

# New Jersey Department of Education

## School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

**School Name:** Manasquan Elementary School

**District Name:** Manasquan School District

**School Year:** July 1, 2024 - June 30, 2025



**School Name:** Manasquan Elementary School

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**School Year:** July 1, 2024 - June 30, 2025

<b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	The school annually <i>established</i> HIB programs, approaches or other initiatives.	3
B.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually <i>assessed</i> HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create school-wide</i> conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) <i>identified patterns</i> of HIB and <i>reviewed</i> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)		15

<b>Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B.	The HIB policy training included instruction on preventing HIB on the basis of <i>protected categories</i> enumerated in the ABR and <i>other distinguishing characteristics</i> that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)		9

**School Name:** Manasquan Elementary School

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**Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)**

Indicators		Score (0-3)
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide prevention that included information on HIB</i> , in each five-year professional development period.	3
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB prevention</i> , in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)		15

**Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)**

Indicators		Score (0-3)
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B.	The school observed the <i>"Week of Respect,"</i> during the week beginning with the first Monday in October of each year, <i>recognizing the importance of character education</i> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)		6

**School Name:** Manasquan Elementary School

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<b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. The principal <i>appointed</i> a school anti-bullying specialist (ABS).	3
B. The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9

<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>	
<b>Option A</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6

**School Name:** Manasquan Elementary School

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<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>		
<b>Option A</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. <i>Notification</i> to parents of alleged offenders and alleged victims in each reported HIB incident.	3	
B. <i>Completion</i> of the investigation within 10 school days of the written incident report.	3	
C. Preparation of a <i>written report</i> on the findings of each HIB investigation	3	
D. Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3	
SUB-TOTAL (possible 12)		12

<b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. The school has a <i>procedure for ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3	
SUB-TOTAL (possible 6)		6

TOTAL SCORE (possible 78)		78
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<b>Preliminary Determination</b>	
Did your school district’s policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	1

**MANASQUAN****Professional Days**

<b><u>Date</u></b>	<b><u>Name</u></b>	<b><u>Destination</u></b>	<b><u>Purpose</u></b>	<b><u>Sub</u></b>	<b><u>Cost</u></b>
October 15, 2025	Laura Jensen	Middletown North HS	Annual Yearbook Meeting	Yes	Mileage - \$10.81 Registration - \$10.00
February 19, 2026	Meghan Dullea	TCNJ – Ewing	Social Emotional Learning Strategies	Yes	Mileage - \$43.80 Registration - \$285.00
October 6, 2025	Mark Levy Kirt Wahl Sean Knitter Sarah Gordon Eric Clark	Sending District Elementary Schools	Sending District Collaboration	Yes – 5	None
November 13, 2025	Rob Markovitch Laura Wahl	Belmar ES	Middle School Cohort Science Coordinated Professional Development	Yes - 2	Mileage - \$3.66
November 20, 2025	Taylor Ames Kristina Ferretti Oriana Kopec Val Kneis Christin Walsh	Brielle ES	Writing Boot Camp- Bolster Current Units/Modules to Inspire Confident Skilled Writers	Yes - 4	Mileage - \$1.60
November 24, 2025	Marissa Painchaud Alyse Leybovich Brianna Yeager Justine Rotante Christin Walsh	Spring Lake Mountz ES	Reading Foundations and Writing Foundations Standards Boot Camp – Building Stronger Readers and Writers by Boosting Foundational Skills	Yes - 4	Mileage - \$2.44
December 2, 2025	Brianna Snel Val Kneis Taylor Ames Jenna Platten Christin Walsh	Belmar ES	Grades 4 & 5 ELA Coordinated Professional Development	Yes - 4	Mileage - \$ 3.66

*Costs per traveler unless otherwise noted.*

**MANASQUAN****Student Action  
Field Trips**

<b><u>Date</u></b>	<b><u>Chaperone(s)*</u></b>	<b><u>Subject</u></b>	<b><u>Destination</u></b>	<b><u>Purpose</u></b>	<b><u>Sub</u></b>	<b><u>Other Board Costs</u></b>	<b><u>Other Funds</u></b>
February 20, 2026	Catherine Kappy Carmen Rodriguez Marissa Melillo Jessica O'Brien Nurse - TBD	Grade 1	Point Pleasant – Jenkinson's Aquarium	Lesson on Marine Life and Reptiles	Yes – 1	Bus - \$343.00	None
April 23, 2026	Catherine Kappy Carmen Rodriguez Marissa Melillo Jessica O'Brien Nurse - TBD	Grade 1	Algonquin Theater	Theatrical Performance	Yes – 1	None	None
November 20, 2025	Teresa Reichey Jenna Platten Kirt Wahl	Grade 5	Spring Lake Heights ES	Sending District Convocations – Math Tournament	Yes – 1	None	None

\* Chaperones may be substituted by other district employees based on availability.

**Manasquan High School Enrollment for BOE Agenda: October 2025**

Month: September 30, 2025

DISTRICT	Full Time Students	Shared Time Students	Full Time Students PTC 20 LLD	Shared Time Students PTC 20 LLD	Full Time Student CLI	Total Student Count
Avon	18	0	0	0	1	19
Belmar	120	1	6	0	2	129
Brielle	205	2	0	0	1	208
Lake Como	27	1	0	0	3	31
Manasquan	246	2	0	0	2	250
Sea Girt	38	0	0	0	1	39
Spring Lake	33	0	0	0	0	33
Spr Lk Hts	98	5	0	0	0	103
Tuition Paid by Parent	21	1	0	0		22
Child of Teaching Staff	6	1				7
Tuition Paid by Wall	2	1				3
Child of Non Tch Staff	2					2
Totals	816	14	6	0	10	846
					TOTAL MHS	846
					TOTAL MES	465
					<b>TOTAL ENROLLMENT</b>	<b>1,311</b>

**MANASQUAN SCHOOL DISTRICT FIRE DRILL REPORT**  
**2025-2026 school year**

	<u>ATTENDANCE PERCENTAGE</u>	<u>AVERAGE DAILY ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE</u>
<b>HIGH SCHOOL</b>			
Sep-24	96.22	906.28	872.14
Sep-25	<b>96.44</b>	<b>838.60</b>	<b>808.76</b>
<b>ELEMENTARY SCHOOL</b>			
Sep-24	96.707	474	459.833
Sep-25	<b>97.114</b>	<b>465.105</b>	<b>451.368</b>

**HIGH SCHOOL/CENTER FOR LEARNING INDEPENDENCE**

<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	<u>SECURITY DRILLS</u>
September 9th	11:32a.m.	7 minutes		Fire Drill
September 16th	1:45p.m.	15 minutes		Lockdown Drill
<b>ELEMENTARY SCHOOL</b>				
<u>DATE OF DRILL</u>	<u>TIME OF DRILL</u>	<u>LENGTH OF DRILL</u>	<u>COMMENTS</u>	
September 15th	1:40p.m.	5 minutes		Lockdown Drill
September 19th	1:25p.m.	5 minutes		Fire Drill

<b>Manasquan High School</b>											
<b>2025 - 2026 Tardy Report</b>											
	<b>Sept.</b>	<b>Oct.</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>June</b>	
Number of Students Tardy 1 time	149										
Number of Students Tardy 2 times	47										
Number of Students Tardy 3 times	24										
Number of Students Tardy 4 times	7										
Number of Students Tardy 5 times	4										
Number of Students Tardy 6 times	3										
Number of Students Tardy 7 times	3										
Number of Students Tardy 8 times											
Number of Students Tardy 9 times											
Number of Students Tardy 10 times											
Number of Students Tardy 11 times											
Number of Students Tardy 12 times											
Number of Students Tardy 13 times											
Number of Students Tardy 14 times											
Number of Students Tardy 15 times											
Number of Students Tardy 16 times											
Number of Students Tardy 17 times											
Number of Students Tardy 18 times											
Number of Students Tardy 19 times											
Number of Students Tardy 20 times											
Total number of students tardy	237	0	0	0	0	0	0	0	0	0	237
<b>Total number of tardy</b>	<b>402</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>402</b>



<b>Manasquan High School</b>					
<b>2025 - 2026 Suspensions by Grade</b>					
<b>OUT OF SCHOOL SUSPENSIONS:</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTALS</b>
LEVEL 4 INFRACTION			2		2
LEVEL 3 INFRACTION			1		1
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
					0
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>IN SCHOOL SUSPENSIONS:</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTALS</b>
DISRESPECTFUL TO STAFF					0
DISRESPECTFUL TO ANOTHER STUDENT					0
Smoking/posession of tobacco products					0
DEFIANCE OF STAFF MEMBER					0
Cut Class					0
Late to School					0
Creating a Disturbance					0
Leaving School Grounds					0
Graffiti					0
Fight					0
					0
					0
<b>TOTALS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL STUDENTS SUSPENDED</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>3</b>
<b>TOTAL SATURDAY DETENTIONS</b>					<b>0</b>

MANASQUAN SCHOOL DISTRICT HARRASSMENT, INTIMIDATION & BULLYING REPORT  
October 2025

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Case #	Date of Report	ID Victim	ID Accused	Determination	Discipline/remediation
<b>Manasquan Elementary School</b>					
<i>None for this report.</i>					
<b>Manasquan High School</b>					
#12207	10/15/2025	1369503599	5345283521	Confirmed HIB	Counseling with school counselor

All victims received counseling.



State of New Jersey

DEPARTMENT OF EDUCATION

PO Box 500

TRENTON, NJ 08625-0500

August 20, 2025

PHILIP D. MURPHY  
Governor

TAHESHA L. WAY  
Lt. Governor

KEVIN DEHMER  
Commissioner

Mr. Robert Goodall, Superintendent  
Manasquan School District  
169 Broad Street  
Manasquan, New Jersey 08736

Dear Mr. Goodall:

Pursuant to the requirements of *N.J.A.C. 6A:30*, the Manasquan School District has undergone the New Jersey Quality Single Accountability Continuum (NJQSAC) review. The Monmouth County Executive County Superintendent and team conducted a review of the school district’s self-assessment on the District Performance Review (DPR) document to verify the school district’s compliance with all five areas of NJQSAC. Based on that review, the school district has been placed on a continuum in the five NJQSAC areas which are, Instruction and Program, Fiscal Management, Governance, Operations and Personnel. The completed NJQSAC county office review resulted in the district receiving the following placement scores for each area listed below:

NJQSAC Areas	Initial Placement (August, 2025)
Instruction and Program	85%
Fiscal Management	96%
Governance	100%
Operations	100%
Personnel	98%

These placement results will be provided to the State Board of Education at an upcoming meeting. Please be advised that NJQSAC regulations require the district board of education to report these placement results at the next regularly scheduled board meeting.

I am pleased to inform you that your district has satisfied at least 80% of the weighted indicators in each of the five areas of the NJQSAC review process and has been designated as “high performing.” The Commissioner will recommend to the State Board of Education that the district be certified as providing a thorough and efficient system of education, for a period of three years or until the next NJQSAC review. Congratulations on this accomplishment.

Pursuant to *N.J.A.C. 6A:30-4.1*, if you believe that any indicators were scored incorrectly, you have seven days from the receipt of this letter to submit a written reconsideration request and supporting documentation. Email your request and accompanying documents to [qsac@doe.nj.gov](mailto:qsac@doe.nj.gov).

Sincerely,

A. Robert Gregory  
Executive Director  
Division of Field Support and Services

ARG:CS: /initial review

Enclosures

c: Lester Richens, Executive County Superintendent

# BYLAW GUIDE

BYLAWS  
0143/page 1 of 4  
Board Member Election and Appointment

## 0143 BOARD MEMBER ELECTION AND APPOINTMENT

The election and appointment of Board of Education members will be conducted in strict compliance with law.

