

Comprehensive Progress Report

Mission: Northside will foster excellence through collaboration and real-world experiences.

Vision: At our elementary school, we envision a community where every student is empowered to become a lifelong learner who is committed to building a better world.

Goals:

- By June 2026, Northside will Increase our overall reading composite score to 55%.
- By June 2026, Northside will increase our overall composite math achievement to 70%.
- By June 2026, Northside will implement quarterly parent/family events to increase parent engagement and positive growth on a site-based parent perception survey.
- By June 2025, Northside will lower the number of students missing more than 14 days of schools from 30% (134 students) 15% (62 students). (NC.4.09)
- By June 2026, as measured by our school performance grade, Northside Elementary School will increase our school performance grade by 12 points from a 58% to 70%.

 Activity in the last 6 months

! = Past Due Objectives KEY = Key Indicator

Core Function:			Domain 1: Turnaround Leadership			
Effective Practice:			Practice 1A: Prioritize improvement and communicate its urgency			
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			- SIT team meetings 2x monthly - Weekly PLC meetings - Multi-Classroom Teacher Meetings - MTSS meetings monthly	Limited Development 02/12/2024		
How it will look when fully met:			Members of the school community work together effectively and are guided by a common purpose. All members of the community share a common vision of what the school should be like. We set goals that lead us toward this vision. We meet twice each month to work on a variety of tasks to lead the change process.		Jessica Prayer	06/01/2026
Actions				1 of 3 (33%)		
	9/27/24	Weekly instructional leadership team meetings to evaluate progress towards goals and problem of instructional practice.			Elsie Thompson & Alberta Wandell	05/01/2025
Notes:						
	9/27/24	Develop a problem of instructional practice for the 2025-2026 academic school year.		Complete 09/27/2024	Elsie Thompson & Alberta Wandell	10/01/2025
Notes:						
	9/22/25	Admin meeting to discuss instructional needs and student data			Jessica Prayer & Ashley Richardson	12/01/2025
Notes:						
Core Function:			Domain 2: Talent Development			
Effective Practice:			Practice 2B: Target professional learning opportunities			

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	Data analysis meetings occur weekly. Our multiclassroom teachers Mrs. Wandell and Mrs. Thompson facilitates the meetings using the data analysis protocol to evaluate student performance. Ms. Prayer and Mrs. Ricahrdson facilitate the meetings for K-2. All teachers are required to provide evidence of student performance in the form of assessment data for standards covered the prior week. Teachers describe and interpret the data to discuss implications for practice. Our grade level teams analyze and reflect the data looking at subgroups to determine if their are instructional gaps or bias.	Limited Development 01/19/2018		
	Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:	Teachers would be using their instructional data to form small groups. The small groups would receive instruction based on their areas of need or challenge. There will be high levels of student proficiency and achievement across all grade levels and student subgroups. Teachers would receive professional development aligned to their needs. The professional development would be scaffolding for our students with disabilities, differentiation for our advanced learners, English Language learner strategies would be incorporated daily.		Jessica Prayer	06/02/2026
Actions		0 of 6 (0%)		
9/22/25	MTSS training will be provided to all staff. The training will include tiered instruction, resources, and behavioral supports.		Pamela Burnham, Ashley Richardson, Ervin Jones	11/01/2025
<i>Notes:</i> The first session for academics will occur on September 24th.				

