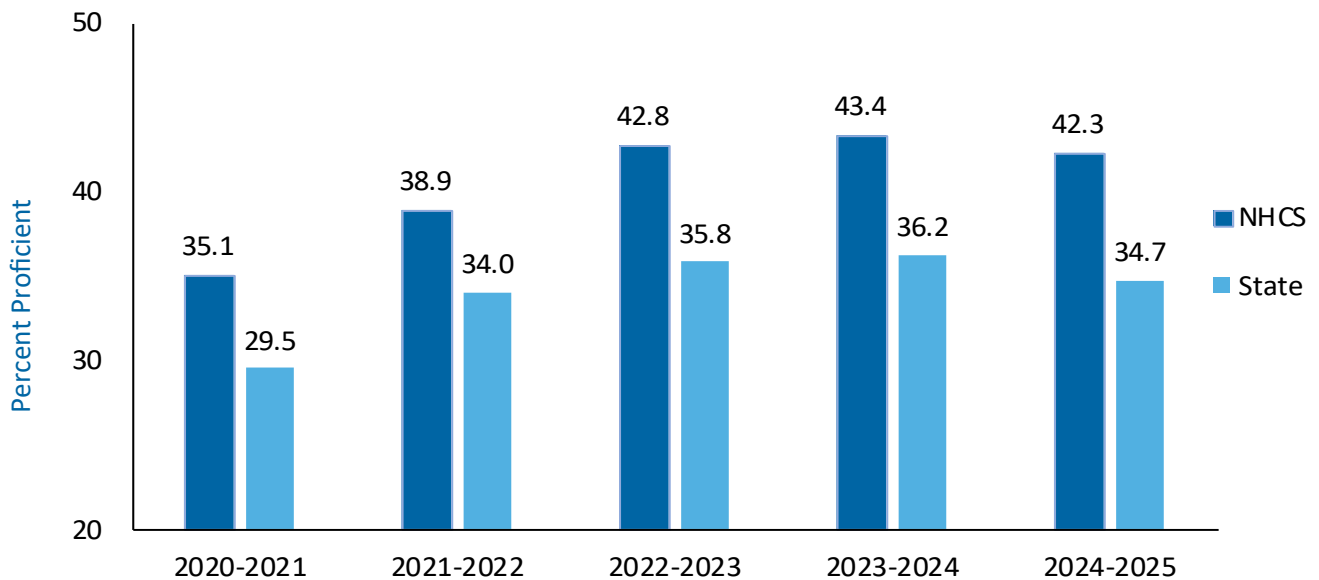
The district performance composite is the percentage of proficient test scores (Academic Achievement Levels 3-5) compared to the total number of end-of-grade and end-of-course tests administered. New Hanover County Schools' Performance Composite on elementary, middle and high schools assessments has historically surpassed the state performance composite.

Similarly, New Hanover County Schools has traditionally outperformed the state on measures of Career and College Readiness (CCR), which is the percentage of test scores meeting a higher standard (Academic Achievement Levels 4-5) compared to the total number of tests administered.

Five-Year Performance Composite Comparison: NHCS v State



Five-Year Career and College Readiness Comparison: NHCS v State



New Hanover County Schools

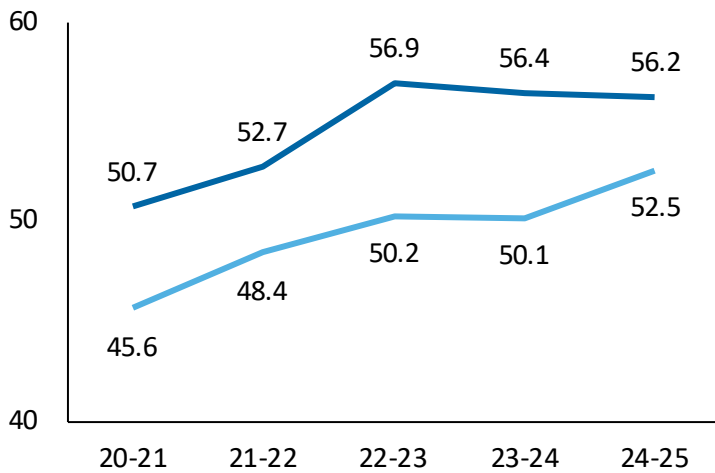
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End-of-Grade and End-of-Course Performance: NHCS v State

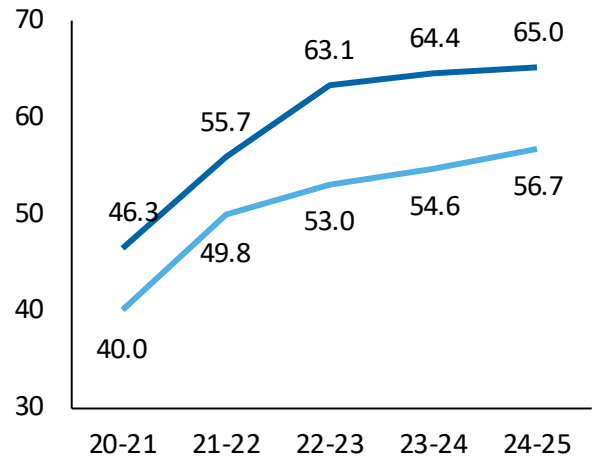
New Hanover County Schools' Performance Composite on elementary, middle, and high school mathematics, reading, and science assessments continues to surpass the state. District-wide Professional Learning Communities (PLCs) were established for teachers to collaborate in professional planning sessions focusing on data and best teaching practices.

End-of-Grade Performance: NHCS v State

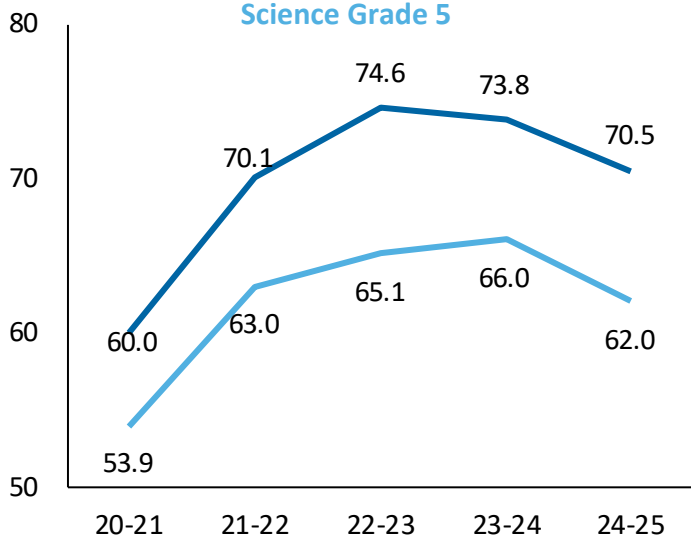
English Language Arts Grades 3-8



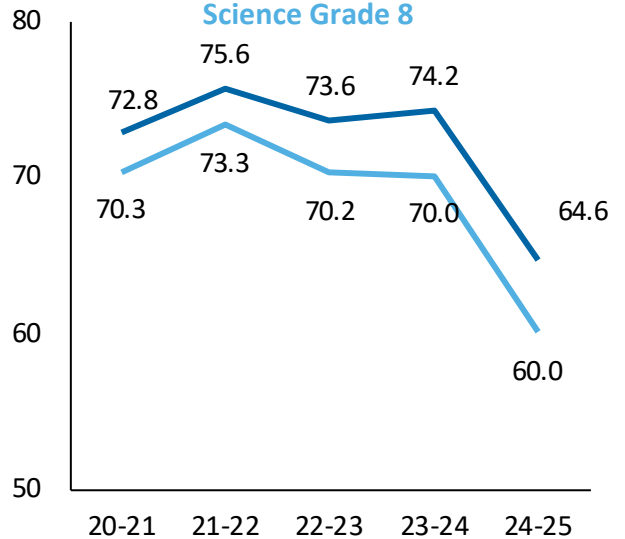
Mathematics Grades 3-8



Science Grade 5



Science Grade 8



■ NHCS ■ State

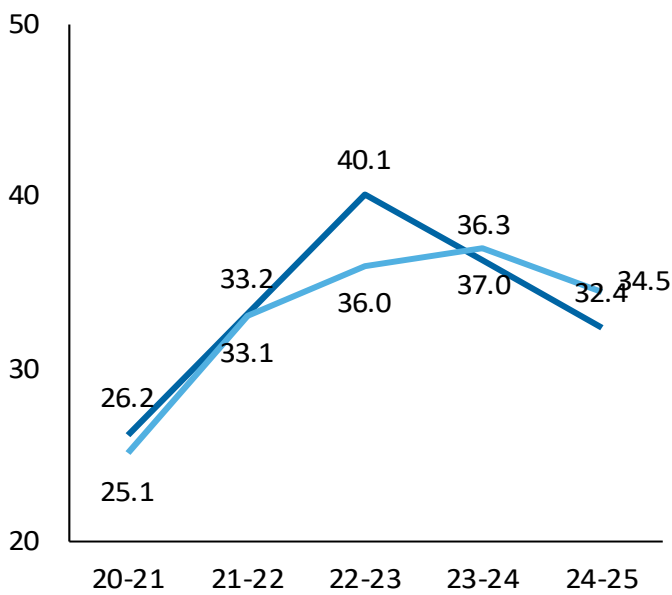
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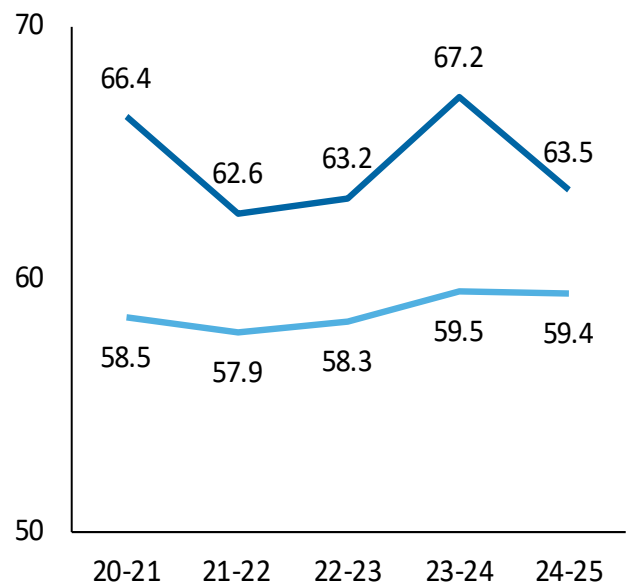
End-of-Grade and End-of-Course Performance: NHCS v State

