

FRENCH 1,2,3,4

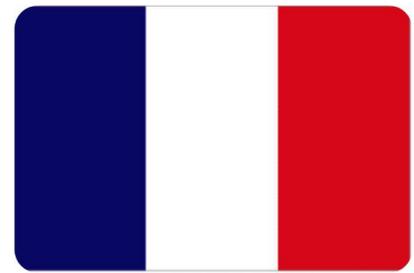
West Fargo High School
Classroom 116E

Instructor: Madame Thibert

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Available period 3

Direct e-mail or an e-mail through
Schoolology is the best form of
communication!



PACKER PRIDE				
DISPOSITION	Novice	Approaching	Proficient	Advanced
Collaboration	Learned work together, resolving controversy and conflict through respectful negotiation. Learners need frequent reminders to: <input type="checkbox"/> follow the rules of the classroom and school <input type="checkbox"/> cooperate and work flexibly in partnerships, small or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> listen to ideas, opinions, and skills of others	Learned: <input type="checkbox"/> follow the rules of the classroom and school often <input type="checkbox"/> cooperate and work in partnerships, small or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> listen to ideas, opinions, and skills of others	Learned: <input type="checkbox"/> recognize the value of and follow the rules of the classroom and school <input type="checkbox"/> cooperate and work flexibly in partnerships, small or large groups <input type="checkbox"/> take responsibility and interact respectfully <input type="checkbox"/> have productive both in-class and as a team <input type="checkbox"/> understand the value of respect and skills of others	Learned: <input type="checkbox"/> collaborate in the process of creating rules and norms <input type="checkbox"/> accept and give constructive feedback to others <input type="checkbox"/> show leadership and initiative as a contributor to group effort on constructive projects
Compassion	Learned demonstrate their understanding of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them. Learners need frequent reminders to: <input type="checkbox"/> listen to information from different viewpoints with respect <input type="checkbox"/> recognize their own perspectives and values	Learned: <input type="checkbox"/> listen to information from different viewpoints with respect <input type="checkbox"/> recognize their own perspectives and values	Learned: <input type="checkbox"/> show interest and respect <input type="checkbox"/> consider how people in different viewpoints view respect <input type="checkbox"/> recognize their own and others' perspectives and values	Learned: <input type="checkbox"/> explain the cultural impacts of their decisions, the decisions of others, articulating perspectives and showing empathy <input type="checkbox"/> exhibit character and take action as a contributing global citizen to improve conditions in our community
Responsibility	Learned actively engaged in their learning and demonstrate responsibility, organization, and perseverance. Learners need frequent reminders to: <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> complete work	Learned: <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> complete work in a timely manner	Learned: <input type="checkbox"/> follow expectations for organization and participation <input type="checkbox"/> engage curiosity and initiative in completing work	Learned: <input type="checkbox"/> actively pursue achievement with a sense of importance and student agency <input type="checkbox"/> find passion and value in a task; persist with resilience and sketch oneself despite difficulties

You will be speaking French day 1 in French class! The best advice to become a good speaker is to not be afraid to make mistakes and have fun with the language!

Curriculum and Resources:

French 1: [T'es Branché 1](#), CI strategies from Nous Sommes

French 2: [Pauvre Anne](#) and [T'es Branché 1, 2](#) and CI strategies.

French 3: [T'es Branché 2](#), [Au Coeur de la Guyane](#), [Les Zombies Attaquent Québec](#)

French 4: [D'accord 2](#), [Trésors du Temps](#), [le Petit Prince](#),

Students need:

- Passport or passport card or green card with passport from country of origin to travel to Winnipeg Canada (for eligible students levels 1-4) for the French Festival each February (please apply now for travel this year- it can take up to 5 months to get passports/passport cards)
- Separate Binder for French Class for notes, handouts, reference sheets for Cornell notes.
- Keep a set of earbuds/air pods in your backpack for use. World Language has headsets that can be used as well.

Grading: Students grades are based on skills in the 5 C's (Communication, Cultures, Connections, Comparisons, Communities)

Proficiency scales are used to grade listening, speaking, reading, and writing performance for each lesson/unit. Homework is for practice for these assessments. It is expected that students complete the practice opportunities given.

