

# TITLE I

The following is a list of support that Title I money has brought into Walker County Schools in the past years:

- Students computers
- iPad Math and Science labs
- Instructional Coaches to provide professional learning and support to teachers in research-based methods of instruction
- Family Engagement Coordinators
- Family Engagement Resource Center and materials for parent check out
- Instructional materials to supplement the county curriculum
- Teachers to reduce class size at important grade levels
- ActivePanels for classrooms

FOR MORE INFORMATION REGARDING THE ACHIEVEMENT STANDARDS AND THE EVERY STUDENT SUCCEEDS ACT, PLEASE VISIT ESSA: A PLAN FOR GEORGIANS, BY GEORGIANS AT [WWW.GADOE.ORG](http://WWW.GADOE.ORG)



**Feel free to contact us at 706-638-1240 with questions or comments about the Title I Program in Walker County Schools**

WALKER COUNTY SCHOOLS  
706-638-1240  
301 N. CHEROKEE ST LAFAYETTE, GA 30728  
[WWW.WALKERSCHOOLS.ORG](http://WWW.WALKERSCHOOLS.ORG)

[AUTUMNHENTZ@WALKERSCHOOLS.ORG](mailto:AUTUMNHENTZ@WALKERSCHOOLS.ORG)

2025-2026

# WALKER COUNTY SCHOOLS



**Title I and Walker County Schools**

**AUTUMN HENTZ,  
TITLE I COORDINATOR**

# SCHOOL-WIDE TITLE I PROGRAMS

## PURPOSE OF TITLE I

To assist schools in helping disadvantaged students meet Georgia's challenging student academic achievement standards

---

## QUALIFICATIONS

Schools qualify for funds based on economic need.

## SCHOOL-WIDE REQUIREMENTS

- Comprehensive Needs Assessment: the school must identify areas of greatest need.
- School-Wide reform strategies to include those that:
  - Strengthen the core academic program
  - Increase the amount and quality of learning time
  - Strategies for meeting the needs of underserved populations
  - Address needs of all, but particularly low-achieving.
- Instruction by "highly qualified" teachers
- Professional learning for teachers
- Strategies to increase family engagement
- Assisting in the transition from PreK to Kindergarten

- Include teachers in decisions regarding the use of academic assessments to provide information on, and to improve student achievement.
  - Activities to ensure students who experience difficulty mastering the standards
  - Coordinate and integrate Federal, State, and Local services and programs
- 

## PARENTS HAVE THE RIGHT TO...

- Know the professional qualifications of the child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- Know the level of achievement of their child in each area of the state assessment
- Know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
- Be involved in the planning and implementation of the family engagement in their school.



## TITLE I FACTS

Schools began receiving Title I Funds in 1965 as part of Presidents Johnson's War on Poverty under the Elementary and Secondary Education Act of 1965.

President Bush's administration reauthorized the Elementary and Secondary Education Act in 2001 and named it the No Child Left Behind Act of 2001.

The latest reauthorization was in 2015 under President Obama and was named the Every Student Succeeds Act of 2015.

The United States Department of Education now allows school districts to consolidate Federal, State, and Local funds to allow for greater flexibility. This is called "Consolidation of Funds". Walker County Schools began practicing in the Consolidation of Funds on Jul, 1, 2018