End-of-Course Performance: NHCS v State SIZE DIFFERENCE

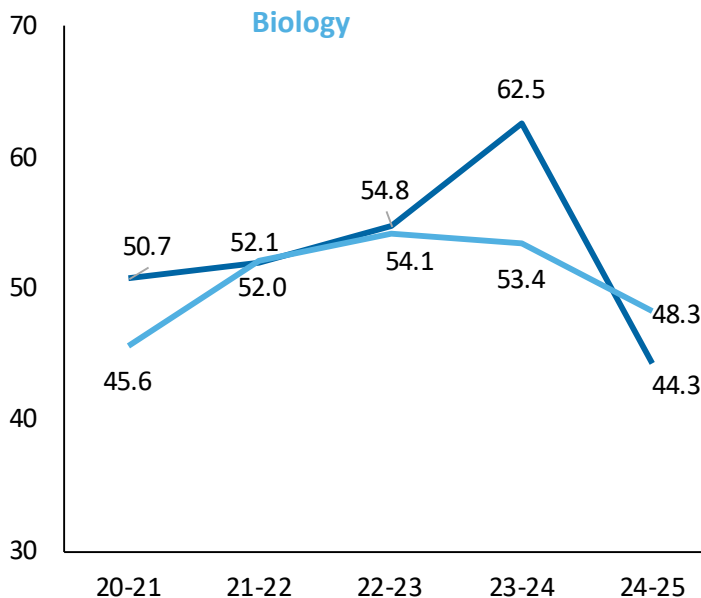
NC Math 1



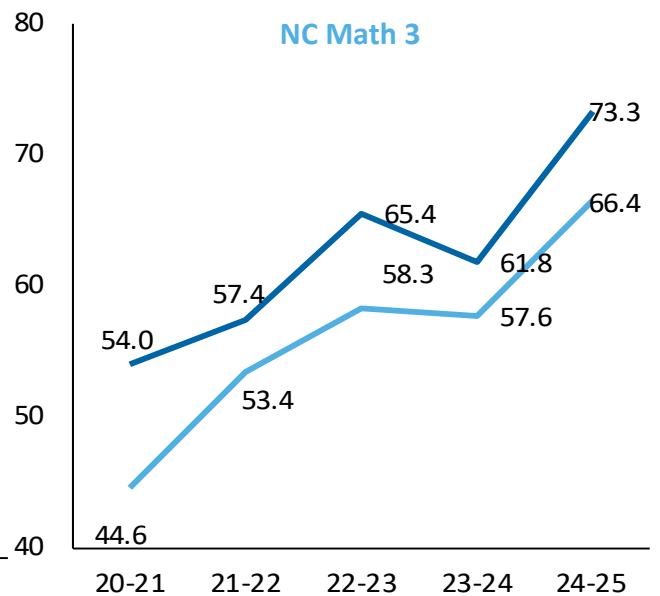
English 2



Biology



NC Math 3



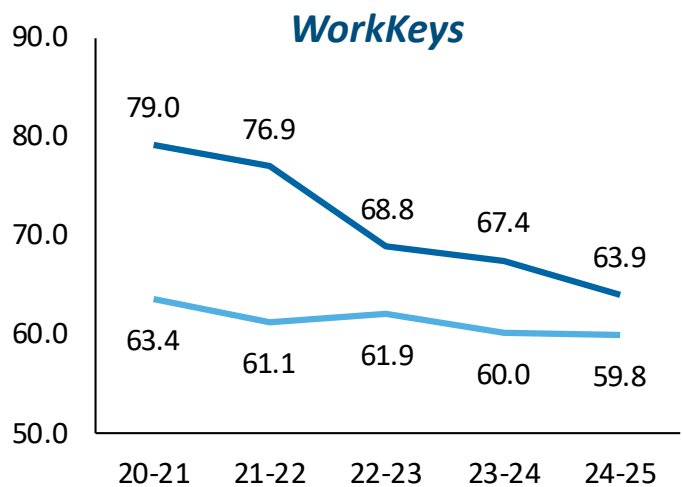
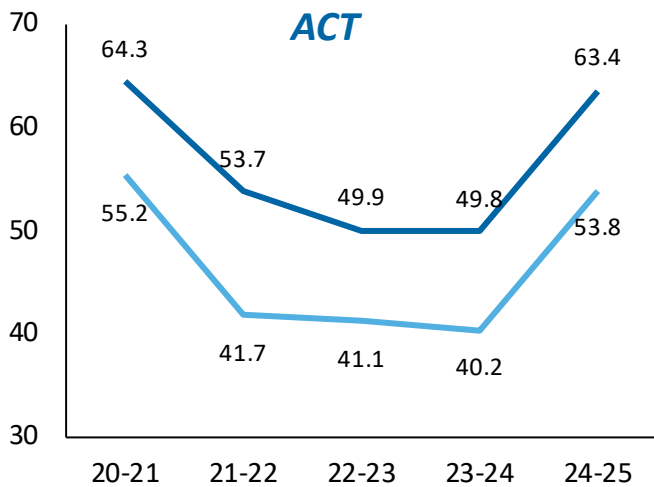
■ NHCS ■ State

New Hanover County Schools

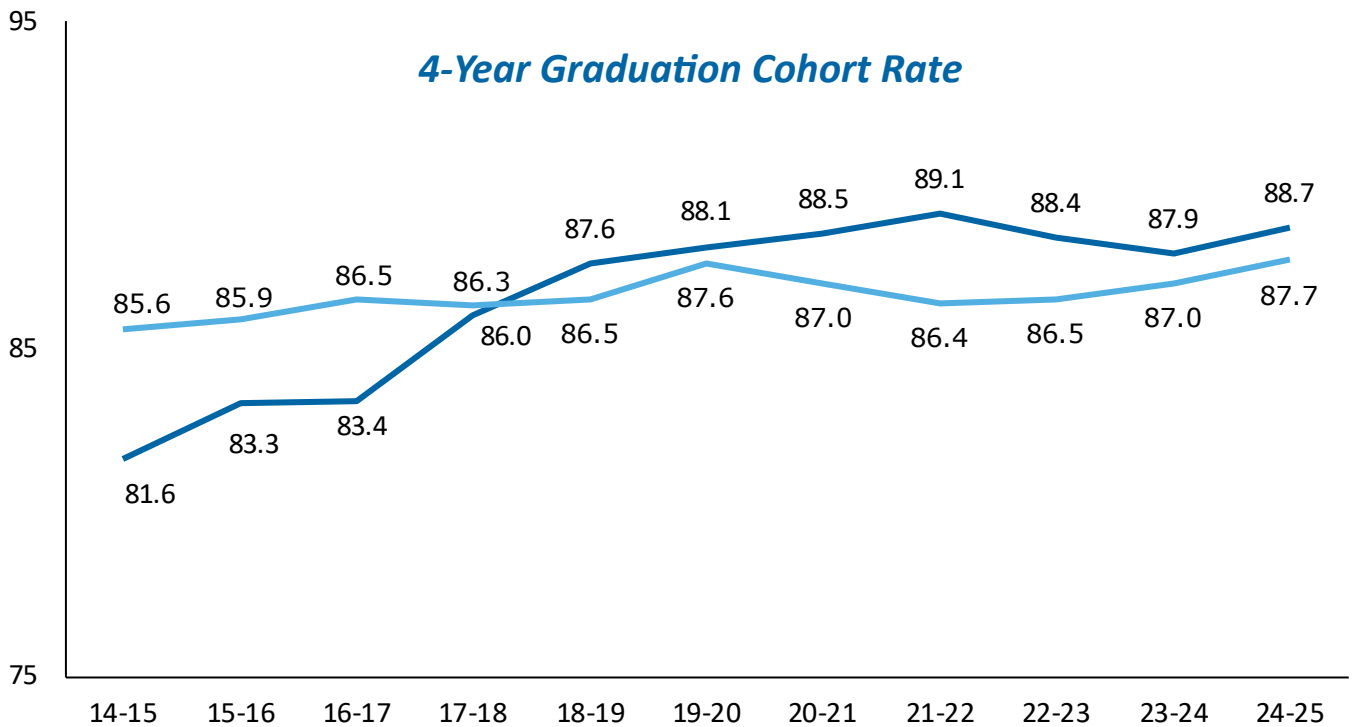
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Career and College Readiness Indicators

New Hanover County Schools strives to ensure that all students are *Career and College READY (CCR)*. CCR measures include the graduation rate, percent of seniors meeting the UNC system entrance requirement on the ACT, and the percentage of students earning career readiness certificates on the WorkKeys assessment.



■ NHCS ■ State



■ NHCS ■ State



New Hanover County Schools

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Section 2: 2024-2025



New Hanover County Schools

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NHCS v NC's Twelve Largest School Districts

New Hanover County Schools is very competitive with the larger school districts across the state. In terms of overall student achievement on End-of-Grade and End-of-Course tests, NHCS is fourth out of twelve. On measure of Career and College Readiness, NHCS has the third highest percentage of high school seniors meeting the minimum ACT entrance score of 17 for the UNC system of colleges and universities and ranks fifth on percentage of career concentrators earning silver or above on the WorkKeys Exam.

4-Year Cohort Graduation Rate

District Name	Percent
Union County Public Schools	93.2
Johnston County Schools	92.5
Guilford County Schools	92.1
Cabarrus County Schools	91.7
Wake County Schools	90.6
Onslow County Schools	89.3
Gaston County Schools	88.8
New Hanover County Schools	88.7

Percent of High School Juniors Meeting the Minimum ACT Entry Score for UNC Schools

District Name	Percent
Union County Public Schools	71.5
Wake County Schools	68.2
New Hanover County Schools	63.4
Onslow County Schools	56.8
Cabarrus County Schools	55.0
State of North Carolina	53.8
Johnston County Schools	53.1
Charlotte-Mecklenburg Schools	53.0

Proficiency on End-of-Grade and End-of-Course State Tests

District Name	Percent
Union County Public Schools	68.8
Wake County Schools	63.1
Cabarrus County Schools	59.5
New Hanover County Schools	55.5
Onslow County Schools	53.4
State of North Carolina	53.3
Charlotte-Mecklenburg Schools	52.7
Cumberland County Schools	52.5

Percent of Career Concentrators Earning a Silver or Higher on the WorkKeys Exam

District Name	Percent
Wake County Schools	72.0
Union County Public Schools	68.0
Cabarrus County Schools	66.2
Onslow County Schools	65.8
New Hanover County Schools	63.9
Johnston County Schools	62.8
Charlotte-Mecklenburg Schools	61.2
State of North Carolina	59.8

The 12 largest school districts are Wake County Schools, Charlotte Mecklenburg Schools, Guilford County Schools, Winston Salem/Forsyth County Schools, Cumberland County Schools, Union County Schools, Johnston County Schools, Cabarrus County Schools, Durham Public Schools, Gaston County Schools, Onslow County Schools, and New Hanover County Schools.

New Hanover County Schools

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2024-2025 Student Performance by Subgroup

Grade Level Proficiency by Test								
	ELA 3-8	Math 3-8	Science 5 & 8	Math 1	English 2	Biology	Math 3	Composite*
District	56.2	65.0	67.6	32.4	63.5	44.4	73.3	60.2
State	52.5	56.7	61.0	34.5	59.4	48.3	66.4	55.0

* The composite score is the schools' total proficiency in reading, math, and science.

Student Proficiency by Target Group									
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
ELA 3-8	56.2	25.7	33.8	55.9	73.0	39.7	10.9	16.8	>95
Math 3-8	68.5	32.1	47.6	62.3	80.5	48.4	29.5	23.5	>95
Science 5 & 8	67.6	36.0	46.4	64.7	84.0	52.9	23.2	28.3	>95
Math 1	32.4	15.7	20.0	29.1	46.4	21.8	7.9	9.7	84.2
English 2	63.5	63.3	37.5	65.6	78.4	44.8	10.6	12.1	>95
Biology	44.3	16.8	26.2	51.5	60.0	24.8	9.2	11.8	>95
Math 3	73.3	46.0	60.7	75.5	82.0	56.6	39.0	43.8	>95
ACT	63.4	31.9	41.6	59.1	76.9	41.6	11.1	18.4	>95
WorkKeys	63.9	43.0	54.2	64.0	70.5	40.0	18.2	24.5	90.1
Graduation Rate	88.7	79.5	82.3	86.1	93.4	83.1	68.7	71.6	>95
Composite	60.2	29.7	40.4	59.2	76.1	43.5	19.1	20.4	>95

