Springfield 2025-2026

Superintendent's Report

October 27, 2025

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

Report Overview

- Student Representative Report, Bella Silva
- High School Graduation Report and Update, Dr. Norman Francis
- 2024-2025 School Self Assessment for Determining Grades Under the Anti-Bullying Act, Ms. Meredith Gerckens & Ms. Lillian Chou
- In Our Schools
- Calendar Reminders

Jonathan Dayton High School



Principal’s Report 10/27/25

Principal’s Report

- **Graduation Cohort Data**
- **AP Exam Performance Report**
- **High School Academic Programing**
- **The Dayton Experience, Grades 8-12**
- **Block Schedule Update**
- **Study Hall**
- **Senior Lunch Privileges**
- **Announcements and Activities & Athletics**
- **Schoolwide Title I Program**
- **DCA Applications**

Class of 2025*

1. The total number of students graduating 2025
   a. Accountable: 177 of 179 (98.9%) *
   b. Attending: 174 of 177 (98.3%)*

1. The number of graduates who met the graduation assessment requirements by:
   a. Passing a substitute competency test: 12
   b. The portfolio appeals process: 18
   c. Meeting alternate requirements specified in their IEPs: 2

1. The number of 12th-grade students who were…
   a. …denied graduation: 2
   b. …denied graduation solely due to failure to meet the graduation assessment requirements: 0

*This data remains subject to shift as it has not been confirmed due to the shift from the NJSMART to NJSLED data platform.

Class of 2025 cont.*

1. The number of **classified** students who graduated either by meeting state assessment requirements or having alternative requirements as specified by an IEP (Class of 2025, 4 Year Attending): 24

1. The total number of students **not meeting** the state or local requirements in the four-year time period:
   a. Attending: 3
   b. Accountable: 3

1. The number of students from the Class of 2025 identified via the state metric as dropping out: 2

*This data remains subject to shift as it has not been confirmed due to the shift from the NJSMART to NJSLED data platform.

Graduation Rates for Class of 2025, 2024, 2023*

a. 4 Year Graduation Totals (Students in the 2025 cohort):
   i. Accountable: 177 students of the 179 students graduated (98.9%) **
   ii. Attending: 167 students of the 170 students graduated (98%)

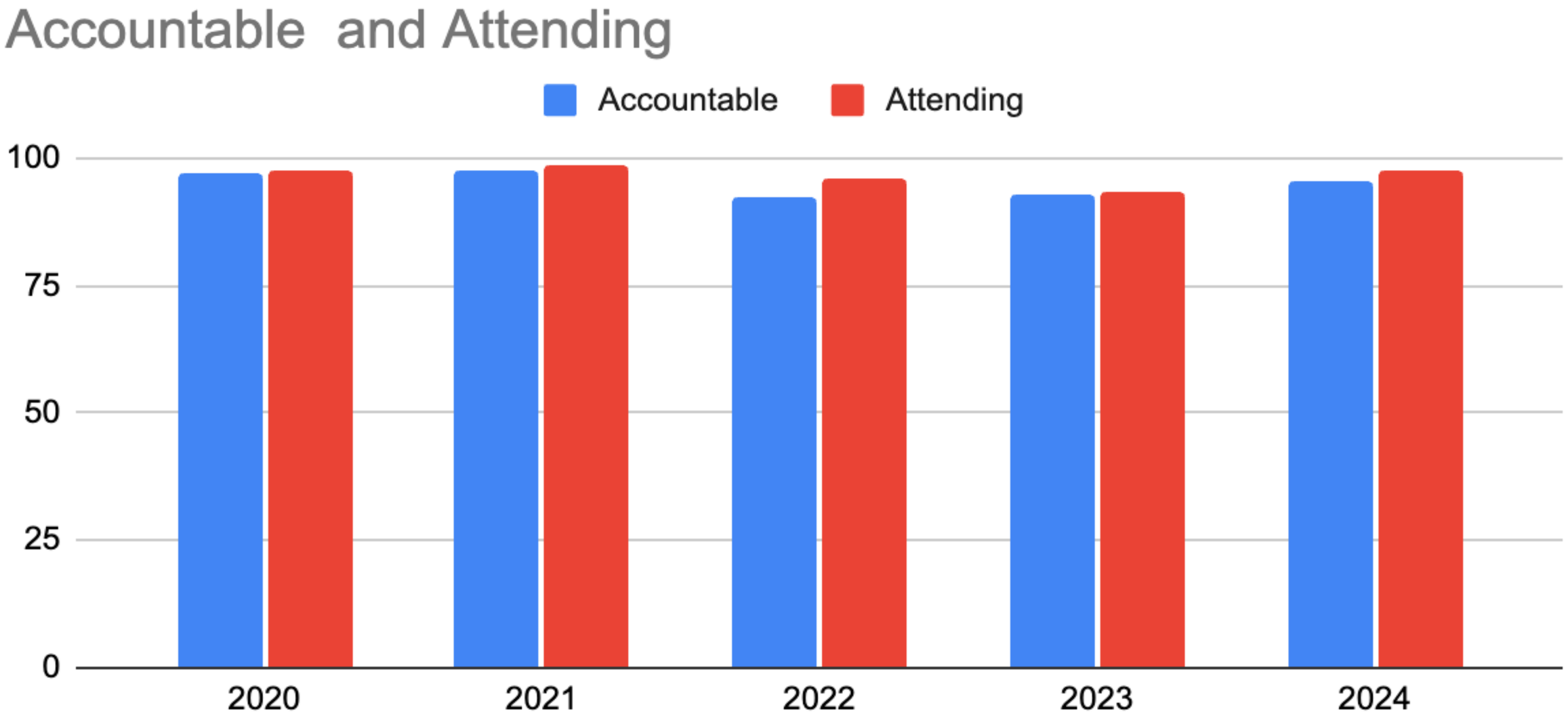
a. 5 Year Graduation Totals (Students in the 2024 cohort):
   i. Accountable: 146 students of 152 students graduated (96%)**
   ii. Attending: 138 students of 141 students graduated (97.8%)

a. 6 Year Graduation Totals (Students in the 2023 cohort):
   i. Accountable: 150 students of 154 students graduated (97%)**
   ii. Attending: 147 students of 156 students graduated (94%)

*This data remains subject to shift as it has not been confirmed due to the shift from the NJSMART to NJSLED data platform.

