CEEB: 640582 IB CODE: 0756

HIGH SCHOOL PROFILE 2025-2026

AMERICAN INTERNATIONAL SCHOOL OF JOHANNESBURG

OVERVIEW

766 Total Population
4 Divisions
2 Campuses
65 Student Nationalities

WHAT'S UNIQUE?

Embracing **inclusivity** and **neurodiversity,** offering dedicated ***Student Support Services***

VISION

Inspire learning to build our better world.

PURPOSE

The purpose of AISJ is to provide exceptional educational experiences in a diverse and nurturing environment. We cultivate an inclusive community of learners and empower global citizens to fulfill their future purpose.

COMMUNITY PRINCIPLES

We are better when we act together.

Our differences make us stronger.

Every voice counts.
Every voice matters.

Every team needs individuals.
Every individual needs a team.

HS STUDENTS

247 STUDENTS ENROLLED IN HIGH SCHOOL

31% American	4% Swedish	2% Dutch
21% South African	3% British	2% French
6% Indian	4% Brazilian	2% Kenyan

HS GRADUATES & ACADEMICS

CLASS OF 2026 HAS 66 SENIORS

99% of AISJ graduates continue on to institutions of higher learning. A significant number of our students choose to pursue the challenge of the International Baccalaureate (IB) Diploma program. All IB courses are open to all students as individual courses or as part of the Diploma program.

TEACHERS

• There are **35 educators, 24 hold Master's Degrees and 3 hold Doctoral Degrees.**

• Our teachers come from Belgium, Brazil, Cameroon, Canada, Columbia, Egypt, Finland, France, Greece, India, Kenya, Mexico, Netherlands, Portugal, South Africa, Singapore, Spain, the United Kingdom, New Zealand and the United States of America.

SCHOOL DIRECTOR

Michael Schooler
School Director

HS PRINCIPAL

Nicole Schmidt
High School Principal

ASSISTANT PRINCIPAL

Patricio Saenz
High School Assistant Principal

HS COUNSELORS

Mercy Jesudass
High School Counselor

Taylor Cobb
High School Counselor

Yolanda Kukuia
High School Counselor

OFFICE ASSISTANTS

Tidi Magolego
HS Student Services Coordinator

Thabile Mmola
HS Secretary

CONTACT US

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SPORTS	Highly competitive, fully school funded, and seasonal sports teams that compete against other schools and are supported by the ISSEA organization (International Schools of Southern and Eastern Africa).
PERFORMING & FINE ARTS	AISJ offers a variety of after school arts activities that provide additional learning outside the school day. This includes ISSEA band, choir, drama, and visual arts festivals. Students can also participate in theatrical productions and other season-based activities and arts-based services.
SERVICE LEARNING	The Service Learning program enables students to actively engage in, lead, and understand meaningful service by responding to genuine needs of the community in working together in collaboration. This will be achieved through the delivery of an integrated service learning curriculum and the development of sustainable projects embedded within student learning.
CLUBS & CO-CURRICULAR ACTIVITIES (CCA'S)	CCA's are sponsored activities run by a seasonal teacher, parent, or outside hire which meet during a set season, and may incur participation fees. Clubs are generally a higher level of organization than the CCA's. They are not restricted to seasons, may meet multiple times per week or have a unique meeting schedule, may be arts or athletic in nature, and often involve student leadership roles. Clubs generally target an end product or event, may require a participation fee, and generally depend on student interest or teacher initiative.

SAT

Not all students sit the SAT as they apply to universities only requiring IB Diploma program results or high school diploma for admission.

SAT	CLASS	ERW	MATH	MEAN
S	2025	603	613	1216
A	2024	620	640	1240
T	2023	632	624	1256

GRADING SYSTEM

AISJ has a **two** semester calendar year. First and second semester grades are recorded on the student's official transcript. Students are assessed for proficiency against academic competencies A **1-7** grading scale mirrors the IB grading scale. Within this scale there are **4** mark bands reflecting AISJ reporting standards of **Exemplary (7), Proficient (6-5), Approaching (4-3)** and **Beginning (2-1)**. A score of **2** is a passing grade, earning credit. **AISJ does not weight grades or rank students.**

The Grading Scale (This is an un-weighted scale)

7	Exemplary	The learner independently demonstrates competence of the standards and is consistently able to apply and adapt key concepts, processes, and skills to authentic, unfamiliar, or unpredictable situations.
6 / 5	Proficient	The learner independently demonstrates competence of the standards and consistently understands and applies key concepts, processes, and skills to familiar and predictable situations.
4 / 3	Approaching	The learner independently demonstrates a partial competence of the standards or needs assistance to reach full proficiency and inconsistently understands and applies key concepts, processes, and skills.
2 / 1	Beginning	The learner demonstrates a basic understanding of the standards and is not yet able to apply key concepts, processes, and skills.

