Policy Title: **PUPIL PROGRESS**	Date Revised 08/20/2025
High School Graduation Standards	Code No. 320.9

The following are subject requirements for students graduating with the class of 2026 and beyond:

	Required	Electives
Language Arts – 9 credits		
English 9, 10, 11, 12*	8 credits	
Speech	1 credit	
*English 12 can be replaced by DC courses 101 if available.		
Mathematics – 7 credits math or 6 credits math & 1 credit accounting *		
Algebra 1 (or a class that meets Algebra I standards)	2 credits	
Geometry (or a class that meets Geometry standards)	2 credits	
Additional math and/or accounting electives		3 credits
Science – 6 credits		
Laboratory science	4 credits	
Additional science elective		2 credits
Social Studies – 7 credits		
U.S. History	2 credits	
American Government	2 credits	
Economics	1 credit	
World History	2 credits	
Fine Arts /World Language– 2 credits		
Additional electives (chosen from):		2 credits
World language		
Visual arts		
Performing Arts		
Health and Physical Education – 3 credits		
Health	1 credit	
Physical Education	2 credits	
Miscellaneous – 11credits		
Computer applications	1 credit	
Careers	1 credit	
Senior project	1 credit	
Digital Literacy(effective Jan. 1, 2028)		1 credit
Additional electives	_____	12 credits
Total credits required for graduation	30 credits	20 credits

***MATH**

- Seven (7) credits are required for graduation. Secondary mathematics includes Integrated mathematics, Applied Mathematics, Business Mathematics, Algebra,

Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning including mathematics taken through career technical education programs. Dual credit engineering and computer science courses aligned to the state standards for grades nine (9) through twelve(12), including AP Computer Science and dual credit Computer Science courses may be counted as a mathematics credit. Students who choose to take a computer science and dual credit engineering course may not concurrently count such courses as both a math and science credit for the same course.

The district encourages students who are going on to post-secondary education to take a Math course in their last year of high school, even if they have fulfilled their graduation requirement.

College Entrance Exam

- Students will be offered a state-sponsored College Entrance Exam (CEE) in grade 11 and first-timers in grade 12 per IDAPA 08.02.03.111.06 Comprehensive Assessment Program. Students are encouraged to participate in CEE, regardless of their abilities or future plans.

- LEAs are not required, but may choose to offer PSAT to students in grade 10.

- Students who participated in state-sponsored CEE in their junior year cannot participate in any state-sponsored CEEs in their senior year. However, repeat test takers may participate in non-state-sponsored CEEs on their own terms. Participation in state-sponsored CEEs is considered an initial test attempt as it relates to Advanced Opportunities (AO) funding. AO funds cannot be used for repeat test fees.

CIVIC

- All secondary students must demonstrate that they have met the state civics and government standard by successfully completing the civics test with 60% or higher as a graduation requirement. A written civics test will be administered during the student's senior year. Civic assessment results will be posted on student transcripts identifying the student has passed the civics test. Applicability of this requirement to a pupil who receives special education services shall be governed by such pupil's individualized education plan. Idaho Statute §33 – 1602.7

FUTURE READINESS PROJECT

- Future Readiness projects are required to include a written report and an oral presentation by the end of grade 12, with guidelines set at the district level.

MS CREDITS

- Students must take pre-algebra before entering 9th grade.
- A student will have met the high school content and credit requirement for any required high school course if: The student completes each course with a grade C or higher before entering the 9th grade: Course meets the same content standards that are required for high school and course is taught by a properly certified teacher.
- Parents of middle school students taking a course for high school credit must be notified that the course is available for high school credit and must be given the option as to whether or not the course is transcribed.

DUAL CREDIT COURSES/ AP COURSES

- Students who take a DC or AP course for college credit with a grade C or higher will be issued the one -half the number of credits as issued by the higher education institution.

SPECIAL EDUCATION

- Special Education students who have successfully completed their IEP leading to completion of high school will be awarded a diploma.

GED

- Completion of General Educational Development (GED) testing is not recognized as an acceptable graduation qualification.

Policy History:

Previous Revision: 08/10/2016; 10/14/2019