**These numbers do not count students with disabilities continuing their education beyond 12th Grade in out of district placements(5)

5 Years of JDHS Graduation Rates



Jonathan Dayton High School

AP Exam Performance Report - 2025

Schoolwide Summary - Over 5 Years

	2021	2022	2023	2024	2025
Total AP Students	199	181	210	194	210
Number of Exams	387	362	451	448	465
AP Students with Scores 3+	95	115	129	146	151
% of Total AP Students with Scores 3+	47.74	63.54	61.43	75.26	71.90

33% of JDHS students took at least 1 AP!

JDHS Students Achieving at Highest Levels!

Jonathan Dayton High School AP Scholars

Scholar Summary (Total Students: 83; Average Score; 3.57)

	AP Scholar	AP Scholar with Honor	AP Scholar with Distinction
Number of Scholars	32	27	24
Average Score	3.02	3.71	4.06

Total Scholars Over Time

2022	2023	2024	2025
39	66	73	83

Largest Number Ever!

High School Academic Programming

Subject	Minimum Credits
English	20
World History	5
US History	10
Mathematics	**20**
Biology, Chemistry, & Physics	15
World Language	**10**
Visual & Performing Arts	5
21st Century Life & Career	5
Financial Literacy	2.5
Health & PE	15
Additional Electives	22.5
Total Credits	**130**
Volunteer Hours	**30 hours per year**

Varied levels of special education support are offered in core areas of instruction: In-Class Support, Resource, and Self-Contained

Advanced Placement & Honors Courses

English: English 1, DCA Senior Seminar, English 2, AP English Language, AP English Literature, AP Seminar

Mathematics: Calculus, Geometry Honors, Algebra 2 Honors, AP Statistics, AP Precalculus, AP Calculus BC, Multivariable Calculus (Adv), AP Computer Science A, AP Computer Science Principles. Advanced Computer Science JAVA (Adv)

Social Studies: World History Honors, U.S. History 1900 Honors, AP European History, AP US History, AP American Government & Politics, AP Macroeconomics, AP Psychology, AP African American Studies, AP Art History

Sciences: Biology Honors, AP Biology, Chemistry Honors, AP Chemistry AP Physics, AP Environmental Science, Introduction to Engineering Design (Hon), Principles of Engineering (Hon)

World Languages: French 4, Spanish 4, AP French Language & Culture, AP French Literature & Culture, AP Spanish Language & Culture, AP Spanish Literature & Culture

Art/Music/21st Century: Portfolio Studio Art, AP Music Theory, Open Studio, AP Art & Design, Tomorrow's Teachers, Concert Band

High School Electives Courses Offered Annually*

AFRICAN AMERICAN STUDIES

ANIMATION

BAKING

BUSINESS

CERAMICS

CHORALE

COMPUTER SCIENCE

CONCERT BAND

CRIMINAL JUSTICE

CULINARY ARTS

DANCE

DRAWING & PAINTING

ECONOMICS

ELECTIVES

ENGINEERING

FORENSICS

GRAPHIC DESIGN

HISTORY OF POP CULTURE MEDIA

JOURNALISM

MULTIMEDIA STORYTELLING

MUSIC PRODUCTION

PHOTOGRAPHY

PSYCHOLOGY

SOCIOLOGY

STAGECRAFT

TV & RADIO PRODUCTION

YOGA

**Classes are scheduled based on student interest.*

Dual Credit Opportunities

(COLLEGE CREDIT FOR APPROVED HIGH SCHOOL COURSES)

College of Arts and Sciences
Seton Hall University

Project Acceleration

Kean University

Holocaust & Genocide Course

Fairleigh Dickinson University

Middle College Program

The Dayton Experience

Jonathan Dayton High School & **Dayton Grade 8 Academy**

Block Schedule Update

- **Students are navigating the daily schedule successfully.**
- **Teachers are planning and facilitating lesson that maximize the extended periods.**
- **Allotted lunch minutes are sufficient for students to eat and have down time.**

Regular Day

	A Day (Drop 4&8)	B Day (Drop 3&7)	C Day (Drop 2&6)	D Day (Drop 1&5)
BLOCK 1	1- 7:40-8:38	4- 7:40-8:38	3- 7:40-8:38	2- 7:40-8:38
	Announcements 8:38 - 8:43			
BLOCK 2	2- 8:47 to 9:45	1- 8:47 to 9:45	4- 8:47 to 9:45	3- 8:47 to 9:45
BLOCK 3	3- 9:49 - 10:47	2- 9:49 - 10:47	1- 9:49 - 10:47	4- 9:49 - 10:47
BLODK 4	5- **Lunch 1** Lunch: 10:51-11:23 Class: 11:27- 12:27 **Lunch 2** Class: 10:51-11:21 Lunch: 11:23 - 11:55 Class: 11:57-12:27 **Lunch 3** Class: 10:51 -11:51 Lunch: 11:55-12:27	8- **Lunch 1** Lunch: 10:51- Class: 11:27- **Lunch 2** Class: 10:51-1 Lunch: 11:23 - Class: 11:57-1 **Lunch 3** Class: 10:51 - Lunch: 11:55-	7-	6-
BLOCK 5	6- 12:31-1:29	5- 12:31-1:29		
BLOCK 6	7- 1:33-2:31	6- 1:33-2:31		

OCTOBER 2025

MON	TUES	WED	THUR	FRI
		1 B	2 CLOSED	3 C
6 D	7 A	8 B	9 C	10 D
13 A	14 B	15 C	16 D	17 A
20 B	21 C	22 D	23 A	24 B
27 C	28 D	29 A	30 B	31 C

Study Hall - Grades 9 - 12

Purpose: Study Hall provides a quiet, structured environment for completing assignments, preparing for assessments, or accessing academic support.

Arrival: Students must be on time and bring all necessary materials.

Behavior: Talking is limited to quiet, school-related work in pairs with staff approval.

Restrictions: No smartphones or food allowed; phones must be silenced and stored away.

Expectations: Students must remain on task for the entire period.

