



**ROOSEVELT
ELEMENTARY
SCHOOL**

Launching Every Student Toward Success

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.





How does a school become Title I?



■ Eligibility for 2024-2025 School Year

- District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)

■ District sets eligibility thresholds based on federal and State laws:

- 70% for elementary, middle and combination schools
- 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



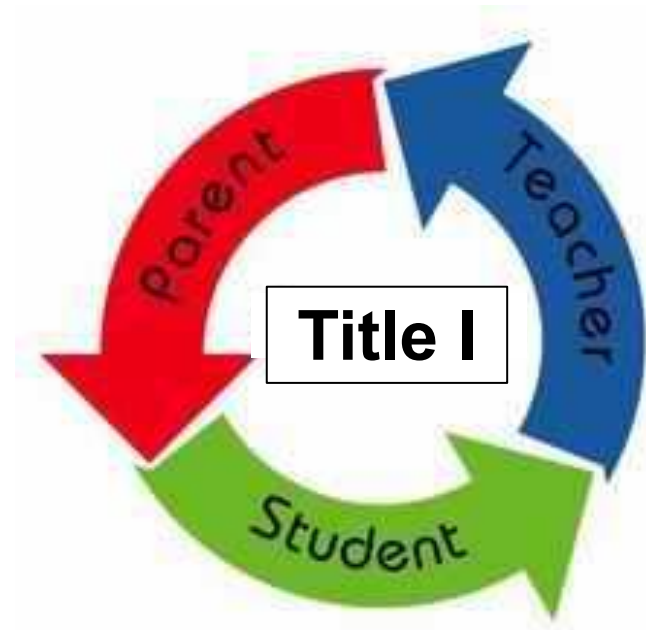
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





Our Schoolwide Plan (SWP)

Summary Available via [RES Website](#) under Title I

<i>Elementary School Estimated Points Earned</i>					
English Language Arts Achievement (0%-100%)		Mathematics Achievement (0%-100%)		Science Achievement (0%-100%)	
3rd	44	3rd	46*	5th	19
4th	24*	4th	33*	Total Points	
5th	17*	5th	21*	Total	45.0
Overall	30	Overall	39	* Indicates All Students	
Learning Gains					
Overall	45	Overall	62		
Lowest Quartile (L25) Learning Gains					
Overall	50	Overall	71		



Our Schoolwide Plan (SWP)

FY26 Attendance & Discipline

- **K-5: 18%** students have been absent 5+ days
 - *5% Decrease from FY25*
- **K-5: 3.2%** ODR / **2.6%** OSS

Summary
Available via
[RES Website](#)
under Title I



Our Schoolwide Plan (SWP)

- **Communication:**
 - The school can strengthen the PFEP to support ELA by increasing the frequency of communication, varying communication methods (including newsletters, video, slide decks, and parent nights), parent conferences once per month, and ParentLink (text, email, call, flyers).
- **Parent Training:**
 - Curriculum Night(s): Assisting parents with high-level overviews and a deep-dive overview into the BEST benchmarks for ELA and Math that make up each reporting category in both ELA and Math. Parents will also have the opportunity to receive teacher-lead portfolio conferences with their parents during these family nights
- **Staff Training:**
 - Utilizing the gradual release model, through accountable talk to develop their phonetics, vocabulary, comprehension, and writing skills. -Effective ways to communicate with families about student progress. -Effective Family Engagement and Communication. -Student Attendance and Family Support. -Developing engaging lessons that reach all learners. -Building relationships with students and families. -How to better engage and support parents/families as they work with their students at home.



Title I Focus


To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
 - Curricular Programming
 - Extended learning opportunities
 - Tutorials
 - Technology and Supplies



Classroom Instruction

- Curricular Programming
- Extended learning opportunities
- Tutorials
- Technology and Supplies

A colorful poster for Mad Scientist Day. The title "MAD SCIENTIST DAY" is in large, bold, blue letters. Above it, the date "FRIDAY OCTOBER 31, 2025" is in a red box. The poster is decorated with various science-themed icons: a blue virus-like particle, a yellow starburst, a blue and red molecular structure, a blue and red DNA helix, and a blue and red atom. A yellow speech bubble on the left says "WHAT IS IT?". A blue speech bubble in the center says "Mad Scientist Day is a fun-filled day of hands-on science experiments. Students will rotate through their grade-level classrooms and participate in science experiments." A yellow speech bubble at the bottom right says "DRESS THE PART!". A blue speech bubble at the bottom left says "The children get to dress up as scientists, 'mad' or otherwise! You can buy an outfit or have your child create one!".

FRIDAY
OCTOBER 31, 2025

MAD SCIENTIST DAY

WHAT IS IT?

Mad Scientist Day is a fun-filled day of hands-on science experiments. Students will rotate through their grade-level classrooms and participate in science experiments.

The children get to dress up as scientists, "mad" or otherwise! You can buy an outfit or have your child create one!

DRESS THE PART!