Semester grades are based on the following percentages:

Sem 1 = Q1: 50%, Q2: 50% Semester Assessment at the end of Q2 and Q4: There are no exceptions for final grades. An 89.4 remains a B. A 79.4 remains a C.

WIN sessions: What I Need sessions are for make-up work due to absences or for extra tutoring. You should sign up for WIN sessions in courses in which you are struggling or have questions. I will require you to attend if you have missing work.

Classroom design: Seating charts are used in every level of French to get to know you and for all of our communication activities! They are changed every three weeks. Sometimes you will be with a partner, sometimes a quad, and sometimes you will work independently around the room.

Cell Phone Policy: Cell phones/smart watches and other personal devices that can send and receive messages must be out of sight and out of use from 8:25 am -3:35 pm. They may not be in a pocket. The only place you may have it in the classroom is in a CLOSED backpack pocket. You cannot have them out during passing time, lunch time or open campus if you choose to stay on campus for open campus. If you go to the bathroom or see the nurse, the cellphone is left IN THE BACKPACK in the classroom.

Taking notes is REQUIRED in class. It is crucial you hand write your notes while learning new material. Studies have shown that you retain the material better with pen to paper note-taking. I will be reviewing Cornell notes with you as the strategies align perfectly with our question/answering communication activities.

<https://www.bbc.com/worklife/article/20200910-the-benefits-of-note-taking-by-hand>

Schoology will be your go-to platform for your class: Check the Weekly folder (be sure to double-check the dates) lesson plans found on the Schoology web page for details. Please be aware that plans may change often so check it on a daily basis! You will see homework assignments on the lesson plans highlighted in yellow.

Homework not done on the due date? Unfinished homework in the allotted time results in a one-level proficiency decrease of the grade. Be sure to communicate with me should you have difficulty completing homework because of technology issues or family/sport/activity scenarios that arise. Once the unit test is complete, no more homework/projects/assessments may be handed in for that unit.

Absences: You are only allowed 10 absences per class (does not include medical note or school sanctioned Activity). When possible, join the class live on Teams when you are absent! It is so easy to fall behind in class with just one day absence. You don't have to turn on your camera, just follow along and try to participate and take notes. You will be so thankful you did! **The link is located on your Schoology page!**

Makeup work for excused absences: If you have not completed a daily homework assignment, quiz, composition, conversation, skit, or exam within the allotted sick days, it will result in a decrease of one proficiency level. Join me during **WIN** sessions for extra help! The sooner you make it up, the more you remember!

Tardies: A UT is given for students tardy after the bell but after 20 minutes into the class, this changes to a UV. For every 5 tardies, a UV will also be given. Don't miss the beginning of class!

Crucial reviews/practice happens in the first 10 minutes. This is when I review all announcements for French classes!

Show off your competency! Seal of biliteracy (optional for level 4) each spring.

No food allowed in the classroom. Spill lids only for beverages. If you need to fill your water bottle, please do so only at the beginning and end of class from the back sink.



You're smart and you're a good person! If your goal is to learn a new language and be able to communicate using it, cheating is not your answer. I recognize internet-translated sentences. They contain tenses we have not learned and phrases that we have not practiced. Use what you know!

Why shouldn't I use an AI tool like ChatGPT for my coursework?

AI tools like ChatGPT have the potential to do your work for you just like Google Translate. Doing so would be cheating. AI tools also have the potential to be very useful tools to help us learn and practice. We'll get to explore them together in class this year. Unless you've been given specific directions about how and when to use them, do not use AI tools or Google for your coursework.

Useful Websites and Apps: *Using an online translator is considered cheating. I am aware of the weaknesses and pitfalls of such translators as Google Translator and can spot them easily. Do your best work using what you know! Your writing will be much more comprehensible than what a web-based translator can produce.*

French Club! Join this exciting club to learn more about the Francophone world, speak more French, and offer services to the community. I will announce meeting dates and events in class.

February Trip to Winnipeg for the French Festival.

You must have a passport or passport card to go on this trip. If you hope to go, please start this process now.



Hosting a student from France!

Please let me know if you are interested in hosting a student from France for three weeks in February! Traditionally, there is an informational meeting for the host families in the fall.

Biannual Trip to France!

The trip is tentatively scheduled for June 2026. You have to have three years of French to travel with me. Listen for announcements about the initial meeting! The trip includes an individual 5-7 night stay with a host family.