Comprehensive Progress Report

Mission: Pasquotank County High School will work collaboratively with students, staff, and the community to ensure panther success in preparation for an ever-changing world.

Vision: Pasquotank County High School will prepare students for their futures by fostering student independence and self-worth; requiring excellence in teaching; teaching challenging, grade-appropriate curricula; and teaching students processes so they problem-solve and think creatively.

Reimagining education for students will be our focus for how students prepare for post-secondary opportunities.

Goals:

PCHS will improve a letter grade as measured by NCDPI school report card and exceed growth as measure by EVAAS.

All students will be prepared for post secondary opportunities that are either through enrollment in college/university, enlistment in military services, employment, or entrepreneurship.

Activity in the last 9 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The principal has monitored curriculum and classroom instruction but not regularly and therefore sometimes has not provided timely feedback.	Limited Development 02/28/2020		
How it will look when fully met:			This goal will be fully met when the principal/admin completes at least 15 walkthroughs weekly and completes all formal observations fairly, with proper feedback and on time.		**Devin Wilder**	**06/02/2026**
Actions				**4 of 5 (80%)**		
		4/14/21	The Principal/Admin has a minimum of 15 walkthroughs per week with instant feedback to teachers. A google form will be used to give feedback to teachers.	Complete 12/09/2022	Juvanda Crutch	06/03/2022
		Notes:				
		10/8/23	Principal will develop a schedule for administrators to observe lesson plans and classroom walkthroughs	Complete 10/02/2023	Delishia Moore	08/30/2023
		Notes:				
		10/30/23	Department meetings will share content and other related school activities, they will create a meeting schedule, and meet at the scheduled times.	Complete 06/07/2024	Phyllis Hill	06/01/2024
		Notes:				
		10/8/23	Weekly admin PLCs will be held to discuss feedback from lesson plans and classroom walkthroughs		Delishia Moore	06/10/2026
		Notes:				
		10/8/23	Administrators will monitor lesson plans and provide feedback to teachers weekly.	Complete 01/20/2025	Teressa Blanchard	06/10/2026
		Notes:				

!	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			There has been no funding available before for support staff to assist with student success. We have now implemented morning and afternoon tutoring for high risk students, provided intervention time for students who are failing one or more classes. There have been two staff members added (Grad coach and Student sucess coach). Required Professional development sessions have been arranged for all instructional staff that focus on research based high yield strategies	No Development 10/08/2023		
How it will look when fully met:			We will have added members to our staff (Graduation Coach and Student Success Coach) that will ensure that 90% of our students are graduating within their 4 year cohort. Instructional practices will be embedded in all classrooms and teachers will have effective practices to ensure that 90% of students are passing classes. When this objective is fully met there will be programs in place that focus on improved student performance; instructional supply needs will be met. The information gathered from the professional development will be implemented in daily classroom instructions. 100% of resources will be allocated to those programs that address the school improvement plan.		**Devin Wilder**	**06/10/2025**
Actions				**5 of 6 (83%)**		
		10/8/23	Hire using CSI funding a graduation coach	Complete 09/01/2023	Delishia Moore	09/01/2023
		Notes:				
		10/8/23	Hire using CSI funding a Student Success Coach	Complete 09/01/2023	Delishia Moore	09/01/2023
		Notes:				
		10/8/23	Use CSI funding to provide professional development with Dr. Dan Mulligan from Flexible Creativity to provide research based high yield strategies	Complete 06/10/2025	Delishia Moore	06/10/2025
		Notes:				

10/8/23	Use CSI funding to contract Ms. Linda Dohey to facilitate weekly instructional professional development for teachers on how to implement high yield strategies	Complete 06/10/2025	Delishia Moore	06/10/2025
Notes:				
10/8/23	Use CSI Funding to provide support for instructional coach	Complete 06/10/2025	Delishia Moore	06/10/2025
Notes:				
10/30/23	Plan future professional development opportunities based on available funding, gather feedback from teachers on desired topics, and ensure all staff supply needs are met.		Vincent Bryant	10/30/2026
Notes:	Instructional Bootcamp August 5-9, 2024 will be used to prepare for courses. Saturday instructional days will used also.			

