

Tomah Area School District

HOWL



Connecting With Our Community

November 2025



Students finding friends before lining up outside Lemonweir Elementary

LEADING THE PACK



A message from our Superintendent
Dr. Charles M. (Mike) Hanson II

Hello all! The first two months of the 2025-2026 school year are off to a strong start! Students and faculty are deeply engaged in academic activities and the great opportunities offered through our

co-curricular and athletic programs. All are very important to our students in our collective commitment to meet the high ideals of the district mission statement: High Quality Student Learning. Every Child. Every Day.

The educational programs and daily activities provided for all students at every building in the Tomah Area School District are focused on the district's three goals:

- (1) Tomah Area School District, and all individual schools, will improve student achievement by reaching the level of "exceeding" or "significantly exceeding" expectations on the Wisconsin State Report Card by 2029-2030 school year.
- (2) Tomah Area School District will create a system to support and improve Social Emotional Learning (SEL) competencies for all students to reduce disciplinary incidents, improve overall student well-being, and foster positive behaviors. As evidenced by Panorama, student surveys, school attendance records, and behavioral data by the end of the 2029-2030 school year
- (3) Tomah Area School District will facilitate shared engagement between the school community fostering collaborative partnership aimed at improving student success and well-being.

The team of amazing professional employees in all areas of operations at Tomah Area School District are dedicated to continuous improvement and achieving each of these important goals. Our Professional Learning Community (PLC) framework serves as the foundation in our collective commitment to ensure high levels of learning for all students. Many exemplars are in place district-wide focused on student learning. We are excited this year to have our 4K students enrolled in an all day, four-day program tailored to their unique learning needs! Providing students with meaningful Social Emotional Learning (SEL) activities during the school year and district wide implementation of our Positive Behavioral Interventions and Supports (PBIS) process serve as pathways toward success in our vision to foster a safe and inclusive learning environment where all students and adults feel valued, respected, and supported in their journey to success. These are just a few examples of the many powerful educational activities focused on High Quality Student Learning. Every Child. Every Day.

Enjoy this issue of The HOWL highlighting the incredible gifts and talents of our students and faculty! Stay up to date with our district by visiting our website and following us on our social media platforms. Thank you for your support of our schools and partnerships as we work together to achieve each of our district goals making Tomah Area School District a wonderful place to learn and grow!



BOARD OF EDUCATION

All meetings are open to the public and are held at Robert Kupper Learning Center
1310 Townline Road, Tomah

Meeting Agendas, meeting dates, and meeting minutes can be found on the BOE webpage at www.tomah.education/boe

Upcoming Meetings:

Nov 17-Regular Board Meeting 7:00 PM

Dec 15 - Regular Board Meeting 7:00 PM

Jan 19 - Regular Board Meeting 7:00 PM

POINTS OF PRIDE

THS Students Earn National Rankings on the Pre-ACT



The Tomah School District is proud to recognize the outstanding achievements of our 9th and 10th grade students who excelled on the Pre-ACT test during the 2024-2025 school year.



Each year, all freshmen and sophomores participate in the Pre-ACT, which serves as both a preparatory assessment for the ACT and a valuable measure of college readiness. This year, the ACT organization introduced a new recognition program to honor students who score among the highest in the nation. Students ranking in the top 5% and 10% nationally receive a certificate and medal, while those in the top 35% receive a certificate of achievement.



Congratulations to all students who earned these distinctions. Their dedication, effort, and academic excellence reflect the spirit of perseverance and pride we celebrate across our school community.

DISTINGUISHED SCHOLARS! (TOP 5% IN THE NATION)

Sam Ahrendt
Karalee Nelson

RISING SCHOLARS (TOP 10% IN THE NATION)

Genevieve Ainsworth	Piper Mathison
Marleigh Brady	Tyler Nunez
Blake Breitung	Priyam Patel
Hope Burnstad	Kaylie Pennebecker
Brooklyn Chapman	Lucas Pokora
Rebeckah Cleveland	Caden Rowan
Jadali Emery	David Schanhofer
Maizeegrace Eppers	Lily Tank
Alysha Frey	Alian Trujillo
Addison Garrels	Makenna Uhing
Jacob Gleason	Mackenzie Zarembo
Coltin Gray	Rachel Zastoupil
Charles Hilt	

EARLY SCHOLARS (TOP 35% IN THE NATION)

Genevieve Allen	Benjamin Dubois	Keely Knupp	Chloe Noth	Mya Small
Kennedy Allen	Eva Gilbertson	Renee Kodra	Landon Nye	Jakob Spieker
Isabell Arnold	Harper Giroux	Adrian Labeause	Calynn Ollendick	Hunter Springer
Peyton Ashcraft	Chanse Gomez	Gavin Libbey	Lotty Orozco	Teag Stephenson
Lexi Athnos	Katara Gorski	Maggie Lowe	Jackson Parr	Nicodemus Stiehl
Lillian Austin	Clara Gouty	Warren MacDougall	Amy Pekah	Nickolas Vander
Madelyn Bernhardt	Aliza Gregar	Abigail Mariarosa	Aubree Pergande	Claudia Walsh
Norah Betcher	Kingsten Greyowl	Drew Martin	Daisy Pergande	Lorelei Welch
Eva Betthausen	Corwin Griffiths	Lynn Miller	Clara Peterson	Austin Wickersheim
Emilee Brenson	Klara Hall	Kaia Moore	Jadyn Peterson	Nyah Wildes
Gabrielle Burkhalter	Marilyn Hesper	Christian Morgan	Delaney Pierce	Autumn Wright
Reiley Burton	Amaris Holmes	Alivia Moseley	Ty Riggs	Henry Zeps
Cobe Cruz	Joshua Horsley	Nola Mullikin	Carson Ripley	
Carl Joseph Davis	Liam Huneke	Samuel Murillos-Orellana	Nicole Robinson	
Lillyan Decora	William Jacobsen	Emmah Nesja	Ayden Rogers	
Isabella Dobson	Nathaniel Janiszewski	Evan Newlun	Evalyn Rudd	
Suradeth Ducharme	Lawson King		Karlee Scholz	

HOWL WORTHY HABITS

A New Behavior Focused Incentive Program At TMS

This year, Tomah Middle School is focusing on celebrating student success! We're excited to introduce our new "HOWL Worthy Habits" incentive program, designed to recognize students who consistently demonstrate positive habits each month.

