

Welcome to the
Title I Annual Meeting
for Parents & Families
2025 - 2026

Garinger High School

Date: Oct. 24, 2025



Welcome Introductions

- Dr. Shannon Clemons, Principal
- Tracey Monroe, Assistant Principal & Title 1 Coordinator
- Dr. Michelle Pettiford, Assistant Principal
- Vincent Armstrong, Assistant Principal
- Dale Adair, Assistant Principal
- Brittany Teller, Dean of Students & Title 1 Co-Coordinator
- William Williams, Dean of Students
- Matthew Daseler, Dean of Students

Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
- Explaining the requirements of Title I, Part A
- Explaining your rights as parents to be engaged

Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The CMS Parent and Family Engagement Policy
- How the annual evaluation of the CMS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan (SIP) in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that schools with large concentrations of low-income students receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

How are Title I funds used in our school?

- *Parent involvement*
- *Professional Development for staff*
- *Substitutes for staff professional development*
- *Tutoring services (HEART)*
- *Supplies and materials (books, technology)*
- *Academic Facilitators*
- *Additional teachers*

What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA/district level for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district. In CMS, each Title I school receives its portion of the 90% to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Improvement Team (SIT)

Parent and Family Engagement Allocation

- How we are spending our Title I funds:
 - 1 Capturing Kids Hearts Training for faculty and staff
 - 2 Edgenuity Platform to help students meet graduation requirements and graduate on time
 - 3 After school tutoring to support students in core subjects

What is the CMS Parent and Family Engagement Policy?

- This policy addresses how the district or LEA will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How CMS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

What are Garinger's Goals?

#GARINGERELEVATE!!

- Increase our Graduation Rate
- Increase our School Performance Grade
 - Graduation rate
 - Proficiency in EOC courses (English 2, Math I, Math 3, Biology)
 - EL Progress – ACCESS Testing
 - Math Rigor
 - ACT/ACT WorkKeys
- Increase our Attendance Rate

What is the School Improvement Plan/NCStar Plan?

The School Improvement Plan (SIP) is created in an online platform called NCStar and includes:

- A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
 - Access the SIP on our website: <https://www.indistar.org/>
 - User Name: guests7081
 - Password: guests7081

What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

Who are the parent leaders at my school?

Name

Email address

Ronisha Glover

roniwood01@aol.com

Interpreter: Ms. Valerie Salcedo Jean-Louis (Bilingual Family Advocate)
v1.salcedojean-louis@cms.k12.nc.us

Ana Cunningham (Admin Intern)
anas.cunningham@cms.k12.nc.us

Geraldine Guzman (Bilingual Data Manager/Registrar)
geraldine1.guzman@cms.k12.nc.us

School's Title I Compliance Contact: Tracey Monroe (Assistant Principal)
traceym.monroe@cms.k12.nc.us

Volunteer Opportunities

- Join parent leadership groups such as PTA, PTSA, PTSA, booster clubs, etc.
- Become a member of the School Improvement Team and/or attend meetings
- Volunteer to contact other parents/families regarding important school information
- Attend academic events occurring at your child's school
- Participate in opportunities that support school activities
- Support Teacher appreciation activities
- Assist with class parties
- Attend parent conferences
- Tutor students
- Please call Peggy Shropshire at peggye.shropshire@cms.k12.nc.us to- learn about volunteer opportunities

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. The "Parent Right to Know" letter is linked to the school's website and contains the form to request the teacher's qualifications
- <https://garingerhs.cmsk12.org/>
- Requests should be completed by the school within 30 days.

How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- Being Highly Qualified in NC means you have successfully passed the licensure exams required or received alternate licensure in a way set out by NC law.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing

North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, **please reach out to traceym.monroe@cms.k12.nc.us**