New Hanover County Schools

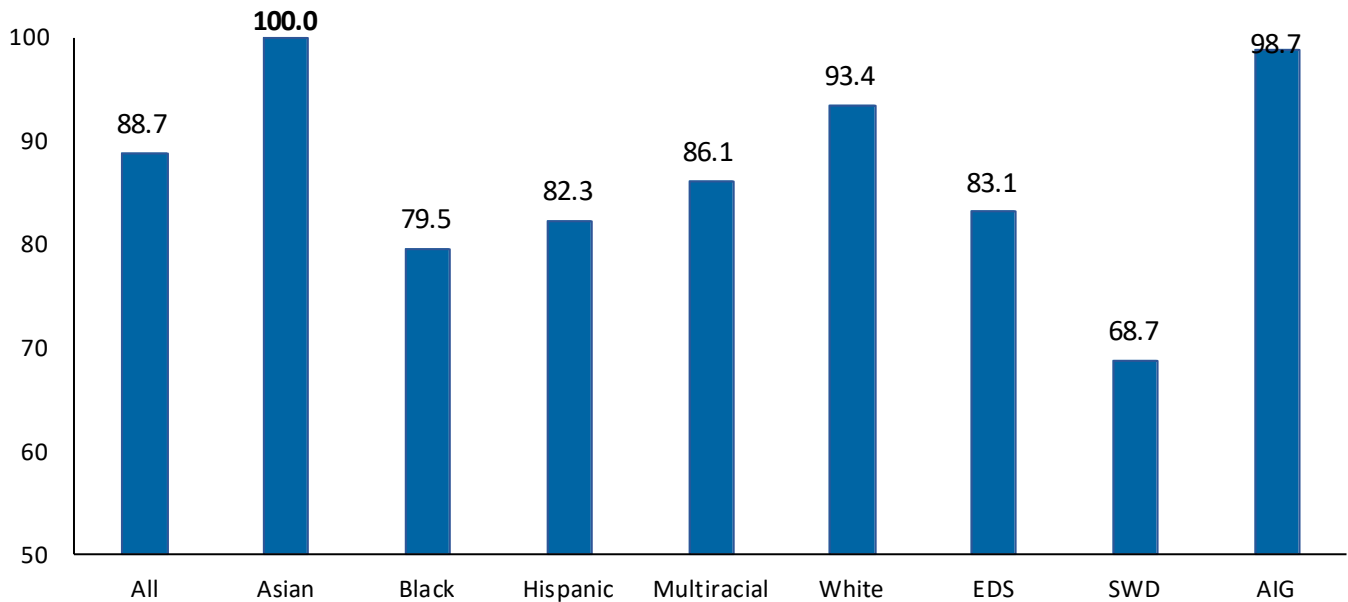
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Cohort Graduation Rate and ACT Performance

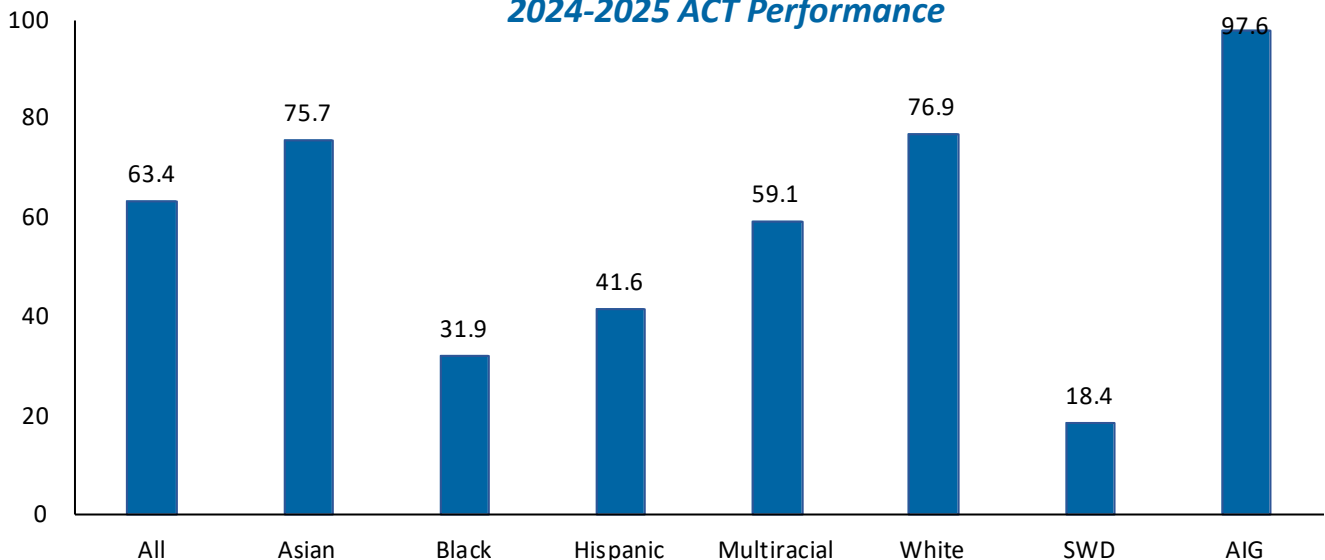
New Hanover County Schools surpassed the state graduation rate for the first time in the 2018-2019 school year with 87.6% of its students graduating in four years or less. Despite unprecedented challenges in recent school years, New Hanover County Schools continues to post a higher graduation rate than the state.

All students in North Carolina are provided the opportunity to have a college reportable score by taking the ACT in 11th grade. Over 60% of New Hanover County Schools juniors met the minimum ACT entrance score of 17 for the UNC system of colleges and universities which ranks 15th in the state.

2024-2025 Four-Year Cohort Graduation Rate



2024-2025 ACT Performance



New Hanover County Schools

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Growth and School Performance Grades

Beginning in 2014-2015, North Carolina legislation required each school to publish a School Performance Grade. The School Performance Grade is based on both the school's performance composite and students' academic growth measures.

2024-2025 NHCS Growth Status and School Performance Grades

School	Growth Status	Grade	School	Growth Status	Grade
Bradley Creek Elementary	Met	C	Williams Elementary	Met	C
Carolina Beach Elementary	Exceeded	B	Murrayville Elementary	Exceeded	C
Castle Hayne Elementary	Met	C	Noble Middle	Not Met	C
Murray Middle	Exceeded	B	Myrtle Grove Middle	Met	C
Freeman Elementary	Not Met	F	New Hanover High	Not Met	C
College Park Elementary	Not Met	D	Eaton Elementary	Met	B
Anderson Elementary	Exceeded	B	Ogden Elementary	Exceeded	A
Alderman Elementary	Met	D	Pine Valley Elementary	Met	C
Trask Middle	Not Met	C	Roland-Grise Middle	Met	B
Laney High	Not Met	C	Codington Elementary	Exceeded	B
Ashley High	Not Met	C	Sunset Park Elementary	Met	D
Forest Hills Elementary	Met	D	Masonboro Elementary	Exceeded	A
Porters Neck Elementary	Met	B	Snipes Elementary	Met	D
The International School at Gregory	Exceeded	C	Williston Middle	Not Met	F
Bellamy Elementary	Exceeded	B	Wilmington Early College	Met	B
Holly Tree Elementary	Met	B	SEA-Tech	Exceeded	A
Isaac Bear Early College	Not Met	A	Winter Park Elementary	Exceeded	C
Blair Elementary	Not Met	D	Wrightsboro Elementary	Met	D
Hoggard High	Met	B	Wrightsville Beach Elementary	Exceeded	A
Holly Shelter Middle	Met	C			

School Performance Grade Scale

A—100-85 B—84-70 C—69-55 D—54-40 F—39 and below

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Section 3: 2024-2025 Individual School Data



Alderman

2024-2025

Dr. Bobby Garcia, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.1	37.0	46.5	33.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

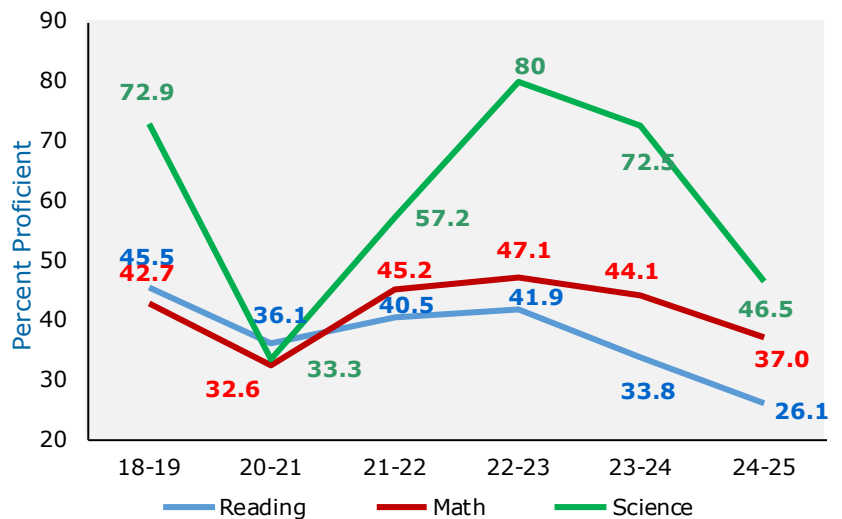
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	26.1	14.3	16.0	*	41.2	18.9	<5	6.7	93.3
Math	37.0	18.4	12.0	*	62.7	25.6	16.7	13.3	>95
Science	46.5	16.7	*	*	63.2	38.5	*	<5	*

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	14.5	19.6	30.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Anderson

2024-2025

Kristi Tinnes-Brown, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	65.2	79.4	73.8	72.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

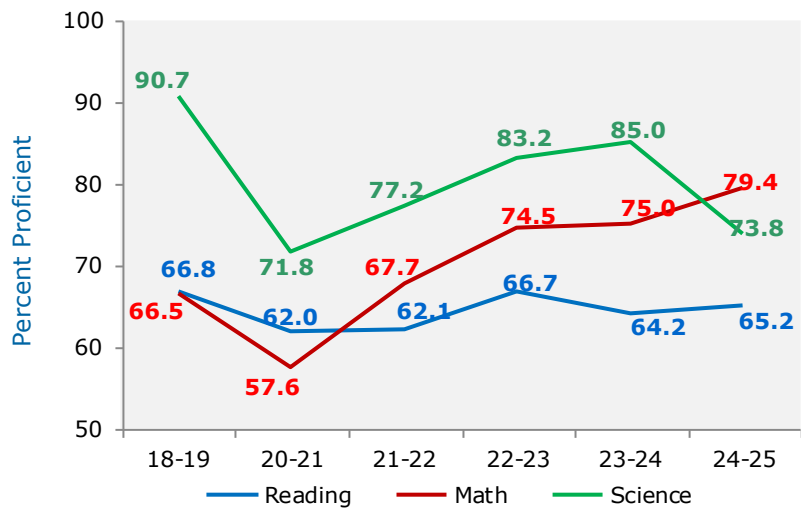
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	65.2	40.0	41.9	72.7	69.2	55.1	8.3	26.5	>95
Math	79.4	50.0	64.5	81.8	82.8	70.6	50.0	38.8	>95
Science	73.8	*	*	*	78.8	65.9	*	35.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	43.6	63.4	54.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Bellamy

2024-2025

Jennifer Rosser, Principal

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	67.9	83.1	90.2	77.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	B
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Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

Student Proficiency by Target Group

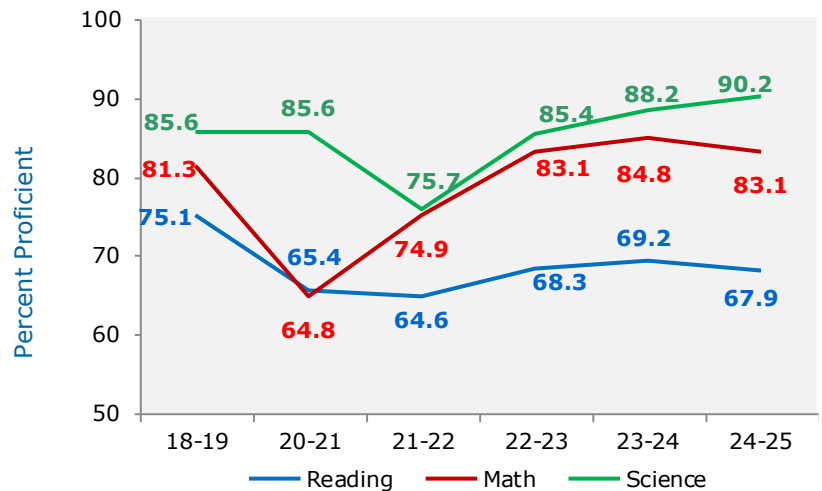
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	67.9	36.4	50.0	80.0	74.2	57.2	21.1	21.6	>95
Math	83.1	63.6	70.4	70.0	87.6	75.9	52.6	37.8	>95
Science	90.2	*	61.5	*	>95	82.9	*	54.5	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	47.0	70.3	67.4
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Blair

2024-2025

Aaron Livengood, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	38.6	58.3	50.7	48.8
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Not Met Expected Growth
Reading	Not Met Expected Growth
Math	Not Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