Support: Opportunities include peer tutoring, teacher assistance (with a pass), counselor appointments (with a pass), time to work with online tutors - Varsity Tutors

Benefits of Block Scheduling - Grades 8 thru 12

Extended Learning Time

Complete expanded lessons and hands-on projects in one session. Supports deeper student engagement with complex material.

Personalized Learning

More time to differentiate instruction for enrichment, IEPs, and 504 plans. Allows for student-centered cooperative learning approaches.

Fewer Daily Transitions

Students manage fewer classes each day with reduced transitions. Creates a calmer learning environment with more focused attention.

Reduced Daily Workload

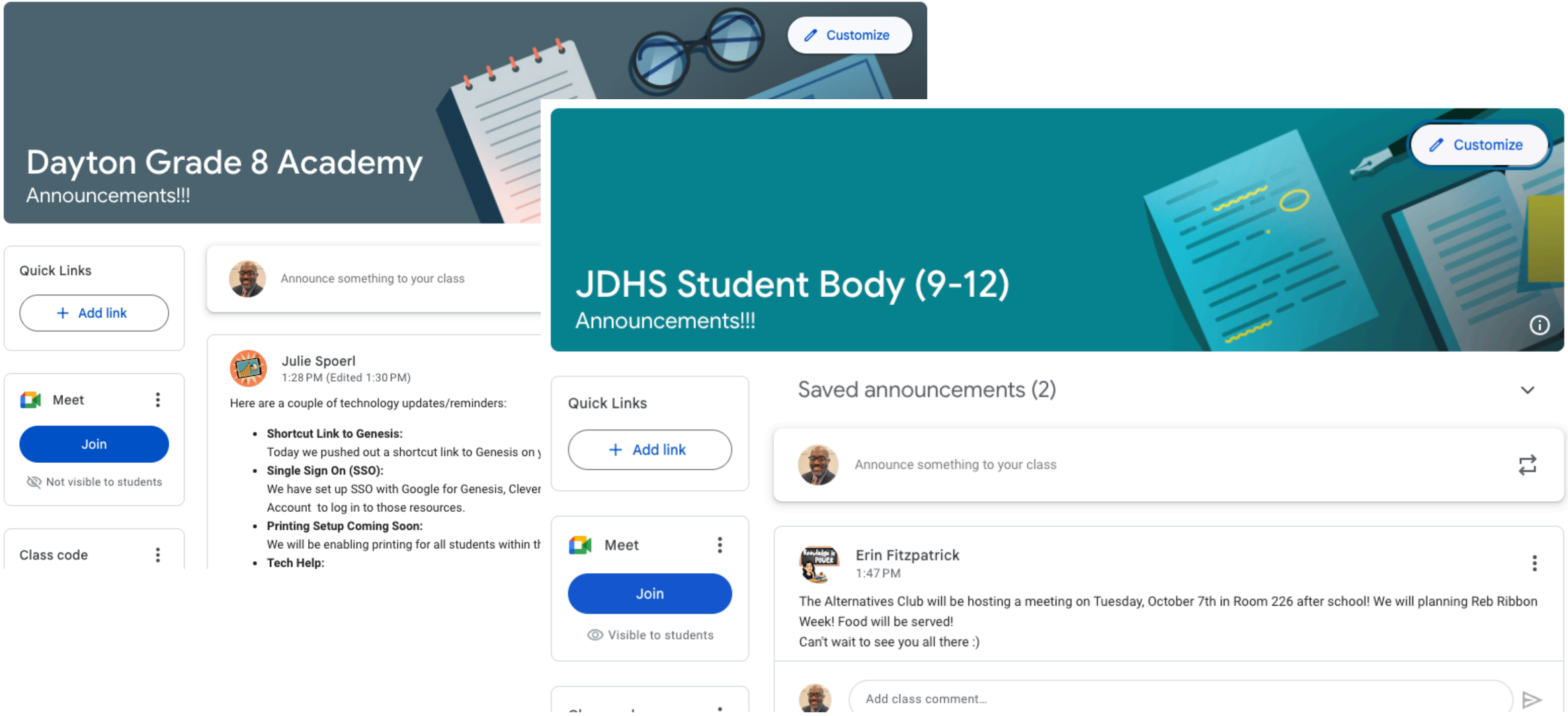
Fewer classes means less homework due the next day. Minimizes impact of absences for athletics and co-curricular activities.

Senior Lunch Privileges

- Seniors leave the building during their lunch period, by choice.
- Seniors are cooperating with established protocols.
- Seniors are extending lunch with lunch adjacent study halls
- Driving is NOT permitted



Announcements!



Exciting School Wide Events Quarter 1

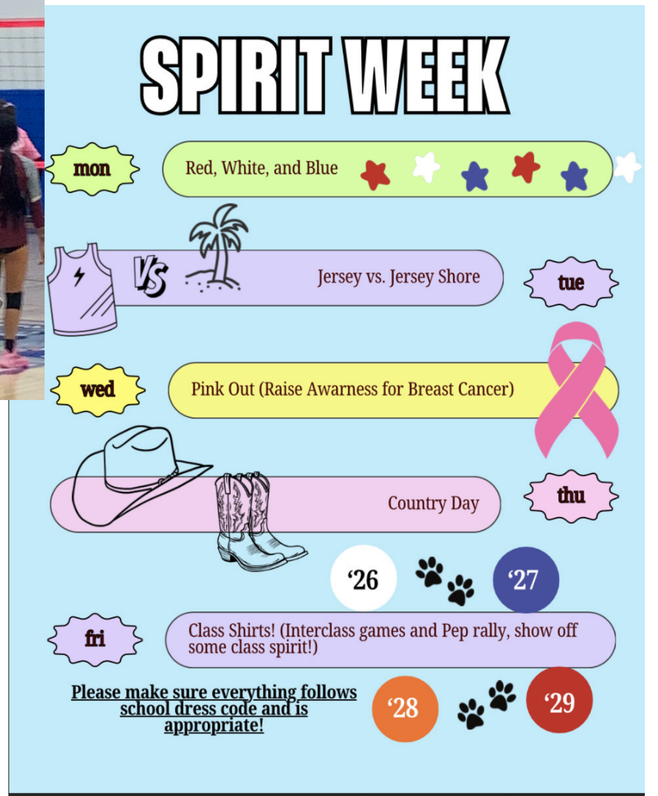
- **Pep Rally** – Grades 8–12 cheered for fall athletes, the marching band, and cheerleaders!
- **Interclass Games** – Grades 9–12 played friendly, co-ed competitions full of spirit!
- **Homecoming Game** – The community came out to cheer the varsity football team on to victory!
- **Homecoming Dance** – A joyful night of dancing for Grades 9–12!
- **Dlg Pink Volleyball Fundraiser** - Raised funds to fight cancer!
- **Spirit Week** – Students showed off creativity with themed dress-up days!
- **Fall Activities Fair** – Freshmen met club reps and signed up to get involved!