For October, students qualified by meeting the following criteria:

- No behavior referrals
- 0-1 unexcused tardies
- 90% or higher attendance
- All A's, B's, and C's in the gradebook

They were ecstatic to be able to celebrate over 300 students who met these goals! Each qualifying student receives a pink HOWL card, which allows them to leave class three minutes

Students show off their Howl cards

early for lunch and at the end of the day. They also have opportunities to win great prizes and participate in a special monthly celebration.

This past month, TMS partnered with the Tomah Fire Department, who joined students for a fun game of kickball! The weather was beautiful, and students enjoyed spending time outside playing, reading, and connecting with friends.

Amy King, Assistant Principal, let us know how it has been received amongst the students: "The incentive program has been a huge success so far! Students are enjoying their well-earned privileges, and we're thrilled to continue recognizing their efforts throughout the year."

If any local businesses or organizations would like to support their celebrations, please contact Mrs. King at the Middle School, who added "We'd love to have community partners join us to play games, provide treats, or help us continue rewarding our outstanding students!"

Warrens Elementary continues to foster a positive school climate through the district's PBIS framework, which stands for Positive Behavioral Interventions and Supports. This proactive approach encourages students to make safe, respectful, and responsible choices every day. Each month, the school community gathers for a PBIS assembly to highlight and celebrate students who exemplify the featured character trait.

During the October assembly, the focus centered on Responsibility. Teachers and staff looked for students who consistently demonstrated responsible behavior in their classrooms, common areas, and throughout the school environment. These leadership qualities might include arriving prepared each day, taking ownership of learning, treating shared spaces with care, or serving as dependable peers to classmates.

Twelve students were selected for their exceptional commitment to demonstrating Responsibility. Each honoree received a Character Trait Certificate along with special incentives provided by community partners, including a free custard from Culver's and a personal pan pizza from Pizza Hut.

PBIS IN ACTION

Warrens Celebrates Responsible Role Models



The students recognized include:

Front Row (Left to Right): Holden, Harper, Julio, Sawyer, Nathaniel, Zahara

Back Row (Left to Right): Emmerdel, Dalton, Ryan, Brylee, Katilea, Alex

Congratulations to these students for serving as excellent examples to their peers. Their actions help strengthen the culture of respect and responsibility that supports success for all learners.

KICKING OFF WITH KINDNESS

Rachel's Challenge Returns to Tomah Schools

For the second year in a row, Tomah schools are proud to participate in Rachel's Challenge, a nationwide movement that inspires schools and communities to foster kindness, empathy, and respect. This powerful initiative encourages students to take deliberate steps to create a more positive, inclusive, and compassionate environment—both in school and beyond.

Building on last year's momentum, we kicked off the school year with Rachel's Challenge assemblies, and students across our district are once again stepping up to make a difference. Through meaningful acts of kindness, peer-to-peer support, and programs led by the Friends of Rachel Club, our students are learning the impact that even small gestures can have. Each action contributes to a chain reaction of kindness that spreads far beyond the classroom.

Julianna Scott, our District Social Emotional Learning (SEL) Coach who has been a part of the kindness movement here at TASD since the beginning wants the community to know that this chain reaction isn't just about changing what happens within our district buildings; "Rachel's Challenge isn't just for students—it's for everyone in the Tomah community. Families, local organizations, and community members are invited to join the effort to strengthen a culture of compassion that benefits all. Your participation—big or small—helps our students see that kindness is contagious. Together, we can keep the chain reaction going, creating a lasting impact that enriches the lives of students and strengthens the entire Tomah community."



Students attend the Rachel's Challenge Assembly at the middle school.

Here's how you can get involved:

- Contact the schools to learn about current initiatives that promote kindness, inclusion, and positive school culture. Staff can help connect you with a school leader involved in this work.
- Ask school administrators about Friends of Rachel Clubs, including volunteer needs, student-led service projects, and opportunities for local businesses and organizations to partner with students.
- Contact Julianna Scott at julianna.scott@tomah.education to share ideas, offer resources, or learn how you can support students directly in creating a chain reaction of kindness.



Coming Up...

- NOVEMBER 7 - THS MARCHING BAND FALL REVIEW
- NOVEMBER 20-WYEVILLE ELEMENTARY CONCERT
- NOVEMBER 26-28 THANKSGIVING BREAK
- DECEMBER 9-THS SOUP SUPPER EVENT
- DECEMBER 15-TMS BAND CONCERT
- DECEMBER 18-TMS CHOIR CONCERT
- DECEMBER 19-THS BAND & CHOIR HOLIDAY CONCERT
- DECEMBER 24-JANUARY 2 WINTER BREAK

www.tomah.education/calendar

Join the Pack!



APPLY NOW

www.tomah.education/employment



608.374.7004



www.tomah.education



608.372.5087



Tomah Area School District

HIGH QUALITY STUDENT LEARNING.
EVERY CHILD. EVERY DAY.