~~Applicable For Type II Districts With an Elected Board And Regional School District Boards~~

**Vacancies in the membership of Boards of Type II districts having elected Boards shall be filled in accordance with N.J.S.A. 18A:12-15. Vacancies in the membership of a regional Board shall be filled from the constituent districts represented by the former incumbents in the same manner as vacancies in the membership of Boards of Type II districts having elected Boards in accordance with N.J.S.A. 18A:13-11. Such vacancies shall be filled as follows:**

- 1. By the Executive County Superintendent, if the vacancy is caused by the absence of candidates for election to the Board or by the removal of a member because of lack of qualifications, or is not filled within sixty-five days following its occurrence;**
- 2. By the Executive County Superintendent, to a number sufficient to make up a quorum of the Board if, by reason of vacancies, a quorum is lacking;**
- 3. By special election, if in the annual school election two or more candidates qualified by law for membership on the Board receive an equal number of votes. Such special election shall be held only upon recount and certification by the County Board of Elections of such election result, shall be restricted to such candidates, shall be held within sixty days of the annual school election, and shall be conducted in accordance with procedures for annual and special school elections set forth in Title 19 of the Revised Statutes. The vacancy shall be filled by the Executive County Superintendent if in such special election two or more candidates qualified by law for membership on the Board receive an equal number of votes;**



# BYLAW GUIDE

BYLAWS  
0143/page 2 of 4  
Board Member Election and Appointment

4. **By special election, if there is a failure to elect a member at the annual school election due to improper election procedures. Such special election shall be restricted to those persons who were candidates at such annual school election, shall be held within sixty days of such annual school election, and shall be conducted in accordance with the procedures for annual and special school elections set forth in Title 19 of the Revised Statutes;**
5. **By the Commissioner of Education if there is a failure to elect a member at the annual school election due to improper campaign practices; or**
6. **By a majority vote of the remaining members of the Board after the vacancy occurs in all other cases.**

**Each member so appointed shall serve until the organizational meeting following the next annual election unless the member is appointed to fill a vacancy occurring within the sixty days immediately preceding such election if the annual election is held in April, or occurring after the third Monday in July if the election is held in November, to fill a term extending beyond such election, in which case the member shall serve until the organizational meeting following the second annual election next succeeding the occurrence of the vacancy, and any vacancy for the remainder of the term shall be filled at the annual election or the second annual election next succeeding the occurrence of the vacancy, as the case may be in accordance with N.J.S.A. 18A:12-15.**

~~A vacancy in the membership of a regional Board of Education shall be filled in accordance with N.J.S.A. 18A:13-11. A vacancy be filled from the constituent districts represented by the former incumbents in the same manner as vacancies in the membership of Boards of Education of Type II districts having elected Boards of Education are filled.~~

~~A vacancy in the membership of a Board of Education shall be filled as follows:~~

1. ~~By the Executive County Superintendent, if the vacancy is caused by:~~



# BYLAW GUIDE

BYLAWS

0143/page 3 of 4

Board Member Election and Appointment

- a. ~~The absence of candidates for election to the school Board;  
or~~
  - b. ~~The removal of a member because of lack of qualifications;  
or~~
  - c. ~~The failure of the Board to appoint a person to a vacancy  
within sixty five days following its occurrence; or~~
  - d. ~~Two or more candidates qualified by law for membership  
on the Board receiving an equal number of votes in a  
special runoff election.~~
  - e. ~~By the Executive County Superintendent, to a number  
sufficient to make up a quorum of the Board if, by reason  
of vacaneies, a quorum is lacking;~~
3. ~~By special election within sixty days of the annual school election,  
if:~~
- a. ~~Two or more candidates qualified by law for membership  
on the school Board receive an equal number of votes in  
the annual school election; or~~
  - b. ~~The annual election is disqualified due to improper election  
procedures.~~
4. ~~By the Commissioner of Education if there is a failure to elect a  
member at the annual school election due to improper campaign  
practices; or~~
5. ~~By a majority vote of the remaining members of the Board of  
Education after the vacancy occurs in all other cases.~~

The Board Secretary shall promptly notify the President of a vacancy to be filled by the Board. The President shall inform all other Board members. The Board will give public notice of the vacancy and invite any qualified person to submit a written request for consideration of **their** ~~his/her~~ candidacy for the vacancy. The Board may also require candidates submit a resume with their written request.



# BYLAW GUIDE

BYLAWS  
0143/page 4 of 4  
Board Member Election and Appointment

In considering candidates who have expressed an interest in a vacancy, the Board of Education may interview candidates in public or executive session. The Board must vote to appoint a candidate to a vacancy in public session and there shall be no decisions made in executive session. In the event interviews are conducted in executive session, Board members, in the public session nomination and voting process, shall express their opinion in support of their vote so the public can witness any deliberations, policy formulation, and the decision making process of the Board.

A roll call vote will be conducted on candidates in the order the candidates were nominated with a second. If there are two or more vacancies, each vacancy will be filled by a separate election process. The first candidate who receives the votes of a majority of the remaining Board members will be elected to the vacancy. In the event no candidate receives a majority vote of the remaining Board members, another election process shall be conducted between the two candidates receiving the highest number of votes.

~~Required for County Vocational School Districts~~

~~A vacancy on the Board of Education of a county vocational school district shall be filled in accordance with N.J.S.A. 18A:54-16 et seq.]~~

N.J.S.A. 18A:12-11; 18A:12-15  
~~N.J.S.A. 18A:13-5; 18A:13-10; 18A:13-11 regional district~~  
~~N.J.S.A. 18A:54-16 [vocational district]~~

Adopted: 14 June 2011  
 Revised: 24 June 2014  
**Revised: 02 December 2025**



# BYLAW GUIDE

BYLAWS  
0173/page 1 of 3  
Duties of Public School Accountant

## 0173 DUTIES OF PUBLIC SCHOOL ACCOUNTANT

The Board of Education shall cause an audit of the annual financial statements to be made pursuant to N.J.S.A. 18A:23-1 et seq., and shall engage, to conduct the annual audit, only a licensed public school accountant who has an external peer/quality report performed in accordance with Government Auditing Standards (Yellow Book) by the Comptroller General of the United States (U.S. Government Printing Office, Stop SSOP, Washington, DC 20402-0001). The Board shall ensure that the external peer/quality report is completed within the time established the Government Auditing Standards issued by the Comptroller General of the United States unless the accountant or firm can show good cause as to why there is a delay. ~~The Board will engage only a licensed public school accountant to conduct the annual audit in accordance with N.J.S.A. 18A:23-1 et seq. The accountant must have an external peer/quality report performed in accordance with N.J.A.C. 6A:23A-16.2(i)1, unless the accountant or firm can show good cause as to why there was a delay completing such report within the required timelines established by Government Auditing Standards issued by the Comptroller General of the United States.~~

The Board ~~shall will~~ require the submission of the most recent external peer/quality report **and letter of comment to the Board** for review and evaluation prior to **each** the appointment of a ~~the~~ licensed public school accountant to **conduct the annual audit in accordance with the provisions of N.J.A.C. 6A:23A-16.2(i)2.**

The Board ~~shall will~~ acknowledge the receipt, review, and evaluation of the external peer/quality report in the public session and Board minutes in which the **Board authorizes the engagement of the** accountant or firm to perform the audit ~~is engaged in accordance with the provisions of N.J.A.C. 6A:23A-16.2(i)2.i.~~

The Board ~~shall will~~ require the submission of an updated external peer/quality report of the **engaged licensed public school** accountant, within thirty days after the issuance date of the external peer/quality report if **such** ~~the~~ report is issued prior to the date of the audit opinion for the most recent fiscal year **in accordance with the provisions of N.J.A.C. 6A:23A-16.2(i)2.ii.**



# BYLAW GUIDE

BYLAWS

0173/page 2 of 3

Duties of Public School Accountant

In accordance with NJOMB Circular Letter ~~15-08 98-07~~, **Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid, including any amendments or revisions thereto, the Board shall ensure** the public school accountant ~~will~~ provides a copy of the most recent external peer/quality report to the **New Jersey** Department of Education, within thirty days after the initial engagement ~~of a licensed public school accountant or firm by the Board~~ and within thirty days after the issuance of a subsequent peer/quality report **in accordance with the provisions of N.J.A.C. 6A:23A-16.2(i)2.iii.**

The Board shall engage a public school accountant during the audit engagement period for non-auditing, management, or other consulting services only if ~~the such~~ services comply with the **independence independent** standards as established in Government Auditing Standards (Yellow Book) by the Comptroller General of the United States **in accordance with the provisions of N.J.A.C. 6A:23A-16.2(i)3.**

The ~~Board may be prohibited for good cause by the~~ Commissioner of Education **may prohibit, for good cause, the Board** from engaging a particular licensed public school accountant, or may ~~be directed the use of a process for by the~~ Commissioner ~~on a process to be used in~~ the appointment of a licensed public school accountant pursuant to N.J.A.C. 6A:23A-16.2(i)4.

The public school accountant ~~shall will~~ complete the annual audit as required by the **New Jersey** Department of Education and N.J.S.A. 18A:23-~~12~~. Each annual audit shall include an audit of the books, accounts and moneys, and a verification of all cash and bank balances, of the Board and of any officer or employee **thereof** and of moneys derived from athletic events or ~~the other~~ activities of any organization of **public school** students conducted under the auspices of the Board, from the date of the last annual audit to the date of the ~~current~~ audit **in question.** ~~Such~~ The audit ~~shall will~~ also include a determination of the extent to which the district ~~has~~ used contracts entered into by the State Division of Purchase and Property pursuant to ~~P.L. 1969 c. 104 (C. N.J.S.A. 52:25-16.1 et seq.)~~ in the purchase of materials, supplies, or equipment for the district **in accordance with N.J.S.A. 18A:23-2.** The report of each **annual** audit ~~shall will~~ be completed in accordance with the time requirements of N.J.S.A. 18A:23-1 and ~~shall will~~ be filed by the public school accountant in accordance with N.J.S.A. 18A:23-~~2~~3.



# BYLAW GUIDE

BYLAWS  
0173/page 3 of 3  
Duties of Public School Accountant

**The Board Secretary shall prepare or have prepared a synopsis or summary of the annual audit and recommendations, prior to the holding of the meeting of the Board to take action thereon; a copy of which synopsis or summary shall be available for distribution to interested parties at the meeting in accordance with N.J.S.A. 18A:23-4.** Within thirty days following ~~the~~ receipt of the report of the annual audit the Board shall, at a regularly scheduled public meeting, ~~will~~ cause the recommendations of the auditor ~~accountant~~ to be read and ~~to be~~ discussed and the discussion ~~will be~~ duly noted ~~on in~~ the Board meeting minutes in accordance with N.J.S.A. 18A:23-5. ~~The Board Secretary will prepare or have prepared a summary of the annual audit for this Board meeting in accordance with N.J.S.A. 18A:23-4.~~

N.J.S.A. 18A:23-1 et seq.  
N.J.A.C. 6A:23A-16.2

~~Cross reference: Policy Guide No. 6830~~

Adopted: 14 June 2011  
Revised: 02 December 2025



# BYLAW GUIDE

BYLAWS  
0174/page 1 of 3  
Legal Services  
M

## 0174 LEGAL SERVICES

In accordance with N.J.A.C. 6A:23A-5.2, the Board of Education adopts this Policy and its strategies to **minimize the cost of legal services** ~~ensure the use of legal services by employees and the Board of Education members and the tracking of the use of legal services.~~

The Board of Education authorizes the Superintendent of Schools, Superintendent of Schools' designee, and School Business Administrator/Board Secretary as designated contact persons to request services or advice from contracted legal counsel.

~~The School Business Administrator/Board Secretary shall be responsible to review all legal bills and confer with designated contact persons in reviewing such legal bills.~~

In accordance with the provisions of N.J.A.C. 6A:23A-5.2(a)2, the Board **shall** designates ~~an~~ the administrative staff member to review all legal bills and **confer with designated** ~~designates~~ contact persons to ensure the prudent use of legal services **and the tracking of the use of those services.**

**In the event the sSchool district's** with legal costs ~~that~~ exceed one hundred thirty percent of the Statewide average per student amount, ~~should establish~~ the procedures **established** outlined in 1., 2., 3., and 4. below **shall be implemented and, if not implemented,** ~~and, if not established,~~ **the district shall** provide evidence ~~the such~~ procedures **established in 1., 2., 3., and 4. below** would not result in a reduction of costs:-

1. The designated contact person(s) shall ensure that contracted legal counsel is not contacted unnecessarily for management decisions or readily available information contained in district materials such as Board policies, administrative regulations, or guidance available through professional source materials.
2. All requests for legal advice shall be made to the designated contact person(s) in writing and shall be maintained on file in the district offices. The designated contact person(s) shall determine whether the request warrants legal advice or if legal advice is necessary.



# BYLAW GUIDE

BYLAWS  
0174/page 2 of 3  
Legal Services

3. The designated contact person(s) shall maintain a log of all legal counsel contact including the name of the legal counsel contacted, date of the contact, issue discussed, and length of contact.
4. All written requests for legal advice and logs of legal counsel contacts shall be forwarded to the **designated contact persons** ~~School Business Administrator/Board Secretary~~, who shall be responsible to review all legal bills and compare all legal bills to the contact logs and to investigate and resolve any variances.

Any professional services contract(s) for legal services shall prohibit advance payments. Services to be provided shall be described in detail in the contract and invoices for payment shall itemize the **legal** services provided for the billing period. Payments to legal counsel(s) shall only be for **legal** services actually provided **in accordance with N.J.A.C. 6A:23A-5.2(a)4**.

