Parent & Family Engagement Policy
Ruth Barron Elementary
School Parent & Family Engagement Policy
ESSA Section 1116
2025-2026

1. Ruth Barron Elementary shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- Ruth Barron's PFE is reviewed and revised by our CAAC committee.
- We ask for feedback when reviewing our PFE, while it is shared with the CAAC committee via digitally.
- Our plan is then distributed and shared on our website, during our CAAC meeting, and during our next PTO meeting

2. Ruth Barron Elementary shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited & encouraged to attend, to inform parents of their school's participation in Title I & to explain the requirements of Title I, and the right of parents to be involved.

- We will have our annual meetings in person and Via Zoom
- September 29, 2025 4:00
- December 1, 2025 4:00
- January 26, 2026 4:00
- March 23, 2026 4:00
- May 13, 2026 4:00
- Parents are notified of the meeting via sharing of the Parent Calendar, email/ school status, Facebook, and personal email
- Gerardo Ortiz the principal will be conducting the meetings

3. Ruth Barron Elementary shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

- We reach out to the community in a variety of ways. We have established Coffee with Parent meetings generally once a month, established PTO meetings that occur at the school, CAAC meetings, and daily to weekly meetings with parents who come in and to make appointments.
- Our meetings occur in the evenings for parents to attend, as well as in the morning after parents drop off their students, and during school or right after

school depending on parent needs.
● We assist families with walking students' home if asked, we follow up with home visits to assist in needs that parents may come across. We also set up activities in the evening and during the day at our school to assist students and families such as entering Skyward and filling our required forms.

4. Ruth Barron Elementary shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvement of the school parent & family engagement policy and the joint development of the campus improvement plan, except if the school has in place a process for involving parents in the joint planning & design of the school's programs, the school may use that process if such process includes an adequate representation of parents of participating children.

● After the staff does our review of the CIP, we have a scheduled CAAC Meeting where we review and revise the CIP as well. Parents are allowed to ask questions and they give suggestions after seeing how the staff feel about the school's progress in meeting all the CIP goals. As part of CAAC we chose individuals from all parts of the school and the community to have fair representation of all parties.

5. Ruth Barron Elementary shall provide parents of participating children (A) timely information about programs; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions & to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably able.

● We provide Literacy Nights, Math Nights, Science Nights, and Word Culture Nights.
● We have monthly Coffee Talks with parents where we talk about specific concerns such as report cards and how to access report cards, discuss the state assessments and curriculum. We also review the CIP as well, and parents can make suggestions and give us insight on things we are not aware of.
● In addition, we host PTO meetings and PTO fundraisers such as Game Night, Trunk a Treat, and other activities arranged by the PTO.
● Our report card is shared to the community via Skyward format and we make a paper hard copy report cards for our community as well.
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6. If the schoolwide program plan (the Campus Improvement Plan) is not satisfactory to the parents of participating children, the campus principal will submit any parent comments on the plan when the school submits its CIP to the district for review.

● The CIP is shared with my CAAC committee after each schedule review by the teachers. In addition, specific CIP plans that are related to Title 1 are also shared with the PTO and

shared at our Title 1 Meeting .

7. To ensure effective involvement of parents & to support a partnership among the school, parents, and community to improve student academic achievement, Ruth Barron Elementary
shall:

(1) provide assistance to parents of children served by the school, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

● We reviewed upcoming events during Coffee the Parents, we reviewed STAAR scores and CIP goals for Reading and Math, we have invited and invited parents to come in and show them how to sign up for Skyward.

(2) Provide materials & training to help parents to work with their children to improve them children's achievement, such as literacy training and using technology to foster parental involvement.

● At Literacy Night we will share learning games and tools to promote literacy, provide a book fair, and give provided training on the computer.

(3) Reach out to, communication with, work as equal, and implement & coordinate parent programs and build ties between parents and the school among teachers, specialized instructional support personnel, principals, and parents

● We have set up our monthly Coffee talks with parents.
I will invite my counselor and Assistant participate as well. This is purposely set up to build relationships with these specific personnel as they are leadership positions and are personnel that communicate to parents many of the resources and information that parents
need.

(4) To the extent possible, coordinate & integrate parent involvement programs with other federal, state, and local programs, including preschool & conduct other activities such as parent resource centers that encourage parents in more fully participating in the education of their children.

● My teachers have had a very good relationship with the PTO. The PTO has helped me coordinate teacher morale activities, such as luncheons or breakfast during our PD days and during the school year. In addition, they provide delightful surprises such as making popcorn for staff, snow cones for staff, fruit bowls and elote. In addition, my staff participate and volunteer in all PTO activities. In addition, my staff have set up after school activities for students such

as Soccer, Cursive, Green Club, Student Council, UIL , Spelling BEE, Geography Club, Math Pentathlon, Robotics, Science club, Color Guard, and tutoring after school.

(5) Provide such other reasonable support for parental involvement activities as parents may request.

English Class has been requested and a class to understand using Skyward. My parent liaison is making a questionnaire to find out what classes they would like offered.

ESSA statute does not require the School Parent and Family Engagement Policy to be approved by the school board.

This policy was approved by Gerardo Ortiz on <mm/dd/yy>._____

Signed by Authorized Official:_____

Date:_____

IMPORTANT NOTE: This template will assist a school when developing a school parent and family engagement policy. For purposes of TEA validation, the school policy validation will review the items in this template as well as items that are a part of the school-parent compact. For more details contact your title I, Part A ESC contact.
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