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

■ Parent-Family Engagement

• Parent-Family Trainings:

- Fall Family Night (Oct.), STEM Night (January), and B.E.S.T Standards Night (March)
- Shared via newsletters and flyers, in all languages, shared via ParentLink, Class Dojo, and hard copy

■ Professional Development

- Coaching Position(s) : SSCCs providing coaching, modeling, and instructional support



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
 - *Roosevelt Elementary School is a place where students are encouraged to be positive citizens in a nurturing environment. Through partnerships with parents and community, all students will be empowered to become proficient and grow academically in order to be lifelong learners, responsible citizens, and college and career ready.*
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

**Summary
Available via
[RES Website](#)
under Title I**



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Fall into Fun Family Night (Oct. 29th)
- STEM Night (Jan. 2026)
- B.E.S.T. Standards Night (March 2026)

Roosevelt Elementary School presents

FALL FUN FAMILY NIGHT

TITLE I FAMILY NIGHT SESSIONS:
Fangtastic Fiction
Creepy Calculations
Spooktacular STEM
BOO-havior Boosters

29 OCT
5:30 - 7:30 P.M.

Join us for a spooktacular evening!
Dress up in your favorite costumes and enjoy
trick-or-treating, food, music, and more!

The poster features a purple background with a large yellow full moon, black silhouettes of trees and bats, and several musical notes. In the center, there are four cartoon characters: a ghost, a mummy, a Frankenstein monster, and a jack-o'-lantern. The text is in a mix of white, yellow, and orange fonts.



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





School-Parent Compact

- Review of FY26 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Roosevelt Elementary School

1220 15th Street, West Palm Beach, Florida 33401
561.653.5100

Dr. Tanya McDowell, Principal Kenisha Coates, Assistant Principal

Dear Parents and Guardians,

Roosevelt Elementary is committed to working with parents, staff, and families to ensure every student succeeds. The School-Parent Compact describes how parents and faculty collaborate to meet the academic needs of all learners. Please review the School-Parent Compact with your child, sign, and return the bottom portion to your child's teacher by August 29, 2025.

School Year 2025-2026 Title I School-Parent Compact

Roosevelt Elementary School's Academic Goal:

Student achievement is a team effort. For SY26 our academic goal is to attain a proficiency of 40% in ELA and 45% in Mathematics through standards-based instruction, hands-on learning activities, and Family Involvement Events.

Roosevelt Elementary School **FACULTY/STAFF** will:

- Provide and promote a friendly & safe environment that is conducive to learning, create a secure system of check-in/check-out for parents/visitors/volunteers, and maintain a clean campus free from debris and in a working condition where parents are welcomed and encouraged to participate.
- Provide a high-quality curriculum and instruction that enables students to meet high standards.
- Show respect for the wide variety of cultural differences, traditions, and customs of students and families.
- Communicate effectively and frequently with students and families through a variety of methods.
- Provide parent training, activities, and school events that are family-friendly, appropriate, and relevant to meet the needs of parents and their child/children.

Roosevelt Elementary School **PARENTS/FAMILIES** will:

- Make sure child/children attend school regularly, on time, dressed appropriately and prepared.
- Monitor homework assignments and notify the teacher if problems arise.
- Read with their child/children each night and monitor TV programs at home.
- Attend parent training, activities, and school events.
- Volunteer or assist the school as often as possible and/or ask for assistance if needed
- Practice learning strategies shared by the school at home.

Roosevelt Elementary School **STUDENTS** will:

- Attend school regularly, on time, dressed appropriately and prepared.
- Strive for excellence by completing all assignments and/or asking for help if needed.
- Follow the school rules and show respect for all adults on campus.
- Report dangerous situations and/or problems to the school, staff, and/or parents.
- Take pride in the cleanliness of the school/community.

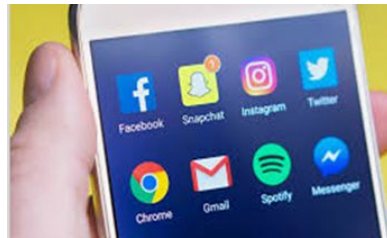
Your signature below signifies that you agree with the School-Parent Compact.



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0356



McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success.

SDPBC Policy [5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above



THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

SIS DATA ENTRY (Print Clearly)
Date: _____
By: _____

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-6351
Email: MVPHomeless@palmbeachschools.org. If you have any questions, contact MVP at (561) 350-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	School	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 16 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 16.	<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 16 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 16 years of age or older.	<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" to any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (First, Last)	Parent Phone	Email Address	Unaccompanied Youth Phone	
Current Address (Even if it is not permanent)	Length of Time	City	State	Zip Code
Former Address	Length of Time	City	State	Zip Code

List all your children who live with you from preschool through high school. If needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Shots
 Birth Certificate Medical/Dental School Supplies School Uniforms
 Senator Lewis Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at <https://fl50010848.schoolwires.net/Page/882>.

Release of Information for Additional Community Resources
Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check 'yes' and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes (if "yes" is chosen, complete the following parent information) Date of Birth _____ Race _____ Gender _____
 Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino
 No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Identification of Eligible Students

Student Housing Questionnaire (PBSD 2479)

- Hard copies distributed by the school to students twice a year and as needed
- Forms can also be [completed online](#)
- Eligible students are enrolled in the McKinney-Vento Program (MVP) and provided services by the MVP Team
- Partnered with community agencies to complete Student Housing Questionnaires with parents

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- Supplies: The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- Uniforms: Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- Hygiene Kits: Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- Community Engagement: The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- Workgroup Initiative: The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.

Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- Connecting Families with Resources: The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- Laundry Services: Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- **Department**
 - (561) 473-8104
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



**ROOSEVELT
ELEMENTARY
SCHOOL**

Launching Every Student Toward Success

- Questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!