Grade 8 Calendar

Upcoming Grade 8 Events

November 24 – Friendsgiving
A celebration of friendship and gratitude to kick off the holiday season.

January 30 – Snowball (Semi-Formal) – *Cafeteria*
An elegant evening of music, dancing, and fun!

February 25 – Movie Trip
A midyear outing for students to relax and enjoy time together.

More to come!!!

End-of-Year Highlights

June 4 & 5 – Washington, D.C. Trip
Two days of exploration and adventure in our nation's capital.

June 11 – 8th Grade Awards Ceremony
A morning to celebrate our students' hard work and achievements.

June 16 – Field Day, Breakfast & Memory Book Signing
A day full of games, fun, and shared memories.

June 17 – Moving Up Practice & Pizza Lunch (9:00–11:00 a.m.)
Final preparations for the big night followed by a class pizza celebration.

June 17 (Evening) – 8th Grade Moving Up Ceremony
A proud evening as we honor our students and celebrate their journey to high school!

Dayton Clubs & Organizations - 2025-2026

High School

Alternatives Club
Art Club
Book Club
Chess Club
Concert Band
E-Sports
Environment Club
Fall Drama
French Club
Future Business Leaders of America (FBLA)
Civic Leaders of America (CLA)
Gender Sexuality Alliance (GSA)
Jewish Student Union
Literary Magazine
Marching Band
Math Club
Medical Careers Club
Mock Trial Team
Model UN
National Honor Society
Peer Leadership
Quiz Bowl
Restaurant Club
School Newspaper (The Dawg Print)
Spanish Club
Spring Musical
STEM Club
Student Council
Volunteer Club
Yearbook

Grade 8 Academy

8th grade students have expanded opportunities across both campuses

At JDHS

Chess Club
Volunteer Club
Marching Band
Chorus
World Language Clubs
8th Grade Student Committee

At FMG

National Junior Honor Society
Peer Tutoring
Plant Club
Diversity Club
Student Council
Debate Club
Fall Musical

Clubs, Activities & Organizations

Club, Activity, Organization	Advisor	Email
Alternatives Club	Erin Fitzpatrick	efitzpatrick@springfie
Art Club	Mary Tarnacki	mtarnacki@springfiel
Book Club	Barbara Reynolds	breynolds@springfiel
Chess Club	Anthony DeNicolo	adenicolo@springfiel

DAYTON ATHLETICS (9-12)

Football - Varsity & Frosh

Boys Soccer - Varsity, JV & Frosh

Girls Soccer - Varsity & JV

Cross Country - Boys & Girls, Varsity

Volleyball - Varsity & JV

Gymnastics - Varsity

Cheerleading - Varsity

Girls Tennis - Varsity & JV

Basketball - Boys Varsity, JV & Frosh

Basketball - Girls Varsity, JV & Frosh

Indoor Track and Field - Boys & Girls Varsity

Ice Hockey - Varsity

Cheerleading - Varsity & JV

Wrestling

Baseball - Varsity & JV

Softball - Varsity & JV

Girls Spring Track - Varsity & JV

Boys Spring Track - Varsity & JV

Boys Tennis - Varsity & JV

Golf - Varsity

Girls Lacrosse - JV

Boys Lacrosse - Varsity & JV

8th Grade Athletics

All 8th-grade teams compete at FMG. Contact Athletic Director Anthony Salerno for more information.







Fall

Soccer (Boys & Girls)

Winter

Basketball (Boys & Girls)

Spring

Baseball, Softball, Track

School Wide Title I Program

JDHS and the Grade 8 academy have been allotted Title 1 funds to provide after school academic support for students.

After school academic support in the Instructional Media Center (IMC):

- Tuesdays & Thursdays, starting Tuesday, October 28th
- Remedial assistance in ELA and math
- Tutoring offered by teachers, peers and online providers
- Quiet study
- Time to work with online tutors: Varsity Tutors (8-12) & Knack (8)

Collegiate Academy



THE APPLICATION LINK IS POSTED ON THE JDHS WEBSITE. APPLY NOW!

- **Choice Applications - Due November 24th**
  - **26-27 Available Choice Seats - 6**
- **In-District Applications - Due January 8th**

Dr. Norman Francis Jr., Principal

nfrancis@springfieldschools.com

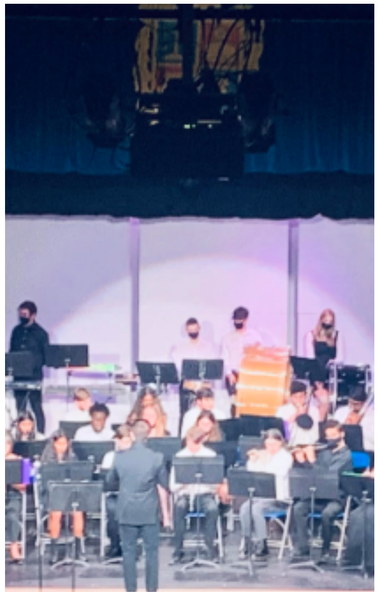
Mrs. Jacqueline Ritter, School Counselor

jritter@springfieldschools.com

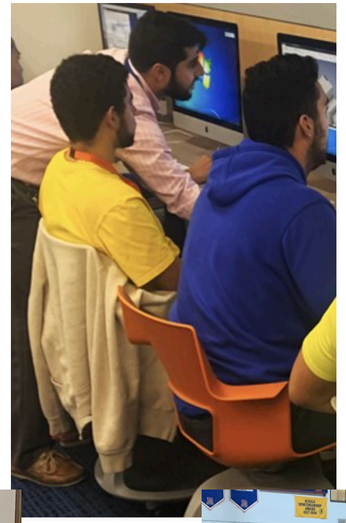
Jonathan Dayton High School
“The Comprehensive High School Experience!”