School districts and **county** vocational school districts **shall not contract** ~~are prohibited from contracting~~ with legal counsel or **use** ~~using~~ in-house legal counsel to pursue any affirmative claim or cause of action on behalf of district administrators and/or any individual Board member(s) ~~for or pursuing~~ any claim or cause of action ~~in for~~ which the damages to be awarded would benefit an individual rather than the school district as a whole **in accordance with N.J.A.C. 6A:23A-5.2(b)**.

**Pursuant to N.J.A.C. 6A:23A-5.2(a)1.**, ~~t~~The Board of Education will annually establish prior to budget preparation, a maximum dollar limit for ~~each type of professional service, including~~ legal services. In the event it becomes necessary to exceed the established maximum dollar limit for **legal** ~~the professional~~ services, the Superintendent ~~of Schools~~ shall recommend to the Board ~~of Education~~ an increase in the maximum dollar amount. Any increase in the maximum dollar amount shall require formal Board action.



# BYLAW GUIDE

BYLAWS  
0174/page 3 of 3  
Legal Services

Contracts for legal services will be issued by the Board in a deliberative and efficient manner that ensures the district receives the highest quality services at a fair and competitive price or through a shared service arrangement. This may include, but is not limited to, issuance of such contracts through a Request for Proposals (RFP) based on cost and other specified factors or other comparable processes **in accordance with N.J.A.C. 6A:23A-5.2(a)5**. Contracts for legal services shall be limited to non-recurring or specialized work for which the district does not possess adequate in-house resources or in-house expertise to conduct **in accordance with N.J.A.C. 6A:23A-5.2(a)6**.

N.J.A.C. 6A:23A-5.2

Adopted: 14 June 2011  
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# BYLAW GUIDE

BYLAWS  
0177/page 1 of 1  
Professional Services  
**M**

## 0177 PROFESSIONAL SERVICES

In accordance with N.J.A.C. 6A:23A-5.2, the Board of Education adopts this Policy and its strategies to minimize the cost of professional services.

**The Board shall establish a maximum dollar limit, annually prior to budget preparation, for each type of professional service, with appropriate notification to the Board if it becomes necessary to exceed the maximum. Upon such notification, the Board may adopt a dollar increase in the maximum amount through formal Board action in accordance with N.J.A.C. 6A:23A-5.2(a)1.**

~~The Board of Education will establish annually prior to budget preparation a maximum dollar limit for each type of professional service. In the event it becomes necessary to exceed the established maximum dollar limit for the professional services, the Superintendent of Schools shall recommend to the Board of Education an increase in the maximum dollar amount. Any increase in the maximum dollar amount shall require formal Board action.~~

Contracts for **professional** legal services will be issued by the Board in a deliberative and efficient manner that ensures the district receives the highest quality services at a fair and competitive price or through a shared service arrangement. This may include, but is not limited to, issuance of such contracts through a Request for Proposals (RFP) based on cost and other specified factors or other comparable processes; **and professional services contracts are** ~~Contracts for legal services shall be~~ limited to non-recurring or specialized work for which the district does not possess adequate in-house resources or in-house expertise to conduct **in accordance with N.J.A.C. 6A:23A-5.2(a)5. and 6.**

Nothing in this Policy or N.J.A.C. 6A:23A-5.2 shall preclude the Board from complying with the requirements of any statute, administrative code, or regulation for the award of professional services contracts.

N.J.A.C. 6A:23A-5.2

Adopted: 14 June 2011  
Revised: **02 December 2025**



# POLICY GUIDE

ADMINISTRATION

1570/page 1 of 2

Internal Controls

**M**

## 1570 INTERNAL CONTROLS

As a condition of receiving State aid, the school district shall establish specific policies and procedures on internal controls designed to provide management with reasonable assurance that the district's goals and objectives will be met and ~~that~~ meet the requirements ~~at~~ of N.J.A.C. 6A:23A-6.5 through N.J.A.C. 6A:23A-6.13. Internal controls shall promote operational efficiency and effectiveness, provide reliable financial information, safeguard assets and records, encourage adherence to prescribed policies, and comply with law and regulation **in accordance with N.J.A.C. 6A:23A-6.4(a)**.

The specific internal controls contained in N.J.A.C. 6A:23A-6 shall be established together with other internal controls contained in N.J.A.C. 6A and other law and regulations, required by professional standards, and as deemed necessary and appropriate by district management. The district may submit **to the Commissioner of Education** a written request ~~to the Commissioner~~ to approve an alternative system, approach, or process for implementing the internal controls required in N.J.A.C. 6A:23A-6. The application **shall** ~~must~~ include documented evidence, ~~that including includes~~, but is not limited to, an independent, third-party written assessment that the alternative system, approach, or process will achieve the same safeguards, efficiency, and other purposes as the specified internal control requirement(s) **in accordance with N.J.A.C. 6A:23A-6.4(b)**.

The ~~school~~ district shall evaluate business processes annually and allocate available resources appropriately in an effort to establish a strong control environment pursuant to ~~the requirements of~~ N.J.A.C. 6A:23A-6.5. In accordance with the provisions of N.J.A.C. 6A:23A-6.5(b), the School Business Administrator/Board Secretary shall identify processes that, ~~when performed by the same individuals~~, are a violation of sound segregation of duties **when performed by the same individuals**. **The School Business Administrator/Board Secretary** ~~and~~ shall segregate the duties of all such processes among Business Office staff based on available district resources, assessed vulnerability, and **the** associated cost-benefit, **except as required at N.J.A.C. 6A:23A-6.5(b)1. and 2.** The district shall include in the **Annual Comprehensive Financial Report (ACFR)** ~~Comprehensive Annual Financial Report (CAFR)~~ a detailed organizational charts for the Central Office that tie to the district's position control logs, including, but not limited to, the business, human resources, and information management functions.



# POLICY GUIDE

## ADMINISTRATION

1570/page 2 of 2

### Internal Controls

The ~~school~~ district shall establish Standard Operating Procedures (SOP) for each task or function of the business operations of the district ~~by December 31, 2009~~. The SOP ~~m~~Manual shall include sections on each routine task or function as outlined in N.J.A.C. 6A:23A-6.6(b) ~~and 6A:23A-6.6(c)~~. **The district shall establish a SOP** ~~A standard operating procedure shall be established~~ that ensures office supplies are ordered in appropriate quantities, maintained in appropriate storage facilities, and monitored to keep track of inventory **in accordance with N.J.A.C. 6A:23A-6.6(c)**.

If the ~~School~~ districts has a ~~with~~ budgets in excess of \$25,000,000 or ~~with~~ more than three hundred employees, **the district** shall maintain an Enterprise Resource Planning (ERP) System ~~that which~~ integrates all data and processes of the ~~school~~ district into a unified system. ~~An~~ **The** ERP system ~~shall~~ uses multiple components of computer software and hardware and a unified database to store data for the various system modules to achieve the integration. ~~Districts required to maintain an ERP System that do not have an ERP System in place on July 1, 2008 shall fully implement an ERP System by the 2010-2011 school year and maintain both the existing system(s) and run a beta test ERP System during the 2009-2010 school year.~~ Whenever considering financial systems or the automation of other services or functions, the Superintendent ~~of Schools~~ or School Business Administrator/Board Secretary shall notify the Executive County Superintendent in writing to see if opportunities for a shared service system exist. Access controls shall be established for key elements of financial systems to ensure ~~that~~ a single person does not have the ability to make system edits that would violate segregation of duties controls **in accordance with N.J.A.C. 6A:23A-6.7(c)**.

The ~~school~~ district shall maintain an accurate, complete, and up-to-date automated position control roster to track the actual number and category of employees and the detailed information for each **in accordance with N.J.A.C. 6A:23A-6.8(a)**. ~~Districts are required to maintain a position control roster by December 31, 2009.~~ The position control roster shall share a common database and be integrated with the district's payroll system, agree to the account codes in the budget software, and ensure ~~that~~ the data within the position control roster system includes, at a minimum, the ~~required~~ information as **outlined** ~~required~~ in N.J.A.C. 6A:23A-6.8(a)3.

N.J.A.C. 6A:23A-6.4; 6A:23A-6.5; 6A:23A-6.6;  
6A:23A-6.7; 6A:23A-6.8

Adopted: 14 June 2011  
Revised: **02 December 2025**



# REGULATION GUIDE

ADMINISTRATION  
R 1570/page 1 of 7  
Internal Controls  
M

## R 1570 INTERNAL CONTROLS

- A. Segregation of ~~Business Duties; and Organizational~~ Structure - **N.J.A.C. 6A:23A-6.5**
1. The school district shall evaluate business processes annually and allocate available resources appropriately in an effort to establish a strong control environment.
  2. The School Business Administrator/Board Secretary shall identify processes that ~~when performed by the same individuals~~ are a violation of sound segregation of duties **when performed by the same individuals**. The School Business Administrator/Board Secretary shall segregate the duties of all such processes among Business Office staff based on available district resources, assessed vulnerability, and the associated cost-benefit, except as required ~~at by N.J.A.C. 6A:23A-6.5(b)1. and 2. and A.2.a. and A.2.b.~~ below.
    - a. The functions of human resources and payroll shall be segregated and completed by different employees in ~~the all~~ districts.
    - b. The functions of purchasing and accounts payable shall be segregated and completed by different employees in ~~the all~~ districts.
  3. The district shall include in the **Annual Comprehensive Financial Report (ACFR)** ~~Comprehensive Annual Financial Report (CAFR)~~ a detailed organizational charts for the Central Office that tie to the district's position control logs, including, but not limited to, the business, human resources, and information management functions.



# REGULATION GUIDE

ADMINISTRATION

R 1570/page 2 of 7

Internal Controls

B. Standard Operating Procedures (SOPs) for Business Functions – **N.J.A.C. 6A:23A-6.6**

1. The school district shall establish SOPs for each task or function of the business operations of the district ~~by December 31, 2009.~~
2. The SOP ~~m~~Manual shall include sections on each routine task or function ~~in~~ of the following areas:
  - a. Accounting, including general ledger, accounts payable, accounts receivable, payroll and fixed assets, and year-end procedures for each;
  - b. Cash management;
  - c. Budget development and administration, including tasks such as authorization of transfers and overtime;
  - d. Position control;
  - e. Purchasing, including ~~such~~ tasks **such** as preparation of requisitions, approval of purchase orders and encumbering of funds, bid and quote requirements, and verification of receipt of goods and services;
  - f. Facilities, including administration of work, and health and safety;
  - g. Security;
  - h. Emergency preparedness;
  - i. Risk management;
  - j. Transportation;
  - k. Food service;
  - l. Technology systems; and
  - m. Information management.



# REGULATION GUIDE

ADMINISTRATION

R 1570/page 3 of 7

Internal Controls

3. ~~The district A standard operating procedure~~ shall **establish SOPs** ~~be established~~ that ensures office supplies are ordered in appropriate quantities, maintained in appropriate storage facilities, and monitored to keep track of inventory.
- C. Financial and Human Resource Management Systems;; Access Controls - **N.J.A.C. 6A:23A-6.7**
1. **If the sSchool districts has a with** budgets in excess of \$25,000,000 or ~~with~~ more than **three hundred 300** employees, **the district** shall maintain an Enterprise Resource Planning (**ERP**) System **that which** integrates all data and processes of the school district into a unified system. ~~An The~~ ERP system ~~shall~~ uses multiple components of computer software and hardware and a unified database to store data for the various system modules to achieve the integration.
    - a. ~~Districts affected by C.1. above that do not have an ERP system in place on July 1, 2008 shall fully implement one by the 2010 2011 school year and maintain both the existing system(s) and run a beta test ERP system during the 2009 2010 school year.~~
  2. Whenever considering financial systems or the automation of other services or functions, the Superintendent ~~of Schools~~ or School Business Administrator/Board Secretary shall notify the Executive County Superintendent in writing to see if opportunities for a shared service system exist.
  3. Access controls shall be established for key elements of financial systems to ensure ~~that~~ a single person does not have the ability to make system edits that would violate segregation of duties controls.
    - a. The process for creating, modifying, and deleting user accounts shall include the use of user access request forms.
    - b. All requests for financial applications shall be approved and specified by the School Business Administrator/Board Secretary.



# REGULATION GUIDE

## ADMINISTRATION

R 1570/page 4 of 7

Internal Controls

- c. All requests for network access shall be granted by the head of the technology department, if one exists.
- d. A review of user access shall be conducted yearly at a minimum by the relevant department managers and an audit trail should be maintained to verify the performance of this review.
- e. Access to the network and key applications within **the a** district shall be restricted to authorized users through the use of unique user names and passwords.
- f. Proper protocols shall be implemented that appropriately address password expiration and complexity.

