

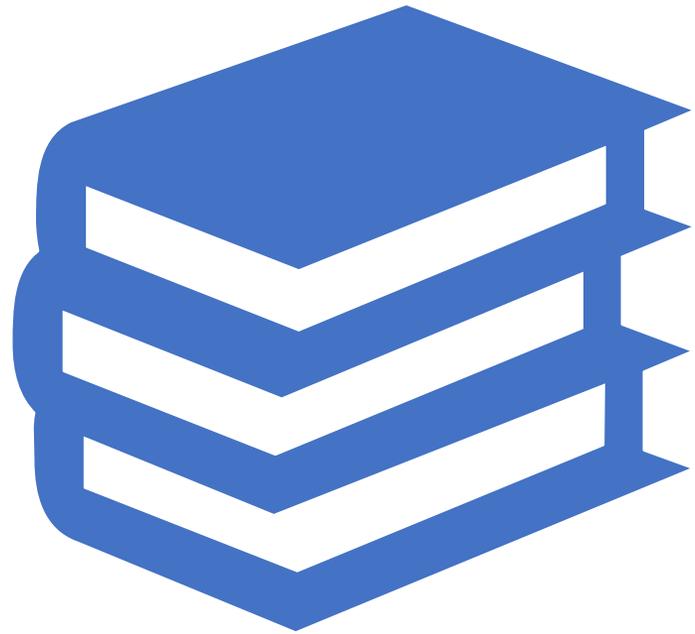
Princeton Public Schools



Live to Learn, Learn to Live

BOE Testing Presentation

2024-2025 School Year



Discussion Topics

- AP Scores
- ACT/SAT Scores
- NJSLA ELA, Math, and Science Scores

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AP Scores

Achievement Report 2024-2025

AP Offerings

1. 2-D Art Design
2. 3-D Art Design
3. Art History
4. Biology
5. Calculus AB
6. Calculus BC
7. Chemistry
8. Chinese Language and Culture
9. Comparative Government and Politics
10. Computer Science A
11. Computer Science Principles
12. Drawing
13. English Language and Composition
14. English Literature and Composition
15. Environmental science
16. European History
17. French Language and Culture
18. German Language and Culture
19. Human Geography
20. Italian Language and Culture
21. Japanese Language and Culture
22. Latin
23. Macroeconomics
24. Microeconomics
25. Music Theory
26. Physics 1
27. Physics 2
28. Physics C: Electricity & Magnetism
29. Physics C: Mechanics
30. Precalculus
31. Psychology
32. Spanish Language and Culture
33. Statistics
34. United States Government and Politics
35. United States History
36. World History: Modern

AP Score Summary

Totals	1	2	3	4	5	Total Exams
Number of Exams	23	106	245	614	863	1,851
Percentage of Exams	1%	6%	13%	33%	47%	100%
Number of AP Students	22	88	193	407	424	

AP Scholar Summary 2025

	AP Scholar	AP Scholar with Honors	AP Scholar with Distinction	AP International Diploma
Number of Scholars	91	57	271	4
Average Score	3.78	4.18	4.47	4.52

5-Year AP Score Summary

YEAR	2021	2022	2023	2024	2025
Total AP Students	613	552	627	685	744
Number of Exams	1,450	1,337	1,521	1,701	1,851
AP Students with Scores 3+	527	489	571	650	701
% of Total AP Students with Scores 3+	85.97	88.59	91.07	94.89	94.22

AP Score by Subject Area- 2025

SUBJECT TOTALS	1	2	3	4	5	TOTAL EXAMS
2-D Art and Design				1	3	4
						28
Biology		3	7	20	40	70
Calculus AB	1	6	9	65	27	108
Calculus BC	1	8	11	24	70	114
Chemistry			3	21	46	70
Chinese Language and Culture		2	4	8	34	48
Comparative Government and Politics	2	6	11	7	2	28
Computer Science A		3	5	5	15	28
Computer Science Principles	2	7	18	24	20	71
Drawing		1				1
English Language and Composition						157

AP Score by Subject Area- 2025 (Cont.)

SUBJECT TOTALS	1	2	3	4	5	TOTAL EXAMS
English Literature and Composition		4	9	21	43	77
						32
		2	7	13		33
			8	13		44
				1		4
		4	4	7		18
		2				6
			1			2
			2	2		6
		1	10	22		87
		3	6	29	46	84
						8

AP Score by Subject Area- 2025 (Cont.)

SUBJECT TOTALS	1	2	3	4	5	TOTAL EXAMS
Physics 1		2	1	3	9	15
	1	2	2	6	6	
	5	4	11	16	17	
		1				
	1	1	8	5	4	
			1	19	21	
						130
United States Government and Politics	1	2	5	14	13	35
United States History	1	1	10	65	98	175



Continuous Improvement Goals

- Enhance accessibility to AP classes
- Enable and promote more students to take the AP exam
- Conduct score analysis by department for program improvement; leverage platforms like LinkIt for data analysis
- Provide professional growth opportunities for AP teachers and increase AP Reader participation

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SAT Comparison

Achievement Report 2024-2025

SAT Achievement 5-Year Comparison

Subject	2021	2022	2023	2024	2025
Math	664	653	647	649	657
ERW	670	661	649	646	662

2025 SAT Means

2025 Mean Scores	ERW	Math	Total
Princeton High School	662	657	1319
New Jersey – Class of 2025	538	523	1061
National	521	508	1029

College Board discontinued the optional SAT Essay after June 2021.

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ACT Comparison

Achievement Report 2024-2025

ACT Achievement 5 Year Comparison

Subject	2020- 2021	2021- 2022	2022- 2023	2023- 2024	2024- 2025
Number of Students	226	167	170	179	153
Composite Mean Score	29.3	29.8	28.1	28.2	29.3
Mathematics	28.6	28.5	27.4	27.1	28.0
Science	28.6	28.8	27.3	27.1	28.8
English	30	30.7	28.5	28.8	29.8
Reading	29.4	30.5	28.8	29.2	30.2
Writing (out of 12)*	8.7	8.1	7.9	7.8	7.9

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NJSLA: Science

The **NJSLA-Science** was designed to achieve the following goals:

- **Measure student proficiency** on the New Jersey Student Learning Standards for Science (NJSLS-Science)
- Deliver results that can be used in tandem with local assessments and data to **stimulate conversation to improve science instruction and student learning**
- Fulfill the federal requirement to administer state science assessment to students in **grades 5, 8, and 11**
- Create instruments that reflect the rigor of scientific learning that is necessary for tomorrow's **workforce and civic life.**
- Assess **students' abilities to explain how or why phenomenon** occur and to design solutions to real-world problems.

Princeton Public Schools 2024-25 Spring NJSLA

Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2024 to 2025)	Change in Level 3 & Level 4 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	14.8%	10.9%	10.0%	30.0%	31.3%	26.5%	37.0%	39.1%	39.4%	18.3%	18.8%	24.1%	-5.6%	+5.6%
8	16.3%	10.3%	7.8%	30.4%	43.3%	33.3%	28.1%	28.9%	28.6%	25.1%	17.5%	30.2%	-12.4%	+12.4%
11	25.6%	33.8%	40.0%	25.6%	23.5%	10.0%	30.5%	19.9%	21.7%	18.3%	22.8%	28.3%	-7.4%	+7.4%
All Grades	16.9%	15.4%	12.2%	29.6%	34.5%	27.8%	32.2%	31.0%	32.6%	21.3%	19.1%	27.3%	-9.9%	+9.9%

