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**Job Title:** Behavior Intervention Specialist

**Supervisor:** Building Principal

**Terms of Employment:** 190 days

**Job Summary:**

Position requires knowledge and skills necessary to implement an academic, social, and emotional curriculum to assist individuals and groups by providing positive intervention and supports. Behavior Intervention Specialist would address students' inappropriate behaviors and provide a means to help the students become more academically successful and deliver instruction to all students

**Essential Duties:**

1. Plan, prepare and deliver instructional activities related to the selected social and emotional learning curriculum.
2. Develop lesson plans.
3. Establish and communicate clear objectives for all learning activities. Provide a variety of learning materials and resources for use in educational activities.
4. Provide multi-faceted support to meet the needs of students with varying backgrounds, and academic, social and emotional needs, including students with disabilities.
5. Identify and implement, coordinate, and evaluate a comprehensive behavior support program to substantially increase academic performance and reduce disciplinary infractions.
6. Provide classroom and school-wide behavior management strategies.
7. Work cooperatively with building administrators to promote positive student behavior by providing professional development that targets research, strategies and modeling of instructional practices to support teachers in their implementation of positive behavior support in their classrooms.
8. Use ongoing assessments to maintain records of students' progress.
9. Maintain an open line of communication with faculty and school personnel.
10. Participate in district meetings and professional development activities as appropriate.

**Other Duties:**

Assume other duties as assigned. Job Specifications Performance of this position will be evaluated in accordance with provisions of the Board's policy on the evaluation of Support Personnel.

**Job Specifications:**

Performance of this position will be evaluated in accordance with provisions of the Board's policy on the evaluation of Support Personnel.

**Minimum Qualifications (Knowledge, Skills and Abilities Required):**



1. Valid South Carolina teaching certificate, special education certificate preferred.
2. Minimum of three years teaching students who are at risk for school success.
3. Knowledge and/or experience with intervention planning for developing behavior change strategies that focus on reducing problem behavior and increasing more appropriate behavior.
4. Position requires a strong understanding of and experience with students who present severe emotional and behavioral management problems
5. Ability to communicate effectively, both orally and in writing, with students, parents and other professionals. Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

### **Physical Requirements:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 40 pounds;
- Specific vision requirements include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to focus;
- Ability to sit and stand for extended periods of time;
- Manual dexterity for the purpose of using a telephone and data entry;
- Read a computer screen and printed material with or without vision aids;
- Hear and understand speech at normal levels and on the telephone; and
- Speak in audible tones so that others may understand clearly in person and on the telephone.

### **Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Pay Grade:** Teacher Pay Scale

Please click [here](#) for salary scales.

***This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or***

*Revised 10-20-2025*



*supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.*