### D. Personnel Tracking and Accounting – **N.J.A.C. 6A:23A-6.8**

- 1. The school district shall maintain an accurate, complete, and up-to-date automated position control roster to track the actual number and category of employees and the detailed information for each. ~~Districts are required to maintain a position control roster by December 31, 2009.~~ The position control roster shall:
  - a. Share a common database and be integrated with the district's payroll system;
  - b. Agree to the account codes in the budget software; **and**
  - c. Ensure ~~that~~ the data within the position control roster system includes, at a minimum, the following information:
    - (1) The employee's name;
    - (2) The **employee's** date of hire;
    - (3) A permanent position tracking number for **the each** employee, including:



# REGULATION GUIDE

## ADMINISTRATION

R 1570/page 5 of 7

### Internal Controls

- (a) The expenditure account codes for the general fund consistent with the State prescribed budget, special revenue fund, and enterprise funds;
- (b) The building(s) **to which** the position is assigned;
- (c) The **certificate(s)** ~~certification~~ title and endorsement(s) held, as applicable;
- (d) The assignment position title as follows:
  - i. Superintendent or Chief School Administrator;
  - ii. Assistant Superintendent;
  - iii. School Business Administrator;
  - iv. Board Secretary (when other than **N.J.A.C. 6A:23A-6.8(a)3.iii.(4)(A), (B), or (C) and D.1.c.(3)(d)i., D.1.c.(3)(d)ii., or D.1.c.(3)(d)iii.** above);
  - v. Principal;
  - vi. Vice Principal;
  - vii. Director;
  - viii. Supervisor;
  - ix. Facilitator;
  - x. Instructional Coach by Subject Area;
  - xi. Department Chairperson by Subject Area;



# REGULATION GUIDE

## ADMINISTRATION

R 1570/page 6 of 7

Internal Controls

- xii. Certificated Administrator – Other;
- xiii. Guidance;
- xiv. Media Specialist/Librarian;
- xv. School Nurse;
- xvi. Social Worker;
- xvii. Psychologist;
- xviii. Therapist – **Occupational (OT)**;
- xix. Therapist – **Physical (PT)**;
- xx. Therapist – Speech;
- xxi. Certificated Support Staff – Other;
- xxii. Teacher by Subject Area;
- xxiii. Instructional Assistants;
- xxiv. Certificated Instructional – Other;
- xxv. Aides supported by IEP;
- xxvi. Other Aides;
- xxvii. Maintenance Worker;
- xxviii. Custodian;
- xxix. Bus Driver;
- xxx. Vehicle Mechanic;
- xxxi. Food Service; and



# REGULATION GUIDE

ADMINISTRATION

R 1570/page 7 of 7

Internal Controls

## xxxii. Other Non-certificated;-

- (4) A control number for substitute teachers;
- (5) A control number for overtime;
- (6) A control number for extra pay;
- (7) The status of the position (filled, vacant, abolished, etc.);
- (8) An indication, when available, of whether the employee is retiring in the budget year or not being renewed, including associated costs such as contractual buyouts, severance pay, paid vacation or sick days, etc.;
- (9) Each of the following: base salary, step, longevity, guide, stipends by type, overtime, and other extra compensation;
- (10) The benefits paid by the district, net of employee reimbursements or co-pays, by type of benefit and for FICA and Medicare;
- (11) The position's full-time equivalent value by location;
- (12) The date the position was filled; and
- (13) The date the position was originally created by the Board **of Education**. If the date the position was originally created is not available, this item shall represent the date the person currently filling that position was approved by the Board.

Adopted: 14 June 2011

Revised: **02 December 2025**

# POLICY GUIDE

## ADMINISTRATION

1620/page 1 of 6

### Administrative Employment Contracts

**M**

#### 1620 ADMINISTRATIVE EMPLOYMENT CONTRACTS

The Executive County Superintendent shall review and approve, for all Superintendents of Schools, Superintendents of Schools reappointed pursuant to N.J.S.A. 18A:17-20.1, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators, including any interim, acting, or person otherwise serving in these positions, in school districts, county vocational school districts, county special services school districts and other districts, except charters **schools**, within the cCounty under the supervision of the Executive County Superintendent:

1. New employment contracts, including contracts that replace expired contracts for existing tenured and non-tenured employees;
2. Renegotiations, extensions, amendments, or other alterations of the terms of existing employment contracts that have been previously approved by the Executive County Superintendent; and
3. Provisions for contract extensions where such terms were not included in the original employment contract or are different from the provisions contained in the original approved employment contract.

In counties where there is no Executive County Superintendent, an Executive County Superintendent from another county shall be designated by the Commissioner of Education to review and approve all contracts **in accordance with N.J.A.C. 6A:23A:3-1(a) and listed 1., 2., and 3.** above.

The contract review and approval shall take place prior to any required public notice and hearing pursuant to N.J.S.A. 18A:11-11, and prior to the Board of Education approval and execution of the contracts to ensure compliance with all applicable laws, including, but not limited to, N.J.S.A. 18A:30-3.5; 18A:30-9; 18A:17-15.1; and 18A:11-12.



# POLICY GUIDE

## ADMINISTRATION

1620/page 2 of 6

### Administrative Employment Contracts

In accordance with the provisions of ~~N.J.S.A. 18A:11-11~~ and N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required **pursuant to N.J.S.A. 18A:11-11** shall be applicable to a Board of Education that renegotiates, extends, amends, or otherwise alters the terms of an existing contract with a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator. In accordance with N.J.S.A. 18A:11-11, notice must be provided to the public at least thirty days prior to the scheduled action by the Board. The Board shall also hold a public hearing and shall not take any action on the matter until the hearing has been held. The Board shall provide the public with at least ten days' notice of the public hearing.

In accordance with N.J.A.C. 6A:23A-3.1(c)1, the public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 shall not apply to new contracts, including contracts that replace expired contracts for existing employees in one of these positions **listed at N.J.A.C. 6A:23A-3.1(a)**, whether tenured or not tenured. Nothing shall preclude a Board from issuing a public notice and/or holding a public hearing on new contracts, including new contracts that replace expired contracts for existing tenured and non-tenured employees.

The public notice and public hearing required pursuant to N.J.S.A. 18A:11-11 is also required in the event an existing contract for a Superintendent of Schools, Deputy Superintendent of Schools, Assistant Superintendent of Schools, or School Business Administrator is rescinded or terminated by the Board of Education before it is due to expire and the parties agree to new employment terms.

In connection with the Executive County Superintendent's review of the contract, the Board shall provide the Executive County Superintendent with a detailed statement setting forth the total cost of the contract for each applicable year, including salary, longevity (if applicable), benefits, and all other emoluments **in accordance with N.J.A.C. 6A:23A-3.1(d)**.

The review and approval of the employment contracts of Superintendents of Schools, Deputy Superintendents of Schools, Assistant Superintendents of Schools, and School Business Administrators conducted by the Executive County Superintendent shall be consistent with the following additional standards outlined in N.J.S.A. 18A:7-8.1 and N.J.A.C. 6A:23A-3.1(e):



# POLICY GUIDE

## ADMINISTRATION

1620/page 3 of 6

### Administrative Employment Contracts

1. Contracts for each class of administrative position shall be comparable with the salary, benefits, and other emoluments contained in the contracts of similarly credentialed and experienced administrators in other ~~school~~ districts in the region with similar enrollment, academic achievement levels and challenges, and grade span.
2. No contract shall include provisions that are inconsistent with the travel requirements pursuant to N.J.S.A. 18A:11-12 and N.J.A.C. 6A:23A-7, including, but not limited to, the provisions for mileage reimbursement and reimbursement for meals and lodging in New Jersey. Any contractual provision that is inconsistent with law **shall be** ~~is~~ superseded by the law.
3. No contract shall include provisions for the reimbursement or payment of employee contributions that are either required by law or by a contract in effect in the ~~school~~ district with other teaching staff members, such as payment of the employee's State or Federal taxes, or of the employee's contributions to FICA, Medicare, State pensions and annuities (TPAF), life insurance, disability insurance (if offered), and health benefit costs.
4. No contract shall contain a payment as a condition of separation from service that is deemed by the Executive County Superintendent to be prohibited or excessive in nature. The payment cannot exceed the lesser of the calculation of three months' pay for every year remaining on the contract with pro-ration for partial years, not to exceed twelve months, or the remaining salary amount due under the contract.
5. No contract shall include benefits that supplement or duplicate benefits that are otherwise available to the employee by operation of law, an existing group plan, or other means; **for example e.g.**, an annuity or life insurance plan that supplements or duplicates a plan already made available to the employee. Notwithstanding the provisions of N.J.A.C. 6A:23A-3.1 ~~this section~~, a contract may contain an annuity where ~~those~~ benefits are already contained in the existing contract between ~~that~~ the employee and the district.



# POLICY GUIDE

## ADMINISTRATION

1620/page 4 of 6

### Administrative Employment Contracts

6. Contractual provisions regarding accumulation of sick leave and supplemental compensation for accumulated sick leave shall be consistent with N.J.S.A. 18A:30-3.5 **and 18A:30-3.6**. Supplemental payment for accumulated sick leave shall be payable only at the time of retirement and shall not be paid to the individual's estate or beneficiaries in the event of the individual's death prior to retirement. Pursuant to N.J.S.A. 18A:30-3.2, a new Board of Education contract may include credit of unused sick leave **days** in accordance with the new Board's of Education's policy on sick leave credit for all employees.
7. Contractual provisions regarding accumulation of unused vacation leave and supplemental compensation for accumulated unused vacation leave shall be consistent with N.J.S.A. 18A:30-9. Contractual provisions for payments of accumulated vacation leave prior to separation can be included, but only for leave accumulated prior to June 8, 2007, and remaining unused at the time of payment. Supplemental payments for unused vacation leave accrued consistent with the provisions of N.J.S.A. 18A:30-9 after June 8, 2007, as well as unused vacation leave accumulated prior to June 8, 2007, that has not been paid, shall be payable at the time of separation and may be paid to the individual's estate or beneficiaries in the event of the individual's death prior to separation.
8. Contractual provisions that include a calculation of per diem for twelve-month employees shall be based on a two hundred sixty-day work year.
9. No provision for a merit bonus shall be made except where payment is contingent upon achievement of quantitative merit criterion and/or qualitative merit criterion:
  - a. A contract may include no more than three quantitative merit criteria and/or two qualitative merit criteria per contract year.
  - b. The Executive County Superintendent shall approve or disapprove the selection of quantitative merit and/or qualitative merit criteria and the data that forms the basis of measuring the achievement of quantitative merit and/or qualitative merit criteria.



# POLICY GUIDE

## ADMINISTRATION

1620/page 5 of 6

### Administrative Employment Contracts

- c. A contract may provide for merit bonuses in an amount not exceeding 3.33 percent of annual salary for each quantitative merit criterion achieved and 2.5 percent of annual salary for each qualitative merit criterion achieved. Any such merit bonus shall be considered “extra compensation” for purpose of N.J.A.C. 17:3-4.1 and shall not be cumulative.
  - d. The Board of ~~Education~~ shall submit to the Executive County Superintendent a resolution certifying that a quantitative merit criterion or a qualitative merit criterion has been satisfied and shall await confirmation of the satisfaction of that criterion from the Executive County Superintendent prior to payment of any merit bonus.
10. No provision for a bonus shall be made except where payment is contingent upon achievement of measurable specific performance objectives expressly contained in a contract approved pursuant to N.J.A.C. 6A:23A-3.1, where compensation is deemed reasonable relative to the established performance objectives and achievement of the performance objectives has been documented to the satisfaction of the Board of ~~Education~~.
  11. No provision for payment at the time of separation or retirement shall be made for work not performed except as otherwise authorized in N.J.A.C. 6A:23A-3.1 and N.J.S.A. 18A:7-8.1.
  12. No contract shall include a provision for a monthly allowance except for a reasonable car allowance. A reasonable car allowance shall not exceed the monthly cost of the average monthly miles traveled for business purposes multiplied by the allowable mileage reimbursement pursuant to applicable law and regulation and New Jersey Office of Management and Budget (NJOMB) circulars. If such allowance is included, the employee **cannot** ~~shall not~~ be reimbursed for business travel mileage nor assigned permanently a car for official district business. Any provision of a car for official district business **shall** ~~must~~ conform with N.J.A.C. 6A:23A-6.12 and **shall** be supported by detailed justification. No contract shall include a provision of a dedicated driver or chauffeur.



