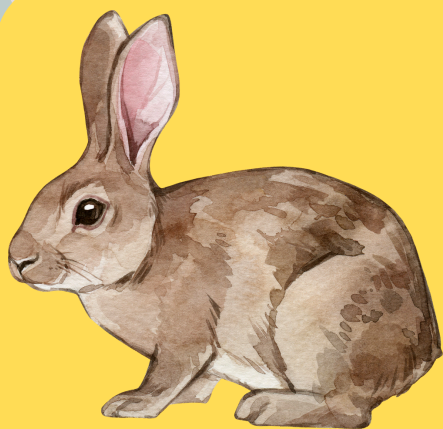




Creature Features

In this second module, *Creature Features*, students learn about animals and the scientists who study them. They answer the module's Essential Question: What do people learn by studying animals?

OUR CLASS WILL READ THESE BOOKS:



Nonfiction Picture Books

- *Buzzing with Questions: The Inquisitive Mind of Charles Henry Turner* by Janice N. Harrington and Theodore Taylor III
- *Me...Jane* by Patrick McDonnell

Fiction Picture Books

- *Dear Treefrog* by Joyce Sidman and Diana Sudyka
- *Seven Blind Mice* by Ed Young

Informational

- *Feathers: Not Just for Flying* by Melissa Stewart and Sarah S. Brannen
- *What Do You Do with a Tail Like This?* by Steve Jenkins and Robin Page

OUR CLASS WILL LOOK AT THIS PAINTING:



- Hippopotamus ("William"), artist unknown
- *Young Hare* by Albrecht Durer

VOCABULARY

For their tests, your child should know the meaning of each word. They should also know how to use each word in a sentence:

- camouflage
- creature
- discover
- environment
- feature
- habitat
- observe
- predator
- prey
- protect
- scientist
- search
- study
- surroundings
- survive
- unique

QUESTIONS

- What questions do you have about something you notice?
- How can you build your knowledge?
- What did you learn about animal features?
- What is your favorite animal? Why is it your favorite animal?
- Why is studying animals interesting?



MODULE 2: CREATURE FEATURES

FIRST
GRADE

At the end of this module, your child will work on this goal:

Write and draw to tell a story (narrative) about a character who uses a book to solve a problem.

•The narrative will include:

- illustrations
- characters
- setting
- resolution

•Your child will use complete sentences, correct capitalization, and correct punctuation

• Your child will use listening comprehension to complete a variety of tasks.

TRY THESE ACTIVITIES AT HOME

Let's Talk!

Your child is learning to be an active listener. Please talk with your child about the books they are listening to in school.

Read with your Child and Retell a Story

Read a story to your child each day for at least 10 minutes. Remind them to listen for details. Ask them questions about the book and have them find the answers in the text and illustrations.

Real Life Creatures

Take your child to a zoo, aquarium, or natural history museum to observe their features and habitat.

Animal Research Project

Invite your child to select an animal to research. Visit the library or look online to learn how this animal uses its features to survive.



Remember, you can try these activities any time. Do as much or as little as your time allows.

You can do Let's Talk while running errands or cooking dinner.