10/7/24	Teachers will receive professional development on forming small groups based on the assessment.		Elsie Thompson	12/01/2025
<i>Notes:</i>				
10/7/24	Teachers participate in grade level data analysis meetings.		Grade Level Team Leads	12/01/2025
<i>Notes:</i>				
10/7/24	Teachers will receive professional development to support subgroups.		District Support Staff	12/01/2025
<i>Notes:</i> NES Hub tips. Ongoing modeling by the specialist. (EC, AIG, EL)				
10/7/24	Teachers implement small group instruction tied to student data.		All teachers	03/01/2026
<i>Notes:</i> Evidence would be included in lesson plans. (Small group students and their needs)				
9/22/25	Grade levels will have quarterly half a day data digs. During this time they will analyze instructional data and plan standards/skill aligned lessons.		Grade Level Teams	05/01/2026
<i>Notes:</i> Title I funds have been budgeted for these days.				
Implementation:		09/27/2024		
Evidence	5/8/2018 A sample data spreadsheet and data protocol have been uploaded.			
Experience	5/8/2018 Due to adding this indicator later in the year, we were able to have two of the three data digs. We developed and implemented a new data protocol as a SIT Team. Each teacher was also given a spreadsheet which included a compilation of their data to view as a whole.			
Sustainability	5/8/2018 We will need to continue having data digs and develop PD based on the data.			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Teachers are using the standard course of study to provide Tier I instruction. Tier II and III instruction is being provided by specialist (EC, EL, AIG).	No Development 09/13/2016		
How it will look when fully met:			Teachers use pre-assessments and data to determine student needs for instruction. Instruction includes research-based strategies and that are differentiated based on student needs. Student achievement on teacher-created assessments, common assessments, iReady, mClass, and NC Check-ins increase with proficiency reaching at least 60% on the EOG for reading, math, and science. Teachers regularly participate in a variety of professional development to facilitate their understanding of data analysis, MTSS, and intervention strategies. During our school wide intervention time students receive Tier 2 interventions in reading, math, and science. Teachers participate in PLCs and discuss student data. Tier 2 and Tier 3 interventions are monitored with fidelity. Evidence of differentiated lesson plans, students regarding movement in and out of tiers, and academic achievement. To support students social emotional learning needs teachers will implement weekly lessons targeted to positive character traits. Our school counselor will provide small group, individual, and whole group lessons as needed. School discipline data will be analyzed to determine additional supports for struggling students.		Ashley Richardson	05/10/2026
Actions				1 of 6 (17%)		
	7/5/23	Administration will provide frequent walkthroughs and informal observations with prompt and constructive feedback.			Ashley Richardson	05/01/2025
Notes:						
	7/5/23	All teachers will participate in professional development training on MTSS and using resources appropriately and impactfully.			Jessica Prayer	05/01/2025

<i>Notes:</i>				
7/5/23	Teachers will engage in vertical planning to work together to identify learning goals, create assignments and better understand what is needed to help students master the standards in order to succeed in subsequent grades.	Complete 05/23/2024	Jessica Prayer	05/23/2025
<i>Notes:</i>				
7/5/23	Teachers will be provided with and trained on using a tiered matrix with behavior and academic interventions.		Ashley Richardson & Leah Maclin	02/01/2026
<i>Notes:</i>				
7/5/23	The Multi-Classroom Teacher will provide evidence-based resources to model/train classroom teachers to assist with facilitating instruction and small groups. All resources will be aligned to the NC Standard Course of Study.		Alberta Wandell & Elsie Thompson	05/01/2026
<i>Notes:</i>				
7/5/23	Teachers will have extended planning days to keep them focused on what they need to accomplish throughout the year and to ensure they are covering all of the necessary content.		Ashley Richardson	05/01/2026
<i>Notes:</i>				

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			School Level- - All teachers have been trained in No Nonsense Nurturing Training - Each morning students recite the Northside Code of Conduct - Daily reminders about procedures and expectations - Implementation of Bear Paw Program - Caught Being Good Campaigns based on data Classroom Level- - Behavior Chart/ WOW Board - Classroom Recognitions - Positive Notes to Parents	Limited Development 01/19/2024		
<i>How it will look when fully met:</i>			When fully implemented, 90% of the staff will be participating, clear established criteria will be developed, and office referrals will be less than 5%.		Pamela Burnham	05/30/2026
<i>Actions</i>				1 of 2 (50%)		
	10/7/24	Establish school wide norms and matrices for behavior expectations.		Complete 08/01/2025	Leah Maclin (School Improvement Team)	08/01/2025
		<i>Notes:</i> The team completed this goal August 2025.				
	10/7/24	Staff and student acknowledgement for positive student behavior			Pam Burnham	06/01/2026
		<i>Notes:</i> Monthly recognition at the Character Tree.				

	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Each grade level meets to plan instruction and develop lesson plans. In addition teams meet weekly for PLCs. During the PLCs we discuss student data and attendance. Lesson plans are submitted weekly by each teacher and are submitted on Canvas. Each administrator reviews the lesson plans and provides feedback based on the observation schedule. The teachers review the feedback and make changes as needed.	Limited Development 11/04/2022		
How it will look when fully met:			- Lesson plans will be targeted and explicit. - Instruction will match lesson plans. - Admin will complete weekly classroom walkthroughs - Small groups will take place in all classes for reading and math based on data (formative, benchmarks, common assessments). - Tiered interventions will be provided to students daily (BEAR time). - Resource teachers will be able to review and implement sound instruction based on the grade level teachers.		Jessica Prayer	06/10/2026
Actions				7 of 10 (70%)		
	9/24/23	Teachers will receive professional development aligned to summarization and academic vocabulary.		Complete 09/20/2023	Dr. Dan Mulligan	08/20/2023
	<i>Notes:</i>					
	10/8/23	Teachers will submit lesson plans on Canvas.		Complete 09/04/2023	All Teachers	09/04/2023
	<i>Notes:</i>					
	1/23/23	Grade levels meet once a week to plan standards aligned instruction.		Complete 09/15/2023	Jessica Prayer	09/15/2023
	<i>Notes:</i>					
	11/4/22	Common planning time will be set aside weekly to allow for grade-level collaborative planning. Time will be set aside for vertical discussion and alignment.		Complete 09/15/2023	Jessica Prayer	09/28/2023
	<i>Notes:</i>					