# POLICY GUIDE

ADMINISTRATION

1620/page 6 of 6

Administrative Employment Contracts

13. All Superintendent contracts shall include, **pursuant to N.J.S.A. 18A:17-15.1**, the required provision **that pursuant to N.J.S.A. 18A:17-15.1** which states that **the contract is null and void** in the event the Superintendent's certificate is revoked, ~~the contract is null and void.~~
14. No contract shall include a provision for additional compensation upon the acquisition of a graduate degree unless the graduate degree is conferred by **an a-regionally** accredited college or university ~~as defined in applicable regulations~~. No contract shall include a provision for assistance, tuition reimbursement, or additional compensation for graduate school coursework, unless the coursework culminates in the acquisition of a graduate degree conferred by **an a-regionally** accredited **institution**, college, or university ~~as defined in applicable regulations~~.

The review and approval of an employment contract for the Superintendent of ~~Schools~~ shall not include maximum salary amounts pursuant to N.J.S.A. 18A:7-8.j.

Any action(s) by the Executive County Superintendent undertaken pursuant to N.J.S.A. 18A:7-8.1, N.J.A.C. 6A:23A-3.1, and this Policy may be appealed to the Commissioner of Education pursuant to the procedures set forth at N.J.A.C. 6A:3, Controversies and Disputes.

N.J.S.A. 18A:7-8; 18A:7-8.1; 18A:11-11  
N.J.A.C. 6A:23A-3.1; 6A:23A-7 et seq.

Adopted: 14 June 2011  
Revised: 15 December 2020  
**Revised: 02 December 2025**



# POLICY GUIDE

PROGRAM

2422/page 1 of 6

**Statutory Curricular Requirements**  
 Comprehensive Health and Physical Education  
 M

## 2422 STATUTORY CURRICULAR REQUIREMENTS COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION

The New Jersey Student Learning Standards (NJSLS) provide clear and consistent learning goals across distinct content areas to help prepare students for postsecondary success. The NJSLS demonstrate what students are expected to learn at specific grade levels and bands, so that every parent and teacher can understand and support learning. The NJSLS offer the foundation on which school districts build coherent curriculum and plan instruction to prepare each student with the knowledge and skills needed to succeed.

~~The Board of Education requires all students to participate in a comprehensive, sequential, health and physical education program aligned with the New Jersey Student Learning Standards (NJSLS) that emphasizes the natural interdisciplinary connection between wellness and health and physical education. The primary focus of the NJSLS is the development of knowledge and skills that influence healthy behaviors within the context of self, family, school, and the local and global community.~~

~~The curriculum requirements listed below address the need for students to gain knowledge and skill in caring for themselves, interacting effectively with others, and analyzing the impact of choices and consequences. The primary focus of the curriculum listed below is to help students develop concepts and skills that promote and influence healthy behaviors.~~

~~The New Jersey State Board of Education adopts the NJSLS and the The NJSLS incorporate New Jersey statutes require instruction to be part of the school district's implementation of the NJSLS related to health and well-being of students in New Jersey schools. The following statutes that require instruction to be part of the school district's implementation of incorporated into the NJSLS include, but are not limited to, the following requirements:~~

1. Accident and Fire Prevention (N.J.S.A. 18A:6-2) requires regular courses of instruction in accident and fire prevention.



# POLICY GUIDE

## PROGRAM

2422/page 2 of 6

### **Statutory Curricular Requirements** Comprehensive Health and Physical Education

2. Breast Self-Examination (N.J.S.A. 18A:35-5.4) requires offering instruction on breast self-examination for students in grades seven through twelve.
3. Bullying Prevention Programs (N.J.S.A. 18A:37-17) requires the establishment of bullying prevention programs.
4. Cancer Awareness (N.J.S.A. 18A:40-33) requires the development of a school program on cancer awareness by the Commissioner of Education.
5. Dating Violence Education (N.J.S.A. 18A:35-4.23a) requires instruction regarding dating violence in grades seven through twelve.
6. Domestic Violence Education (N.J.S.A. 18A:35-4.23) allows instruction on problems related to domestic violence and child abuse.
7. Gang Violence Prevention (N.J.S.A. 18A:35-4.26) requires instruction in gang violence prevention for elementary school students.
8. Health, Safety, and Physical Education (N.J.S.A. 18A:35-5) requires that all students in grades one through twelve participate in at least two and one-half hours of health, safety, and physical education each school week.
9. Drugs, Alcohol, Tobacco, Controlled Dangerous Substances, and Anabolic Steroids (N.J.S.A. 18A:40A-1) requires instructional programs on drugs, alcohol, anabolic steroids, tobacco, and controlled dangerous substances and the development of curriculum guidelines for each grade Kindergarten through twelve.



# POLICY GUIDE

PROGRAM

2422/page 3 of 6

## Statutory Curricular Requirements Comprehensive Health and Physical Education

10. Lyme Disease Prevention (N.J.S.A. 18A:35-5.1 through **18A:35-5.3**) requires the development of Lyme ~~d~~isease curriculum guidelines **for the teaching of information on the prevention of Lyme disease and other tick-borne diseases and training to all teaching staff members who instruct students with Lyme Disease.**
11. Organ Donation (N.J.S.A. 18A:7F-4.3) requires information relative to organ donation to be given to students in grades nine through twelve.
12. Sexual Assault Prevention (N.J.S.A. 18A:35-4.3) requires the development of a sexual assault prevention education program by the Commissioner of Education for utilization by school districts.
13. Stress Abstinence (N.J.S.A. 18A:35-4.19 through ~~N.J.S.A.~~ 18A:35-4.22), also known as the “AIDS Prevention Act of 1999,” requires sex education programs to stress abstinence.
14. Suicide Prevention (N.J.S.A. 18A:6-111 through **18A:6-113**) requires instruction in suicide prevention in public schools.
15. Cardiopulmonary Resuscitation (CPR)/Automated External Defibrillator (AED) (N.J.S.A. 18A:35-4.28 and 18A:35-4.29) requires public high schools and charter schools to provide instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator to each student prior to graduation.
16. Sexually Explicit Images through Electronic Means (N.J.S.A. 18A:35-4.32 and **18A:35-4.33**) requires instruction, once during middle school, on the social, emotional, and legal consequences of distributing and soliciting sexually explicit images through electronic means.
17. History of Disabled and LGBT Persons (N.J.S.A. 18A:35-4.35 and **18A:35-4.36**) requires instruction on the political, economic, and social contributions of persons with disabilities and lesbian, gay, bisexual, and transgender people for middle and high school students.



# POLICY GUIDE

PROGRAM

2422/page 4 of 6

## Statutory Curricular Requirements Comprehensive Health and Physical Education

18. Financial Literacy (N.J.S.A. 18A:35-4.34) requires instruction with basic financial literacy necessary for sound financial decision-making in each of the grades six through eight.
19. Sexual Abuse and Assault Awareness and Prevention Education (N.J.S.A. 18A:35-4.5a) requires age-appropriate sexual abuse and assault awareness and prevention education in grades preschool through twelve.
20. Curriculum to Include Instruction on Diversity and Inclusion (N.J.S.A. 18A:35-4.36a) requires instruction on diversity and inclusion in an appropriate place in the curriculum for students in grades Kindergarten through twelve.
21. Incorporation of Age-Appropriate Instruction Relative to Consent for Physical Contact and Sexual Activity (N.J.S.A. 18A:35-4.38) requires age-appropriate instruction in grades six through twelve on the law and meaning of consent for physical contact and sexual activity.
22. Health Curriculum to Include Instruction on Mental Health (N.J.S.A. 18A:35-4.39) requires health education programs to include instruction on mental health and the relation of physical and mental health for students in grades Kindergarten through twelve.
23. Information About “New Jersey Safe Haven Infant Protection Act” Included in Public School Curriculum (N.J.S.A. 18A:35-4.40) **requires** information on the provisions of the “New Jersey Safe Haven Infant Protection Act” shall be included in curriculum for public school students in grades nine through twelve.
24. Infusion of African American Accomplishments into School Curricula (N.J.S.A. 18A:35-4.43) requires in the curriculum for all elementary and secondary students instruction that infuses into all courses on the United States the centuries of accomplishments by African Americans in the building and development of America.



# POLICY GUIDE

PROGRAM

2422/page 5 of 6

## Statutory Curricular Requirements Comprehensive Health and Physical Education

25. **Asian American, Pacific Islander History, Contributions; Instruction Included in Curriculum (N.J.S.A. 18A:35-4.44) requires instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum of students in grades Kindergarten through twelve as part of the district's implementation of the NJSLs in Social Studies.**
- ~~2625. Any other statutory or administrative codes requiring instruction to be part of the district's implementation of the NJSLs. The Board will incorporate into its health and physical education curriculum any other requirements of the NJSLs in Comprehensive Health and Physical Education.~~

In accordance with the provisions of N.J.S.A. 18A:35-4.7, any student whose parent presents to the Principal a signed statement that any part of the instruction in health, family life education, or sex education is in conflict with **their** his/her conscience or sincerely held moral or religious beliefs shall be excused from that portion of the course where such instruction is being given and no penalties as to credit or graduation shall result.

The Board ~~of Education~~ must provide two and one-half hours of health, safety, and physical education courses in each school week, or proportionately less when holidays fall within the week. Recess period(s) shall not be used to meet the requirements of N.J.S.A. 18A:35-5, 7, and 8.

In accordance with N.J.S.A. 18A:35-4.31, the Board ~~of Education~~ shall provide a daily recess period of at least twenty minutes for students in grades Kindergarten through five. A recess period is not required on a school day in which the day is substantially shortened due to a delayed opening or early dismissal. The recess period shall be outdoors, if feasible. A student shall not be denied recess for any reason, except as a consequence of a violation of the school district's Code of Student Conduct, including a harassment, intimidation, or bullying (HIB) investigation pursuant to N.J.S.A. 18A:37-13 et seq. Students may not be denied recess more than twice per week for a violation of the Code of Student Conduct or HIB investigation and these students shall be provided restorative justice activities during the recess period.



# POLICY GUIDE

PROGRAM

2422/page 6 of 6

## Statutory Curricular Requirements ~~Comprehensive Health and Physical Education~~

Restorative justice activities are defined as activities designed to improve the socioemotional and behavioral responses of students through the use of more appropriate and less punitive interventions thereby establishing a more supportive and inclusive school culture. The student's recess period should be scheduled in a manner that does not interfere with the implementation of a student's Individualized Education Program (IEP). School staff may deny recess for a student on the advice of a medical professional, school nurse, or the provisions of a student's IEP and/or 504 Plan.

A copy of the NJSLS ~~for Comprehensive Health and Physical Education~~ and all related curriculum/course guides and instructional material shall be available for public inspection ~~in each school~~.

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# POLICY GUIDE

FINANCES

6111/page 1 of 2

Special Education Medicaid Initiative  
(SEMI) Program

M

## 6111 SPECIAL EDUCATION MEDICAID INITIATIVE (SEMI) PROGRAM

Every New Jersey school district, with the exception of any district that obtains a waiver of the requirements of N.J.A.C. 6A:23A-5.3(b) ~~pursuant to the procedures set forth at N.J.A.C. 6A:23A-5.3(b)~~, shall take appropriate steps to maximize its revenue from the Special Education Medicaid Initiative (SEMI) ~~p~~Program by following ~~the~~ policies and procedures to maximize participation in the program as set forth in N.J.A.C. 6A:23A-5.3(d) and to comply with all program requirements as set forth in N.J.A.C. 6A:23A-5.3(e).

The school district may seek, in the prebudget year, a waiver of the requirements of N.J.A.C. 6A:23A-5.3 in accordance with the procedures as outlined in N.J.A.C. 6A:23A-5.3(b). As part of the annual budget information, the **New Jersey** Department of Education shall provide each ~~school~~ district with a projection of available SEMI reimbursement for the budget year, as determined by the **New Jersey State** Department of ~~the~~ Treasury's third-party administrator for SEMI. ~~Beginning with the 2009-2010 school year, T~~he ~~school~~ district shall recognize as revenue in its annual ~~school~~ district budget no less than ninety percent of the projection ~~provided by the Department of Education~~. The district may seek approval from the Executive County Superintendent to use its own projection of SEMI reimbursement upon demonstration ~~that~~ the numbers it used in calculating the projection are more accurate than the projection provided.

The ~~school~~ district shall strive to achieve maximum participation in the SEMI program. "Maximum participation" means obtaining a ninety percent return rate of parental consent forms for all SEMI-eligible students. Districts shall enter all students following their evaluations into the third-party system **as determined by the New Jersey Department of the Treasury** to identify the district's universe of eligible students. This ~~may can~~ be done without parental consent.

**If the district participates** ~~Districts participating~~ in the SEMI reimbursement program, **the district** shall comply with program requirements as outlined in N.J.A.C. 6A:23A-5.3(e).