Graduation Requirements



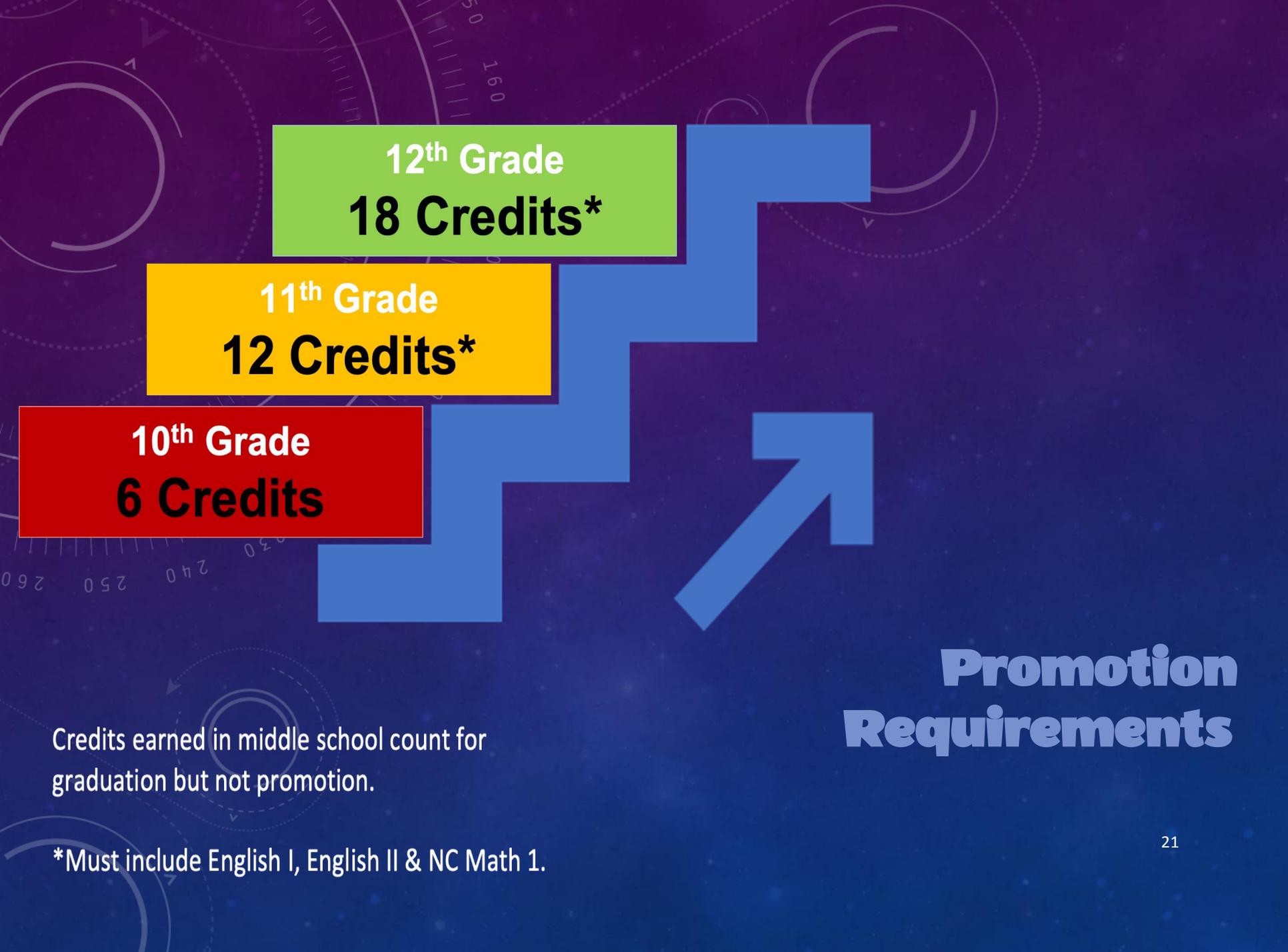
Garinger High School - Student Services

What do you need?

- 4 English
- 4 Math
- 3 Science
- 4 Social Studies
- 1 Health & PE
- 8 Electives

24 Total Credits





12th Grade
18 Credits*

11th Grade
12 Credits*

10th Grade
6 Credits

Credits earned in middle school count for graduation but not promotion.

*Must include English I, English II & NC Math 1.

Promotion Requirements

Garinger High School Support Personnel



MCV School
Social Worker
Ms. Whitsell



School Social
Worker
Ms. Anthony



Parent
Advocate
Ms. Jean-Louis

GARINGER HIGH SCHOOL

The Importance of Scholar Attendance



Garinger High School Attendance Policy

Bell schedule:

Arrival: 6:45-7:15 am

Dismissal: 2:15 pm

If your scholar arrives after 7:15 am, they will be considered tardy (this does not apply to late bus riders).

If your scholar is absent, please notify the front office staff and provide supporting documentation if possible (ie: doctors note/handwritten note).

We encourage you to try to make appointments after school hours. If your scholar has an early morning appointment, please bring them back to school afterwards.

GARINGER HIGH SCHOOL ATTENDANCE

- All absences represent lost time in the classroom and lost opportunity to learn.
- Yes, students can make-up paper pencil assignments, but they miss valuable classroom discussions and collaboration amongst their peers and the teacher.
- When students miss school, this affects their academics.

Truancy Vs. Chronic Absence

TRUANCY

- Counts only unexcused absences
- Emphasizes compliance with school rules
- Relies on legal & administrative solutions

Vs.

CHRONIC ABSENCE

- Counts all absences: excused, unexcused & suspensions
- Emphasizes academic impact of missed days
- Uses community-based, positive strategies

Attendance Vocabulary

Tardy: Arriving to school after 7:15 am.

Absent: Physically missing a day of school.

Chronically Absent: According to NC law, students are considered truant after accumulating 10 unexcused absences as opposed to 10%.

Truant/truancy: Physically missing 10% of total school days only including unexcused absences.

Your scholar can suffer academically if they miss 10% of school days. That can be just one day every two weeks.

Attendance Facts

- By high school, chronic absence is a leading warning sign that a student will drop out.
- As a parent, you are responsible for making sure your child develops the habit of regular attendance.
- Poor attendance is not just about unexcused absences or children willfully skipping school – excused absences can affect academic performance, too.

How to Make a Difference

- Families should avoid extended vacations that require your scholar to miss school. Try scheduling these during scheduled breaks.
- Doctor's appointments are encouraged to be made after school. If you schedule a morning/early appointment, please bring your scholar back to school afterwards.
- Talk about the importance of showing up to school everyday and make that an expectation.
- Please reach out to designated supports if you need assistance with resources that will aid in your scholar attending school.

For additional questions on excusing absences
please see Garinger Attendance Secretary Ms. Solano

Supports

We are here to assist you and your scholar in any way possible!

- If you are facing challenges related to transportation please reach out to Ms. Anthony and Ms. Whitsell.
- If your child is experiencing social or emotional challenges that may be hindering them from attending school, please reach out to us or your child's school counselor.

Scan the QR code below and complete the survey to be counted as a participant in the Chronically Absent Attendance Presentation.



Thank you for caring about your scholar's academic success!

Parent Concerns or Questions?

- Please don't hesitate to contact the school at (980) 343-6450 should you have any concerns or questions.

Thank you for being here!

- Questions?
- Email AP Tracey Monroe at traceym.monroe@cms.k12.nc.us or Dean Teller at brittany.teller@cms.k12.nc.us