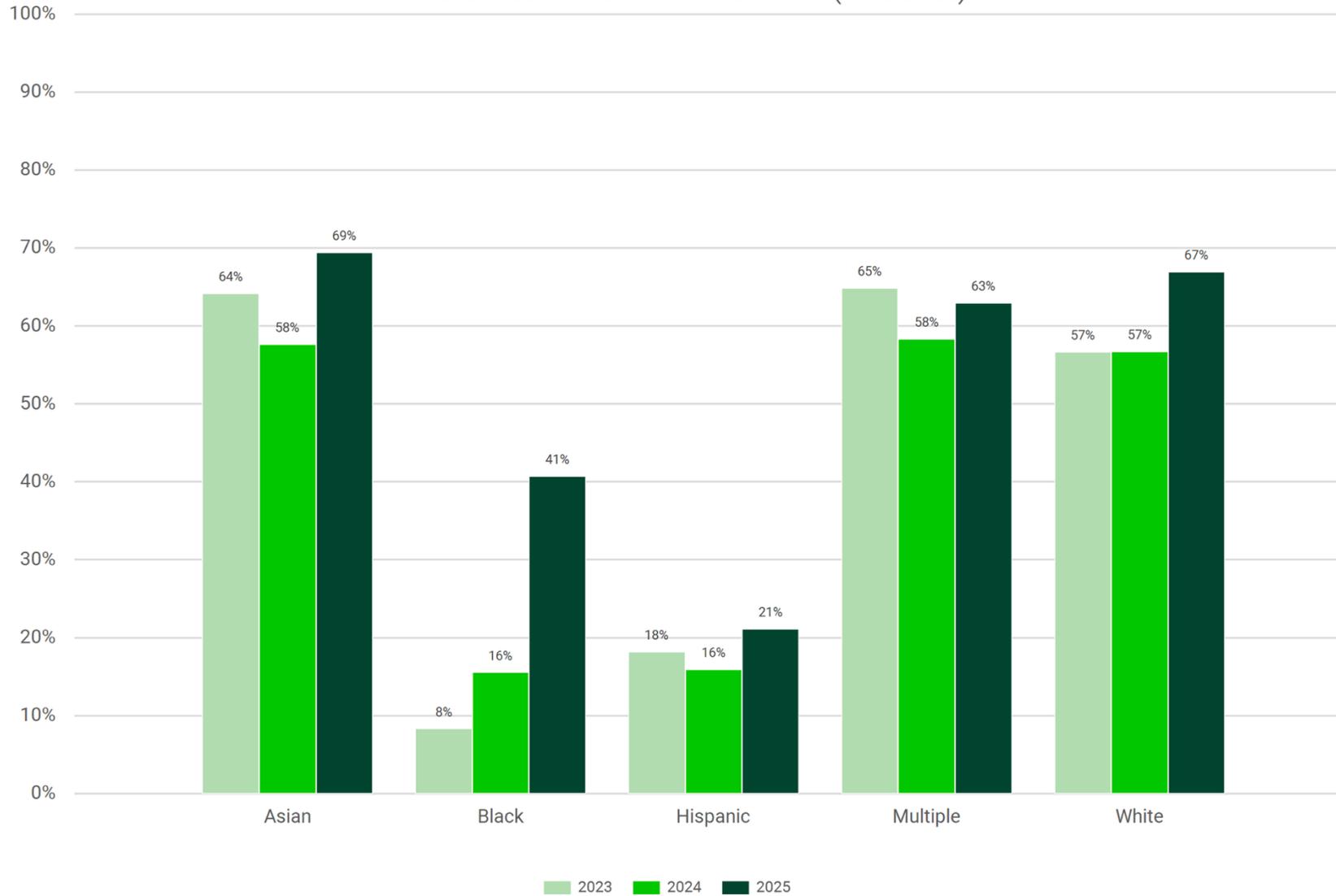
Percentages may not total 100 due to rounding.

Princeton Public Schools 2024-25 Spring NJSLA Science Grade 5 School Comparison

School	Total Tested 2025	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%
Community Park	44	13.8%	15.5%	11.4%	36.3%	36.2%	36.4%	35.0%	34.5%	38.6%	15.0%	13.8%	13.6%
Johnson Park	71	25.4%	13.8%	12.7%	23.8%	36.2%	31.0%	33.3%	31.0%	35.2%	17.5%	19.0%	21.1%
Littlebrook ES	81	13.0%	8.1%	7.4%	27.5%	25.7%	24.7%	34.8%	45.9%	39.5%	24.6%	20.3%	28.4%
Riverside ES	53	4.4%	7.6%	9.4%	31.1%	28.8%	15.1%	48.9%	42.4%	45.3%	15.6%	21.2%	30.2%
District	249	14.8%	10.9%	10.0%	30.0%	31.3%	26.5%	37.0%	39.1%	39.4%	18.3%	18.8%	24.1%

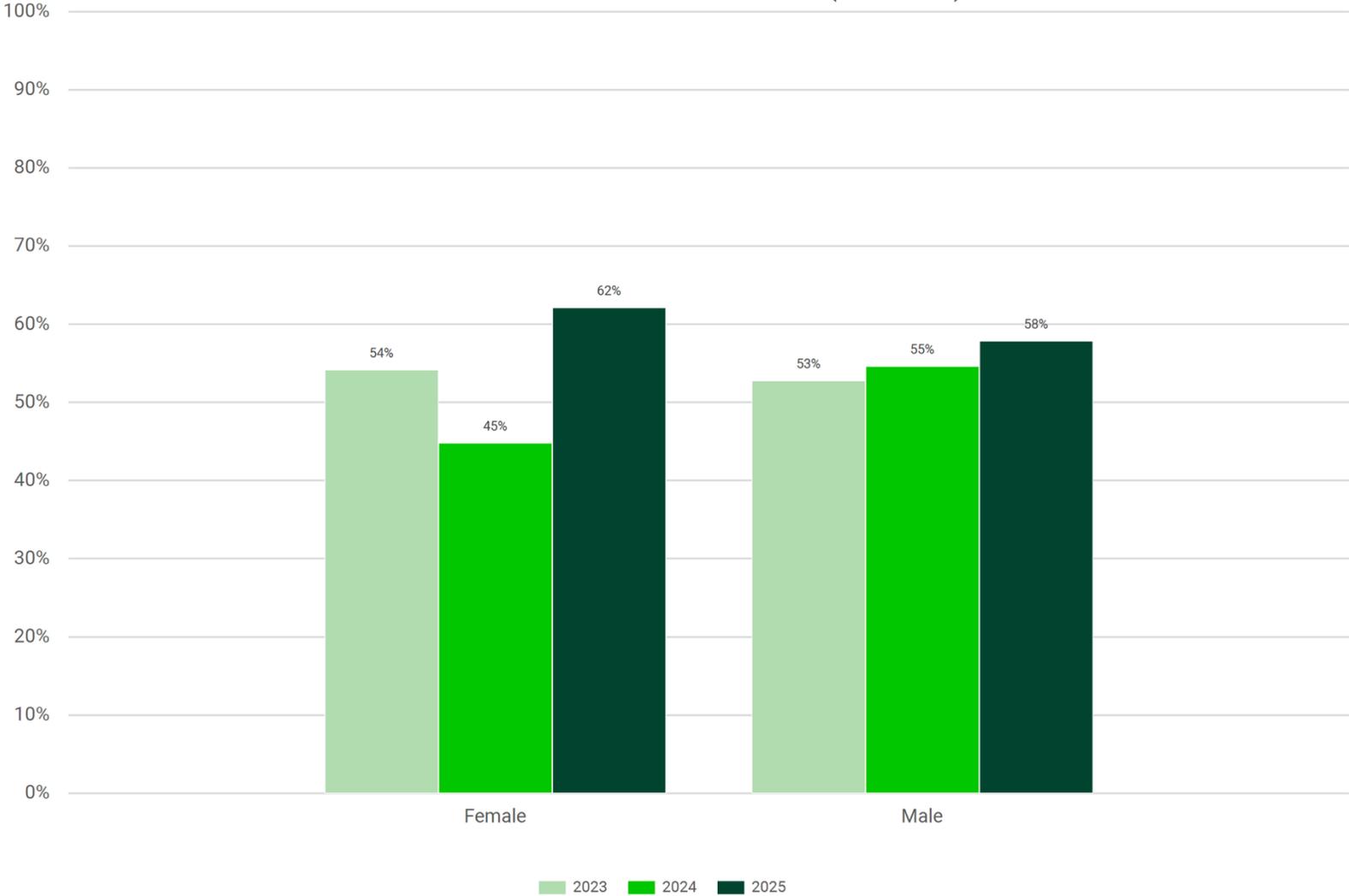
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Race Science