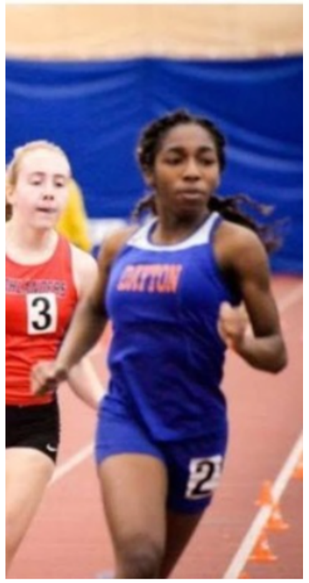


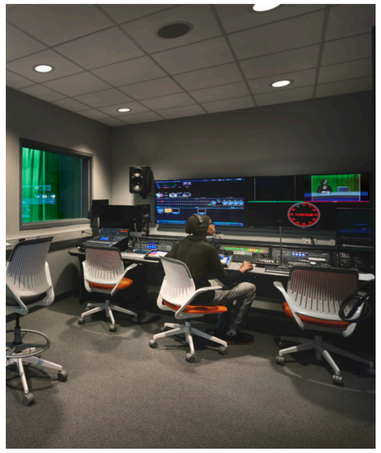


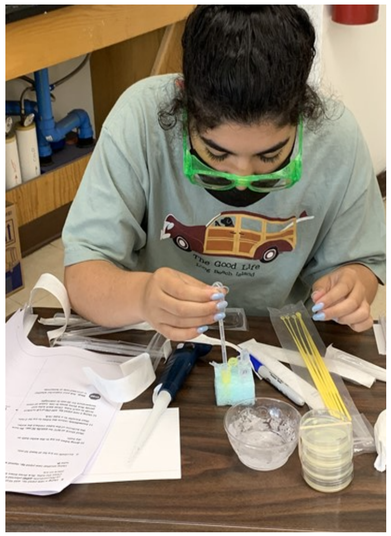
















Choose compassion!!!

Be extraordinary!!!

HIB Grade Summary 24-25 School Year

October 27, 2025

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District-wide HIB Grade Summary

School	HIB Programs, Approaches or Other Initiatives	Training on the BOE-Approved HIB Policy	Other Staff Instruction and Training Programs	Curriculum and Instruction on HIB and Related Information and Skills	HIB Personnel	School-Level HIB Incident Reporting Procedure	HIB Investigation Procedure	HIB Reporting	School Grade
EVW	13	7	13	4	9	6	12	6	70
JCS	13	7	13	6	8	6	12	6	71
TLS	14	8	13	6	8	4	12	5	70
FMG	13	8	13	6	9	6	12	6	73
JDHS	14	8	14	5	8	5	11	6	71

District Grade = 71

Edward V. Walton School

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	13	15
BOE HIB Policy Training	7	9
Other Staff Instruction & Training Programs	13	15
Curriculum & Instruction on HIB & Related Information & Skills	4	6
HIB Personnel	9	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	6	6
Total	70	78

James Caldwell Elementary

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	13	15
BOE HIB Policy Training	7	9
Other Staff Instruction & Training Programs	13	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	6	6
Total	71	78

Thelma L. Sandmeier Elementary

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	14	15
BOE HIB Policy Training	8	9
Other Staff Instruction & Training Programs	13	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	4	6
HIB Investigation Procedure	12	12
HIB Reporting	5	6
Total	70	78

Florence M. Gaudineer Middle

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	13	15
BOE HIB Policy Training	8	9
Other Staff Instruction & Training Programs	13	15
Curriculum & Instruction on HIB & Related Information & Skills	6	6
HIB Personnel	9	9
School-Level HIB Reporting Procedure	6	6
HIB Investigation Procedure	12	12
HIB Reporting	6	6
Total	73	78

Jonathan Dayton High School

Domain	Score	Highest Possible
Programs, Approaches, or other Initiatives	14	15
BOE HIB Policy Training	8	9
Other Staff Instruction & Training Programs	14	15
Curriculum & Instruction on HIB & Related Information & Skills	5	6
HIB Personnel	8	9
School-Level HIB Reporting Procedure	5	6
HIB Investigation Procedure	11	12
HIB Reporting	6	6
Total	71	78

Staff Training

All staff are required to complete annual training regarding NJ's law on Harassment, Intimidation, & Bullying.

Anti-Bullying Specialists & School Principals provide information at the beginning of each school year to students and to all faculty and staff that have contact with students.

Other Staff Trainings Include:

- Child Abuse Prevention
- Student Alcohol & Substance Misuse
- Crisis Prevention Training
- McKinney-Vento Homelessness Awareness and Identification Training
- School Violence in America: A Trauma Informed Perspective
- Youth Suicide: Awareness, Prevention and Postvention

Curriculum and Counselor Lessons

Social Emotional Learning is infused within the Curriculum - Self Awareness, Self Management, Social Awareness, Responsible Decision Making, and Relationship skills

Elementary
Monthly character education lessons, developed by counselors. Provided to each grade level every month. Topics include, Anti-Bullying, Empathy, Respect, etc.

Middle
Counselor-led push-in/pull-out lessons. One lesson per semester is provided for each grade level

High School
Counselors lead grade level discussions including anti-bullying and suicide prevention, as well as:

- Freshmen - Individual Freshman Meetings, Learning Styles Inventory
- Sophomores - Career Interest Inventory
- Juniors - Planning Meetings (Individual meetings)
- Seniors - College Application/Common App How-to (Small group lessons)

District Initiatives

Heroes and Cool Kids Program - 6th grade students are provided with three separate lessons regarding making good choices from “Heroes” who are JDHS students.

Start with Hello - The *Start With Hello* program empowers students to reduce social isolation and strengthen school communities by teaching practical strategies for building peer relationships. *Start With Hello* provides an engaging and developmentally appropriate K-12 curriculum and resources that encourage students to reach out and support their peers, enhancing social connections and personal responsibility.

Say Something Anonymous Reporting System - The "Say Something" Anonymous Reporting System, created by Sandy Hook Promise, allows youth and adults to submit anonymous safety concerns to prevent violence, suicide, bullying, and self-harm. Users can submit tips 24/7 via a mobile app, website, or phone hotline to a National Crisis Center that analyzes the information and notifies schools of life-threatening concerns for immediate intervention. The program also provides training to help individuals recognize warning signs of at-risk behaviors.