11/4/22	Weekly PLCs will occur and will focus on current student data and school goals. Teachers and support staff will adjust plans based on PLC discussions and data-analysis.	Complete 04/26/2023	Jessica Prayer	09/29/2023
<i>Notes:</i>				
9/12/23	Math teachers will attend the NC State Math Conference	Complete 11/10/2023	Cotina Skinner	11/09/2023
<i>Notes:</i> Alberta Wandell Kristen Castelow Cotina Skinner				
9/24/23	Science teachers will attend NC Science conference.	Complete 11/03/2023	Cotina Skinner	11/10/2023
<i>Notes:</i> Leah Maclin				
11/4/22	Teachers will use the district instructional framework and resources aligned to the framework to guide instructional planning,		Jessica Prayer	02/01/2026
<i>Notes:</i>				
7/5/23	Implement vertical planning to ensure learning expectations are clear and consistent across grade levels throughout the school.		Jessica Prayer	05/01/2026
<i>Notes:</i>				
7/5/23	Implement extended planning sessions to unpack standards and analyze student data.		Jessica Prayer	06/01/2026
<i>Notes:</i>				

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4A: Build a strong community intensely focused on student learning			
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			- Weekly Wellness Wednesday activities with Character Strong - Mindfulness strategies incorporated in the classroom - Positive affirmations - School wide class paw print chart	Limited Development 01/19/2024		
<i>How it will look when fully met:</i>			School staff will be able to teach coping skills and help children process their emotions to build resilience.		Pam Burnham	05/30/2026
Actions				0 of 4 (0%)		
9/27/24			Schoolwide quarterly spirit weeks that are connected to the global or instructional themes.		Ashley Richardson	05/01/2026
<i>Notes:</i>						

9/27/24	Staff participate in bi-weekly adult wellbeing sessions.		Jessica Prayer	05/01/2026
<i>Notes:</i> The resources from Calm Hearts Kind Minds will be used and shared through the Weekly Bear.				
9/27/24	Monthly student recognition for exemplifying positive character attributes.		Pam Burnham	05/01/2026
<i>Notes:</i>				
9/27/24	Wellbeing exercises (Character Strong) at montly staff meetings.		Ashley Richardson	05/01/2026
<i>Notes:</i>				

Core Function:			Domain 4: Culture Shift			
Effective Practice:			Practice 4C: Engage students and families in pursuing education goals			
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Teachers and staff use ParentSquare to share information, celebrations, and announcements. Social media is used to recognize students and share important updates. Title I events are planned to support parents with literacy and science.	Limited Development 09/13/2016		
How it will look when fully met:			This objective will be met as evidenced by participation of parents at school activities.		Ashley Richardson	06/01/2026
Actions				3 of 6 (50%)		
9/28/23			Student handbook will be shared with parents and students.	Complete 09/01/2023	Jessica Prayer	09/01/2023
<i>Notes:</i> Student handbook shared via ParentSquare. Paper copies available upon request.						
9/13/16			Teachers will use ParentSquare and emails to communicate with parents.	Complete 01/31/2024	LaMar Torres	09/28/2023
<i>Notes:</i> Evidence: ParentSquare messages, social media post, parent contact logs, communication folders.						
9/13/16			In an effort to increase parental participation, Title I parent activities will be staggered at various times to fit parent schedules and grade level presentations.	Complete 05/10/2019	LaMar Torres	06/01/2024
<i>Notes:</i> Evidences: flyers, agendas, sign in sheets, parent surveys.						

10/8/23	Update the school website.		Monica Billups	05/24/2026
<i>Notes:</i>				
9/13/16	The school will increase parental involvement by communicating opportunities for parents to volunteer in various areas throughout the building.		Monica Billups	06/01/2026
<i>Notes:</i> Volunteer hours will be documented using the volunteer tracker.				
10/2/18	Organize and implement school wide take-home interventions/enrichment activities for families to work on with their students at home.		Grade Level Teams	06/01/2026
<i>Notes:</i> Take home books, communication folders				