



Certified Content



Learning Environment Observations Analysis - 2022-06-07 16:54:36

Learning Environment Observations Analysis

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## Learning Environment Observations Analysis

Below are steps you should have completed in your workbook for this analysis.

### Learning Environment Observations Evaluative Criteria

Transfer the ratings for your institution's three Evaluative Criteria for Learning Environment Observations from your workbook.

#### EC1: Instrument Quality (not required if Cognia's eleot instrument is used)

- o Level 4 - The specific purpose of the instrument(s) used is clearly to measure learner engagement in learning environments. Sufficient information has been reviewed to ensure the instrument(s) is reliable and valid.
- o Level 3 - The primary purpose of the instrument(s) used is to measure learner engagement in learning environments. Information has been reviewed to ensure the instrument(s) is reliable and valid.
- o Level 2 - The instrument(s) used is, at least in part, to measure learner engagement in learning environments. Some information has been reviewed to ensure the instrument(s) is reliable and valid.
- o Level 1 - The instrument(s) is not designed to measure learner engagement in learning environments.

#### EC2: Certification of Observers

- **Level 4 - Almost all observations were conducted by observers who were trained and certified in using the instrument.**
- o Level 3 - Many observations were conducted by observers who were trained and certified in using the instrument.
- o Level 2 - Some observations were conducted by observers who were trained and certified in using the instrument.
- o Level 1 - Few observations were conducted by observers who were trained and certified in using the instrument.

#### EC3: Observations

- **Level 4 - The tool is used with fidelity for the time period indicated in the tool's instructions (e.g. "a minimum of 20 minutes per observation"). Data presented are from multiple observations conducted over an extended period of time, such as a school year. Observations represent a broad and representative range of content, grade level and time of observation (beginning, middle, end of lesson or period).**
- o Level 3 - The tool is used for the time period indicated in the tool's instructions/guidelines (e.g. "a minimum of 20 minutes per observation"). Most data presented are from multiple observations conducted over an extended period of time, such as a school year. Observations represent a range of content, grade level and time of observation (beginning, middle, end of lesson or period).
- o Level 2 - The tool is sometimes used in accordance with the instrument's instructions/guidelines. Some data presented are from multiple observations conducted over an extended period of time, such as a school year. Observations represent a range of content that includes at least core subject areas, grade level and time of observation (beginning, middle, end of lesson or period).

o Level 1 - The tool is rarely used in accordance with the instrument's instructions/ guidelines. Data presented represent one administration of observations. Observations represent a limited range of content, grade level and time of observation (beginning, middle, end of lesson or period).

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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