Year over Year % Proficient + Advanced (All Grades)



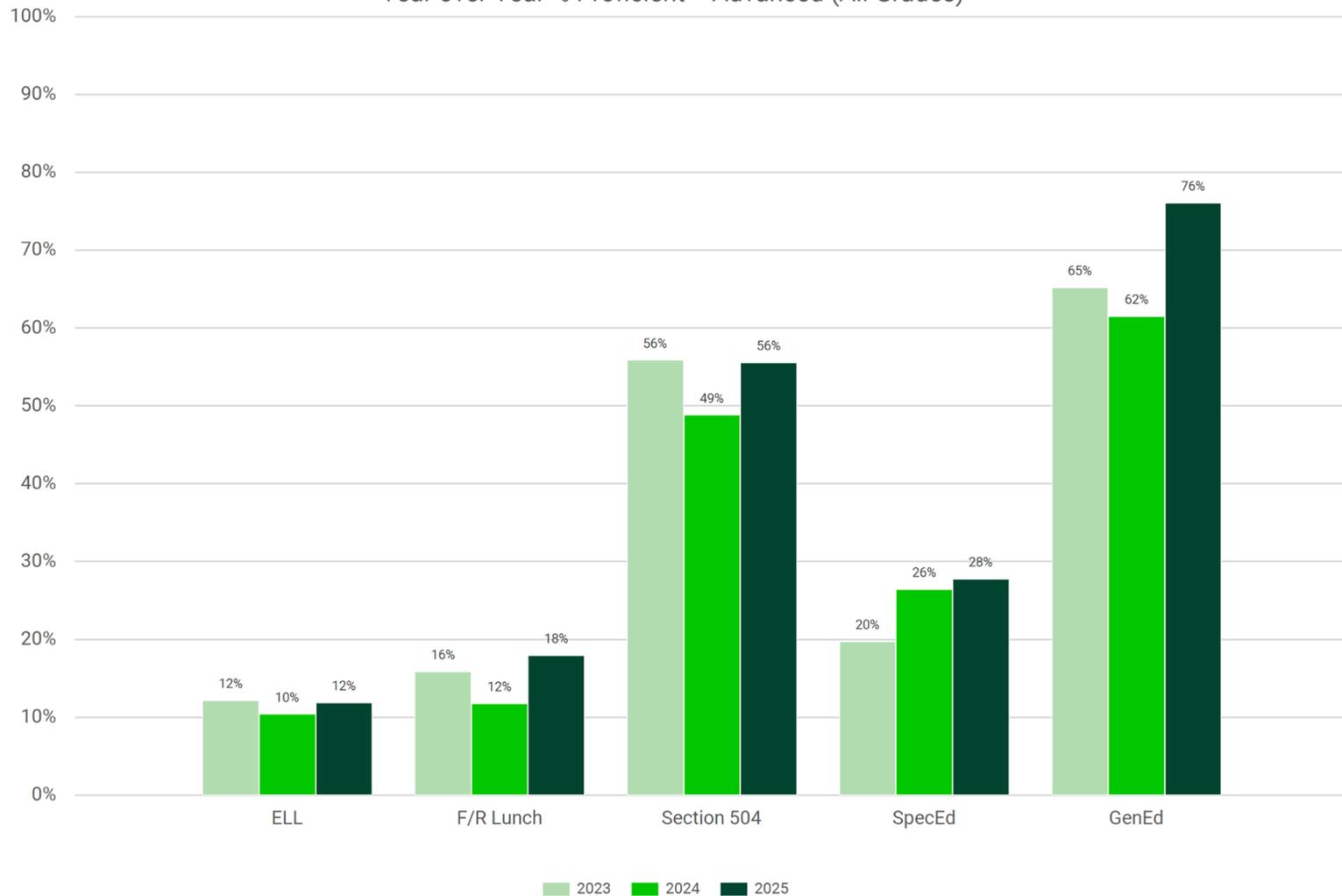
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Gender Science

Year over Year % Proficient + Advanced (All Grades)



Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Program Science

Year over Year % Proficient + Advanced (All Grades)



Areas of Strength and Areas for Growth

Strengths

- Consistent performance above state levels
- Infrastructural support for strong learning supports of science and engineering practices
 - Garden Education Program
 - STEAM Lab
 - Phenomena-based curriculum across grade levels
 - Research program

Growth Areas

- Reduce number of students in Levels 1 and 2
- Continue to develop supports for MLLs, students with IEPs, and others who are not yet meeting expectations
- Increase number of participants at high school

Next Steps for Science Support

- Provide district-wide STEM literacy
 - Reading informational text
 - Increase student agency and capacity for independent and informal research studies resulting in presentation to authentic audiences (present/publish appropriately)
 - Focus K-5 Science time with 3D instruction
- Increase PHS stakeholder buy-in for science assessment as a benchmark
- Department goal of embedding mathematics and literacy standards and common disciplinary assessments that highlight 3D tasks
- Begin a Science program evaluation to further identify areas of strength and areas for growth

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NJSLA: English Language Arts

The **NJSLA-ELA** was designed to achieve the following goals:

- **Measure student proficiency** on the New Jersey Student Learning Standards for English Language Arts (NJSLS-ELA)
- Deliver results that can be used in tandem with local assessments and data to **stimulate conversation to improve English Language Arts instruction and student learning**
- Fulfill the federal requirement to administer state ELA assessments to students in **grades 3-9**
- Emphasize the importance of **close reading, synthesizing ideas within and across texts, determining the meaning of words and phrases in context, and writing effectively when using and/or analyzing sources.**

Princeton Public Schools 2024-25 Spring NJSLA

Language Arts

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	4.9%	5.5%	6.4%	13.2%	7.8%	12.8%	20.6%	17.0%	18.7%	51.0%	58.7%	48.4%	10.3%	11.0%	13.7%	+7.6%	-7.6%
4	2.6%	4.0%	1.7%	6.9%	8.4%	7.4%	16.8%	13.2%	14.0%	43.5%	34.4%	38.9%	30.2%	40.1%	38.0%	-2.4%	+2.4%
5	4.4%	2.4%	4.5%	6.0%	6.1%	6.2%	16.1%	11.8%	15.6%	59.3%	54.9%	51.0%	14.1%	24.8%	22.6%	+6.0%	-6.0%
6	5.0%	2.7%	3.0%	7.9%	2.3%	3.4%	17.1%	13.6%	12.1%	46.7%	36.2%	46.6%	23.3%	45.1%	34.9%	-0.1%	+0.1%
7	1.3%	0.8%	2.3%	7.6%	7.4%	1.9%	12.2%	6.2%	10.5%	32.1%	29.8%	25.9%	46.8%	55.8%	59.4%	+0.2%	-0.2%
8	8.3%	3.3%	2.0%	5.7%	3.3%	3.2%	9.8%	11.1%	5.9%	40.0%	48.0%	34.8%	36.2%	34.3%	54.2%	-6.6%	+6.6%
9	5.9%	7.0%	2.4%	7.2%	5.8%	6.9%	12.4%	8.6%	15.3%	44.3%	34.5%	46.9%	30.3%	44.1%	28.5%	+3.2%	-3.2%
All Grades	4.7%	3.8%	3.1%	7.6%	5.7%	5.8%	14.7%	11.4%	13.1%	45.1%	41.9%	41.6%	27.8%	37.1%	36.4%	+1.1%	-1.1%

Comparisons to Last Year's ELA Results

Grade Level	Princeton % of Meeting or Exceeding Standards 2023-2024	Princeton % of Meeting or Exceeding Standards 2024-2024
Grade 3	70%	62.1%
Grade 4	74%	77%
Grade 5	80%	74%
Grade 6	70%	82%
Grade 7	86%	85%
Grade 8	81%	89%
Grade 9	79%	75%