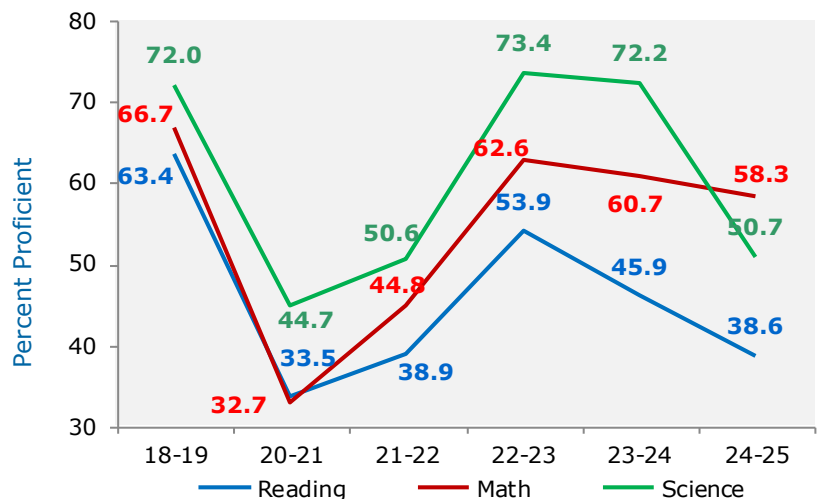
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	38.6	26.7	35.3	50.0	52.2	29.8	<5	6.9	90.6
Math	58.3	36.7	41.7	72.2	76.7	49.1	34.1	17.2	>95
Science	50.7	33.3	46.2	*	64.0	33.3	14.3	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	22.9	39.9	26.7
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Bradley Creek

2024-2025

Erin Lee, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	50.3	68.3	61.3	59.6
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

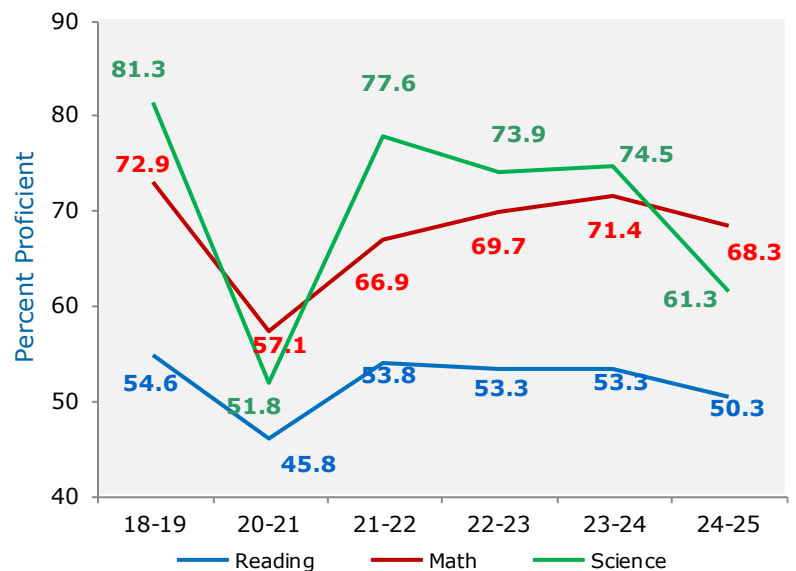
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	50.3	*	18.2	*	80.6	32.9	<5	22.6	93.5
Math	68.3	*	44.3	*	91.4	58.9	29.1	35.5	>95
Science	61.3	*	30.6	*	91.7	40.7	8.7	33.3	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	38.6	45.0	49.3
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Carolina Beach

2024-2025

Jennifer Angel, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	76.6	82.0	85.7	80.2
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

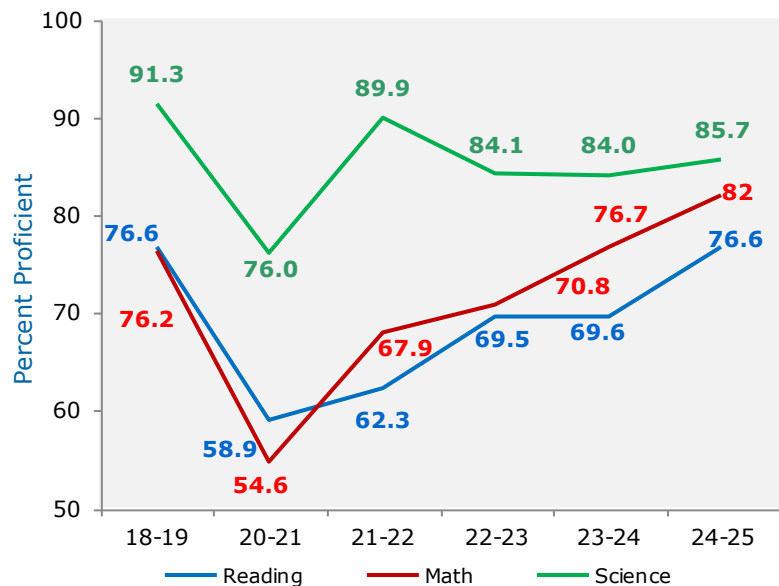
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	76.6	*	83.3	*	75.7	69.9	*	35.5	>95
Math	82.0	*	75.0	*	82.7	71.1	*	48.4	>95
Science	85.7	*	*	*	85.9	82.4	*	64.3	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	34.2	66.2	74.3
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Castle Hayne

2024-2025

Christianne May, Principal

Current Student Performance

School Performance Grade	C
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	56.9	71.1	72.0	65.2
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Not Met Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

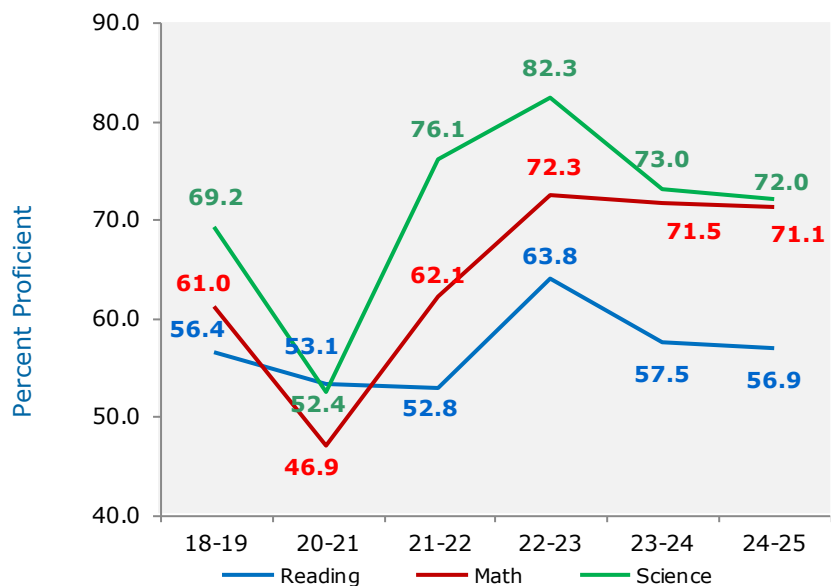
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	56.9	32.5	30.6	70.6	75.0	47.8	15.2	25.5	>95
Math	71.1	37.5	69.4	70.6	82.3	64.0	57.6	37.3	>95
Science	72.0	27.3	47.8	*	93.0	60.9	*	21.4	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	36.6	52.8	48.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Codington

2024-2025

Pam Biggs, Principal

Current Student Performance

School Performance Grade	B
---------------------------------	----------

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	65.3	80.3	77.2	73.3
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

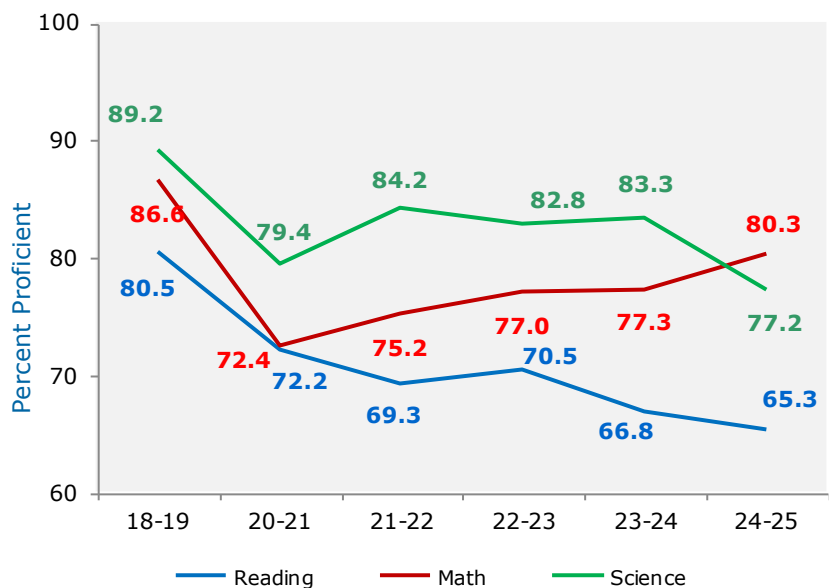
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	65.3	30.0	66.7	*	67.6	46.6	*	11.4	93.1
Math	80.3	50.0	77.8	*	82.1	58.6	*	34.3	>95
Science	77.2	*	*	*	79.6	73.3	*	50.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	48.8	68.1	57.9
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

College Park

2024-2025

Debra Calvert, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.6	38.8	48.0	34.8
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

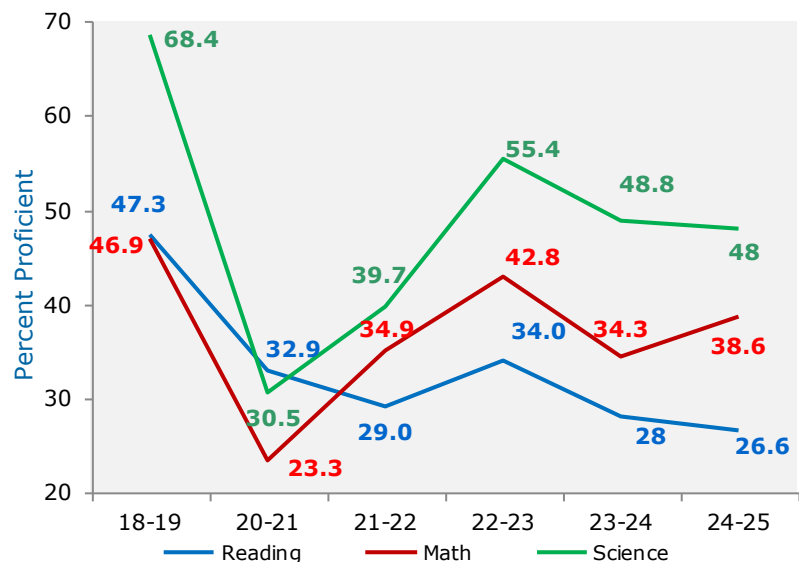
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	26.6	27.4	12.0	33.3	46.0	54.4	<5	9.8	84.8
Math	38.6	31.0	33.7	25.0	62.0	34.1	29.7	12.2	93.9
Science	48.0	37.9	30.8	*	85.7	43.1	11.1	27.8	90.0

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	13.1	20.7	22.7
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	72.9	87.7	83.1	80.7
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	B
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Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

Student Proficiency by Target Group

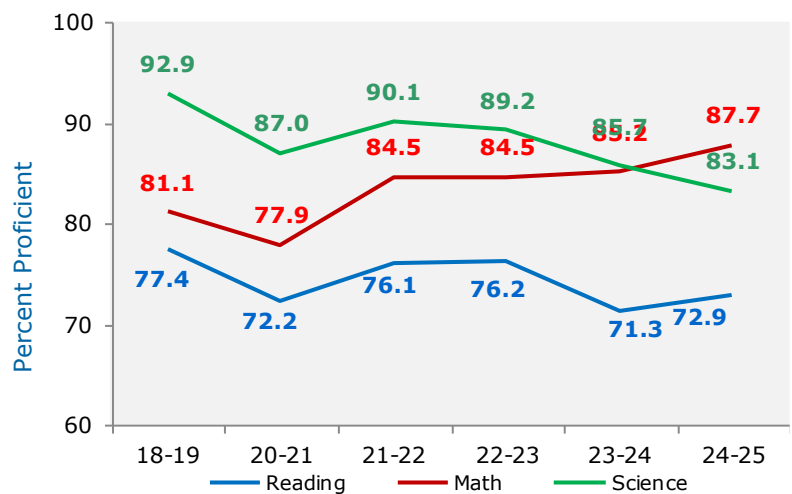
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	72.9	68.8	73.7	72.7	74.8	66.1	*	24.2	>95
Math	87.7	81.3	84.2	>95	88.7	78.0	*	45.5	>95
Science	83.1	*	*	*	83.7	87.5	*	30.8	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	53.7	74.4	67.7
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Forest Hills