No Place for Hate - *The Pledge* Promises to make school a safe, supporting, learning environment for all students through a school-wide event. Three school-wide programs or events related to diversity, equity and inclusion are scheduled throughout the year. All 5 buildings are participating.

Springfield Leadership - This is a class for upperclassmen who create transition-based lessons and relevant high school information to underclassmen. Lessons are adult supported but student-led.

Week of Respect (October 6-10)

School Violence Awareness Week (October 20-24)

Red Ribbon Week (October 23-31)

Wellness Fair - May

Mental Health Action Day - May

Lunchtime and afterschool SEL groups (K-8)

Free small group and individual counseling was offered over the summer

Looking ahead to 25-26, we are adding:

Union County DCYS Lessons, Small Group and Individual Counseling (ongoing)

Dating Violence Prevention Presentations planned for February

School/Community Wellness Panels at JDHS

Guest Speakers

Connie Palmer, LCSW: Presented to students at FMG throughout the year, and to parents & students as a post HIB intervention in-person and virtually.

Mykee Fowlin: “You Don’t Know Me Til You Know Me” presentation for Week of Respect at JDHS.

Dr. Paul Wichansky: “Taking the Dis out of Disability” presentation for Week of Respect at FMG.

3GNY: 3rd Generation Holocaust Survivors presentation at FMG.

Mr. Socks: Music based SEL lesson with students at EVW.

BMX Bike Show: Performance based assembly covered topics of anti-bullying, bike safety, and drug awareness at TLS and JC.

Mental Health Action Day Activities and Events at all buildings in May.

District Counseling Website

Anti-Bullying Coordinator/Specialists: Contact Information

State Climate Coordinator
email: hib@doe.nj.gov

District Anti-Bullying Coordinator:
Lillian Abadir Chou, School Counselor
139 Mountain Ave, Springfield, NJ 07081
973.376.1025 ext. 5521
lchou@springfieldschools.com

Walton Primary School Anti-Bullying Specialist:
Renee Marcinczuk, School Counselor
601 Mountain Ave., Springfield, NJ 07081
973.376.1025, ext. 2515
rmarcinczuk@springfieldschools.com

Caldwell Elementary School Anti-Bullying Specialist:
Adrianna Oliveira, School Counselor
36 Caldwell Place, Springfield, NJ 07081
973.376.1025, ext. 4515
adoliveira@springfieldschools.com

Sandmeier Elementary School Anti-Bullying Specialist:
Marie Purcell, School Counselor
666 South Springfield Ave, Springfield, NJ 07081
973.376.1025, ext. 3020
mpurcell@springfieldschools.com

Gaudineer Middle School Anti-Bullying Specialist:
William Douma, School Counselor
75 South Springfield Ave, Springfield, NJ 07081
973.376.1025 ext. 1516
wdouma@springfieldschools.com

Jonathan Dayton High School Anti-bullying Specialist:
Darlene Hill, School Counselor
139 Mountain Ave, Springfield, NJ 07081
973.376.1025 ext. 5518
dhill@springfieldschools.com

District Counseling Website

Contact Your School Counselor

School counselors are available to assist students and parents at all grade levels. Please contact the counselor if you have questions or concerns:

Name	School	Extension	Email
Renee Marcinczuk	EVW	2515	rmarcinczuk@springfieldschools.com
William Douma	FMG	1516	wdouma@springfieldschools.com
Maria Sista	FMG	1515	msista@springfieldschools.com
Adrianna Oliveira	JC	4515	adoliveira@springfieldschools.com
Jackie Ritter	JDHS	5520	jritter@springfieldschools.com
Darlene Hill	JDHS	5518	dhill@springfieldschools.com
Stephanie Renelle	JDHS	5519	srenelle@springfieldschools.com
Lillian Abadir Chou	JDHS - 8th Grade Academy	5521	lchou@springfieldschools.com
Marie Purcell	TLS	3020	mpurcell@springfieldschools.com
Ashleigh Norton	Therapeutic Support Specialist	5522	anorton@springfieldschools.com
Kim Cieri	JDHS Guidance Department Secretary	5517	kcieri@springfieldschools.com
Sofia Paragioudakis	JDHS Guidance Secretary, PK-12 Registrar	5516	sparagioudakis@springfieldschools.com

District Counseling Website

Wellness Resources

Please click THIS link to be directed to a listing of community mental health resources.

Please click THIS link to find resources for parent/guardian(s) to use in talking to children and teens about trauma/violence.

Wellness Programs

Below you will find recordings of previously held wellness programs that are accessible to view at your convenience:

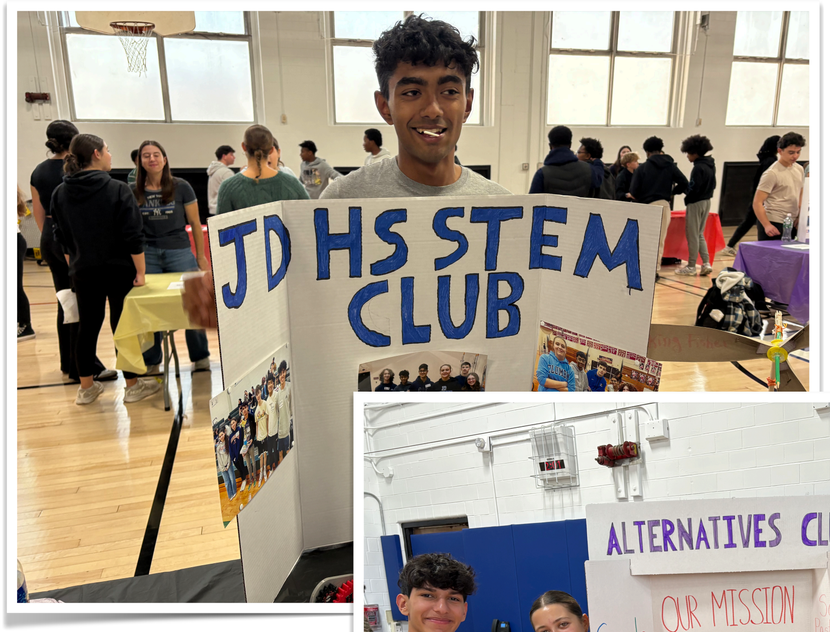
Bullies To Buddies Webinar: Presented by Connie Palmer, LCSW (5/7/25)