# POLICY GUIDE

## FINANCES

6111/page 2 of 2

### Special Education Medicaid Initiative (SEMI) Program

**If the ~~A school~~ district ~~that~~ has less than ninety percent participation of SEMI-eligible students in the prebudget year or that has failed to comply with all program requirements ~~at set forth in~~ N.J.A.C. 6A:23A-5.3(e), the district shall submit a SEMI action plan to the Executive County Superintendent for review and approval as part of the ~~school~~ district's proposed budget submission. The district's SEMI action plan shall include the components as outlined in N.J.A.C. 6A:23A-5.3(g).**

**If the district does ~~Districts that did~~ not achieve ninety percent participation, or does not achieve their approved benchmarks in the SEMI program for a given budget year and cannot demonstrate that they fully implemented their New Jersey Department of Education-approved SEMI action plan required at N.J.A.C. 6A:23A-5.3(f) and (g), the district shall be subject to review for the withholding of State aid by the Commissioner of Education, pursuant to N.J.S.A. 18A:55-3, in an amount equal to the SEMI revenue projection based on their approved benchmark for the budget year, if applicable, less actual SEMI reimbursements for the budget year. The State aid deduction shall be made in the second subsequent year after the budget year.**

**If the district does not meet the requirement of the cost-settlement components of SEMI, the district may be required to refund all or part of their SEMI reimbursements.**

N.J.A.C. 6A:23A-5.3

Adopted: 14 June 2011  
Revised: **02 December 2025**



# REGULATION GUIDE

FINANCES

R 6111/page 1 of 10

Special Education Medicaid Initiative

(SEMI) Program

M

## R 6111 SPECIAL EDUCATION MEDICAID INITIATIVE (SEMI) PROGRAM

Every New Jersey school district, with the exception of any district that obtains a waiver of the requirements ~~at of N.J.A.C. 6A:23A-5.3(b) pursuant to the procedures set forth at N.J.A.C. 6A:23A-5.3(b)~~ **and A. below**, shall take appropriate steps to maximize its revenue from the Special Education Medicaid Initiative (SEMI) ~~p~~Program by following **the** policies and procedures to maximize participation in the program ~~at as set forth in N.J.A.C. 6A:23A-5.3(d) and C.1. below~~ and to comply with all program requirements ~~at as set forth in N.J.A.C. 6A:23A-5.3(e) and C.2. below~~.

### A. Waiver

1. The school district may seek, in the prebudget year, a waiver of the requirements of N.J.A.C. 6A:23A-5.3, **Policy 6111, and this Regulation** upon demonstration that for the subsequent school year: **the district projects, based on reliable evidence, that it will have forty or fewer Medicaid-eligible classified students.**
  - a. **The application for a waiver of the requirements of N.J.A.C. 6A:23A-5.3, Policy 6111, and this Regulation shall be made to the Executive County Superintendent no less than forty-five days prior to the submission of the district's proposed budget for the school year to which the waiver request applies. The Executive County Superintendent shall notify the district of the decision on the waiver application within twenty days of receipt of the waiver request. If the waiver is not granted, the district shall submit to the Executive County Superintendent a SEMI action plan required at N.J.A.C. 6A:23A-5.3(f) and D. below as part of its annual district budget submission, or shall demonstrate to the Executive County Superintendent that the district has achieved maximum participation in the SEMI program in the prebudget year.**



# REGULATION GUIDE

## FINANCES

R 6111/page 2 of 10

## Special Education Medicaid Initiative (SEMI) Program

- a. ~~The district projects, based on reliable evidence, that it will have forty or fewer Medicaid eligible classified students; or~~
  - b. ~~The district demonstrates that efforts to participate in SEMI would not provide a cost benefit to the district, based on the projection of the district's available SEMI reimbursement for the budget year as set forth in N.J.A.C. 6A:23A-5.3 (e) and B. below.~~
2. ~~The application for a waiver of the requirements of N.J.A.C. 6A:23A-5.3 shall be made to the Executive County Superintendent no less than forty five days prior to the submission of the district's proposed budget for the school year to which the waiver request applies. The Executive County Superintendent shall notify the district of the decision on the waiver application within twenty days of receipt of the waiver request. If the waiver is not granted, the district shall submit a SEMI action plan to the Executive County Superintendent as required by N.J.A.C. 6A:23A-5.3(f) as part of its annual school district budget submission or demonstrate to the Executive County Superintendent the district has achieved maximum participation in the SEMI program in the prebudget year.~~

### B. Projection of Available SEMI Reimbursement

1. As part of the annual budget information, the New Jersey Department of Education shall provide **the each** school district with a projection of available SEMI reimbursement for the budget year, as determined by the **New Jersey State** Department of **the** Treasury's **third-party** administrator for SEMI. ~~The projection shall be based on the following:~~
  - a. **The district shall recognize as revenue in its annual school district budget no less than ninety percent of said projection.**



# REGULATION GUIDE

FINANCES

R 6111/page 3 of 10

Special Education Medicaid Initiative  
(SEMI) Program

b. **The district may seek approval from the Executive County Superintendent to use its own projection of SEMI reimbursement upon demonstration the numbers it used in calculating the projection are more accurate than the projection provided.**

a. ~~Number of Medicaid eligible students;~~

b. ~~Assumption of twenty services per eligible students per year;~~

c. ~~One IEP meeting per eligible student per year; and~~

d. ~~Applicable SEMI reimbursement rates.~~

2. ~~Beginning with the 2009-2010 school year, the school district shall recognize as revenue in its annual school district budget no less than ninety percent of the projection of available SEMI reimbursement. The district may seek approval from the Executive County Superintendent to use its own projection of SEMI reimbursement upon demonstration that the numbers it used in calculating the projection are more accurate than the projection provided.~~

## C. SEMI Program Requirements

1. The school district shall strive to achieve maximum participation in the SEMI program. **For the purpose of Policy 6111 and this Regulation, “mMaximum participation”** means obtaining a ninety percent return rate of parental consent forms for all SEMI-eligible students. Districts shall enter all students following their evaluations into the third-party system **as determined by the New Jersey Department of the Treasury** to identify the district’s universe of eligible students. This ~~may can~~ be done without parental consent.

2. **If the district participates** ~~Districts participating~~ in the SEMI reimbursement program, **the district** shall comply with program requirements as follows:



# REGULATION GUIDE

FINANCES

R 6111/page 4 of 10

Special Education Medicaid Initiative  
(SEMI) Program

- a. The ~~school~~ district shall implement Policy **6111** and **this Regulation 6111** concerning the effective and efficient administration of the SEMI reimbursement program consistent with the requirements of N.J.A.C. 6A:23A-5.3. **A complete listing of requirements and information are available at the SEMI/MAC website.**
- b. Any service submitted to Medicaid for reimbursement shall be rendered by a Medicaid qualified practitioner, or rendered by a provider under the supervision of a Medicaid qualified practitioner. The following outlines the required documentation for each related service provider:
  - (1) Nurses – copy of license (**educational services certificate issued by the State Board of Examiners** ~~DOE certification~~ is not required for SEMI);
  - (2) Occupational Therapist – copy of license and **educational services certificate issued by the State Board of Examiners** ~~DOE certification~~;
  - (3) Physical Therapist – copy of license and **educational services certificate issued by the State Board of Examiners** ~~DOE certification~~;
  - (4) Psychologist – copy of **educational services certificate issued by the State Board of Examiners** ~~DOE certification~~;
  - (5) Social Worker – copy of **educational services certificate issued by the State Board of Examiners** ~~DOE certification~~; and
  - (6) **Speech-language Specialist Therapist: —copy of DOE certification and American Speech-Language-Hearing Association (ASHA) Certification or Copy**



# REGULATION GUIDE

FINANCES

R 6111/page 5 of 10

Special Education Medicaid Initiative  
(SEMI) Program

~~of DOE certification and past or present license (on or after January 1, 1993); or copy of DOE certification and documentation that the equivalent educational requirements and work experience necessary for ASHA certification have been met.~~

- (a) **Qualification and documentation for provision of evaluation services shall include:**
- (i) **Copy of licensed physician's orders, which shall be maintained with the student's IEP; or**
  - (ii) **Copy of New Jersey license as a speech-language pathologist and educational services certificate with a speech-language specialist endorsement (N.J.A.C. 6A:9B-14.6) for the individual whose signature appears on the IEP; or**
  - (iii) **Copy of documentation that identifies the referral of speech services included in or with the student's IEP.**
- (b) **Qualification for provision of related services shall include:**
- (i) **Copy of educational services certificate or endorsement issued by the State Board of Examiners and an American Speech-Language-Hearing Association (ASHA) Certificate of Clinical Competence; or**



# REGULATION GUIDE

FINANCES

R 6111/page 6 of 10

Special Education Medicaid Initiative  
(SEMI) Program

- (ii) **Copy of educational services certificate with a speech-language specialist endorsement and a valid license authorized by the State Audiology and Speech-Language Pathology Advisory Committee in accordance with N.J.S.A. 45:3B-1 et seq.**
- (7) **Audiologist – copy of license issued by the State Audiology and Speech-Language Pathology Advisory Committee in accordance with N.J.S.A. 45:3B-1 et seq.**
- c3. Practitioners who are not Medicaid qualified can deliver services under the direction of Medicaid qualified practitioners. **Practitioners who are not Medicaid qualified** These include **only** certified occupational therapist assistants (~~COTAs~~), physical therapist assistants, (~~PTAs~~) and **speech-language specialists who do not meet the qualifications at N.J.A.C. 6A:23A-5.3(e)2.vi(2)(A) or (B) and C.2.b.(6)(i) and C.2.b.(6)(ii) above, and licensed practical nurses ~~correctionists~~.**
- d4. Any direct therapy or other related service shall be prescribed in the related services section of the student's IEP prior to submitting a claim to Medicaid for reimbursement. Delivery of nursing services and dispensing of medication ~~shall~~ ~~must~~ be referenced in the IEP and supported by physicians' orders or prescriptions, ~~These which shall documents must~~ be maintained on file. ~~The~~ Supporting documentation to be maintained by the ~~school~~ district shall be the cover/signature page, related services section of the IEP, therapy logs, and the evaluations and assessments conducted by the Medicaid-qualified practitioners.



# REGULATION GUIDE

FINANCES

R 6111/page 7 of 10

Special Education Medicaid Initiative  
(SEMI) Program

- e5. Entities where the ~~school~~ district has placed SEMI-eligible students shall take steps to enable ~~school~~ districts to maximize participation, including either logging the eligible services provided directly through the **third-party system as determined by the New Jersey Department of the Treasury** ~~vendor~~ or the sending ~~school~~ district, as mutually agreed upon with the ~~school~~ district, and obtaining SEMI provider qualification certifications. Every out-of-district placement **shall** ~~must~~ provide copies of SEMI provider qualifications, certifications, and licenses. ~~This provision~~ **N.J.A.C. 6A:23A-5.3(e)5.** applies to the following out-of-district placement options:
- (1)~~a.~~ Approved private schools for students with disabilities;
  - (2)~~b.~~ Educational services commissions;
  - (3)~~c.~~ Jointure commissions;
  - (4)~~d.~~ Vocational half-time programs;
  - (5)~~e.~~ **New Jersey Department of Education** ~~r~~Regional ~~d~~Day ~~s~~Schools; and
  - (6)~~f.~~ **County** ~~s~~Special ~~s~~Service ~~s~~School ~~d~~Districts.
- f. **If the district does not have an approved waiver pursuant to N.J.A.C. 6A:23A-5.3(b) and A. above the district shall comply with the program requirements to assure the year-end cost settlement of SEMI claims is properly calculated with the standardized submission of quarterly and annual cost data, as well as staff pool lists transmitted directly through the third-party system as determined by the New Jersey Department of the Treasury.**



# REGULATION GUIDE

FINANCES

R 6111/page 8 of 10

Special Education Medicaid Initiative  
(SEMI) Program

- g. **To retain reimbursement, if the district does not have an approved waiver pursuant to N.J.A.C. 6A:23A-5.3(b) and A. above, the district shall ensure compliance with the necessary components of the cost settlement requirements which include completion of the online questionnaire – Random Moment Time Study (RMTS) – by staff provided directly through the third-party system as determined by the New Jersey Department of the Treasury.**
- h6. All supporting documentation for a Medicaid claim shall be maintained on file and available for audit or State review for at least seven years from the date of service. Supporting documentation shall include provider certification (current and historical for each provider); provider service logs, licenses, and/or **certificates issued by the Division of Consumer Affairs or the New Jersey Department of Education, as applicable; certifications;** physician authorizations for nursing services; parental consent forms; attendance records; and copies of the student's IEP.