2024-2025

Diego Lehocky, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	23.7	45.1	36.8	34.7
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

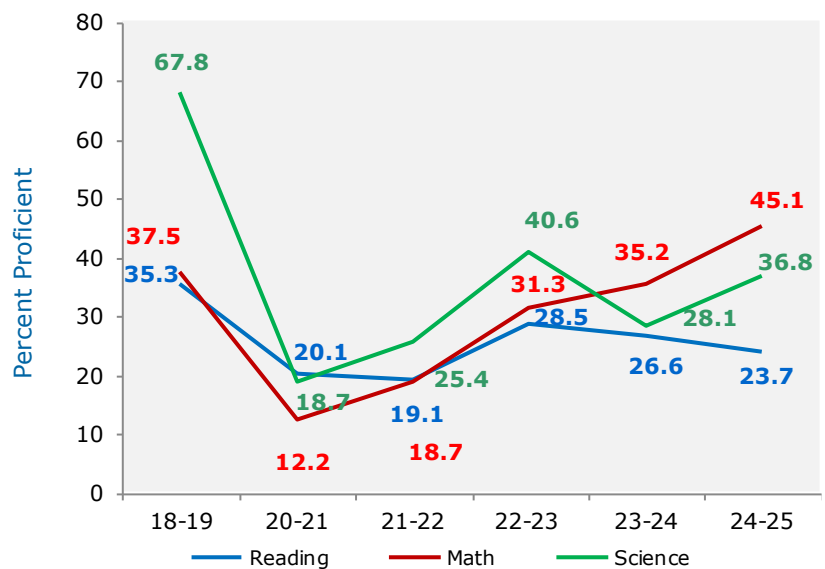
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	23.7	29.2	8.7	30.0	61.1	27.9	<5	18.9	69.2
Math	45.1	45.8	39.1	50.0	72.2	45.1	30.0	21.6	>95
Science	36.8	40.0	21.1	*	*	43.9	6.7	14.3	*

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	11.0	26.6	14.0
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Freeman

2024-2025

Stephen Buchanan, Principal

Current Student Performance

School Performance Grade	F
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	11.3	14.8	25.6	14.9
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Did Not Meet Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

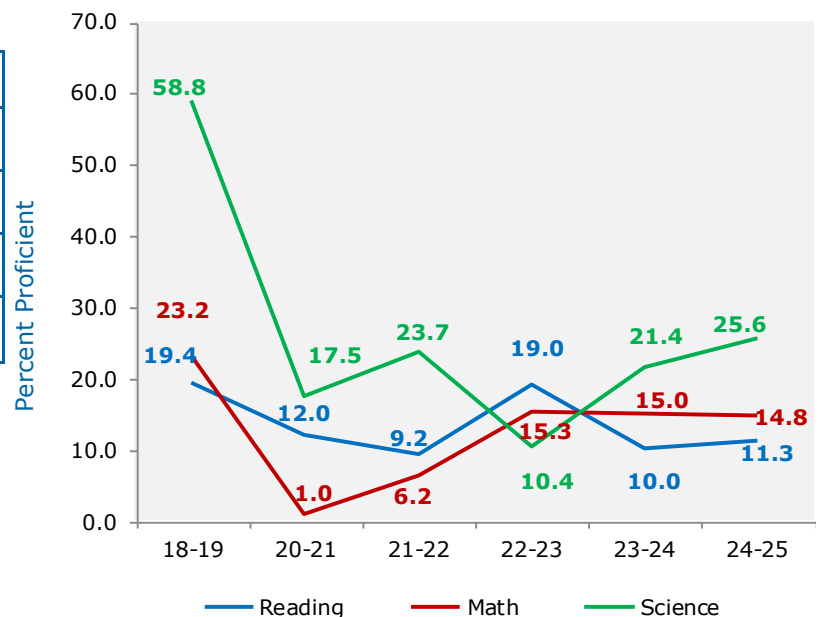
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	11.3	7.5	8.3	*	*	11.7	*	<5	90.9
Math	14.8	7.5	33.3	*	*	15.3	*	<5	81.8
Science	25.6	21.2	*	*	*	27.0	*	8.3	*

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	<5	7.0	10.3
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Gregory

2024-2025

Hilda de León, Principal

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	58.7	58.0	68.6	59.7
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
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Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

Student Proficiency by Target Group

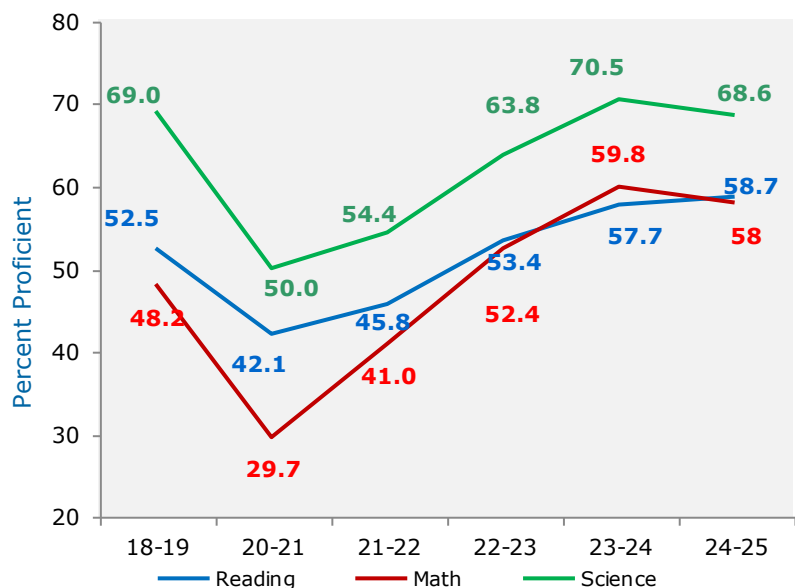
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	58.7	22.8	52.9	83.3	80.2	33.6	26.5	11.9	>95
Math	58.0	21.1	55.8	75.0	76.6	32.0	38.2	14.3	>95
Science	68.6	33.3	58.8	*	93.8	33.3	46.7	18.2	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	43.4	45.1	55.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Holly Tree

2024-2025

Justin Zatt, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	66.5	74.9	83.5	72.9
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

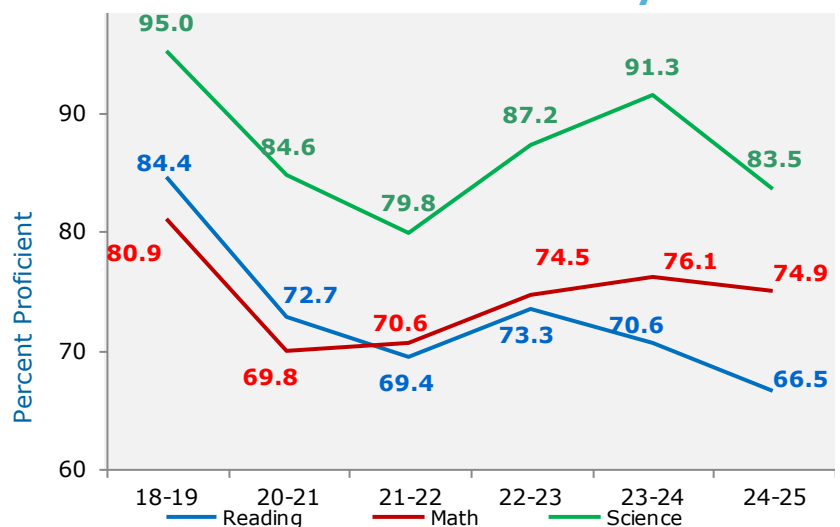
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	66.5	8.3	54.5	50.0	73.7	44.9	*	32.4	>95
Math	74.9	33.3	86.4	64.3	77.0	57.1	*	35.3	>95
Science	83.5	*	*	*	88.2	77.8	*	50.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	48.8	57.6	68.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Masonboro

2024-2025

John Kilpatrick, Principal

Current Student Performance

School Performance Grade	A
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	82.7	92.0	94.6	88.3
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

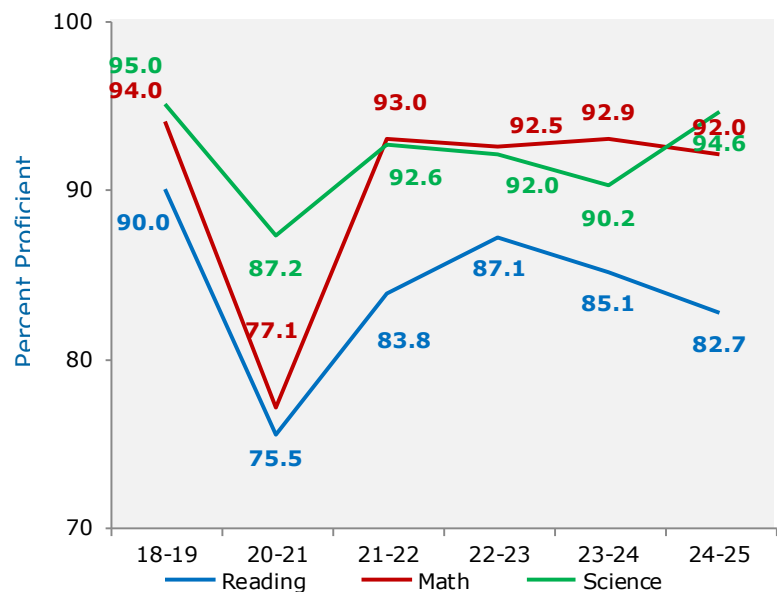
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	82.7	*	62.1	*	86.7	65.1	20.0	44.0	>95
Math	92.0	*	72.4	*	94.8	74.6	50.0	52.0	>95
Science	94.6	*	*	*	>95	75.0	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	70.3	84.0	82.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Murrayville

2024-2025

Sabra Wright, Principal

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	57.3	67.6	69.4	63.4
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
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Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

Student Proficiency by Target Group

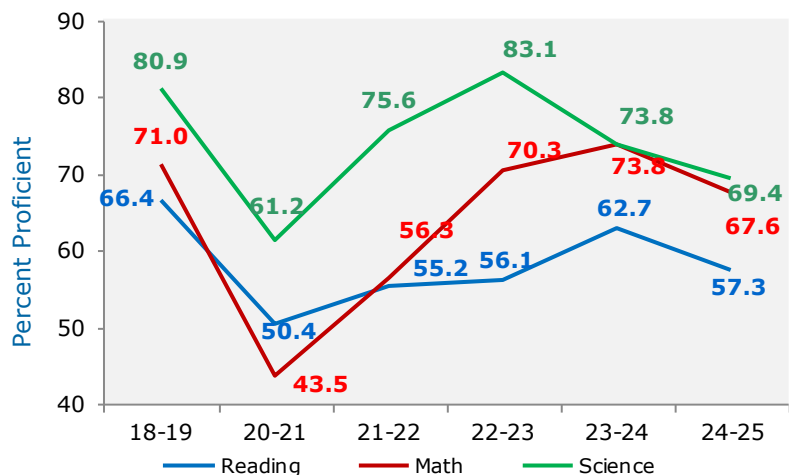
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	57.3	45.2	37.9	55.5	66.9	48.4	23.5	15.6	91.5
Math	67.6	57.1	46.6	55.6	78.6	60.5	44.1	37.8	>95
Science	69.4	57.1	36.8	*	85.4	75.0	9.1	38.1	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	36.7	44.5	41.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Ogden

2024-2025

Sarah Buchanan, Principal

Current Student Performance

School Performance Grade	A
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	81.3	89.6	92.5	86.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