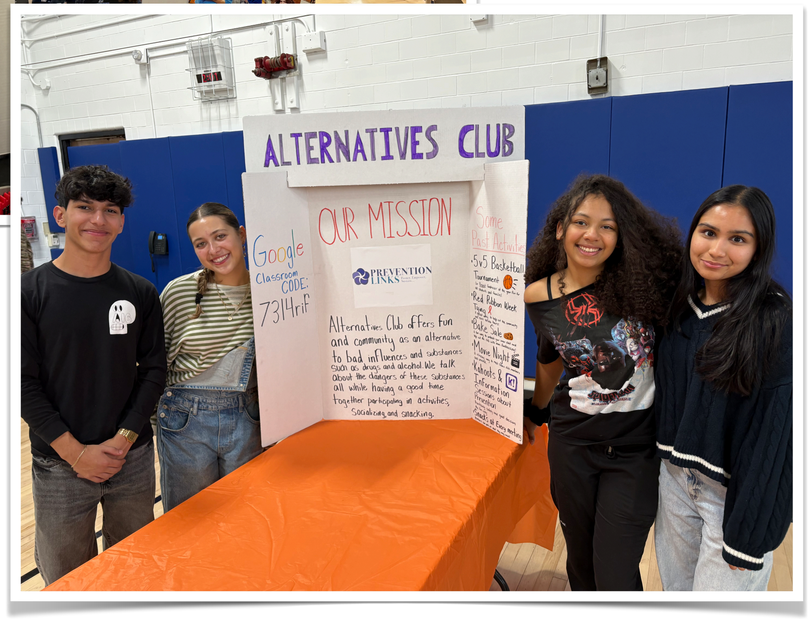
Supporting Emotional Wellness in Children & Adolescents: Presented by Ashleigh Norton & Union County DCYS (9/30/25)

Around the Schools

At JDHS:

Club Fair &
Start With Hello Week
&
Red Ribbons!







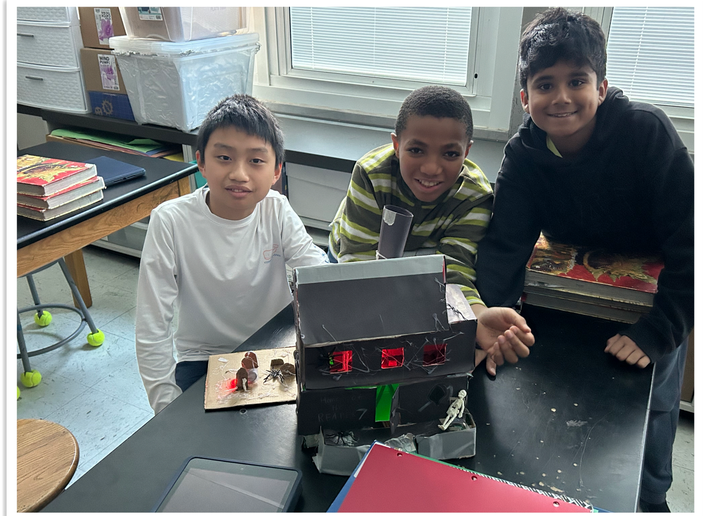


Around the Schools



Walton gathers in the beautiful courtyard!

At FMG
Ms. Masterson's Class Builds
Haunted & Electrified Houses!





Springfield Fire Department visits
Elementary Schools for Fire Prevention Month!

Mark Your Calendars!

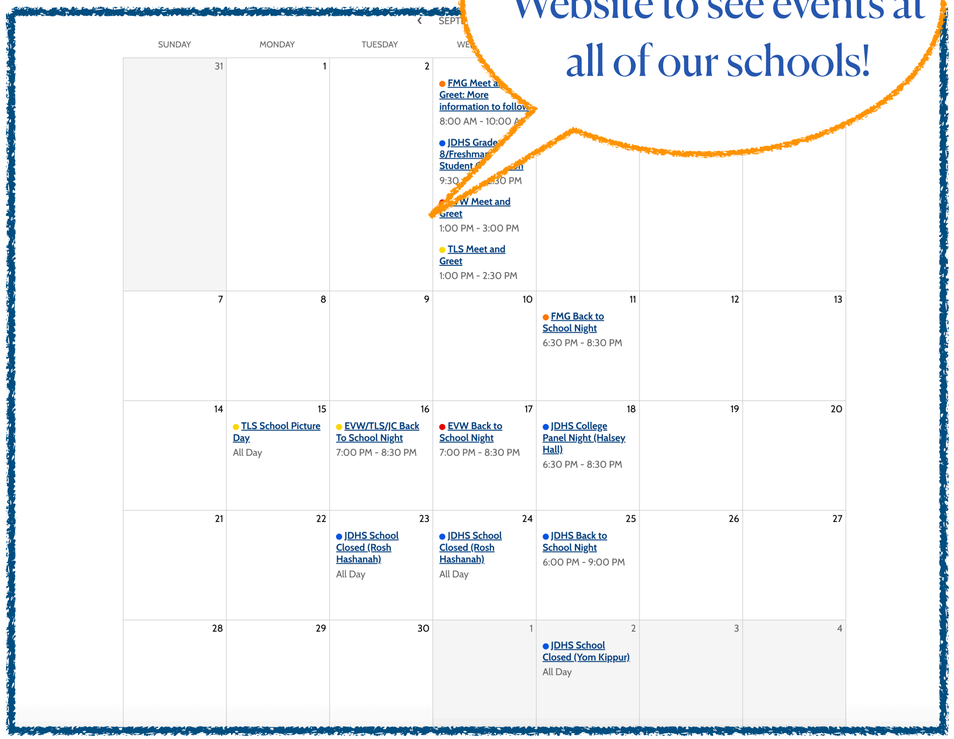
Tues., Nov. 4th
Schools Closed for Students
Election Day/ Staff Prof. Dev.

