

Comprehensive Progress Report

Mission:

The mission of H L Trigg Community School is to provide a place for new beginnings with educational opportunities necessary for students to acquire knowledge and skills and also develop values of responsibility and respect for self and others, leading to productive citizenship.

Vision:

H L Trigg will provide an educational experience that values, respects, and responds to students’ individual needs, learning styles, and goals. Students will be encouraged to reach their fullest potential through exploring career choices, developing positive character traits, and using problem solving skills to become effective contributors to their community.

Goals:

Every student in ECPPS will graduate from high school prepared for work, further education, and citizenship.

Every student in ECPPS will have a personalized education.

In ECPPS, every student, every day will have excellent educators.

ECPPS will have up-to-date financial, business, and technology systems to serve its students, parents, and educators.

Every student in ECPPS will be healthy, safe, and responsible.



Activity in the last 6 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1B: Monitor short-and long-term goals			
	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
Initial Assessment:			H L Trigg is aligning its resources to address the needs of students who have been identified as at risk for dropping out or not graduating with their cohort. Our resources are focused on online recovery and acceleration of credits, as well as providing life and job skill development.	Limited Development 09/10/2025		
How it will look when fully met:			Students will graduate on time and with a plan for entering the world of work. Students will be introduced to programs at the community college and NC WORKS job placement services. Students will be given opportunities to explore careers through internship and job shadowing programs.		Javonda Crutch	06/05/2026
Actions				0 of 2 (0%)		
9/10/25		Partner with local businesses and job placement sites to expose students to career opportunities.			Rashawn Spencer	06/05/2026
Notes:						
9/10/25		Create and monitor graduation plans based on students' age, acquired credits, and goals.			Javonda Crutch	06/05/2026
Notes:						

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			H L Trigg is using both online and in person instruction to meet the needs of their students.	Limited Development 10/10/2022		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			Teachers will use online instruction and individualized support to meet graduation requirements for each student. Our online platform is provided by Edgenuity. Students will complete the course requirements for Edgenuity and show growth on both benchmarks and end-of-year assessments.		Christopher Pullet	10/30/2025
Actions				2 of 3 (67%)		
	10/10/22	Teachers will used data collected from formative and summative assessments to help drive instruction and mediation.		Complete 06/01/2024	Christopher Pullet	06/01/2023
Notes:						
	10/10/22	Teacher will create formative and summative assessments for each student.		Complete 06/01/2024	Christopher Pullet	06/01/2024
Notes:						
	9/10/25	Teacher will facitlate and monitor indivualized student plans to move toward graduation and prevent dropout			Christopher Pullet	06/15/2025
Notes:						
Implementation:				10/03/2024		
Evidence			6/2/2023 Teacher made tests End of grade results			
Experience			6/2/2023 Students were given a variety of assessments			
Sustainability			6/2/2023 Continue to refine assessments to meet students' needs			