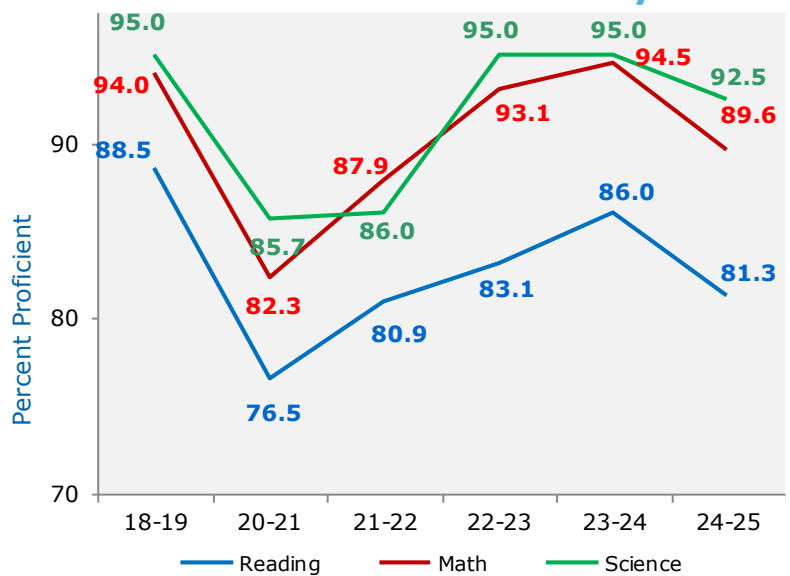
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	81.3	*	55.0	77.3	83.9	67.1	*	48.6	>95
Math	89.6	*	75.0	86.4	91.1	75.7	*	45.9	>95
Science	92.5	*	*	*	94.4	80.8	*	73.3	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	62.7	82.0	82.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Pine Valley

2024-2025

Samuel Kantrowitz, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	60.1	66.5	67.5	63.9
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

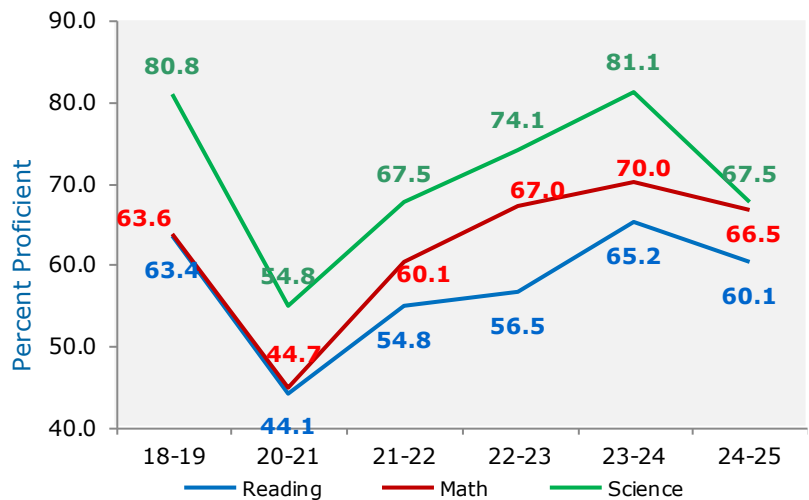
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	60.1	30.0	33.3	58.8	67.9	41.8	25.0	8.0	>95
Math	66.5	46.7	50.0	58.8	72.2	52.7	43.8	12.0	>95
Science	67.5	*	*	*	69.6	59.3	*	20.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	39.1	51.9	43.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Porters Neck

2024-2025

Paul Slovik, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	70.2	77.2	79.8	74.4
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

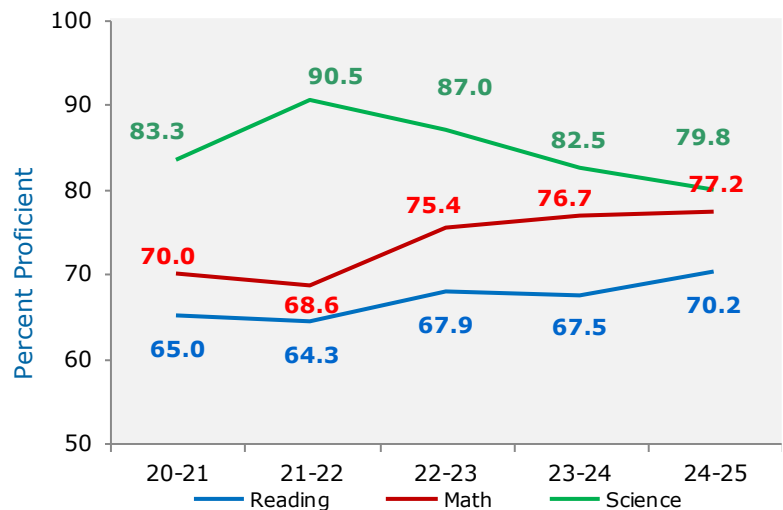
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	70.2	2836	42.9	69.2	75.3	47.8	*	14.7	>95
Math	77.2	42.9	67.1	61.5	82.5	49.3	*	26.5	>95
Science	79.8	*	*	*	85.1	50.0	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	45.2	61.5	49.4
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Snipes

2024-2025

Dr. Stephanie Willis, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	22.9	17.0	16.0	35.7
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

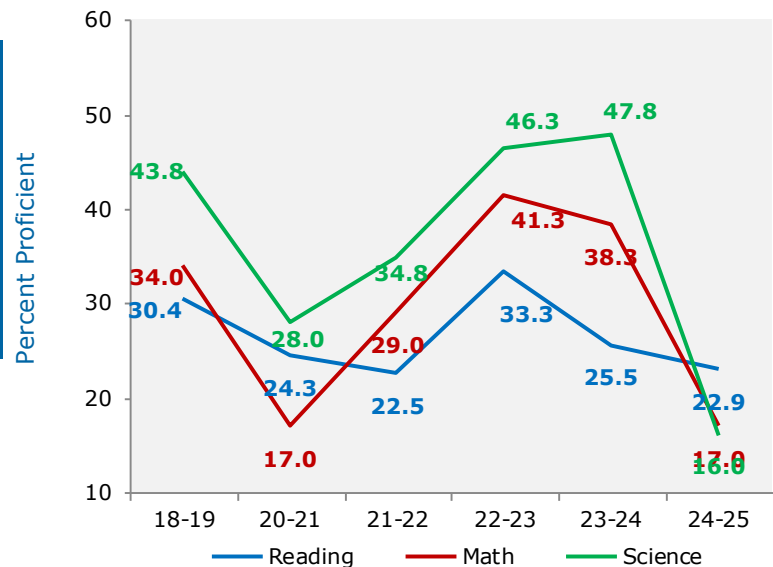
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	22.9	17.0	16.0	35.7	57.9	24.5	11.1	<5	85.7
Math	40.9	33.9	30.8	50.0	89.5	43.0	33.3	11.6	>95
Science	55.2	46.9	30.0	*	>95	26.3	*	31.3	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	13.5	19.9	32.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Sunset Park

2024-2025

Crissie Allen, Principal

Current Student Performance

School Performance Grade	D
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.3	45.0	65.0	39.3
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

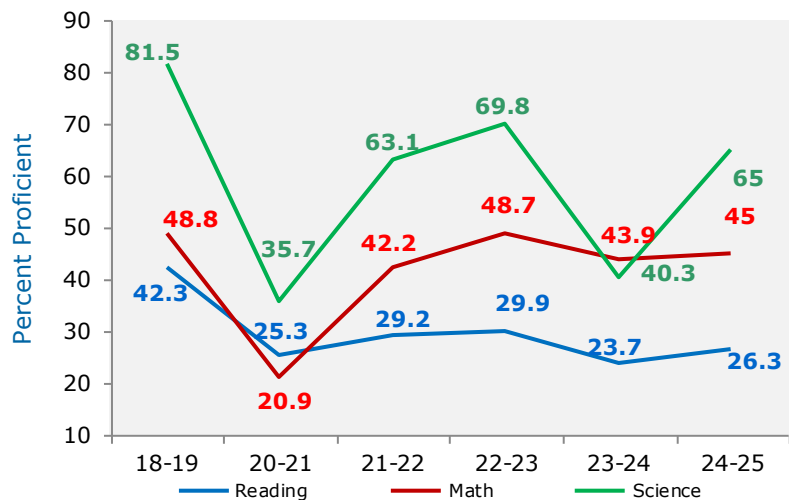
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	26.3	18.6	23.7	30.0	60.0	31.3	14.1	7.1	92.9
Math	45.0	32.6	47.4	50.0	55.0	48.5	39.1	17.9	92.9
Science	65.0	38.5	69.4	*	*	67.4	47.1	*	*

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	12.0	20.6	45.0
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Williams

2024-2025

Janna Lennon, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	46.8	60.7	57.7	54.3
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

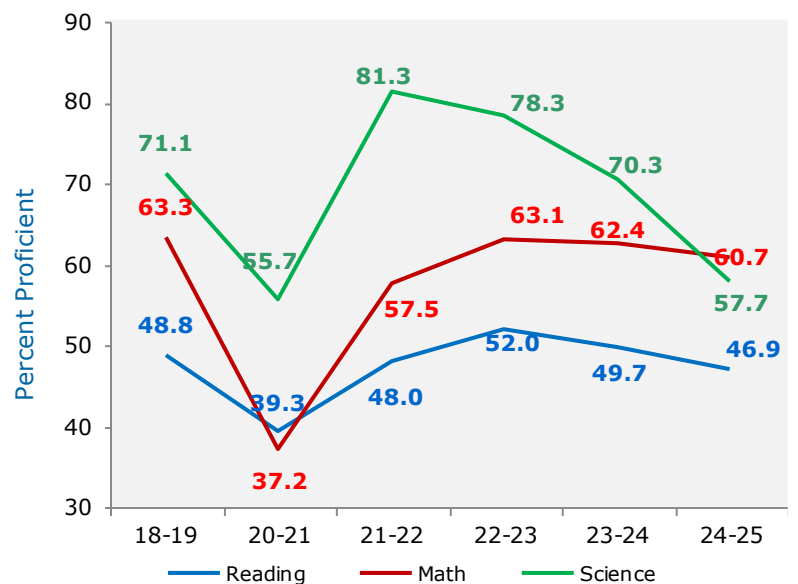
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	46.9	31.6	26.6	*	66.7	42.9	16.7	31.6	>95
Math	60.7	47.4	54.7	*	67.9	57.1	44.4	31.6	>95
Science	57.7	30.0	46.7	*	75.0	51.5	27.3	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	28.9	38.7	28.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Winter Park

2024-2025

Brent Hall, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	49.3	64.5	64.3	57.8
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

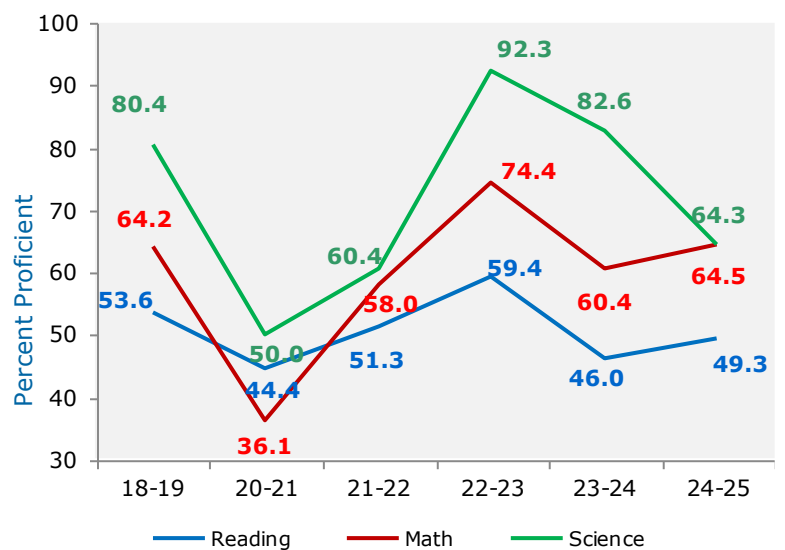
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	49.3	22.7	27.5	*	75.0	33.7	14.3	7.7	94.3
Math	64.5	50.0	51.0	*	79.4	54.2	42.9	19.2	>95
Science	64.3	*	*	*	76.2	66.7	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	32.2	51.3	38.1
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Wrightsboro

