

THERE IS ALWAYS SOMETHING TO DO IN PLC!

1. DATA

- Sources of data - grades, EOC Ready, TSI, PSAT, ACT, EOC
- Look at classroom data profile - have you updated it?
- Which students are experiencing a dip in performance? Why? Which students are improving in their performance? Why?
- What is your academic performance goal (TTESS)? Does data show that you are making progress toward your goal?
- Discuss common assessments - if two or more teachers teach the same subject, there must be a common assessment
- What about students who require accommodations or interventions? How are they performing?

2. PREDICTION

- Make a prediction - how will students do on the EOC, or next assessment?
- For those predicted not to pass the next assessment, what interventions will you use?
- For those predicted to meet expectations, how will you enrich/challenge?

3. INSTRUCTION

- Are you on target with the YAG? Why or why not?
- What are you doing?
- Show/share your pacing calendar for the marking period. Provide peer feedback.
- Have one peer demonstrate how they teach a particular concept

4. CALENDAR

- What's coming up?

5. LAST REMARKS

- Anything for the good of the order?

Northwest PLC Schedule

Campus Leadership Team	English	Math	Science	Social Studies	Electives & CTE
Virtual	Virtual	Virtual	Virtual	Virtual	Virtual
Wednesday, 2:30 – 3:50	Thursday, 4:00	Monday, 12:00	Thursday, 12:00	Wednesday, 4:00	Thursday, 11:30