



# Title I Annual Meeting

*A Collaborative Presentation  
Department of Federal and State  
Programs and Title I Schools*

# Purpose of Meeting

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- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



# What is Title I?

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Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.



# How does a school become Title I?

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- **Eligibility for 2025-2026 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
  - 70% for elementary, middle and combination schools
  - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.



# What does it mean for our School?

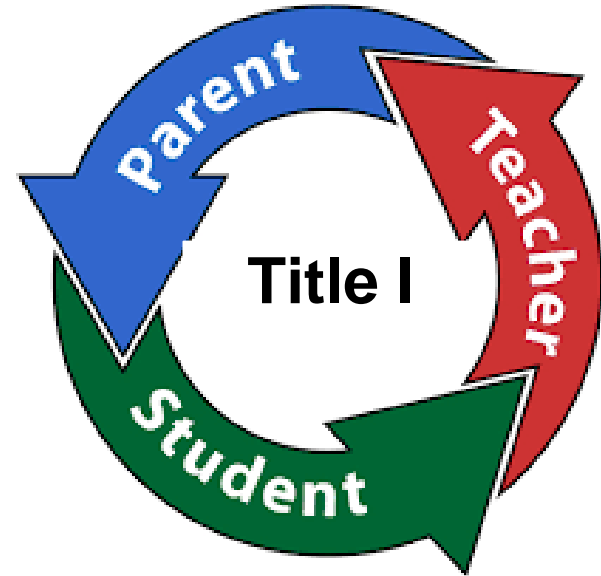
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- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - Parents' Right to Know Notifications
  - Surveys

# Schoolwide Title I Programs

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- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

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*Summarize the school's SWP*

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*





# Title I Focus

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To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Teaching position(s)**
  - Two literacy Resource Teacher will provide pull-out instruction for students in Kindergarten through 2nd grade.
- **Extended learning opportunities**
  - *Certified teachers will provide support for students in Grades 3-5 ELA and Math before and/or after school to increase student achievement.*



# Title I Focus

Continued...

- **Supplies**

- Instructional materials for extended learning opportunities:
  - Magnetic Reader for ELA,
  - J&J Bootcamp for science,
  - Measuring Up for ELA AND Math

- **Enrichment Contracts**

- Cox Science Museum STEM Parent Night
- Mathnasium Math Parent Night

- **Parent-Family Engagement**

- Engage parents to increase and maximize the home to school connection, increase publicity and communication in all native languages for school events.



# Parent & Family Engagement

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Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

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- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan Mission Statement

The S. D. Spady Elementary family of students, teachers, staff and parents strive to create an academic environment that supports student achievement by enlisting parents and family members to participate in the learning process. The parent and family engagement plan consists of the participation of parents and families in a school and family partnership that helps students achieve success intellectually, socially, and emotionally. We will strive to create a collaborative student and parent learning center that fosters academic achievement for all stakeholders.



# Parent & Family Engagement Plan

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- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

# Parent Trainings

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In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- **Partners in Proficiency: Home Strategies for Reading Growth** (October 1, 2025) - Parents will learn to implement targeted reading strategies to support their child's reading development at home.
- **Interactive Math & Science Parent Training** (January 14, 2026) - To teach parents about the math and science standards, preparation for the state assessment, and fun math & science activities students can do at home.
- **Developing a Growth Mindset Together** (March 11, 2026) - Families will learn how to implement positive reinforcement techniques at home, focusing on praising effort rather than innate ability.

# School-Parent Compact

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- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



## S.D. Spady Elementary School District of Palm Beach County 2025-2026 SCHOOL-PARENT COMPACT

*This compact recognizes the shared responsibility of S. D. Spady, parents, and students for high student academic achievement.*

### **S. D. Spady Elementary School agrees to:**

- Provide a safe environment conducive to learning.
- Provide high-quality curriculum and instruction that enables students to meet high standards.
- Respect and value the wide variety of cultural differences of students and families.
- Provide parent training on strategies students can use at home.
- Provide more community experiences.
- Communicate effectively and frequently with students and their families regarding individual student progress and opportunities to be meaningful partners in learning.
- Promote a family-friendly atmosphere where visitors are welcomed.
- Have data chats with students to discuss test results and progress.
- Communicate with parents in their native language through paper and/or digitally.



### **The Parent/Guardian agrees to:**

- Ensure the child attends school regularly, is on time, prepared, and dressed appropriately.
- Monitor the completion of homework assignments and review/sign the Friday folder as well as
- Monitor feedback from teachers regarding student behavior and reinforce the school's rules.
- Help positively solve conflicts and model the behavior the child/ren should exhibit.
- Visit and communicate with the school frequently, confer with the teacher each semester, and keep contact information current.
- Volunteer or assist the school as often as possible, and ask for assistance from the school when needed.
- Ensure the student attends any tutorials or academic programs that are offered or needed.
- Use the strategies learned at parent trainings.
- Attend and use the strategies learned at parent trainings, curriculum nights, and parent conferences.



## **The Student agrees to:**

- Attend school regularly, on time, and prepared.
- Complete all assignments and ask for help when needed.
- Follow the school rules/SOAR Matrix.
- Report dangerous situations or problems to the school and/or families.
- Take pride in the school, home, and community, and be willing to strive for excellence.
- Take care of and use supplies and technology responsibly.



# School-Parent Compact

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- Review of [FY26 School-Parent Compact](#)
- Questions?

# Parents' Right to Know

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Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

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Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.



# Migrant Education Program (MEP)

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The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





# Migrant Education Program

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Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school

# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)

(561) 202-0359



# McKinney-Vento Program

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# McKinney-Vento Program

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The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

## McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



# McKinney-Vento Program

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Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



# McKinney-Vento Homeless Assistance Act

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Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY  
SAFE SCHOOLS  
**Student Housing Questionnaire**

SIS DATA ENTRY  
(Print Clearly)  
Date: \_\_\_\_\_  
By: \_\_\_\_\_

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351  
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE	Check Yes or No to statements 1-6 below:	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).		<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.		<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.		<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.		<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.		<input type="checkbox"/>	<input type="checkbox"/>

\*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone
Current Address (Even if it is not permanent)	Length of Time	City	State    Zip Code
Former Address	Length of Time	City	State    Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet     Counseling     School Transportation     School Support     School Physical     School Shots  
 Birth Certificate     Medical/Dental     School Supplies     School Uniforms  
 Senator Lewis Homeless Resource Center     Other: \_\_\_\_\_

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://fl50010848.schoolwires.net/Page/882>.

**Release of Information for Additional Community Resources**

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information)    Date of Birth \_\_\_\_\_    Race \_\_\_\_\_    Gender \_\_\_\_\_  
 No    Ethnicity  Yes, Hispanic or Latino     No, Not Hispanic or Latino

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth \_\_\_\_\_ Date \_\_\_\_\_

# Identification of Eligible Students

## Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be [completed online](#)
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents



# Services Provided by the SDPBC McKinney-Vento Program

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## Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

## Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



# Services Provided by the SDPBC McKinney-Vento Program

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## Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

## Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.



# McKinney-Vento Program

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## Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
  - (561) 753-4057
  - Aleshia.Coleman@[palmbeachschools.org](mailto:Aleshia.Coleman@palmbeachschools.org)
- Department
  - (561) 473-8104
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

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- Parents' opportunity to ask questions and provide feedback
- Complete [evaluation](#)

Thank you for your attendance, participation, and feedback.

**We look forward to a successful school year!**