2024-2025

Michelle Faison, Principal

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	31.4	44.1	58.1	40.6
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	D
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Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Exceeded Expected Growth

Student Proficiency by Target Group

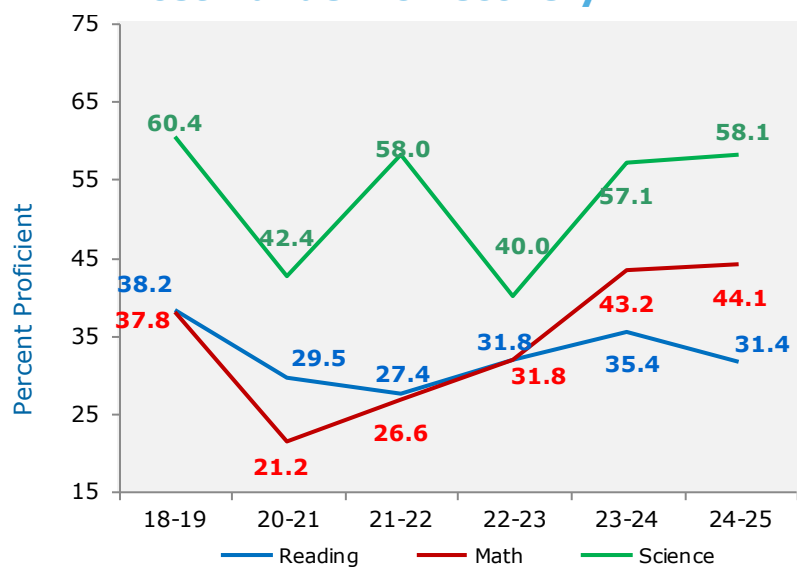
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	31.4	26.4	28.1	41.2	36.1	25.5	5.5	11.5	84.6
Math	44.1	32.1	42.7	58.8	50.8	37.9	27.3	7.7	>95
Science	58.1	55.6	51.9	*	63.6	46.7	35.7	7.1	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	19.7	29.3	41.9
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Wrightsville Beach

2024-2025

Jackson Norvell, Principal

Current Student Performance

School Performance Grade	A
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	85.4	93.4	96.4	90.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Exceeded Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

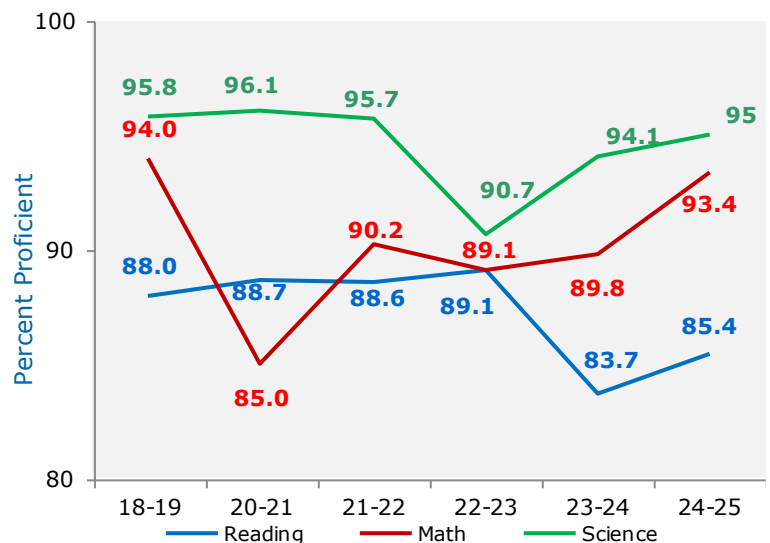
	All	Black	Hispanic	Two or More Races	White	EDS	LEP	SWD	AIG
Reading	85.4	*	*	*	88.3	64.3	*	71.4	>95
Math	93.4	*	*	*	94.9	78.6	*	64.3	>95
Science	96.4	*	*	*	>95	*	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	59.6	86.8	80.4
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Holly Shelter

2024-2025

Kimberly Morrissey, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	54.6	54.8	70.2	56.9
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Met Expected Growth
Math	Did Not Meet Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

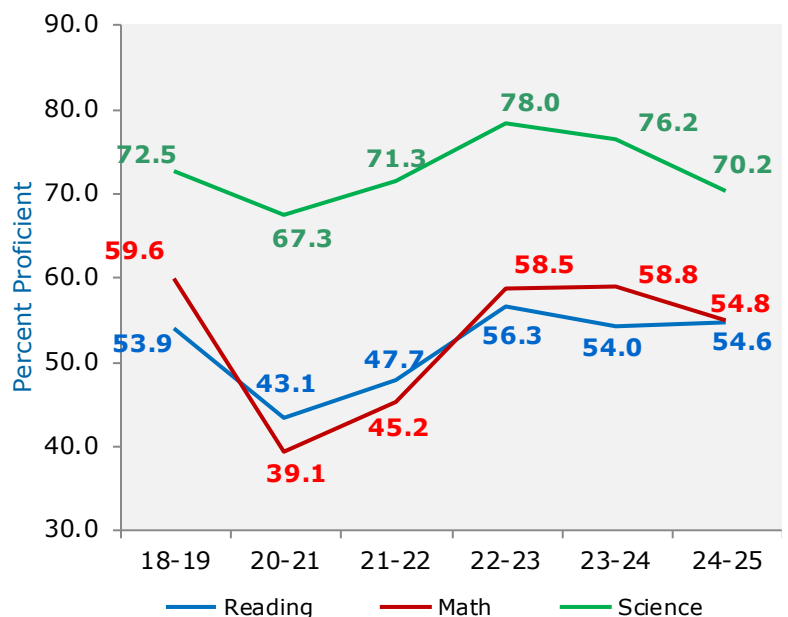
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	54.6	31.4	40.6	48.9	71.7	39.7	12.2	11.6	>95
Math	54.8	28.3	36.9	55.3	73.	37.4	9.8	11.6	>95
Science	70.2	46.0	53.7	64.7	86.2	56.9	37.0	25.7	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	35.9	40.0	59.9
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Murray

2024-2025

Deanna Leake, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	74.3	79.8	79.6	76.1
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Exceeded Expected Growth
Reading	Met Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

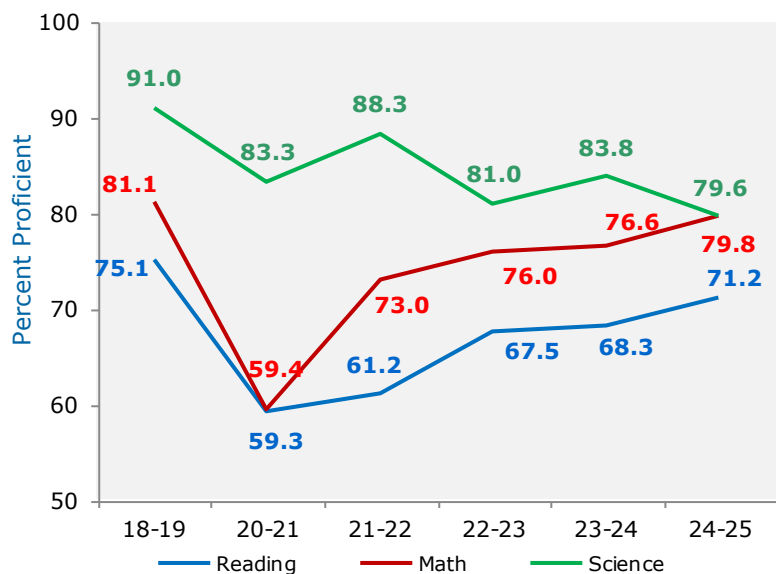
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	71.2	32.4	63.2	70.3	73.8	56.0	25.0	20.0	>95
Math	79.8	50.0	68.4	73.0	82.3	64.4	42.9	31.5	>95
Science	79.6	27.3	78.6	52.9	83.6	66.1	*	33.3	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	48.8	65.5	63.2
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Myrtle Grove

2024-2025

Cyndy Bliss, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	56.6	67.9	65.2	62.6
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Exceeded Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

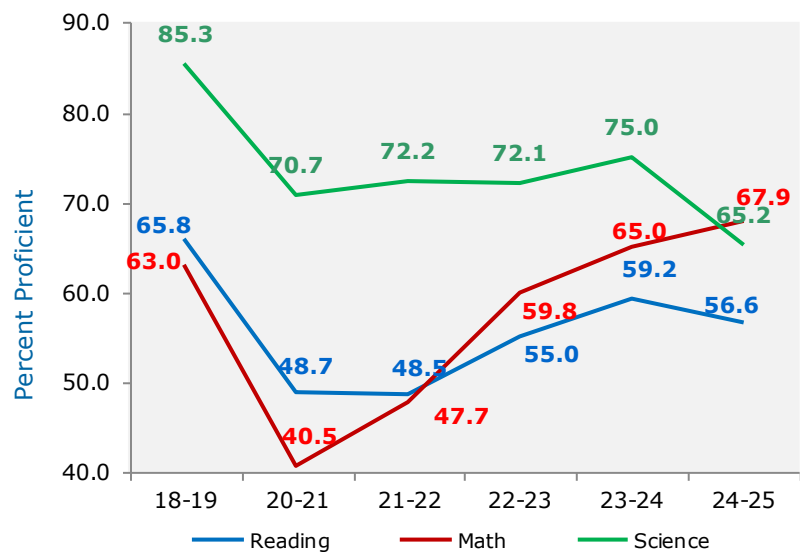
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	56.6	24.5	39.3	53.6	72.1	38.9	11.4	15.0	>95
Math	67.9	36.3	60.7	57.1	80.0	54.0	27.3	22.0	>95
Science	65.2	29.4	53.7	*	79.2	53.8	25.0	20.8	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	36.0	50.8	51.9
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	62.6	65.3	69.1	64.6
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Did Not Meet Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

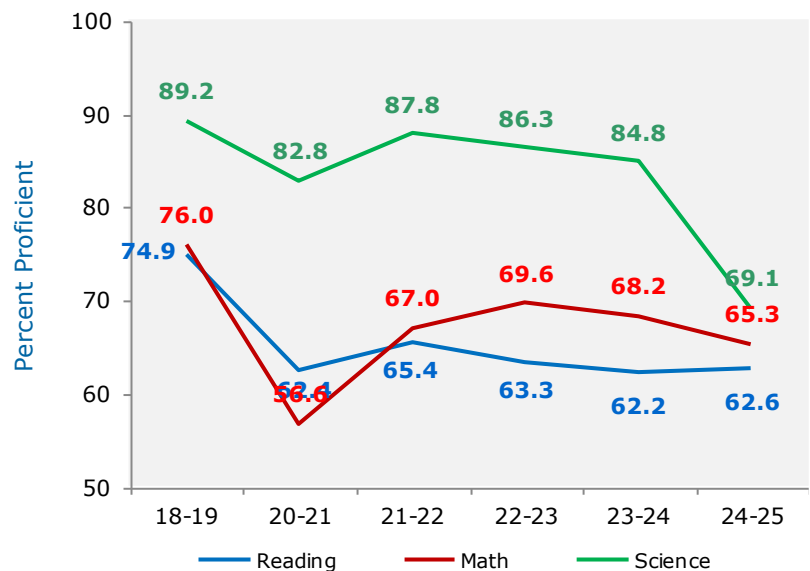
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	62.6	26.9	40.9	63.6	74.3	43.9	10.5	14.5	>95
Math	65.3	24.7	39.1	60.6	79.0	41.8	10.5	17.6	>95
Science	69.1	27.8	48.1	70.0	83.0	48.5	33.3	17.6	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	42.9	52.0	53.4
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Roland-Grise

2024-2025

Lauren Nofziger-Nalepa, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	67.4	69.0	79.2	69.8
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Met Expected Growth
Reading	Did Not Meet Expected Growth
Math	Met Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

