

Comprehensive Progress Report

Mission: Our mission at Weeksville Elementary School is to provide engaging individualized instruction in a positive, student-centered community with 21st century teaching and learning supporting high expectations for all of our students.

Vision: At Weeksville Elementary School, we believe that all children should enjoy their learning, achieve their potential, and become independent life-long learners.

- Goals:**
- For the 24/25 school year every student in WES will learn 21st century skills to be competitive in careers, higher education, and global citizenship.
 - For the 24/25 school year every student at WES will have a tailored education provided by excellent educators!
 - For the 24/245 school year every student and staff at WES will develop Social-Emotional competencies to be healthy, safe, and responsible.
 - For the 24/25 school year at least 85% of WES students will demonstrate growth in the areas of 3-5 Math and ELA as well as 5th grade Science measured by EOG testing. Students in grades K-2 will demonstrate growth as measured by mClass and the K-2 Math assessment
 - For the 24/25 school year 85% of student in grades 3-5 will demonstrate proficiency on their Math, ELA and Science EOG.
 - For the 24/25 school year 75% of WES families will attend at least one of our Title 1 events for the school year measured through parent sign in sheets.

 Activity in the last 6 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			
		A1.02	ALL teachers improve their practice by responding to principal's observations and/or observations by peers.(5083)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Weeksville Elementary School is participating in cohort one of the district led initiative Opportunity Culture (Advanced Teacher Roles), where Multi Classroom Leaders work collaboratively with administration and assigned grade level classroom teachers. The focus of the MCLs are to lead PLCs based on student/peer observation along with instructional data to support the growth of each teacher they are coaching. The administrative team provides daily walkthrough feedback to classroom teachers. To support teachers by providing opportunities to improve classroom instruction.	Limited Development 08/28/2024		
How it will look when fully met:			Teachers are engaging in rich discussion in PLCs utilizing data driven information and backwards design.		Melanie Carter	06/10/2026
Actions				0 of 2 (0%)		
	8/28/24	Walkthrough feedback forms for all teachers weekly.			Admin	06/10/2026
Notes:						
	8/28/24	Peer conversations/feedback for TRTs by their MCL.			MCLs	06/10/2026
Notes:						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are offering evidence -based differentiated opportunities to reach ALL students. We have created a consistent intervention/accelerated time for grades K-5 that is 35 minutes per day in the master calendar. The entire school has the same time for this opportunity so that flex groups may occur across grade levels and each classroom will have 2 teachers in the room for the 35 minutes.	Limited Development 09/08/2016		
How it will look when fully met:			Weeksville Elementary School will consistently use MTSS data to group students and differentiate instruction during our remediation/ enrichment time and during the uninterrupted literacy/math block. The school will focus on growing all students through evidence-based interventions.		James Schiffbauer	06/10/2026
Actions				0 of 4 (0%)		
	10/11/16	Teachers at WES will use the MTSS process to identify students in Tier 2 and 3 for intervention.			Lisa Guyette	06/10/2026
Notes: During monthly PLCs teachers will receive support in implementing the data mapping template. They will also receive continued PD on understanding the Tiers of MTSS.						
	10/11/16	All teachers will follow the WES intervention time that is posted in the master schedule to meet students in Tier 2 and 3.			Lisa Guyette	06/10/2026
Notes: Teacher will receive walk through feedback during intervention time from principal and assistant principal.						
	10/11/16	Weeksville Elementary School will establish a process for teachers to collaborate with AIG teacher to provide quarterly updates.			Michelle Flach	06/10/2026
Notes: This day will occur at the end of every nine weeks for K-5.						
	10/11/16	Student performance data will be monitored and shared during grade-level PLC to determine Tiered groupings.			Dawn Stallings	06/10/2026
Notes:						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Grade level teams, along with the EC resource team will meet weekly to develop and revise standards-aligned units of instruction. Evidence of collaborative planning is observed during classroom walk throughs and observations. Pacing guides will be used for planning. Teachers will unpack appropriate NC Standards Course of Study. Whole and small group instruction (including guided reading) lesson plans will be developed weekly during this time. Common assessments will be developed in the areas of reading and math (K-5) and science (5th).	Limited Development 10/11/2016		
How it will look when fully met:			Grade levels meet weekly for 90 minutes in PLCs to formulate a backwards design process using the districts framework that will focus on common assessments, best practices for instruction in small groups and data discussions, with principal, assistant principal and MCLs. Teachers will teach the NC standards with fidelity to support students mastery of the NC standards based off of the districts pacing guides.		Dawn Stallings	06/10/2026
Actions				1 of 3 (33%)		
	10/18/17	A schedule will be created to allow teachers to plan collaboratively 90 minutes per week.		Complete 08/26/2024	James Schiffbauer	08/26/2024
Notes: Connect schedules have been modified to allow for teachers to receive additional planning one day a week.						
	2/17/22	The MCLs will support k-5 teachers with ensuring that instructional pacing is aligned to North Carolina standards.			Melanie Carter	06/10/2026
Notes:						
	9/23/25	The resource team will be a part of grade level specific PLCs. During the PLC they will focus on inclusion strategies and data discussions that will support exceptional students in the general education classroom.			Tracy Port	06/10/2027
Notes:						