Core Function:			**Domain 2: Talent Development**			
Effective Practice:			**Practice 2A: Recruit, develop, retain, and sustain talent**			
!	**KEY**	**C3.04**	**The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:			Reward- Paid tutoring programs, Discretionary passes, Hiring Global teachers and other programs (EPI), Frequent District walkthroughs by the administration, Staff PDPs, PAWS support group just starting.	Limited Development 10/30/2023		
How it will look when fully met:			Retention of teachers with high morale for their jobs translating to greater student achievement and overall school success, hiring, and retention of personnel that ensure the success of all students including Multilingual students.		**Wendy Channell**	**06/02/2025**
Actions				**1 of 2 (50%)**		
10/30/23			Hire qualified employees for open positions.	Complete 02/03/2025	Administration/LEA	01/01/2025
Notes:						
10/30/23			Promote jobs: job fairs, working with area colleges to funnel new teachers/staff, and recruiting opportunities for college students.		LEA	01/01/2026
Notes:						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Departments from both high schools in the following areas: English, Math,and Social Studies met over the summer to create pacing guides for their content areas.	Limited Development 10/30/2023		
How it will look when fully met:			All departments will have met and developed pacing guides for their courses. Teachers who teach the same class will have met and developed unit plans based off of their standards. Unit plans will help to serve as more detailed guides that will help to develop lesson plans and drive instruction.		**Devin Wilder**	**06/01/2026**
Actions				**0 of 1 (0%)**		
		10/30/23	Departments will meet to develop pacing guides and unit plans.		Savannah Blystone	06/01/2026
		Notes:				

Core Function:	Domain 3: Instructional Transformation			
Effective Practice:	**Practice 3C: Remove barriers and provide opportunities**			
A4.10	**The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)**	**Implementation Status**	**Assigned To**	**Target Date**
Initial Assessment:	There has been an intervention block developed but not utilized with the intention of providing support for students. Students used Flextime to schedule time with teachers. But if they didn't sign up for a time they were put in the cafeteria for that time.	Limited Development 10/08/2023		
	Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	There will be a fully funded morning and after school program that addresses students that are failing classes. 90% of students will stay on cohort for graduation. Teachers will know how to use the intervention block to address failing students and provide the supports to address deficient academic skills and lack of motivation as it addresses the need for understanding.	**Objective Met 04/07/25**	**Vivian McDaniels**	**06/10/2025**
Actions				
10/8/23	Identify teacher leaders to monitor the tutoring program.	Complete 09/11/2023	Phyllis Hill	09/30/2023
Notes:				
10/8/23	Identify teachers to provide tutoring for students in every program area.	Complete 09/11/2023	Wendy Channell	09/30/2023
Notes:				
10/8/23	Secure federal funding to pay staff for participating in the tutoring program	Complete 09/05/2023	Delishia Moore	09/30/2023
Notes:				
10/8/23	Purchase Flextime (Title 1 funding) to monitor student participating in tutoring programs.	Complete 09/25/2023	Delishia Moore	10/01/2023
Notes:				
3/11/24	Counselors are meeting with senior students individually to sign and commit to a senior review contract.	Complete 12/15/2023	Sarah Hogge	12/30/2023

Notes:	The senior review contract ensures they have the courses required to stay on track for graduation. A post secondary plan is created and monitored by the counselors.			
3/11/24	Counselors are meeting with Graduation Cohorts to ensure they are on track for graduating on time.	Complete 01/24/2024	Sarah Hogge	01/24/2024
Notes:				
3/11/24	Complie weekly failure list to share with teachers to schedule priority pull flextime intervention.	Complete 03/05/2024	Delishia Moore	01/30/2024
Notes:	Weekly failure list shared via Panther Newsletter. Teachers meet once a month to schedule students for priority pull intervention.			
3/11/24	Xello is a program purchased to create a four year plan for all students.	Complete 08/26/2024	Mary Luton	01/30/2025
Notes:				
10/8/23	Success Coach and Graduation coach will monitor student progress and meet with students failing 2-4 courses to provide support.	Complete 01/20/2025	Erin Jacox	06/10/2025
Notes:				
Implementation:		04/07/2025		
Evidence	4/7/2025			
Experience	4/7/2025			
Sustainability	4/7/2025			