**Princeton Public Schools
2024-25 Spring NJSLA
Language Arts Grade 3
School Comparison**

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	54	8.6%	5.0%	7.4%	15.5%	11.7%	14.8%	20.7%	23.3%	27.8%	41.4%	48.3%	46.3%	13.8%	11.7%	3.7%
Johnson Park	64	2.1%	4.2%	9.4%	8.3%	10.4%	10.9%	22.9%	18.8%	18.8%	56.3%	52.1%	42.2%	10.4%	14.6%	18.8%
Littlebrook ES	60	6.7%	4.5%	6.7%	18.3%	6.0%	16.7%	16.7%	14.9%	11.7%	53.3%	67.2%	61.7%	5.0%	7.5%	3.3%
Riverside ES	41	0.0%	9.3%	0.0%	7.9%	2.3%	7.3%	23.7%	9.3%	17.1%	55.3%	67.4%	41.5%	13.2%	11.6%	34.1%
District	219	4.9%	5.5%	6.4%	13.2%	7.8%	12.8%	20.6%	17.0%	18.7%	51.0%	58.7%	48.4%	10.3%	11.0%	13.7%

Princeton Public Schools 2024-25 Spring NJSLA Language Arts Grade 4 School Comparison

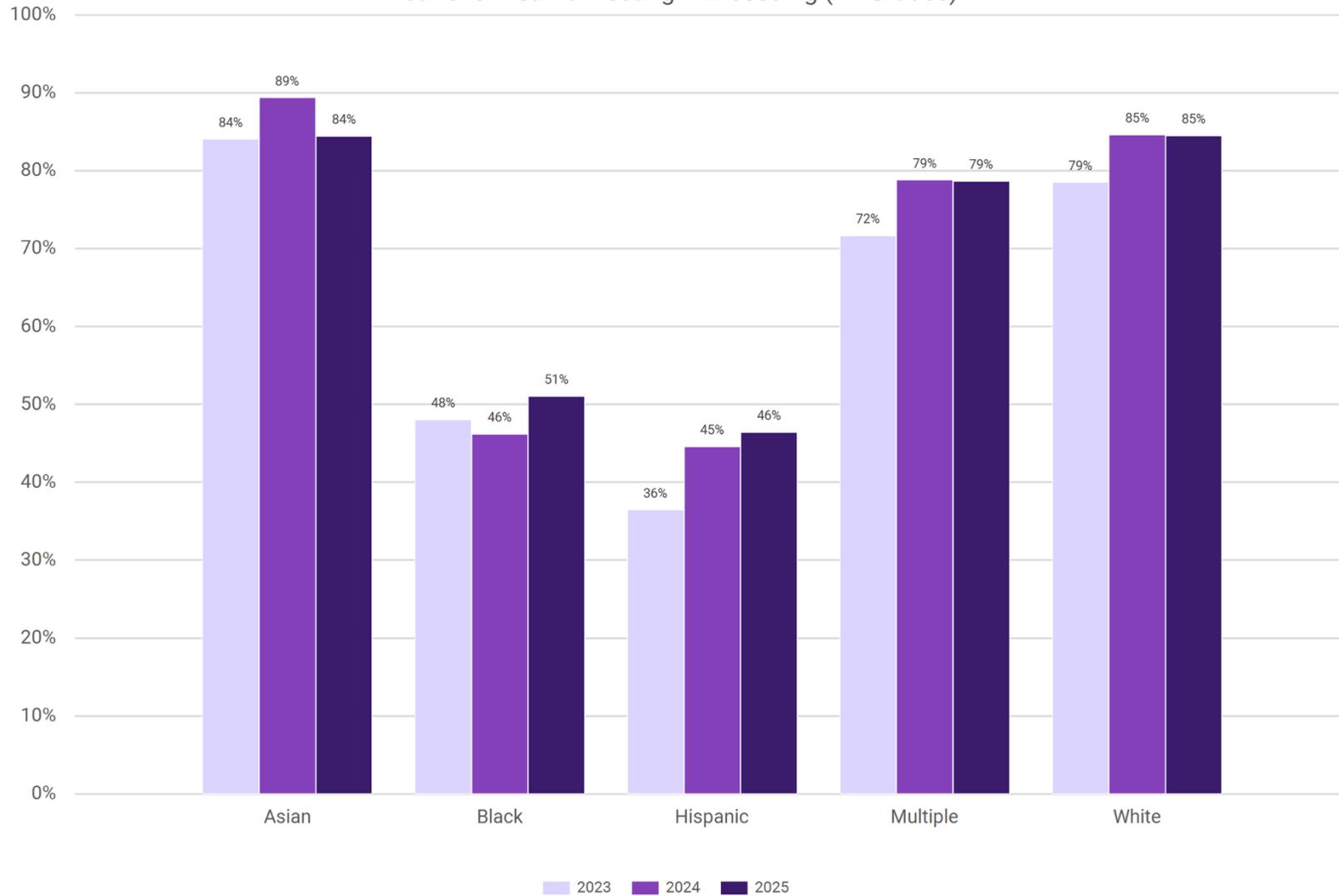
School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	38	1.8%	5.0%	0.0%	7.3%	10.0%	10.5%	29.1%	21.7%	15.8%	40.0%	30.0%	36.8%	21.8%	33.3%	36.8%
Johnson Park	62	3.6%	0.0%	6.5%	12.7%	12.1%	12.9%	14.5%	15.5%	14.5%	49.1%	39.7%	35.5%	20.0%	32.8%	30.6%
Littlebrook ES	74	1.4%	5.6%	0.0%	7.0%	5.6%	2.7%	15.5%	11.3%	20.3%	49.3%	40.8%	47.3%	26.8%	36.6%	29.7%
Riverside ES	55	4.0%	5.3%	0.0%	0.0%	5.3%	5.5%	6.0%	0.0%	3.6%	34.0%	21.1%	32.7%	56.0%	68.4%	58.2%
District	229	2.6%	4.0%	1.7%	6.9%	8.4%	7.4%	16.8%	13.2%	14.0%	43.5%	34.4%	38.9%	30.2%	40.1%	38.0%

**Princeton Public Schools
2024-25 Spring NJSLA
Language Arts Grade 5
School Comparison**

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	43	5.3%	3.5%	4.7%	3.9%	7.0%	4.7%	11.8%	14.0%	14.0%	61.8%	56.1%	53.5%	17.1%	19.3%	23.3%
Johnson Park	71	3.4%	5.3%	5.6%	10.3%	5.3%	5.6%	15.5%	15.8%	22.5%	53.4%	63.2%	54.9%	17.2%	10.5%	11.3%
Littlebrook ES	79	5.8%	1.4%	2.5%	7.2%	7.1%	8.9%	17.4%	10.0%	13.9%	65.2%	51.4%	49.4%	4.3%	30.0%	25.3%
Riverside ES	50	2.2%	0.0%	6.0%	2.2%	4.8%	4.0%	22.2%	8.1%	10.0%	53.3%	50.0%	46.0%	20.0%	37.1%	34.0%
District	243	4.4%	2.4%	4.5%	6.0%	6.1%	6.2%	16.1%	11.8%	15.6%	59.3%	54.9%	51.0%	14.1%	24.8%	22.6%