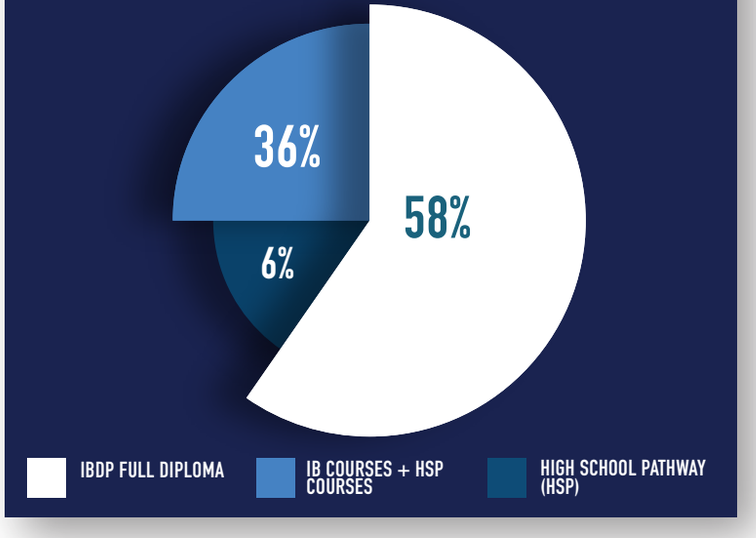
INTERNATIONAL BACCALAUREATE RESULTS

24 point minimum needed to pass, maximum available points is **45.**
IB exam score range from **1 - 7** points per exam.

IB DIPLOMA RESULTS	2025	2024	2023
Diploma Candidates	29	43	32
Average points obtained by	33	32	33
DP % Pass Rate	93%	93%	96%

CURRICULUM PATHWAY – CLASS OF 2025

High School Pathway (HSP): Designed as a framework that allows students to select courses that lead to the equivalent of a US High School Diploma



GRADUATION REQUIREMENTS

- 4 ENGLISH
- 2 PHYSICAL EDUCATION
- 3 SOCIAL STUDIES
- 0.5 HEALTH
- 3 MATHEMATICS
- 1 FINE ARTS
- 3 SCIENCE
- 0.5 SERVICE LEARNING
- 2 WORLD LANGUAGES
- 7 ELECTIVES
- 26 TOTAL

Global Online Academy (GOA)

GOA offers online courses through a network of U.S. and international schools. These courses are intellectually stimulating and collaborative with students and teachers located all over the globe. The courses are open to grades 10-12 and are transcripted.

Advanced Placement (AP)

Starting the 25–26 academic year, AISJ is offering Advanced Placement courses via VHS Learning. The course is asynchronous, and all fees associated with the course are covered by the family. Courses are open to students in grades 10-12 and are transcripted.

Pamoja

Students who wish to take an IBDP course not offered at AISJ could elect to take it online through Pamoja. All fees associated with the course are covered by the family. Courses are open to students in grades 11-12 and are transcripted.

School Supported Self-Taught (SSST)

Students who wish to continue the study of their mother tongue have the option to pursue SSST. The program requires families to locate and pay for an external tutor. Students are expected to coordinate with the tutors to schedule sessions and complete assigned work. SSST courses are open to grades 9-12 and are transcripted.

Brigham Young Univeristy (BYU) Independent Study

BYU courses are most appropriate for students transferring into AISJ mid-year or those needing a specific credit for their academic pursuits beyond AISJ. All fees associated with the course are covered by the family. BYU courses are open to all grades and are transcripted.

2025-2026

ENGLISH

- English 9
- English10
- English 11
- English 12
- IB English A Lang & Lit HL
- IB English A Lang & Lit SL
- Creative Writing*

LANGUAGE AQUISITION

- French or Spanish (Beginner, Pre-Intermediate, Intermediate, Advanced)
- IB English B HL
- IB English B SL
- English Acquisition 9
- English Acquisition 10
- Grade 9 ELL Support
- Grade 10 ELL Support
- IB French or Spanish Ab Initio SL
- IB French or Spanish B HL
- IB French or Spanish B SL

MATHEMATICS

- Integrated Math 1
- Integrated Math 2
- Integrated Math 3
- Integrated Math 4
- Math 11
- Math 12
- IB Math Applications SL
- IB Math Analysis HL
- IB Math Analysis SL

SCIENCE

- Science 9
- Science 10
- Science 11
- Science 12
- IB Chemistry HL
- IB Chemistry SL
- IB Biology HL
- IB Biology SL
- IB Physics HL
- IB Physics SL
- IB Environmental Systems & Societies HL
- IB Environmental Systems & Societies SL
- Forensic Science*

SOCIAL STUDIES

- Social Studies 9
- Social Studies 10
- Contemporary Issues 11
- Contemporary Issues 12
- International Relations*
- Enviromental Investigations at AISJ*
- Introduction to Psychology*
- Psychology 1*
- Psychology 2*
- IB Economics HL
- IB Economics SL
- IB History HL
- IB History SL
- IB Geography HL
- IB Geography SL
- IB Environmental Systems & Societies HL
- IB Environmental Systems & Societies SL
- IB Psychology HL (new 2025-2026)
- IB Pyschology SL (new 2025-2026)
- Personal Finance Literacy*