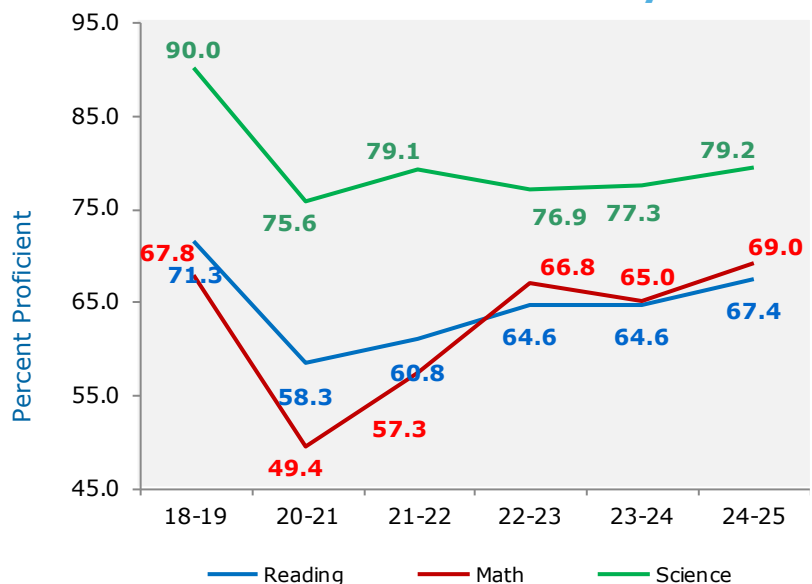
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	67.4	35.7	36.8	61.5	79.2	44.2	11.3	19.8	>95
Math	69.0	33.9	44.8	66.7	79.3	45.3	16.3	18.7	>95
Science	79.2	47.6	48.9	84.6	87.9	57.8	31.8	30.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	46.1	54.1	66.1
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Trask

2024-2025

Kimberly Clark, Principal

Current Student Performance

Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	53.3	65.6	54.5	58.7
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

* The composite score is the school's total proficiency in ELA, math, and science.

School Performance Grade	C
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Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Met Expected Growth
Math	Met Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	53.3	31.3	40.3	56.3	66.3	45.0	17.2	12.4	>95
Math	65.6	41.4	54.9	66.7	77.8	55.0	34.5	20.0	>95
Science	54.5	18.8	37.0	57.1	70.5	45.3	28.0	13.9	>95

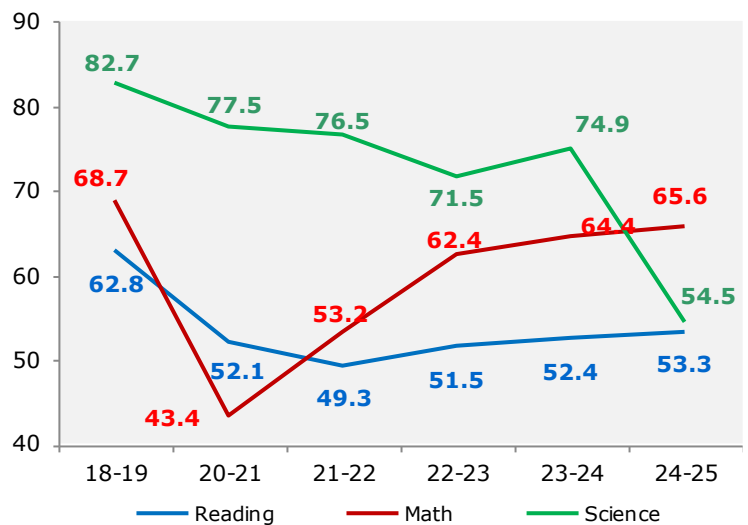
* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	28.9	43.4	40.8
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Percent Proficient

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Williston

2024-2025

Joellen McDonnell, Principal

Current Student Performance

School Performance Grade	F
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Grade Level Proficiency				
	Reading	Math	Science	Composite*
School	26.1	31.3	27.2	28.5
District	61.6	65.0	67.6	60.2
State	52.5	56.7	61.0	55.0

Student Growth	
	Status
School	Did Not Meet Expected Growth
Reading	Did Not Meet Expected Growth
Math	Did Not Meet Expected Growth

* The composite score is the school's total proficiency in ELA, math, and science.

Student Proficiency by Target Group

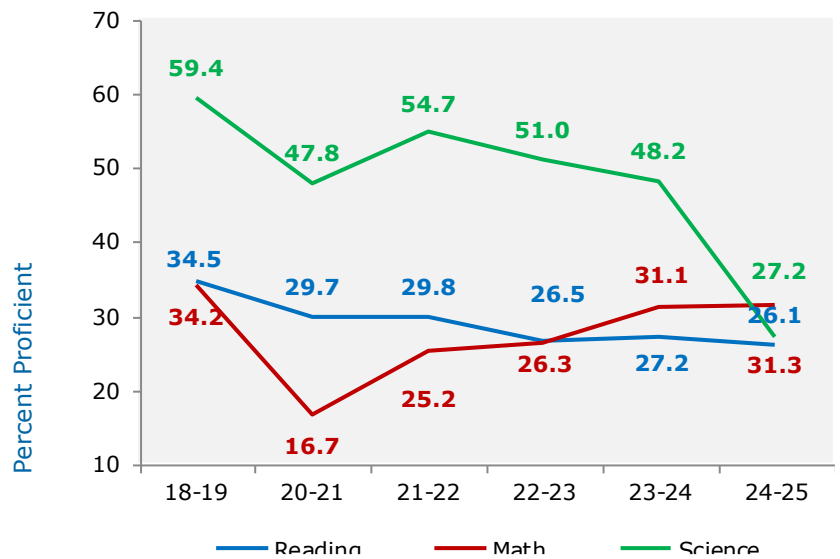
	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
Reading	26.1	24.3	20.4	30.0	50.6	26.7	5.1	7.9	90.3
Math	31.3	25.3	30.0	40.0	51.8	30.6	15.9	11.9	93.4
Science	27.2	28.1	18.4	30.0	53.3	27.1	7.0	20.0	94.4

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*			
	Reading	Math	Science
School	11.9	17.3	14.9
District	37.6	49.4	51.1
State	31.5	37.5	40.3

Post-Pandemic Recovery



* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Ashley

2024-2025

Michael Perez, Principal

Current Student Performance

School Performance Grade

C

Grade Level Proficiency

	Math 1	English 2	Biology	Math 3
School	32.0	65.5	31.8	71.8
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth

	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Did Not Meet Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	32.0	31.6	17.2	19.2	38.1	23.8	8.6	6.1	93.3
English 2	65.5	48.3	32.9	59.3	73.9	47.7	10.8	12.8	>95
Biology	38.1	21.7	16.4	50.0	44.2	21.4	11.8	16.7	91.3
NC Math 3	71.8	71.4	43.9	72.2	76.1	55.6	11.8	32.4	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	10.4	41.8	23.0	45.3	61.8	71.0
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	59.6	85.4	85.2	79.2	91.6	84.6	70.0	73.0	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Hoggard

2024-2025

Christopher Madden, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	38.9	69.7	49.6	75.9
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Met Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	38.9	12.7	21.5	35.3	59.9	20.7	12.0	17.0	93.3
English 2	69.7	37.8	40.7	68.0	83.2	44.4	8.3	15.0	>95
Biology	49.6	15.2	30.6	60.0	64.2	26.8	12.1	13.2	>95
NC Math 3	75.9	42.6	64.1	78.3	83.7	60.1	42.9	42.9	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	16.4	47.1	32.5	53.9	70.6	70.9
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	89.0	70.4	80.9	78.3	94.7	82.4	62.5	66.7	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	32.1	60.1	38.8	65.9
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Did Not Meet Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	32.1	14.7	24.7	30.4	43.1	22.3	6.5	5.4	83.3
English 2	60.1	35.7	31.7	66.7	74.8	43.9	15.7	8.2	>95
Biology	38.8	17.2	24.1	35.3	55.8	22.4	9.3	<5	94.8
NC Math 3	65.9	32.6	59.6	68.0	77.4	45.8	36.7	45.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	6.8	37.6	26.8	40.2	59.8	54.7
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	89.4	81.2	86.4	86.7	93.0	81.0	80.0	74.1	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

New Hanover

2024-2025

Philip Sutton, Principal

Current Student Performance

School Performance Grade	C
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	14.2	43.5	35.0	70.7
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Did Not Meet Expected Growth
English 2	Did Not Meet Expected Growth
Math 3	Exceeded Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	14.2	9.4	8.3	*	28.6	9.0	<5	<5	61.1
English 2	43.5	27.1	22.7	52.9	72.9	28.3	5.2	<5	>95
Biology	35.0	11.8	18.6	50.0	62.1	16.4	<5	10.3	92.7
NC Math 3	70.7	43.4	58.8	71.4	91.8	54.5	52.6	50.0	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	<5	24.1	22.8	44.7	44.6	49.2
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	82.3	79.9	71.5	>95	91.1	81.7	56.5	69.0	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Isaac Bear

2024-2025

Ronald Villines, Principal

Current Student Performance

School Performance Grade	A
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	94.1	>95	91.0	>95
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Did Not Meet Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Did Not Meet Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	94.1	*	*	*	90.9	*	*	*	>95
English 2	>95	*	>95	*	>95	>95	*	*	>95
Biology	91.0	*	61.5	*	>95	84.2	*	*	>95
NC Math 3	>95	*	>95	*	>95	>95	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	29.4	86.2	79.1	81.9	94.7	93.3
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	*	>95	*	>95	>95	*	*	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Wilmington Early College High School

2024-2025

Regina Wooten, Principal

Current Student Performance

School Performance Grade	B
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	70.0	86.0	62.5	>95
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Met Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	70.0	62.5	*	*	75.0	83.3	*	*	*
English 2	86.0	77.4	84.6	*	91.7	79.2	*	*	>95
Biology	62.5	30.4	*	*	81.6	45.5	*	*	82.6
NC Math 3	>95	>95	93.8	*	>95	>95	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	27.5	61.2	37.5	70.8	92.4	*
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	*	*	*	>95	>95	*	*	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

SEA-Tech High School

2024-2025

Dr. Edith Skipper, Principal

Current Student Performance

School Performance Grade	A
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Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	85.7	83.3	75.0	>95
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

Student Growth	
	Status
School	Exceeded Expected Growth
Math 1	Exceeded Expected Growth
English 2	Met Expected Growth
Math 3	Exceeded Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	85.7	*	*	*	90.9	*	*	*	*
English 2	83.3	*	*	*	82.9	91.7	*	*	*
Biology	75.0	*	*	*	75.8	72.7	*	*	*
NC Math 3	>95	*	*	*	>95	94.7	*	*	>95

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*

	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	60.7	46.7	54.2	72.4	81.3	52.8
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	>95	*	>95	*	>95	93.8	*	*	>95

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

Career Readiness Academy at Mosley PLC

2024-2025

Charles Broadfoot, Principal

Current Student Performance

Grade Level Proficiency				
	Math 1	English 2	Biology	Math 3
School	30.8	45.8	26.9	30.0
District	32.4	63.5	44.3	73.3
State	34.5	59.4	48.3	66.4

School Performance Grade	D
Student Growth	
	Status
School	Met Expected Growth
Math 1	Met Expected Growth
English 2	Met Expected Growth
Math 3	Met Expected Growth

Student Proficiency by Target Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
NC Math 1	30.8	*	30.0	*	33.3	41.2	*	*	*
English 2	45.8	*	33.3	*	*	53.3	*	*	*
Biology	26.9	*	16.7	*	*	25.0	*	*	*
NC Math 3	30.0	*	*	*	*	*	*	*	*

* Fewer than 10 students

Career and College Readiness

Career and College Readiness*						
	Math 1	English 2	Biology	Math 3	ACT	WorkKeys
School	<5	33.3	<5	10.0	9.1	*
District	10.7	41.2	29.6	48.6	63.4	63.9
State	11.9	35.4	33.2	43.5	53.8	59.8

Graduation Rate by Student Group

	All	Black	Hispanic	Two or More Races	White	EDS	ELS	SWD	AIG
School	83.3	*	*	*	*	*	*	*	*

* The Career and College Readiness proficiency measure includes students who score at achievement levels 4 and 5.