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
		A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Weeksville Elementary School has several systems in place to support the social and emotional needs of our needs. These systems are PBIS, Calm Minds Kind Hearts, SEL implemented into the daily schoolwide schedule. Teachers are expected to implement all systems to support our Bulldog students on a daily basis.	Limited Development 08/28/2024		
How it will look when fully met:			Morning meetings and closing circles will take place in all classrooms on a daily basis. Teachers will implement strategies to coregulate and teach self regulation with students.		Lisa Guyette	06/10/2027
Actions				0 of 1 (0%)		
8/28/24		Morning meetings, closing circles, mindful strategies.			All classroom teachers	06/10/2027
Notes:						

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			WES implements both PBIS and Calm Minds Kind Hearts (Mindfulness) to support academics and social emotional development. The school counselor provides classroom lessons to develop student growth in academics, social emotional learning and career awareness. All school meetings will start with a Mindful Moment. We have a 10 minute SEL time allotted to students and staff in the master schedule to allow for tier one SEL instruction.	Limited Development 10/11/2016		
How it will look when fully met:			School staff will build Social Emotional Learning into the daily curriculum utilizing Mindfulness strategies as well as Responsive Classroom strategies such as Morning Meetings/Closing Circles. Students and staff will actively participate in Counselor led lessons to develop skills and manage Social-Emotional needs, working collaboratively, developing a growth mindset and preparing for a world of work.		Lisa Guyette	06/10/2027
Actions				0 of 2 (0%)		
	2/11/21	Counselor will meet with classes to do lessons on social emotional learning to bring student's attention to the importance of kindness, empathy and cooperation. These practices will be practiced daily in classrooms with the regular classroom teachers.			Lisa Guyette	06/10/2027
Notes:						
	2/11/21	A school-wide recognition program will be implemented to recognize and reward classes for displaying desirable character traits. Classes are rewarded with Bulldog Bones in their class Bulldog bowl when they are "caught" doing the right thing or displaying good character. When Bowls are full class wide rewards and recognition are earned.			Lisa Guyette	06/10/2027
Notes:						

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Weeksville Elementary currently communicates expectations and curriculum importance to parents through a variety of ways including Open Houses, Weekly folders, ParentSquare, the school website, social media platforms, PTO, and Title I events. Information is provided to our families in two languages.	Limited Development 10/11/2016		
How it will look when fully met:			Weeksville Elementary School will reach more parents in a variety of ways to increase parental participation. Parental involvement at WES will be measured by Title I events, Parent/Teacher Conferences, responses from ParentSquare messages, along with a host of other events, involving the community. The goal is to increase PTO membership and involvement this school year.		James Schiffbauer	06/10/2027
Actions				0 of 2 (0%)		
10/11/16		Plan and implement Title I activities throughout the school year.			Dawn Stallings	06/10/2027
Notes:						
10/22/18		Principal will keep parents informed of important dates/activities through ParentSquare.			James Schiffbauer	06/10/2027
Notes: If more communication is needed, extra calls may be made during the week.						