# What is a Parent-School-Community Compact?

ESSA SEC1116

A Parent-School-Community Compact is a federal requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) under Every Student Succeeds Act (ESSA). We agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement.

The Watkins-Nance Elementary School parents, family, teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) under Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the profile of a South Carolina graduate.

# Activities to Build Partnerships

**School Improvement Council (SIC)** Meetings Monthly

Action Team for Partnerships (ATP)
Monthly

**Parent Teacher Organization (PTO)**Monthly

Parent Advisory Council (PAC) Monthly

Parent and Family workshops and activities School Website Calendar and Talking Points Notifications.

All parents and caregivers are welcome and encouraged to attend monthly SIC and PTO meetings, grade-level programs, and parent workshops.

Please visit our **VIRTUAL SUGGESTION BOX** for all your questions, concerns, and suggestions concerning **TITLE ONE** using the QR code:



Watkins-Nance Elementary
School-Wide
Title I
Parent - School - Compact



## Watkins-Nance Elementary

Home of the Rockets

#### Contact Us

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Visit us on the Web: https://www.richlandone.org/Page/14040

Please follow us on X, Instagram, and our school's website:

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#### **Watkins-Nance Elementary School Staff will:**

- Provide high-quality curriculum and instruction in a supportive and effective environment that supports students in meeting state academic standards.
- Develop a school involvement policy and school compact with parent input each year.
- Hold parent-teacher conferences and discuss the school compact as it relates to an individual child's achievement.
- Provide parents with reasonable access to the school and staff by inviting them to volunteer, visit their child's classroom and observe classroom activities, and meet with teachers about their child's progress.
- Share the school-wide Title I Plan with parents annually.
- Communicate frequently with parents about their child's progress and share concerns within 24 hours of an incident.
- Offer materials and training, such as literacy and technology, to foster parent involvement and help parents work with their child to improve academic achievement.

### As a parent, I will support my child's learning in the following ways:

- Ensure that my child attends school regularly.
- Understand that chronic absence is the number of absences that equals 10% of the year or higher. I can have only 2 missed days per month during the school year.
- Ensure that my child is prepared to learn each day with homework completed.
- Know the skills my child is learning in all content areas.
- Do activities at home that extend my child's classroom learning.
- Read with and/or encourage my child to read independently for 20 minutes per day.
- Provide a quiet place for my child to study and read
- Expect my child to treat others with respect and adhere to the Richland One and Watkins-Nance Elementary School Code of Conduct.
- Visit my child's classes to observe activities and meet with teachers to discuss their progress.
- Update my phone number and email address for everyone listed as emergency contacts regularly.



### As a student of Watkins-Nance Elementary School, I will:

- Come to school on time and be prepared to learn each day.
- Do my homework every day and ask for help when needed.
- Read at least 20 minutes every day outside of school time.
- Behave responsibly, treat people with respect, and adhere to the Richland One and Watkins-Nance Elementary Code of Conduct.