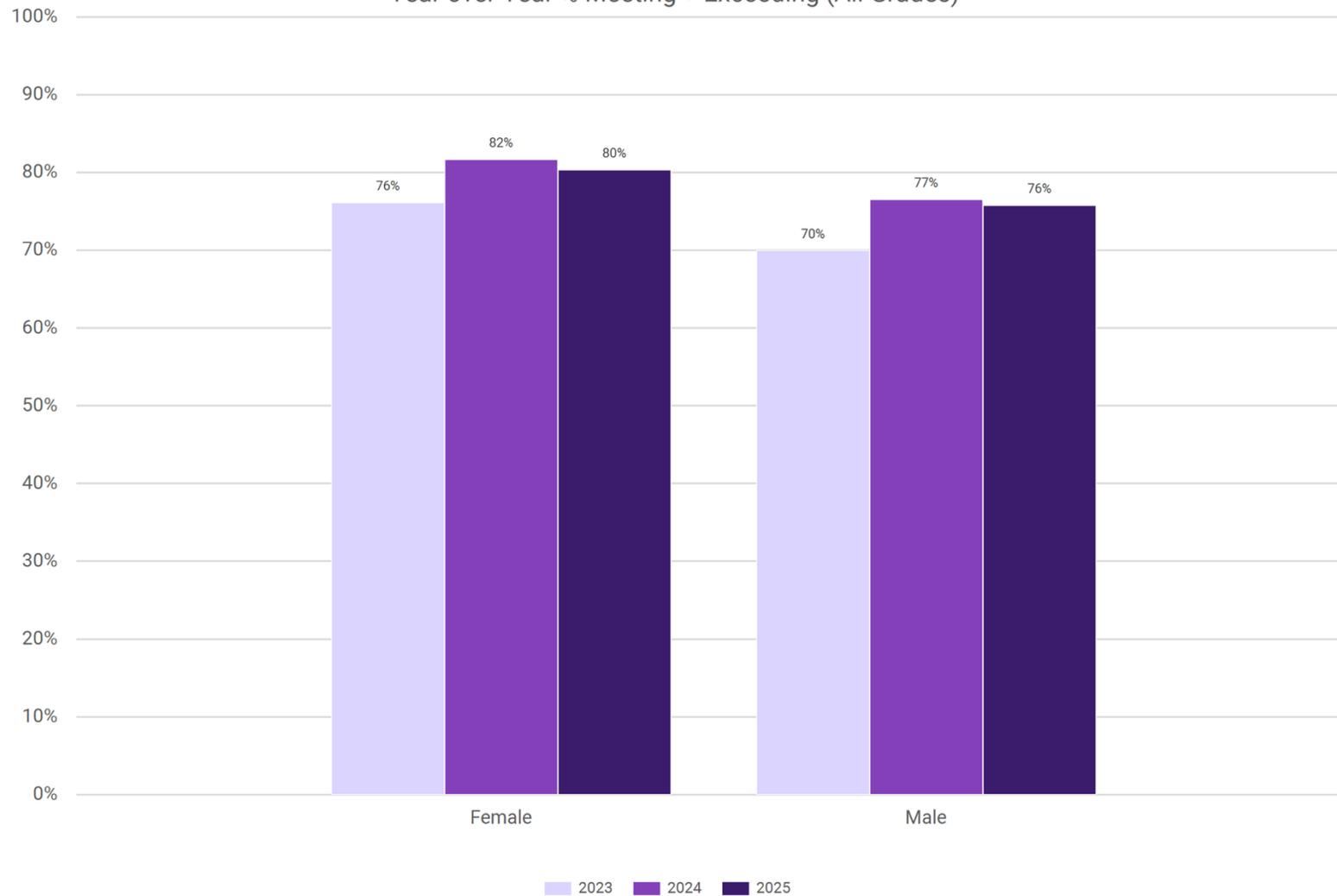
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Race Language Arts

Year over Year % Meeting + Exceeding (All Grades)



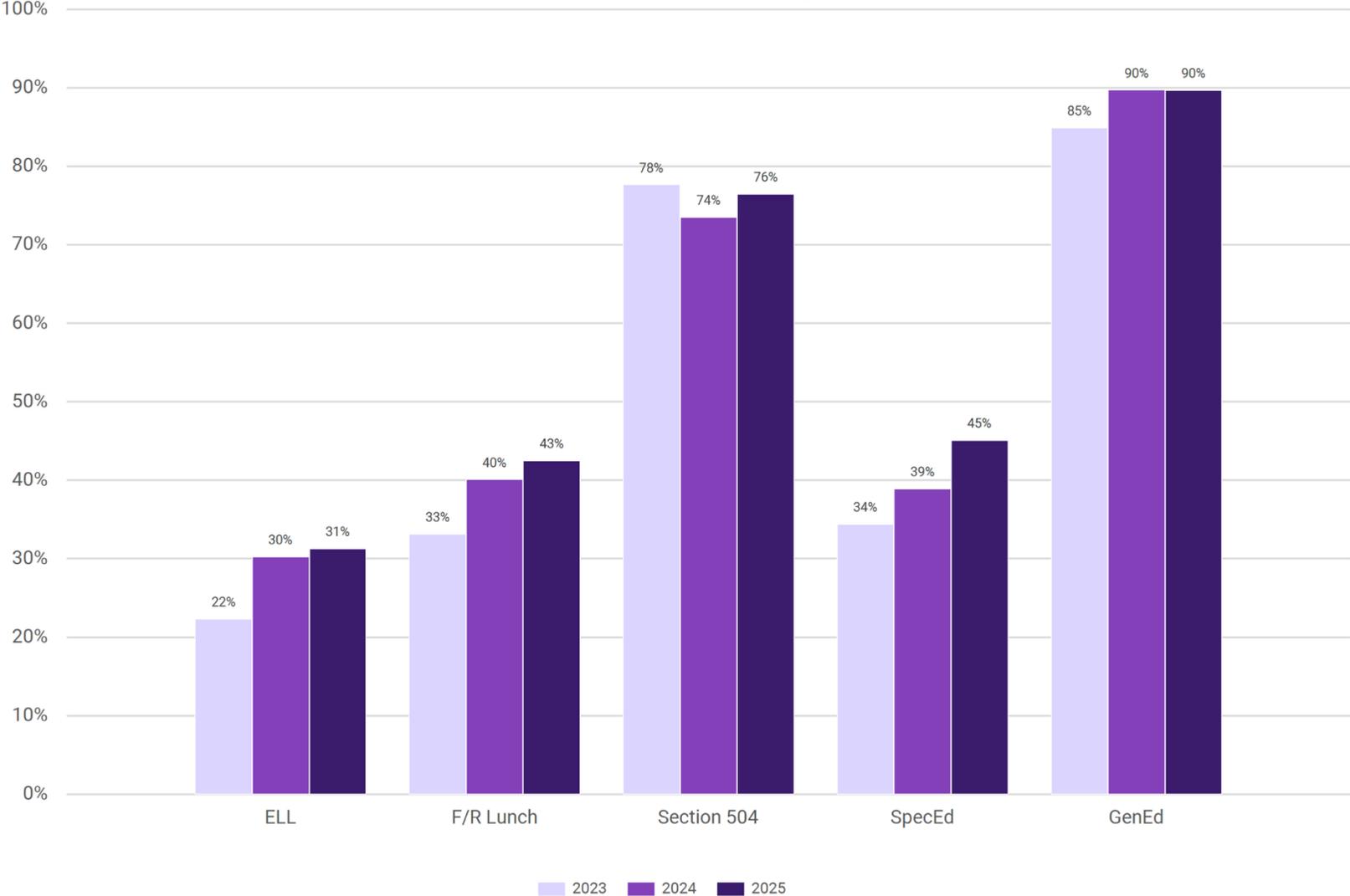
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Gender Language Arts

Year over Year % Meeting + Exceeding (All Grades)



Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Program Language Arts

Year over Year % Meeting + Exceeding (All Grades)



Areas of Strength and Areas for Growth K-5

- **Strengths**

- Consistent performance above state levels in the categories of meeting and exceeding expectations
- Strong curricular infrastructure and support for students and educators
 - Instructional Coaches facilitating ongoing professional development around ELA
 - Implementation of IMSE Orton Gillingham K 5
 - Adoption of Acadience for benchmarking opportunities to monitor progress, student growth trends, and markers for dyslexia
 - Adoption of rigorous K 5 ELA program (*Arts & Letters*) that is standards aligned and up to date as a current best practice

- **Growth areas**

- Reduce number of students minimal and limited proficiency
- Help students progress from approaching to meeting with Tier I and Tier II instructional strategies
- MTSS alignment and support for students

