



Bloomsburg Area School District

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Superintendent Goals for 2025-2026

Educational Programs Goal:

The Superintendent will address the academic, social-emotional, and professional needs of students and staff through targeted support initiatives, professional development, and community partnerships.

- Partner with Central Susquehanna Intermediate Unit (IU16) to develop a Multi-Tiered System of Support (MTSS) that integrates academics, behavior, student wellness, and mental health. *(three-year development plan)*
 - Explore expanded technical education opportunities for students through partnerships with Lackawanna College, Luzerne County Community College, and Pennsylvania College of Technology. *(Ongoing)*
 - Continue to evaluate and strengthen curriculum and instructional practices to align with district goals and student needs by conducting instructional walkthroughs at all buildings.
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Budget/Facilities Goal:

The district will develop and adopt an annual budget that aligns resources to support student achievement and educational needs, ensures safe and well-maintained facilities, and maintains fiscal responsibility.

- Collaborate with the Business Manager and Facilities Team in preparation for the district's solar project, assisting McClure in all areas of pre-approval and design phases.
 - Provide regular updates to the community and Board throughout the solar project until completion and power grid connection. *(Ongoing)*
 - Prepare the 2026–2027 budget to support negotiations and implementation of new professional staff agreement and the Act 93 and support staff agreements both expiring in June 2026.
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Communication/Community Relations Goal:

The Superintendent will strengthen school and community relations through consistent, transparent communication and meaningful partnerships.

- Continue the Superintendent's Advisory Committee meetings four times per year, focusing on district priorities, challenges, and opportunities for improvement. *(Ongoing)*
 - Enhance communication and transparency with the Board of Education and school community through timely district updates and reports at least two times per month.
 - Support the Communities in Schools (CIS) program and staff in outreach efforts to families, building community partnerships and improving student attendance. *(Ongoing)*
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Vision, Leadership, & Credibility:

The Superintendent will demonstrate effective leadership and credibility by articulating and implementing a clear, shared vision that aligns with the district's strategic priorities.

- Develop and implement an evidence-based supervision model focused on enhancing teacher growth, strengthening instructional delivery, and promoting project-based learning.
 - Support the Columbia-Montour Area Vocational-Technical School through collaboration with the Director and Joint Operating Committee to advance high-quality career and technical education.
 - In collaboration with IU16, develop and implement a responsible, innovative framework for integrating Artificial Intelligence (AI) into teaching, learning, and district operations to enhance student outcomes and staff efficiency.
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