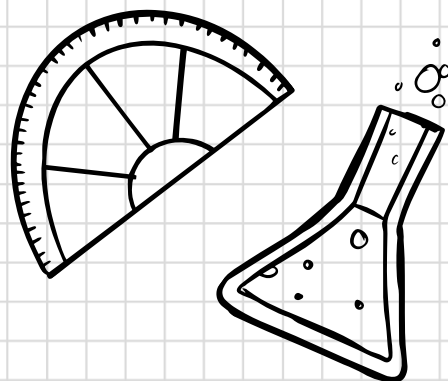


STANDARDS BASED GRADING

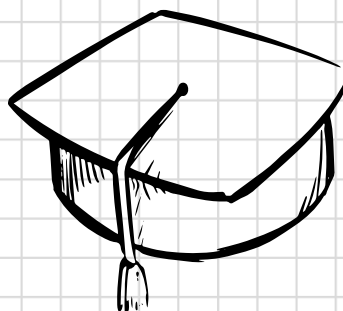


At Bend-La Pine Schools, we believe that grades should reflect what students know and can do.

Standards-Based Grading (SBG) is designed to provide clear, consistent, and meaningful feedback aligned to academic standards. This approach supports growth by focusing on learning outcomes rather than behaviors, effort, or extra credit.

How It Works

Instead of averaging scores over time, SBG evaluates the most recent and consistent demonstration of learning. Each assignment or assessment is tied to a specific learning target, and students receive feedback that helps them understand their progress and next steps.



Why This Matters

SBG empowers students to take ownership of their learning. It encourages a growth mindset, reduces grade anxiety, and promotes equity by focusing on mastery rather than compliance.



**B E N D
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SCHOOLS**

ABOUT THE GRADING SCALE

Advanced

Demonstrates deep understanding and application beyond the standard.

Proficient

Demonstrates consistent understanding of the standard.

Developing

Demonstrates partial understanding; needs more practice.

Beginning

Beginning to develop understanding; significant support needed.

No Evidence

No attempt or insufficient evidence to assess.

Clarifying a score of 4 – Advanced does not mean a student was perfect or made no mistakes. It means the student demonstrated advanced knowledge or understanding of the standard—often applying concepts in novel ways, showing depth of reasoning, or extending learning beyond grade-level expectations. *This score reflects excellence, not perfection.*

Report Cards and GPA

Students will still receive traditional letter grades and GPAs. Behind the scenes, teachers use standards-based evidence to determine final grades. This ensures that transcripts remain compatible with college admissions and scholarship requirements.

Determining Final Grades

Each assessment is aligned to one or more specific learning standards. As students complete assignments, projects, and assessments, they receive individual scores for each standard based on their demonstrated level of understanding. Over time, these scores are used to determine an overall score for each standard. At the end of the grading period, the overall standard scores are averaged to calculate a single numerical value, which is then converted into a traditional letter grade. This ensures that final grades reflect a student's mastery of the content, while still aligning with GPA and transcript requirements.



Pillars of grading

In Bend-La Pine Schools, grades will be:

Accurate - Grades should accurately represent students' current performance

Transparent - Performance standards should be clear, understandable and available to all

Bias-Resistant - Grading practices should counteract biases

Motivational - Grades should motivate students to the value of learning, not point collecting