Next Steps for Elementary ELA Support

- Elementary K-5:
 - Leveraging instructional coaching cycles
 - Work with grades 3-5 at monthly grade level check-ins to support teaching foundational comprehension and writing standards
 - Providing staff support and feedback when observing the new ELA program
 - Additional professional development of Acadience as a reading benchmark and progress monitoring
 - Additional professional development and coaching support in implementation of *Arts and Letters*

Areas of Strength and Areas for Growth 6-12

Strengths

- Consistent performance above state levels in the combined percentage of students meeting and exceeding expectations
- Alignment across middle grades ELA through:
 - Units of Study for Teaching Reading and Writing
 - Disciplinary Literacy focus in Social Studies
 - Addition of ELA Lab for Tier II support at PMS
 - Benchmark Assessments across 6th – 12th grades

Growth areas

- Continue to decrease the number of students not meeting and exceeding expectations
- Increase horizontal and vertical alignment across required middle and high school courses in the humanities
- Increase opportunities for intentional transfer of literacy skills across courses in the Humanities

Next Steps for Secondary ELA Support

Secondary 6-12:

- Continue department-wide professional learning on culturally sustaining literacy practices and student-driven learning to increase student engagement and student voice
- Continue department-wide professional learning on data-informed lesson design to strengthen interventions
- Continue to expand the use of inclusive texts for instruction
- Continue to expand opportunities for professional collaboration across content areas and courses in the humanities to deepen students' literacy skills by:
 - Strengthening horizontal and vertical articulation
 - Teaching to transfer
 - Administering and analyzing common assessments
- Conduct a Program Review to develop a multi-year plan for continuous improvement

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NJSLA: Mathematics

The **NJSLA-Mathematics** was designed to achieve the following goals:

- **Measure student proficiency** on the New Jersey Student Learning Standards for Mathematics (NJSLS-M)
- Deliver results that can be used in tandem with local assessments and data to **stimulate conversation to improve mathematics instruction and student learning**
- Fulfill the federal requirement to administer state math assessment to students in **grades 3-8, Algebra I, Algebra II, and Geometry**
- Assess students' abilities in relation to **counting and cardinality, operations and algebraic thinking, number and operations in base ten, measurement and data, number and operation-fractions, and geometry.**

**Princeton Public Schools
2024-25 Spring NJSLA**

Math

Grade	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)			Change in Levels 1, 2, & 3 (2024 to 2025)	Change in Level 4 & Level 5 (2024 to 2025)
	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025		
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	1.9%	2.2%	2.7%	7.5%	4.5%	7.7%	16.0%	14.8%	14.9%	43.2%	42.2%	44.1%	31.5%	36.3%	30.6%	+3.7%	-3.7%
4	2.4%	1.7%	0.9%	7.3%	8.8%	4.3%	15.1%	14.7%	13.6%	55.9%	46.6%	50.2%	19.2%	28.2%	31.1%	-6.5%	+6.5%
5	4.7%	3.9%	1.6%	8.1%	7.4%	8.0%	16.7%	14.8%	14.1%	45.7%	47.3%	43.4%	24.8%	26.6%	32.9%	-2.5%	+2.5%
6	2.9%	3.5%	2.6%	7.4%	6.9%	6.0%	13.2%	14.6%	11.1%	41.7%	47.7%	50.2%	34.7%	27.3%	30.2%	-5.4%	+5.4%
7	8.6%	4.4%	3.0%	13.6%	11.3%	5.9%	32.1%	15.6%	17.7%	42.1%	55.6%	61.6%	3.6%	13.1%	11.8%	-4.6%	+4.6%
8	-	12.5%	-	-	6.3%	-	-	43.8%	-	-	37.5%	-	-	0.0%	-	+37.5%	-37.5%
Alg I (MS)	10.9%	5.8%	2.1%	17.3%	11.9%	8.5%	18.6%	15.2%	19.6%	38.2%	54.7%	45.5%	15.0%	12.3%	24.3%	-2.7%	+2.7%
Alg I (HS)	26.3%	24.4%	13.3%	36.8%	42.2%	36.7%	28.9%	24.4%	25.0%	7.9%	8.9%	23.3%	0.0%	0.0%	1.7%	-16.1%	+16.1%
Geo (MS)	-	0.0%	0.0%	-	1.7%	0.0%	-	19.0%	0.0%	-	60.3%	65.3%	-	19.0%	34.7%	-20.7%	+20.7%
Geo (HS)	4.1%	3.3%	3.2%	12.4%	11.3%	21.8%	39.2%	32.1%	40.3%	40.1%	44.3%	32.3%	4.1%	9.0%	2.4%	+18.6%	-18.6%
Alg II (MS)	6.3%	0.0%	0.0%	22.8%	0.0%	0.0%	20.3%	0.0%	2.2%	40.5%	67.3%	30.4%	10.1%	32.7%	67.4%	+2.2%	-2.2%
Alg II (HS)	15.2%	0.0%	2.0%	22.3%	0.0%	2.0%	16.3%	0.0%	2.0%	40.2%	62.5%	68.0%	6.0%	37.5%	26.0%	+6.0%	-6.0%
All Grades	6.4%	3.9%	2.5%	13.0%	8.9%	8.4%	20.3%	16.9%	16.1%	42.7%	48.2%	47.3%	17.6%	22.1%	25.7%	-2.7%	+2.7%

Percentages may not total 100 due to rounding.

Comparisons to Last Year's Math Results

Grade Level	Princeton % of Meeting or Exceeding Standards 2023-2024	Princeton % of Meeting or Exceeding Standards 2024-2025
Grade 3	78%	75%
Grade 4	75%	81%
Grade 5	74%	74%
Grade 6	75%	76%
Grade 7 * 203 students tested	69%	73%
Algebra I * 7th, 8th, and HS grades combined	57%	6 th -100% 7 th -100% 8 th -58% PHS-27% Average: 61%
Algebra II	100%	100% (7 th , 8 th , and 9 th grades combined)
Geometry	58%	PMS- 100% PHS-35% Average: 53%

**Princeton Public Schools
2024-25 Spring NJSLA
Math Grade 3
School Comparison**

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	55	1.7%	0.0%	1.8%	11.7%	6.3%	10.9%	18.3%	30.2%	18.2%	45.0%	39.7%	45.5%	23.3%	23.8%	23.6%
Johnson Park	64	1.9%	6.3%	1.6%	5.8%	6.3%	7.8%	23.1%	4.2%	15.6%	46.2%	35.4%	46.9%	23.1%	47.9%	28.1%
Littlebrook ES	61	3.2%	1.5%	4.9%	6.3%	0.0%	8.2%	12.7%	10.6%	9.8%	38.1%	47.0%	44.3%	39.7%	40.9%	32.8%
Riverside ES	42	0.0%	2.2%	2.4%	5.3%	6.5%	2.4%	7.9%	10.9%	16.7%	44.7%	45.7%	38.1%	42.1%	34.8%	40.5%
District	222	1.9%	2.2%	2.7%	7.5%	4.5%	7.7%	16.0%	14.8%	14.9%	43.2%	42.2%	44.1%	31.5%	36.3%	30.6%