## D. SEMI Action Plan

1. **If the A school district that has less than ninety percent participation of SEMI-eligible students in the prebudget year or that has failed to comply with all program requirements at set forth in N.J.A.C. 6A:23A-5.3(e) and C.2. above, the district shall submit a SEMI action plan to the Executive County Superintendent for review and approval as part of the school district's proposed budget submission.**
2. The SEMI action plan shall include the following components:
  - a. Procedures for obtaining parental consent forms, **such as including the Parental Consent Best Practices that which** are available from the New Jersey Department of Education.



# REGULATION GUIDE

FINANCES

R 6111/page 9 of 10

Special Education Medicaid Initiative  
(SEMI) Program

- b. Establishment of a benchmark for the ~~2008-2009 school~~ year **of implementation** or for the first year the district does not have an approved waiver pursuant to ~~the provisions of~~ N.J.A.C. 6A:23A-5.3(b) **and A. above**, whichever is applicable, for obtaining maximum participation of all SEMI-eligible students by the start of the subsequent school year.:
- (1) The benchmarks for the **first** ~~2008-2009 school~~ year **of implementation** or for the first year ~~that~~ the district does not have an approved waiver pursuant to N.J.A.C. 6A:23A-5.3(b) **and A. above**, whichever is applicable, for achieving maximum participation shall ~~at a minimum~~ close, **at a minimum**, the gap between current participation and maximum participation by fifty percent by the beginning of the subsequent school year; and
  - (2) The benchmarks shall be based on the percentage of parental consent forms collected from eligible students. The number of parental consent forms shall reflect one parental consent form **or one document noting parental refusal** for each eligible student;- ~~This should include documentation of parental refusal to give consent.~~
- c. Procedures to ensure ~~that~~ all IEP meetings are documented in the third-party administrator's system. IEPs are ~~only~~ claimable **only** if a Medicaid qualified practitioner is present **and it is documented that a health-related service is discussed**;
- d. Procedures to ensure ~~that~~ all SEMI-eligible services, including services provided by entities where the ~~school~~ district has placed SEMI-eligible students, are documented in the third-party administrator's system;-
- e. Procedures to ensure ~~that~~ a valid IEP is on file and the IEP date is on file in the third-party administrator's system for each SEMI-eligible student for whom parental consent has been obtained;- **and**



# REGULATION GUIDE

FINANCES

R 6111/page 10 of 10

Special Education Medicaid Initiative  
(SEMI) Program

f. Procedures to ensure ~~that~~ service providers used by the school district and entities where the ~~school~~ district has placed **SEMI-eligible** students have valid licenses and certifications documenting SEMI provider qualifications on file in the third-party administrator's system.

3. **If the district does not achieve ninety percent participation, or does not achieve their approved benchmarks in the SEMI program for a given budget year and cannot demonstrate they fully implemented their New Jersey Department of Education-approved SEMI action plan required at N.J.A.C. 6A:23A-5.3(f) and (g) and D. above, the district shall be subject to review for the withholding of State aid by the Commissioner of Education, pursuant to N.J.S.A. 18A:55-3, in an amount equal to the SEMI revenue projection based on their approved benchmark for the budget year, if applicable, less actual SEMI reimbursements for the budget year. The State aid deduction shall be made in the second subsequent year after the budget year.**

4. **If the district does not meet the requirement of the cost-settlement components of SEMI, the district may be required to refund all or part of their SEMI reimbursements.**

~~E. Districts that did not achieve ninety percent participation, or achieve their approved benchmarks in the SEMI program for a given budget year and cannot demonstrate they fully implemented their New Jersey Department of Education-approved SEMI action plan required above shall be subject to review for the withholding of State aid by the Commissioner pursuant to N.J.S.A. 18A:55-3 in an amount equal to the SEMI revenue projection based on their approved benchmark for the budget year, if applicable, less actual SEMI reimbursements for the budget year. The State aid deduction shall be made in the second subsequent year after the budget year.~~

Adopted: 14 June 2011

Revised: **02 December 2025**



# POLICY GUIDE

FINANCES  
6220/page 1 of 2  
Budget Preparation  
M

## 6220 BUDGET PREPARATION

The annual budget is the financial plan for the effectuation of the educational plan for the district.; ~~its preparation is, therefore, one of the most important functions performed by the Board of Education.~~ The budget shall be designed to carry out that plan in a thorough and efficient manner, to maintain school district facilities, and to honor continuing obligations of the district.

A proposed budget requires the critical analysis ~~by~~ of every member of the Board of Education during its preparation. The administration shall work with the Board to ensure Board members have a thorough understanding of the budget appropriations, budget revenue, the proposed educational program, and the budget's impact to the local tax levy. The Board shall also provide for community input during the budget development process.

~~The annual school district budget and supporting documentation shall be prepared in accordance with the provisions of N.J.S.A. 18A:7F; et seq. and N.J.A.C. 6A:23A-8.1 et seq. The Board will obtain approval of the local funding for a non-referendum capital project (school facility project or other capital project) in accordance with the provisions of N.J.A.C. 6A:23A-8.4.~~

**The annual school district budget and supporting documentation shall be prepared in accordance with the provisions of N.J.S.A. 18A:7F; N.J.S.A. 18A:22-7 and 18A:22-8; and N.J.A.C. 6A:23A-8. The Board shall adopt and will submit its proposed budget and supporting documentation as prescribed by the Commissioner to the Executive County Superintendent for approval, together with Commissioner-prescribed supporting documentation, a budget that provides for a thorough and efficient education pursuant to N.J.A.C. 6A:23A-8.1(a). Pursuant to N.J.A.C. 6A:26-3.7 and 6A:26-3.12, the Board shall obtain approval of the local funding for a non-referendum capital project (school facility project or other capital project) in accordance with N.J.A.C. 6A:23A-8.4.**

~~The budget will be presented to the Board of Education to allow adequate time for review and adoption. The budget should evolve primarily from the needs of the individual schools as expressed by the Building Principals and the district educational program as expressed by the central administrative staff and be compatible with approved district plans.~~



# POLICY GUIDE

FINANCES  
6220/page 2 of 2  
Budget Preparation

The Board shall include in the budget application to the Executive County Superintendent a complete reporting of revenues and appropriations and other requirements pursuant to N.J.S.A. 18A:22-8-1 **et seq.** and N.J.S.A. 18A:7F-5 through 63.

The Board, upon submission of its budget application to the Executive County Superintendent or by the statutory submission date, whichever is earlier, shall make available upon request for public inspection all budget and supporting documentation contained in the budget application and all other documents listed in N.J.A.C. 6A:23A-8.1 once the budget application has been submitted to the Executive County Superintendent for approval.

The budget, as adopted for the school year pursuant to N.J.S.A. 18A:7F-5, shall be provided for public inspection on the district's **website** ~~Internet site~~, if one exists, and made available in print in a "user-friendly," plain language budget summary format in accordance with the provisions of N.J.A.C. 6A:23A-8.1(c).

All budgetary and accounting systems used in the school district must be in accordance with double-entry bookkeeping and Generally Accepted Accounting Principles as required in N.J.A.C. 6A:23A-16.1 et seq.

N.J.S.A. 18A:7F et seq.; 18A:22-7 et seq.  
N.J.A.C. 6A:23A-8.1 et seq.; 6A:23A-16.1 et seq.

Adopted: 14 June 2011  
**Revised: 02 December 2025**



# REGULATION GUIDE

FINANCES  
R 6220/page 1 of 4  
Budget Preparation

## R 6220 BUDGET PREPARATION

The annual school district budget will be prepared in accordance with the following procedure.

### A. Responsibility

1. The School Business Administrator/Board Secretary or designee is responsible for the administration and coordination of all budget preparation activities and will be guided by the budget planning forecasts prepared in accordance with Policy 6210.
2. Each Principal will assess the educational needs of the students, collect and evaluate the requests for funds submitted by the teaching and support staff members in their building, and compile an estimate of the total building needs for the next budget year. The estimate will be submitted to the School Business Administrator/Board Secretary or designee.
3. Each central office administrator will assess the needs of the program operation for which they are responsible (such as staff recruiting, facilities maintenance, transportation, capital improvements) and will prepare an estimate of the program needs for the next budget year. The estimate will be submitted to the School Business Administrator/Board Secretary or designee.

### B. Priorities

1. All estimates submitted to the School Business Administrator/Board Secretary or designee in accordance with paragraph A.2. and paragraph A.3. above will be reasonably detailed and supported by appropriate documentation to justify the expenditures requested.



# REGULATION GUIDE

FINANCES  
R 6220/page 2 of 4  
Budget Preparation

The administrators charged with estimating budgetary needs will be guided by these cost priorities:

- a. Staffing adequate to sustain the current instructional program;
  - b. Supplies and equipment adequate to sustain the current instructional program;
  - c. Maintenance of current facilities and programs;
  - d. New staff members to improve or expand the current program;
  - e. New supplies and equipment to improve or expand the current instructional program; and
  - f. New instructional programs.
2. The Superintendent or designee and the School Business Administrator/Board Secretary will review all estimates for budget allocations and, as necessary, discuss justifications and possible alternatives with the originating administrator. The Superintendent or designee and the School Business Administrator/Board Secretary will:
- a. Compare budget requests with inventory to determine whether requested resources are presently available;
  - b. Analyze budget requests on a district-wide basis to determine whether requested resources can be shared; and
  - c. Analyze budget requests for staffing requirements and convert those requirements to dollar equivalents.



# REGULATION GUIDE

FINANCES  
R 6220/page 3 of 4  
Budget Preparation

C. Form

1. The tentative budget shall contain:
  - a. The total expenditure for each item for the preceding school year, the amount appropriated for the current school year adjusted for transfers as of the date specified by the New Jersey Department of Education (NJDOE) of the current school year, and the amount estimated to be necessary to be appropriated for the ensuing school year, indicated separately for each item as determined by the Commissioner;
  - b. The amount of the surplus account available at the beginning of the preceding school year, at the beginning of the current school year and the amount anticipated to be available for the ensuing school year;
  - c. The amount of revenue available for budget purposes from the preceding school year, the amount available for the current school year as of the date specified by the NJDOE and the amount anticipated to be available for the ensuing school year in the following categories as applicable:
    - (1) Revenues to be raised by local sources;
    - (2) Revenues from State Aid;
    - (3) Revenues from Federal Aid;
    - (4) Revenues from intermediate sources; and/or
    - (5) Other sources of revenue;
  - d. Transfers between current expense and capital outlay for the preceding school year, the current school year as of the date specified by the NJDOE of that year and transfers anticipated for the ensuing school year;



# REGULATION GUIDE

FINANCES  
R 6220/page 4 of 4  
Budget Preparation

- e. A presentation of the student population for the current school year and immediate past school year as reported in the application for State School Aid, and an estimate of the anticipated student population for the next school year;
- f. An estimate of staff composition by numbers in each administrative, instructional, and educational services area for the next school year; and
- g. Any additional information required by the NJDOE and the Board of Education.
- h. All budgetary and accounting systems used in the school district must be in accordance with double-entry bookkeeping and Generally Accepted Accounting Principles as included in statutes and administrative code.

## D. Timeline

The Superintendent or designee and the School Business Administrator/Board Secretary will submit the tentative budget recommendations to the Board of Education in accordance with the budget timeline established by the NJDOE and the Board. The proposed expenditures and anticipated revenues in the tentative budget will be supported by sufficient explanatory information to enable the Board to determine their validity.

Adopted: 14 June 2011  
Revised: **02 December 2025**



# POLICY GUIDE

ADMINISTRATION

1636.01/page 1 of 1

Notification of Promotion, New Job,  
and Transfer Opportunities

## 1636.01 NOTIFICATION OF PROMOTION, NEW JOB, AND TRANSFER OPPORTUNITIES

The Board of Education shall make reasonable efforts to announce, post, or otherwise make known opportunities for promotion that are advertised internally within the district or externally on internet-based advertisements, postings, printed flyers, or other similar advertisements to all current employees in the affected department or departments of the district prior to making a promotion decision in accordance with N.J.S.A. 34:6B-23.

For the purpose of N.J.S.A. 34:6B-23 and this Policy, “promotion” means a change in job title and an increase in compensation.

Any promotion for a current employee that is awarded on the basis of years of experience or performance shall not be subject to the notification requirements established in N.J.S.A. 34:6B-23 and this Policy. Nothing in N.J.S.A. 34:6B-23 and this Policy shall be construed to prohibit the Board from making a promotion on an emergent basis due to an unforeseen event.

The Board shall disclose in each posting for new jobs and transfer opportunities that are advertised by the Board either externally or internally the hourly wage or salary, or a range of the hourly wage or salary, and a general description of benefits and other compensation programs for which the staff member would be eligible. Nothing in N.J.S.A. 34:6B-23 and this Policy shall be construed to prohibit the Board from increasing the wages, benefits, and compensation identified in the job opening posting at the time of making an offer for employment to an applicant.

