

Cartersville Primary School



2025-2026
School Year



- Parent & Family Engagement Policy for Shared Student Achievement
- School-Parent-Student Compact & Involvement Information

Purpose

We want all students to have the tools necessary to be successful, kind, and productive citizens.

Mission

We will create a safe and supportive environment and empower our students to maximize their potential while building positive relationships.

Student Handbook

QR Code



Mr. David Jaye
Principal

Mr. Caleb Freeman
Assistant Principal
Mrs. Bree Nelson
Assistant Principal
Mrs. Tara Peters
Assistant Principal

200 Carter Grove Boulevard
Cartersville, GA 30120

www.cps.cartersvilleschools.org



WHAT IS TITLE I?

Cartersville Primary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parent engagement. All title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

CANES CORE VALUES

Compassion

Engagement

Community

High
Expectations

Equity

Shared
Leadership



SCHOOL PARENT COMPACTS

As part of this plan, Cartersville Primary and our families will jointly develop a school-parent compact, which is an agreement that parents, teachers, and student will develop that explains how parents and teachers will work together to make sure all our students reach grade level standards. Compacts will be reviewed annually based on feedback from all stakeholders. Compacts are shared during conferences. Additionally, compacts are posted on our school website with hard copies available in the front office if requested.



SCHOOL PLAN FOR SHARED STUDENT ACHIEVEMENT

What is it?

This is a plan that describes how Cartersville Primary School will provide opportunities to improve family engagement to support student learning. We value the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways we at CPS support family engagement and how parents can help plan and participate in activities and events to promote student learning at school AND at home.

How is it revised?

Cartersville Primary School invites all parents and families to attend our Family Night held annually in November. We will distribute our annual survey via online and paper to parents at this event. Parents and family members can also provide feedback during other parent meetings and activities during the school year. All collected feedback is shared with school administration and our district office's Parent & Family Engagement Specialist. Through this process the policy is jointly developed.

Who is it for?

All students participating in Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. CPS will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Parents and Community Stakeholders,

On behalf of the faculty and staff at CPS and with great Canes 'pride, we are prepared to welcome you to the 25-26 school year! As we move into this new and exciting school year, the Cartersville community has never been stronger, and together I know we will work even harder to support the physical, emotional, and intellectual well-being of our students.

First, thank you for choosing Cartersville Primary School—you have truly made the best decision for your child! Our school serves PreK through third grade and enrolls approximately 1500 students annually. Our brand-new facility is home to an extraordinary faculty and staff, and we are equipped to provide students with engaging, cutting-edge technology at all levels. Additionally, CPS is strongly aligned with the CES experience, and provides a well-balanced assortment of extracurricular experiences that prepare our students for the next level!

It would be too easy to explain what makes CPS such a sensational place to learn and grow—climate, community feedback and quality of instruction are only the beginning of your child's experience. People are the heart of our community, and as your school of choice, we value trust, transparency and strong relationships. For returning parents, welcome back! For new parents, welcome to our family! And for parents exploring their options, come visit us—we want to meet you, we want to engage with you, and we want to support you. The 25-26 school year is going to be special and from our family to yours: Go CANES!



With great appreciation for all our stakeholders,

David Jaye

STUDENT BEHAVIOR EXPECTATIONS MATRIX

Expectation	Hallways	Cafeteria	Restroom	Playground
Kind & Respectful	Follow staff directions Respect learning areas Stay to the right	Follow staff directions Keep hands, feet and objects to yourself Use a quiet voice inside	Follow staff directions Keep hands and feet to yourself Give others privacy	Follow staff directions Keep hands and feet to yourself Include others Share equipment
Prepared & Ready to Learn	Follow Staff Directions Move quickly from one place to the next	Know your lunch number Get all items before you leave the line	Go in and out quickly Return to class or line quickly	Line up quickly
Good Manners & Character	Walk quietly Use school language	Raise your hand for assistance Clean up your area Use school language	Flush Wash and dry hands Throw paper towel in trash can	Take turns Play fair Use school language

Family Involvement Opportunities and Calendar

Cartersville Primary School will host events for students and their families to support a partnership among the school, students, and families to improve student academic achievement. You can find all information regarding activities and events on our school website. Additionally, families will receive messages and information via our Finalsite messaging system through texts, emails and phone calls. **Please make sure your information (phone number and email) are up-to-date so that you do not miss important messages from the school. Please call our school at 770-382-1733 to let us know if you need to update your information.**

Cartersville Primary School		
Assessment	State Window	Building Test Dates
Acadience (Math) Kindergarten – 2 nd Grade	Aug 2025 – Nov 2025 – April 2026	August 18 – August 29 th November 10 th – November 21 st April 13 th – April 24 th
ACCESS for ELLs 2.0	Jan 7, 2026 – February 27, 2026	January 7 th – February 27 th
GKIDS Readiness Check		August 6 th – September 17 th
Georgia Kindergarten Inventory of Developing Skills 2.0	July 7, 2025 – May 18, 2026	May 22, 2026
Gifted Testing	August 2025 – December 2025 January 2026 – May 2026	August 7 th – August 27 th January 7 th – January 22 nd
Georgia Alternate Assessment 2.0	March 23, 2026 – May 1, 2026	March 23- April 3 rd
GMAS EOG (ELA & Math 3 rd)	April 6, 2026 – May 15, 2026	May 5 th - 3 rd Grade ELA SEC. 1 May 6 th - 3 rd Grade ELA SEC. 2 May 7 th - 3 rd grade ELA SEC. 3 May 11 th - 3 rd Grade Math SEC. 1 May 12 th - 3 rd Grade Math SEC. 2 Make-Up- May 8 th & May 13 th – 15 th
Fluency (Reading) Kindergarten - 3 rd grade	Aug 2025 – December 2025 - March 2026	B.O.Y. – August 11 th – August 14 th M.O.Y. – December 8 th – December 11 th E.O.Y. – March 17 th – March 20 th
MAP Growth Assessment 2-3 Math & Reading - Fall, Winter, Spring 1- Math & Reading – Winter, Spring K- Math – Spring	August 2025 – December 2025 March 2026 – May 2026	B.O.Y. MAP Growth Baseline Assessment (August 11 th -15 th) M.O.Y. MAP Growth Assessment (December 1 st – December 5 th) 3 rd Grade E.O.Y. MAP Growth Assessment (March 3 rd – March 6 th) K-2 Grade E.O.Y. MAP Growth Assessment (April 20 th – 24 th)

Parent And Family Engagement

CPS believes that parent and family engagement means the participation of parents in regular two-way communication involving student academic learning and other school activities to ensure:

- That parents play an integral role in assisting in their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are FULL partners in their child's education and are included, as appropriate, decision-making and in advisory roles to assist in education of their child.

Parent And Family Engagement Standards

CPS and our parents have created and maintained a PTC – Parent, Teacher, Community which serves as our school's model for engaging parents, students, and the community. This PTC organization helps our school to:

1. Welcome all families to CPS
2. Communicate opportunities to support the school
3. Support student success
4. Collaborate with the community