**Princeton Public Schools
2024-25 Spring NJSLA
Math Grade 4
School Comparison**

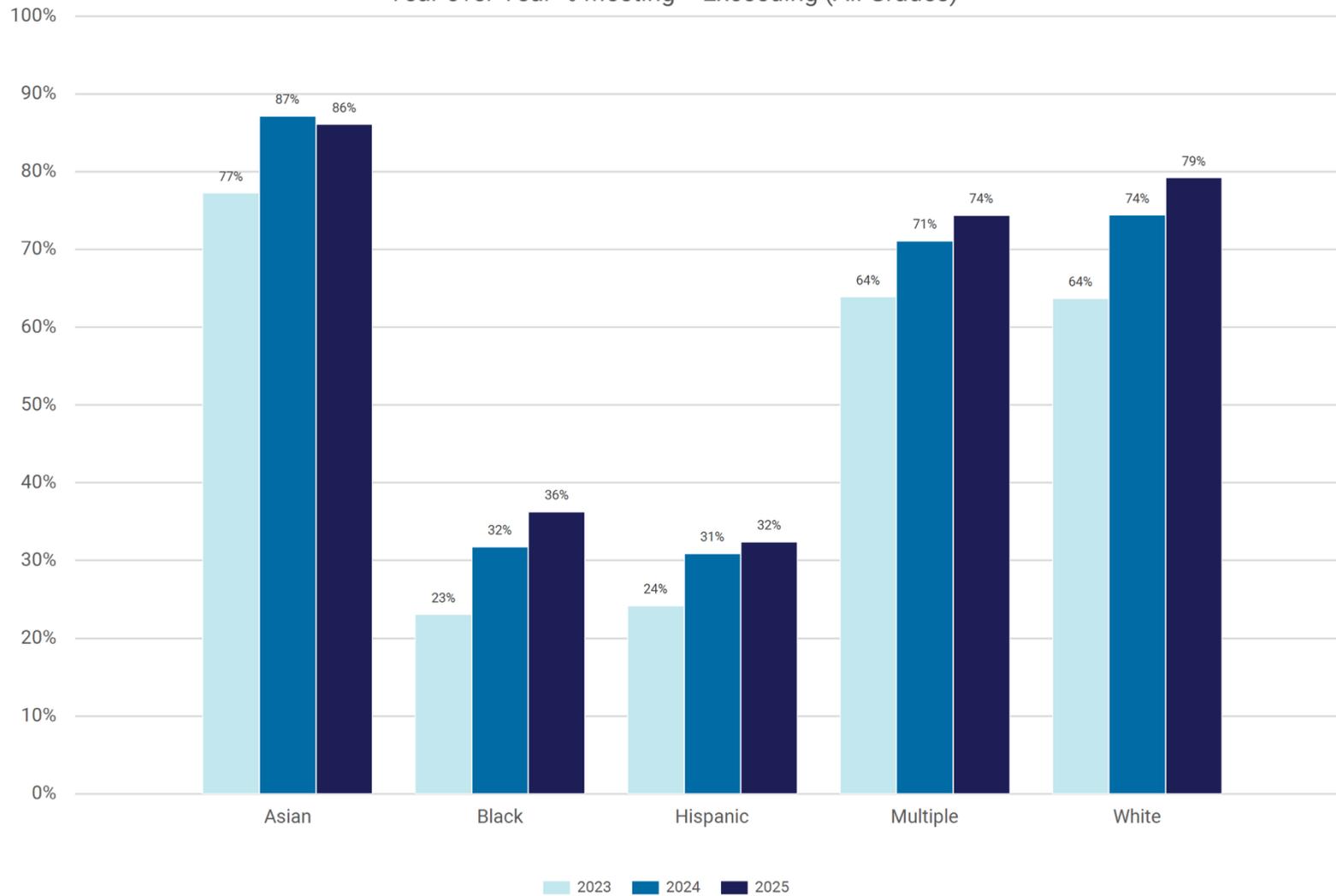
School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	39	3.5%	1.6%	2.6%	5.3%	11.1%	7.7%	26.3%	15.9%	17.9%	52.6%	50.8%	51.3%	12.3%	20.6%	20.5%
Johnson Park	64	3.3%	0.0%	1.6%	15.0%	10.0%	6.3%	10.0%	23.3%	20.3%	60.0%	45.0%	50.0%	11.7%	21.7%	21.9%
Littlebrook ES	76	0.0%	2.7%	0.0%	5.6%	6.8%	0.0%	13.9%	15.1%	9.2%	56.9%	49.3%	51.3%	23.6%	26.0%	39.5%
Riverside ES	56	3.6%	2.4%	0.0%	3.6%	7.1%	5.4%	9.1%	0.0%	8.9%	54.5%	38.1%	48.2%	29.1%	52.4%	37.5%
District	235	2.4%	1.7%	0.9%	7.3%	8.8%	4.3%	15.1%	14.7%	13.6%	55.9%	46.6%	50.2%	19.2%	28.2%	31.1%

**Princeton Public Schools
2024-25 Spring NJSLA
Math Grade 5
School Comparison**

School	Total Tested 2025	% Not Meeting (Level 1)			% Partially Meeting (Level 2)			% Approaching (Level 3)			% Meeting (Level 4)			% Exceeding (Level 5)		
		2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025	2023	2024	2025
		%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Community Park	44	2.5%	5.2%	0.0%	8.8%	8.6%	20.5%	21.3%	27.6%	15.9%	46.3%	44.8%	52.3%	21.3%	13.8%	11.4%
Johnson Park	71	6.3%	6.9%	2.8%	4.8%	13.8%	5.6%	19.0%	13.8%	19.7%	46.0%	39.7%	39.4%	23.8%	25.9%	32.4%
Littlebrook ES	81	7.1%	4.1%	2.5%	7.1%	1.4%	6.2%	12.9%	10.8%	7.4%	45.7%	47.3%	48.1%	27.1%	36.5%	35.8%
Riverside ES	53	2.2%	0.0%	0.0%	13.3%	7.6%	3.8%	11.1%	9.1%	15.1%	44.4%	56.1%	34.0%	28.9%	27.3%	47.2%
District	249	4.7%	3.9%	1.6%	8.1%	7.4%	8.0%	16.7%	14.8%	14.1%	45.7%	47.3%	43.4%	24.8%	26.6%	32.9%

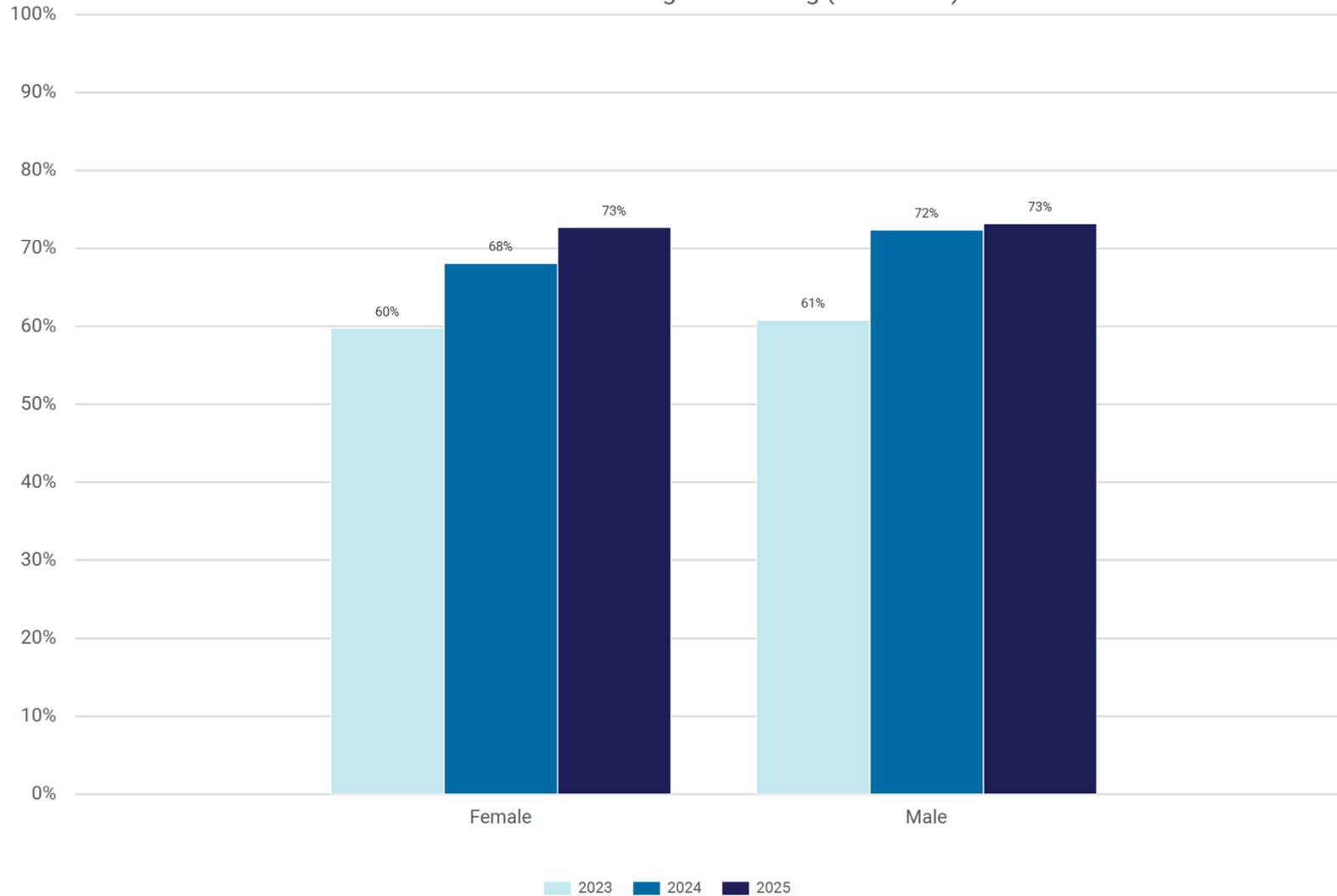
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Race Math

