



**Job Title:** Deaf Blind Intervener - Non-Certified

**Supervisor:** Principal

**Terms of Employment:** 185 days

**Job Summary:**

Position provides assistance to students with deaf blindness to actively participate in activities and provides a supportive and effective environment in which the student can learn. The employee collaborates with the classroom teacher(s) and service provider(s) to monitor and address the instructional, personal, and behavioral needs of students and participate as a team member in developing and implementing the individualized education program (IEP.) The individual's overall performance is evaluated by the principal. Employees are subject to reassignment at any time by the building principal in consultation with the District Office to meet the changing needs of students with disabilities within the District.

**Essential Duties:**

The Intervener's specific duties will be individualized according to the needs of the child and the profile of the current educational placement. Essential duties include:

1. Provides direct support to a student with deaf blindness during all or part of the school day as part of an educational team, and as indicated in the student's IEP;
2. Assists with individual or small group instruction developed and supervised by the teacher in the assigned class(es) including but not limited to teaching, re-teaching and reviewing lessons, asking questions and prompting students and/or guiding independent work;
3. Becomes proficient in the student's individual communication methods and strategies;
4. Creates instructional materials, as needed;
5. Escorts and supervises students, including but not limited to: daily arrival and school departure, transitions between classes, the playground, cafeteria, and off-site learning activities;
6. Attends to the needs of students with disabilities that may include tactile signing, sighted guide, personal hygiene, lifting, feeding, toileting, monitoring supportive medical equipment, i.e., walkers, wheelchairs, etc. and/or facilitating the use of assistive technology;
7. Collects, charts and reports student performance and activity data to teachers;
8. Assists with the assessment of the student and in the preparation of IEPs, progress reports, behavior plans, data collection, and other documentation for program monitoring;
9. Participates in school-based, district, regional, and/or statewide training in the area of deaf blindness;
10. Participates in designated staff development needed to fulfill job duties. Staff who may be required to physically restrain students to ensure their safety and the safety of others will be provided appropriate staff development.



11. Works with the teacher/case-manager to maintain communication between home and school, as needed and determined by the team.
12. Serves as an educational team member who collaborates and supports the efforts of school staff and the needs of all students with disabilities.

**Other Duties:**

Perform other duties and assume other responsibilities as assigned by the Principal or other appropriate administrator.

**Job Specifications:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Minimum Qualifications (Knowledge, Skills and Abilities Required):**

- 60 college credit hours from an accredited college
- Associate degree from an accredited college
- Passing score on the Work Keys or Parapro

**Physical Requirements:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. While performing the duties of this job, the employee is regularly required to stand and reach with hands and arms; walk; sit; stoop or kneel; crouch or crawl. Duties may involve risk resulting from attending to students' behavioral, physical or sanitation/hygiene needs.

Additional physical requirements include the following:

- Physically capable of frequently lifting or moving up to 40 pounds
- Sufficiently mobile to ensure the safety of students
- Specific vision requirements include close vision, distance vision, color vision peripheral vision, depth perception and the ability to focus
- Ability to sit and stand for extended periods of time
- Manual dexterity for the purpose of using a telephone and data entry
- Read a computer screen and printed material with or without vision aids
- Hear and understand speech at normal levels and on the telephone
- Speak in audible tones so that others may understand clearly in person and on the telephone



**Work Environment:**

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. Duties may be conducted in work-related community settings and/or occasionally performed on study trips away from the school.

**Pay Grade:** 103-104

Please click [here](#) for salary scales.

*This job description in no way states or implies that these are the only duties to be performed by this employee. The employee will be required to follow any other instructions and to perform any other related duties as assigned by the appropriate administrator or supervisor. Horry County Schools reserves the right to update, revise or change this job description and related duties at any time without prior notice.*

*Revised 10-20-2025*