Thurs. & Fri., Nov. 6th & 7th
School Closed Staff & Students
NJEA Teachers Convention

Wednesday, Nov. 12th
Office Hours w/ Dr. Goldberg
4 pm- 6 pm @ Chisholm

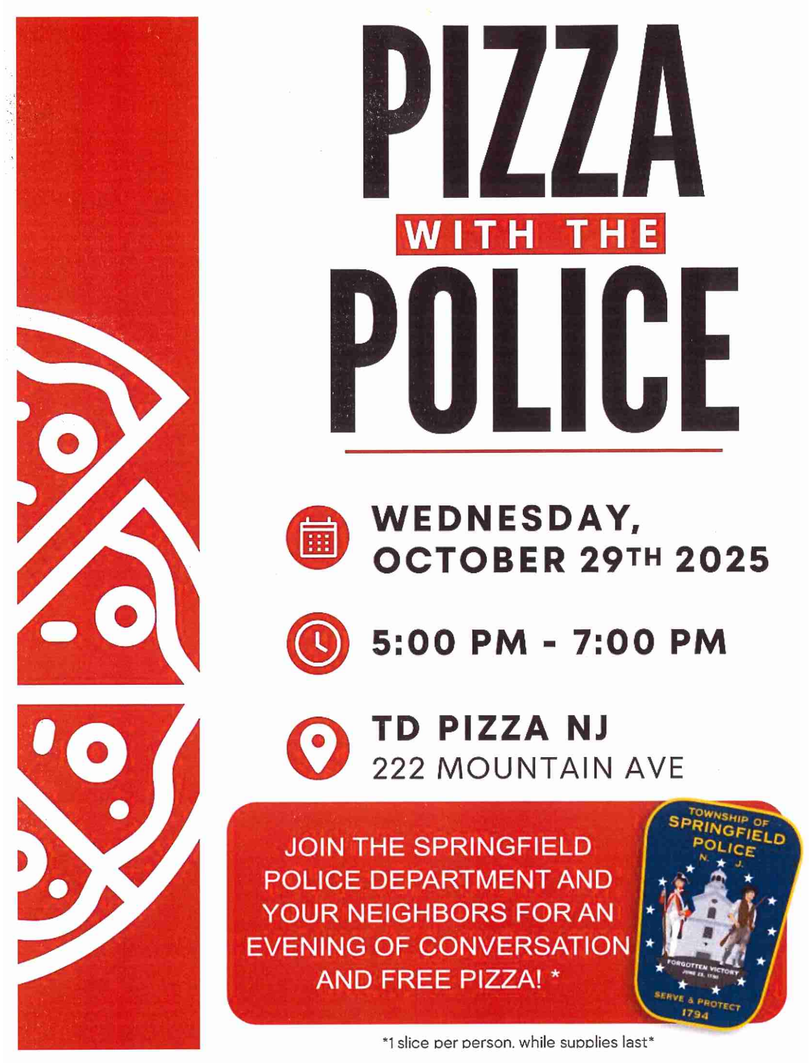
Monday, Nov. 17th
BOE Meeting

Visit Calendars on our Website to see events at all of our schools!

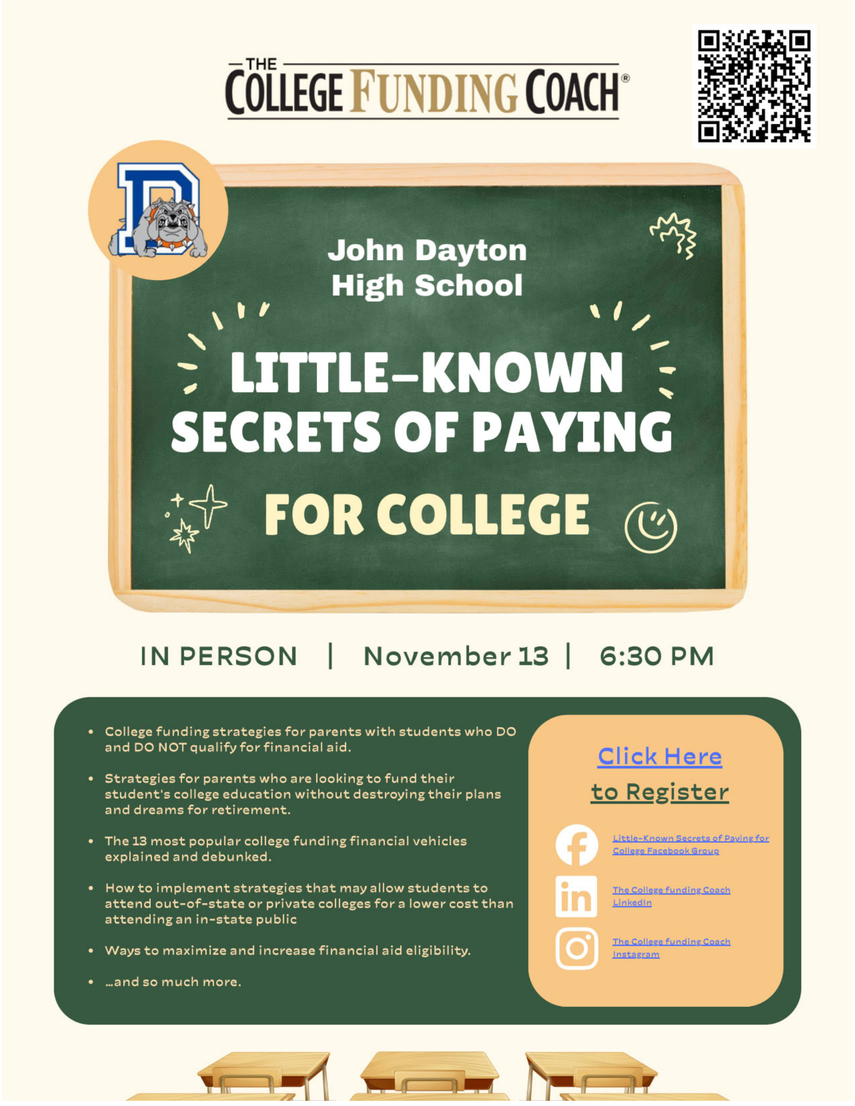


Nov. 20th & 21st
PK-5 Parent Teacher Conferences

Community Events









Stay Safe
&
Have Fun!