

PACKER PROCESS



P

PREPARE FOR LEARNING

Clear desk of all non-learning materials and prepare for instruction.
Bathroom Breaks are not permitted during intervention instruction.

A

ASK FOR HELP

Advocate for yourself in ways that do not disrupt the learning environment
-raising your hand or politely speaking.
When not in class, email is the preferred method of reaching out.

C

COLLABORATE WITH OTHERS

Interact with your peers and adults in ways that promote positivity, inclusivity, and respectfulness. Collaboration is key for your success.

K

KEEP TRACK OF ASSIGNMENTS & DEADLINES

Intervention lessons will be completed during resource class.

E

ENTER AND EXIT THE CLASSROOM APPROPRIATELY

Be seated and ready to learn, if not, you will be marked tardy.
Do not lineup at the door in preparation for the end of class.

R

RESPECT SCHOOL & CLASSROOM RULES

No use of cellphones during class.
Be respectful, kind, and considerate to all those within the learning environment.

S

SUBMIT WORK

Intervention work will be turned into Mr. Jones or Ms. Steiner.