Year over Year % Meeting + Exceeding (All Grades)



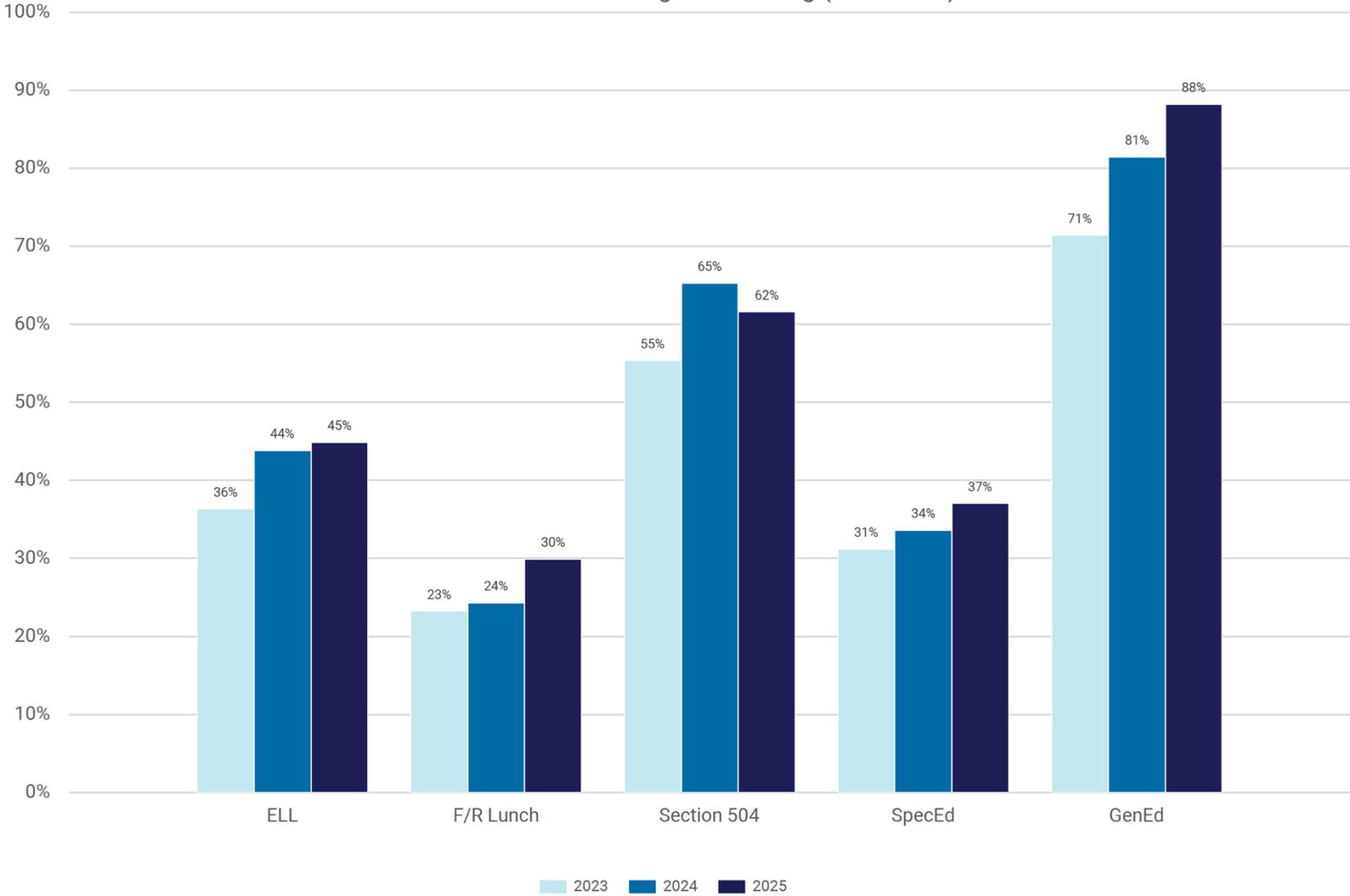
Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Gender Math

Year over Year % Meeting + Exceeding (All Grades)



Princeton Public Schools 2024-25 Spring NJSLA by Subgroup Program Math

Year over Year % Meeting + Exceeding (All Grades)



Areas of Strength and Areas for Growth K-5

- **Strengths**

- Consistent performance above state levels in the categories of meeting and exceeding expectations
- Strong curricular infrastructure and support for students and educators
 - Ready Math
 - iXL
 - I-Ready & LinkIt Benchmarking
 - Math Instructional Coaching

- **Growth areas**

- Identify number of students minimal and limited proficiency and provide tiered instruction based on need
- Help students progress from approaching to meeting with Tier I and Tier II instructional strategies
- Increase opportunities for vertical and horizontal articulation across grade levels

Next Steps for Elementary Math Support

- Continental Math League for 4th and 5th grade students at all four elementary schools to provide additional opportunities for enrichment
- Math Workshop implementation to support differentiation in general education classroom settings
- Additional resources added to school lending library to help teachers engage students through math workshop (ex: Versatiles, Exemplars, etc.)
- Continued implementation of new math standards, math centers in DLI classrooms, and additional math opportunities during FOCUS and Volume of Reading/Math Enrichment block

Areas of Strength and Areas for Growth 6-12

- **Strengths**

- Consistent performance above state levels in meeting/exceeding expectations
- Increased curricular infrastructure and support for students and educators
 - Math Lab in grades 6-8
 - ESL Math class in grades 6-8
 - District Benchmarks in grades 6-12
 - Common assessments in grades 6-12
 - Standards progression alignment, most notably in grades 6, 7, 8, and Algebra 1
- Improved math placement process in grades 6-8

- **Growth Areas**

- Increase the comprehension and proficiency levels of students approaching expectations
- Increase the use of prior grade level standards and the standards of mathematical practices for lesson planning
- Increase opportunities for vertical and horizontal articulation across grade levels
- Increase use of qualitative data to identify and gauge student understanding
- Work to include grade level Geometry standards in grades 8 and below.

Next Steps for Secondary Math Support

- Implement suggestions from the Mathematics program evaluation regarding instructional resources, standards alignment, and best practices
- Evaluate revising the 8th grade math offerings to better prepare students for future success
- Use department meeting time to:
 - Review classroom quantitative and qualitative data for pacing of instruction and student support
 - Implement revised curriculum in grades 7, 8, ESL Math, Algebra 1, Geometry, Algebra 2, and Precalculus to ensure a coherent sequence of standards
 - Ensure the supporting content standards aren't overlooked entirely in favor of the major content standards
 - Increase implementation of research-based best practices in pedagogy
 - Increase use of Math Workshop model to support differentiation
 - Increase vertical and horizontal articulation to ensure consistency in instruction and a student-centered approach
 - Implement MTSS strategies throughout all math classrooms



Questions?



Thank you!