N.J.S.A. 34:6B-23

**Adopted: 02 December 2025**



# POLICY GUIDE

STUDENTS  
5339.01/page 1 of 1  
Student Sun Protection  
**M**

## 5339.01 STUDENT SUN PROTECTION

The Board of Education believes it is important that school district students protect themselves against harmful sun-related skin diseases by using protective measures. Pursuant to N.J.S.A. 18A:40-12.39 and notwithstanding any law or regulation to the contrary, the Board adopts this Policy concerning a student's use of sunscreen and sun-protective clothing, such as hats and sunglasses, while outdoors at school and school-sponsored functions.

As used in this Policy, "sunscreen" means a topical product used for the purpose of limiting skin damage caused by overexposure to the sun, and which is regulated by the Federal Food and Drug Administration for over-the-counter use, in accordance with N.J.S.A. 18A:40-12.39.a.

Students are not required to provide documentation from a physician or other licensed health care professional in order to use sunscreen or sun-protective clothing while outdoors at school or a school-sponsored function.

Sunscreen can be packaged as aerosol, spray, lotion or cream with fragrances, as such the district prohibits the use of sunscreen that the Principal or designee may deem harmful to students with asthma or other respiratory ailments or a nuisance to students or staff members.

Any student found to be using sunscreen in an inappropriate manner shall have their permission to use sunscreen revoked and be disciplined in accordance with the student code of conduct. If a student's permission to use sunscreen is revoked, the district shall notify the student's parent in writing of the reasons and duration for the revocation of that permission and of any discipline associated with the incident.

The district shall provide for the transportation and storage of sunscreen to ensure accessibility when students travel off school grounds for school-sponsored functions.

Nothing in this Policy shall be construed as requiring a staff member to assist a student in applying sunscreen.

N.J.S.A. 18A:40-12.39

Adopted: 02 December 2025



# New Jersey Department of Education

## School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

**School Name:** Manasquan High School  
**District Name:** Manasquan School District  
**School Year:** July 1, 2024 - June 30, 2025



**School Name:** Manasquan High School

**District Name:** Manasquan School District

**School Year:** July 1, 2024 - June 30, 2025

<b>Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	The school annually <i>established</i> HIB programs, approaches or other initiatives.	3
B.	The school annually <i>implemented</i> and documented HIB programs, approaches, or other initiatives.	3
C.	The school annually <i>assessed</i> HIB programs, approaches or other initiatives.	3
D.	The school's HIB programs, approaches or other initiatives were designed to <i>create school-wide</i> conditions to prevent and address HIB.	3
E.	The school safety/school climate team (SS/SCT) <i>identified patterns</i> of HIB and <i>reviewed</i> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)		15

<b>Core Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B.	The HIB policy training included instruction on preventing HIB on the basis of <i>protected categories</i> enumerated in the ABR and <i>other distinguishing characteristics</i> that may incite incidents of discrimination or HIB.	3
C.	The HIB policy was <i>discussed</i> with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)		9

**School Name:** Manasquan High School

**District Name:** Manasquan School District

**School Year:** July 1, 2024 - June 30, 2025

<b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	Each teaching staff member completed at least 2 hours of <i>instruction in suicide prevention that included information on HIB</i> , in each five-year professional development period.	3
B.	Each teaching staff member completed at least 2 hours of <i>instruction on HIB prevention</i> , in each five-year professional development period.	3
C.	The school anti-bullying specialist (ABS) was given <i>time during the usual school schedule</i> to participate in in-service training in preparation to act as the ABS.	3
D.	The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E.	School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)		15

<b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>		
<b>Indicators</b>		<b>Score (0-3)</b>
A.	The school <i>provided ongoing, age-appropriate instruction</i> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B.	The school observed the <i>"Week of Respect,"</i> during the week beginning with the first Monday in October of each year, <i>recognizing the importance of character education</i> by providing age-appropriate instruction focusing on HIB prevention.	3
SUB-TOTAL (possible 6)		6

**School Name:** Manasquan High School  
**District Name:** Manasquan School District  
**School Year:** July 1, 2024 - June 30, 2025

<b>Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. The principal <i>appointed</i> a school anti-bullying specialist (ABS).	3
B. The ABS <i>met</i> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety/school climate team (SS/SCT) <i>met</i> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9

<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>	
<b>Option A</b>	
<b>Indicators</b>	<b>Score (0-3)</b>
A. The school <i>implemented</i> the district's procedure for reporting HIB that includes all required elements.	3
B. The school <i>implemented</i> the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6

**School Name:** Manasquan High School  
**District Name:** Manasquan School District  
**School Year:** July 1, 2024 - June 30, 2025

<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>		
<b>Option A</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. <i>Notification</i> to parents of alleged offenders and alleged victims in each reported HIB incident.	3	
B. <i>Completion</i> of the investigation within 10 school days of the written incident report.	3	
C. Preparation of a <i>written report</i> on the findings of each HIB investigation	3	
D. Indicator D. Results of the investigation reported to the chief school administrator (CSA) within <i>2 school days</i> of completion of the investigation.	3	
SUB-TOTAL (possible 12)		12

<b>Core Element #8: HIB Reporting (N.J.S.A. 18A:17- 46)</b>		
<b>Indicators</b>	<b>Score (0-3)</b>	
A. The school has a <i>procedure for ensuring</i> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3	
SUB-TOTAL (possible 6)		6

TOTAL SCORE (possible 78)		78
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**School Name:** Manasquan High School  
**District Name:** Manasquan School District  
**School Year:** July 1, 2024 - June 30, 2025

<b>Preliminary Determination</b>	
Did your school district’s policy permit the use of a preliminary determination for reports of HIB during the 2024-2025 school year?	Yes
During the 2024-2025 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	0

**MANASQUAN BOARD OF EDUCATION  
REQUEST FOR OBSOLETE EQUIPMENT DISPOSAL (TECHNOLOGY)**

DATE	ITEM	DISTRICT ASSET NUMBER	SERIAL NUMBER
10/28/2025	Printer -Ricoh SP3510dn	4830	T315Q701649
10/28/2025	ActivBoard	2452	0832306464
10/28/2025	Wireless AP - Aerohive AP330	3829	33013110800436
10/28/2025	Wireless AP - Aerohive AP330	3831	33013103000084
10/28/2025	Wireless AP - Aerohive AP330	3866	33013110800413
10/28/2025	Wireless AP - Aerohive AP331	3858	33013110800345
10/28/2025	Wireless AP - Aerohive AP370	3883	03701310140337
10/28/2025	Wireless AP - Aerohive AP370	3878	03701310140513
10/28/2025	Apple iPad 2 16GB WiFi	2951	DMPFWDXHDFHW
10/28/2025	Apple iPad 2 16GB WiFi	3234	DVPHM69TDFHW
10/28/2025	IP Phone - Cisco 3905	5353	FCH2117DYHD
10/28/2025	IP Phone - cisco 3905	5355	FCH2117DYRT
10/28/2025	IP Phone - Cisco 3905	5354	FCH2117DYG4
10/28/2025	IP Phone - Cisco 3905	5369	FCH2117DZ0M
10/28/2025	IP Phone - Cisco 7841	5461	WZP22341GEZ
10/28/2025	IP Phone - Cisco 7841	5105	WZP21160SOA
10/28/2025	IP Phone - Cisco 7841	5402	WZP21160SL4
10/28/2025	IP Phone - Cisco 7841	5130	WZP22341GKF
10/28/2025	IP Phone - Cisco 8841	5329	FCH2115E7G1
10/28/2025	IP Phone - Cisco 8841	5075	FCH2116E98P
10/28/2025	Dell 19" monitor (9)		
10/28/2025	Desktop PC - Dell Optiplex 9020	3947	JCN8X12
10/28/2025	Desktop PC - Dell Optixplex 9010n	3660	1DWQCX1
10/28/2025	Desktop PC - Dell Optixplex 9010n	3658	1DVPCX1
10/28/2025	Projector - Epson G7905U Large Format	400092	X2JG770032L
10/28/2025	Projector - Epson G7905U Large Format		x2JG650174L
10/28/2025	Projector - Epson powerlite 99w		u4ck4501967
10/28/2025	Projector - Epson PowerLite 99W	4616	U4CK4X00877
10/28/2025	Projector - Epson-2250U	6100	X6642700111
10/28/2025	Printer - HP Color LaserJet M570dn MFP	5564	CNCKM6F75J
10/28/2025	Printer - Ricoh SP3510dn	4864	T315Q810097
10/28/2025	Printer - Ricoh SP3510dn	4852	T315Q601766
10/28/2025	Printer - Ricoh SP3510dn	4889	T315Q702537
10/28/2025	Printer - Ricoh SP3510dn	4859	T315Q601812
10/28/2025	Samsung DVD/VCR	3915	6RAL717617X
10/28/2025	Samsung ML-2851ND		4f61bkfz900845n
10/28/2025	Viewsonic 24" monitor		
10/28/2025	Viewsonic 32" monitor		

**MANASQUAN/SENDING DISTRICTS****Professional Days**

<u>Date</u>	<u>Name</u>	<u>Destination</u>	<u>Purpose</u>	<u>Sub</u>	<u>Cost</u>
September 26, 2025	Bilodeau, Andrew	Fort Monmouth	NJSIAA Clinic	Yes	None
December 5, 2025	Jason Bryant	Princeton	NJCHE Conference	Yes	Mileage - \$ 24.44 Registration - \$95.00
December 3, 2025	Leigh Busco	Ocean County College	Strauss Esmay HIB Training	No	Mileage - \$11.75 Registration - \$165.00
December 5, 2025	James Fagen	Princeton	NJCHE Conference	Yes	Registration - \$95.00
November 21, 2025	Jaclyn Puleio	Freehold Township	Monmouth County Consortium	No	None
November 14, 2025	Leigh Busco	Samaritan Center - Manasquan	Networking	No	Mileage - \$0.23

*Costs per traveler unless otherwise noted.*

**MANASQUAN/SENDING DISTRICTS****Student Action  
Field Trips**

<b><u>Date</u></b>	<b><u>Chaperone(s)*</u></b>	<b><u>Subject</u></b>	<b><u>Destination</u></b>	<b><u>Purpose</u></b>	<b><u>Sub</u></b>	<b><u>Other Board Costs</u></b>	<b><u>Other Funds</u></b>
October 22, 2025	Amy Edwards Nurse – TBD	STEAM Tank	Atlantic City	Presentation at NJSBA Convention	Yes – 2	Bus - \$95.00 per hour	None
October 28, 2025 March 20, 2026 April 21, 2026 May 7, 2026 June 2, 2026	Amy Certo	Grade 12 PE	Modern Pilates	Introductory Pilates Class	Yes – 1	None	Student Funded
2025-2026SY Various Dates	Jill Santucci	Peer Leaders	Kindness Café	Peer Leaders Supporting CLI Students	Yes – 1	None	None
2025-2026SY Various Dates	Lorraine Koenig	Digital Media Technology	Manasquan Area Locations	Walking Trips for Taking Pictures During Class	No	None	None
November 3, 2025	Claire Kozic Lisa Crowning Eric Wasnesky	Academy of Health Careers	Mutter Museum	History of Medicine, Instruments and Exhibits	Yes – 3	Bus - \$500.00	None
November 22, 2025 February 21, 2026 May 16, 2026	Amy Edwards	Esports Team	Georgian Court University	Esports Team Competition	No	Bus -\$95.00 per hour	None
June 4, 5, 2026	Madison Schille Eva Szakal Harry Harvey Jamie Mawn Tom Glenn Nurse – TBD	Drama Club	Six Flags	Choir and Band Celebration	Yes – 6	None	Student Funds
January 17, 18, 2026	Madison Schille Harry Harvey	Chorus and Band	Washington Township HS	NJ Thespian Festival	No	None	Student Funds
December 12, 2025	Jill Santucci	Peer Leaders	Freehold Mall	Peer Leader Assisting CLI Students	Yes	Funded by CLI	None
November 21, 2025	Jill Santucci	Peer Leaders	Fulfill Food Bank	Peer Leader Assisting CLI Students	Yes	Funded by CLI	None
March 28-30, 2026	Madison Schille Jim Fagen Job Coach – TBD Nurse – TBD	Chorus	New York City	Lincoln Center Performance	Yes – 3	None	Student Funded
<b>February 4, 5, 18, 19, 2026 March 9, 2026 (Dates revised from 9/16 BOE approval)</b>	John Driscoll Linda Hoeler Robert Waldeyer Nurse - TBD	Academy of Finance - Grade 10	Monmouth University	Financial Literacy Program	Yes – 3	Bus - \$300.00 each trip	None

\* Chaperones may be substituted by other district employees based on availability.