TECHNOLOGY

- Technology: Intro to Robotics*
- Technology: Intro to Video Games*
- Technology: Intro to Computer Science*
- Technology: Makers Lab*
- Technology*
- IB Computer Science HL (new 2025-2026)
- IB Computer Science SL (new 2025-2026)

ARTS

- HS Digital Arts Workshop*
- HS Visual Arts Workshop*
- HS Theater Workshop*
- HS Music Workshop*
- Theater Production and Design*
- Beginning Band*
- Band*
- Choir*
- HS Music Studio
- HS Theater Studio
- HS Visual Art Studio
- HS Digital Arts Studio
- IB Music HL
- IB Music SL
- IB Theatre HL
- IB Theatre SL
- IB Visual Arts HL
- IB Visual Arts SL

PHYSICAL EDUCATION / HEALTH

- Physical Education 9
- Physical Education 10
- Physical Education 11
- Physical Education 12

CORE

- IB Core (TOK, EE, CAS)

LEARNING SUPPORT

- Learning Support
- Learning Lab 10-12

LEARNER-SPECIFIC PATHWAY (LSP)

- LSP English
- LSP Math
- LSP Science
- LSP Social Studies
- LSP Futures Planning

INDEPENDENT ONLINE COURSES

- Global Online Academy (GOA)*
- School Supported Self-Taught (SSST) 9/10
- IB SSST Language A Literature SL
- IB Business Management HL - Pamoja
- IB Business Management SL - Pamoja
- IB Psychology HL - Pamoja
- IB Psychology SL - Pamoja
- IB Film - Pamoja HL
- IB Film - Pamoja SL
- BYU Independent Courses*
- Advanced Placement (AP)

Note: * = Semester Courses

CLASS OF 2024 & 2025 MATRICULATIONS (BASED ON STUDENT REPORTED DATA)

AUSTRALIA
Australia Monash University

BELGIUM
Vrije Universiteit Brussel
KU Leuven

CANADA
Acadia University
Concordia University
Dalhousie University
McGill University
Toronto Metropolitan University
Univerity of Toronto
University of British Columbia
University of Victoria
Western University
York University

CHINA
New York University Shanghai

ECUADOR
LDS Mission in Ecuador

FINLAND
Lahti University

FRANCE
EDHEC Business School (École Des Hautes Études Commerciales du Nord)
ESMOD
ESSEC Business School

HONG KONG
Hong Kong University of Science & Technology

INDIA
Christ University

ITALY
University of Rome
Instituto Europeo di Design
Polimoda

JAPAN
International Christian University
Waseda University

MALAYSIA
International Medical University

NEPAL
Kathmandu Medical College

NETHERLANDS
Leiden University
Maastricht University
The Hague University of Applied Sciences
Tilburg University
University College Utrecht

NEW ZEALAND
Victoria University at Wellington

PERU
Universidad Peruana Cayetano Heredia

SOUTH AFRICA
CTU (Creative & Technology Universitas)
University of Cape Town
University of Pretoria

SPAIN
CEU Cardenal Herrera University
IE University
Universidad Nebrija

SWEDEN
Sweden Military Service

SWITZERLAND
Les Roches, Crans Montana

TURKEY
Medipol University

UNITED KINGDOM
Northeastern-London
Oxford Brookes University
Plymouth University
Queen Mary University
University of Cardiff
Univeristy of Derby
University of Edinburgh
University of Exeter
University of St. Andrews
University of Sussex
University of Surrey

UAE
New York University Abu Dhabi

URUGUAY
LDS Mission in Uruguay

UNITED STATES OF AMERICA
Art institue of Chicago
AMDA LA (American Musical and Dramatic Academy)
Berklee College of Music
Brigham Young University
College of William & Mary
Emmanuel College
Full Sail University
George Mason University
Georgia Institute of Technology
Iowa State University
James Madison University
Johns Hopkins University
Lindenwood University
Loyola University Chicago
Macalester College
Michigan State University
New York University
North Park University
Northeastern University
Old Dominion University
Pennsylvania State University
Purdue University
Rochester Institute of Technology
Rutgers University
Simmons University
Temple University
Tufts University
University of Arizona
University of California, Berkeley
University of California, Davis
University of Califronia, Los Angeles
University of Pennsylvania
University of Seattle-Washington
University of California
University at Buffalo
University of Maine
University of Pennsylvania
University of Pittsburgh
USA Marines (Military)
Virginia Polytechnic Institute and State University
West Virginia University

CLASS OF 2023, 2024 & 2025 DESTINATIONS

UNITED STATES OF AMERICA 32.1%

CANADA 12.8%

GAP YEAR 8.3%

UNITED KINGDOM 7.7%

SPAIN 3.8%

NETHERLANDS 3.2%

ITALY 2.6%

BELGIUM, FINLAND, FRANCE, SWEDEN 1.9%

INDIA, JAPAN, NORWAY

UAE, URUGUAY 0.6%