

Comprehensive Progress Report

Mission: River Road Middle School will partner with parents and the community to provide our students with a rigorous and challenging education that is based on data-driven decision making in preparation for graduation from high school. We believe that every child can learn when they are provided a support system that is prepared to meet their social, educational, and emotional needs

River Road Middle School will instill in all students the core values of Honor, Courage, and Commitment. These core values are necessary for academic and professional success in the 21st Century.

Vision:

RRMS will challenge all students to perform to their maximum academic potential with ongoing support from teachers, support staff, and school administrators. Students will learn and demonstrate what it means to maintain social, academic, and emotional discipline in preparation for success in life, and for the workforce in the 21st century.

Goals:

The students will work to increase composite math achievement to 60% by June, 2026. Action Steps: -Teachers will attend monthly professional development sessions that provide instructional strategies that address Tier 1, 2, and 3 students -Teachers will review formative assessment data weekly to develop lesson plans that address the needs of ALL students -NC Check-Ins (assessment) will be given 3 times (BOY, MOY, EOY) to identify Tier 1, 2, and 3 students -Intervention time will be used by teachers to deliver evidence based instruction to Tier 1, 2, and 3 students twice a week. NC Check-Ins will be used to group students for Small Group Instruction. -Teachers will receive professional development in small group instruction to deliver evidence-based instruction aligned with the individual needs of ALL students

The students will work to increase overall Grade 8 proficiency on NC Science EOG to 80% by June 2026. Action Steps: - Teachers will attend monthly professional development sessions that provide instructional strategies that address Tier 1, 2, and 3 students - Teachers will review formative assessment data weekly to develop lesson plans that address the needs of ALL students - NC Check-In (assessment) will be given 3 times (BOY, MOY, EOY) to identify Tier 1, 2, and 3 students - Intervention time will be used by teachers to deliver evidence based instruction to Tier 1, 2, and 3 students twice a week. NC Check-In data will be used to group students for Small Group Instruction -Teachers will receive professional development in small group instruction to deliver evidence-based instruction aligned with the individual needs of ALL students

Administration establishes a weekly instructional and lesson plan review process to monitor and give feedback to teachers in a timely manner by June, 2026. Action Steps: - Teachers will turn in weekly lesson plans on the classroom management system by Friday of each week - Administrators will provide feedback to teachers on how to improve the instruction -Administrators will review lesson plans to ensure the lesson aligns with the appropriate standards Administrators will provide professional development for teachers who need support for developing lesson plans Administrators will develop a uniform lesson plan format for ALL teachers to use

The students will work to increase composite reading achievement to 65% by June, 2026. Action Steps: -Teachers will attend monthly professional development sessions that provide instructional strategies that address Tier 1, 2, and 3 students -Teachers will review formative assessment data weekly to develop lesson plans that address the needs of ALL students -NC Check-Ins (assessment) will be given 3 times (BOY, MOY, EOY) to identify Tier 1, 2, and 3 students -Intervention time will be used by teachers to deliver evidence based instruction to Tier 1, 2, and 3 students twice a week. NC Check-Ins will be used to group students for Small Group Instruction. -Teachers will receive professional development in small group instruction to deliver evidence-based instruction aligned with the individual needs of ALL students



! = Past Due Objectives KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1A: Prioritize improvement and communicate its urgency			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The SIT team has met to determine meeting schedule which is: 1st and 3rd Wednesday of the month. Meetings will begin September4, 2024 at 4:15-5:15. Google Folder with Meeting Documentation & By Laws	Limited Development 10/24/2023		
How it will look when fully met:			We will document and upload agenda's, attendance and artifacts from items addressed. This will be an ongoing process over the next several years as we are attempting to make this a solid practice within our framework.		Christi Williams (elected June 2024)	06/04/2027
Actions				0 of 1 (0%)		
	10/15/24		We will document and upload agenda's, attendance and artifacts from items addressed.		Tajima Johnson-Lassiter	06/30/2027
Notes:						

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			SIT meets to discuss budget items focused on student achievement initiatives.	Limited Development 10/24/2023		
<i>How it will look when fully met:</i>			Teacher vacancies will be filled. Student achievement initiatives will be funded. SIT will use data to evaluate resource allocations. This will be an ongoing process over the next several years as we are attempting to make this a solid practice within our framework.		MeLissia Bond (elected June 2024)	06/04/2027
Actions				0 of 1 (0%)		
	10/15/24		Teacher vacancies will be filled. Student achievement initiatives will be funded. SIT will use data to evaluate resource allocations. This will be an ongoing process over the next several years as we are attempting to make this a solid practice within our framework.		Christi Williams	06/30/2027
<i>Notes:</i>						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Most teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. Classroom management is something we have worked hard on. The District adopted the NNN concept in the 2023-2024 school year. That has helped, especially our global teachers. I have a very high expectation of all my students and especially my staff.	Limited Development 10/24/2023		
<i>How it will look when fully met:</i>			ALL teachers will have effective classroom management, discipline referrals will be minimized, and all teachers will reinforce classroom rules and procedures by positively teaching them. WE will source a PD on classroom management. High expectations of all staff and students. This will be an ongoing process over the next several years as we are attempting to make this a solid practice within our framework.		MeLissia Bond (elected June 2024)	06/11/2027
<i>Actions</i>				0 of 1 (0%)		
10/15/24			ALL teachers will have effective classroom management, discipline referrals will be minimized, and all teachers will reinforce classroom rules and procedures by positively teaching them. WE will source a PD on classroom management. High expectations of all staff and students. This will be an ongoing process over the next several years as we are attempting to make this a solid practice within our framework.		Yolanda Johnson	06/30/2027
<i>Notes:</i>						
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date

Initial Assessment:	Instructional Teams have developed standards-aligned units of instruction for each subject and grade level. Key teachers as well as IC for the district get together during the summer to check alignment with the pacing guides and also to re do pacing guides where necessary. Content areas work throughout the year on alignment. Pacing Guides can be found here.	Full Implementation 10/24/2023		
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Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date

Initial Assessment:	RRMS currently utilizes several modes to communicate with parents to meet the needs of their student(s). Parents are able to receive weekly School Connect calls via phone. Teachers communicate student achievement via Interim Reports and Report Cards. All parents are encouraged to attend Open House, Parent Nights, and Content-Area Parent Nights as a means to learn about curriculum support that they can provide their student(s). Parents also have access to the Parent Portal that allows them to see current grades in real-time. Parents are also asked to complete Parent Surveys throughout the year to determine effectiveness. RRMS maintains a Parent Contact Log where teachers document all communication with parents regarding student needs. The principal sends out ParentSquare messages on a regular basis to inform parents of scheduled school events. Messages also go out during the week as needed in emergency situations. Parents also have access to enroll in Powerschool to monitor their child's academic progress. Documentation Links: Title I Parent Engagement Survey Parent Interest Meeting for Travel Abroad Health & Wellness Survey Red Ribbon Week Flyer Avoid Summer Brain Drain Spelling Bee Winner Virtual IB Meeting Global Leaders & IB School of Candidacy Targeted Support & Improvement Title I Parent Night Survey International Education Week Open House Survey Registration for Rising 9th Graders Global Schools Parent Night	Full Implementation 10/24/2023		
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[Global Health Fair](#)

[M.E.N. Club](#)

[Hispanic Heritage Month](#)

[Join PTO](#)

[Rockets Read](#)

[IB Parent Info Night](#)

[BHM Program Flyer](#)