

2025-2026



PORTLAND
Public Schools

Climate Crisis Response Committee
October 29, 2025 - Orientation

Climate Crisis Response Committee

Agenda

- I. 5:30 pm - Welcome & Introduction
- II. 5:40 pm - Overview of the Climate Crisis Response Policy
- III. 6:00 pm - Overview of the Climate Crisis Response Committee role and previous year's recommendations
- IV. 6:30 pm - Finalize Committee meeting schedule for the year,
- V. 6:45 pm - Discussion & questions
- VI. 7:00 pm - Meeting end

Overview of Policy Goals and Objectives

History

- Policy proposed to Board in Fall, 2019
- Board Policy Passed: March, 2022
 - Result of student, teacher and community leadership and advocacy and
 - Negotiation and collaboration between PPS Board members, staff, teachers, students and community
- Climate Justice Advisor hired June, 2022
- First CCRP Annual Report June, 2023



Overview of Policy Goals and Objectives

Commitment

In response to the human-caused climate crisis currently underway and the direct harm being done to our District, society, and planet, Portland Public Schools (PPS) is committing to immediately mobilize resources for climate action.

The District commits to reducing greenhouse gas (GHG) emissions and minimizing other negative environmental impacts; improving our school communities' health and wellness; and building a culture of learning, responsibility, and sustainability centered on our values of racial equity and climate justice.

Climate change disproportionately impacts the vulnerable members of our community. Implementation of this policy will prioritize serving people with disabilities, communities of color, and other vulnerable populations.

Overview of Policy Goals and Objectives

Commitment

The District aims to **educate and empower students as leaders in the just transition to a sustainable city and restorative society.**

Our goal is for all students to be environmentally literate, and to understand the connections between their daily actions and the natural world by using community-based learning and civic action as a context for meeting academic goals described in the Graduate Portrait.

Overview of Policy Goals and Objectives

Commitment

Two Overarching Goals

- Reduce greenhouse gas emissions by 50 percent by 2030, net zero emissions by 2040
- Elevate engagement, resilience and wellness

Three Pillars

- Reduce Environmental Impact & Costs
- Improve Health and Wellness
- Provide Effective Environmental & Sustainability Education

Establish Climate Crisis Response Committee

- Community board oversight committee

Overview of Policy Goals and Objectives

Pillar One: Reduce Environmental Impacts and Costs

- Goal 1.1: Design and construct new low-carbon schools and renovations that are energy efficient, resilient, and adaptable
- Goal 1.2: Maximize reductions in GHG emissions from district operations, maintenance, and facilities management



Overview of Policy Goals and Objectives

Pillar One: Reduce Environmental Impacts and Costs

- Goal 1.3: Maximize carbon sequestration and other potential benefits of green school yards, increase adaptability to climate extremes
- Goal 1.4: Minimize greenhouse gas emissions from student and staff transportation, transition to electric or low-emission vehicles
- Goal 1.5 Reduce Demand for new materials and resources, and procure materials, products and services in a manner that integrates climate considerations



Overview of Policy Goals and Objectives

Pillar Two: Improve Health and Wellness

- Goal 2.1: Address climate-based impacts on health, safety, and wellness of students and employees
- Goal 2.2: Support frontline communities to build resilience from climate change induced stresses and support preparation for and recovery from these events



Overview of Policy Goals and Objectives

Pillar Three: Provide Effective Environmental and Sustainability Education

- Goal 3.1: PPS will empower staff as allies for a healthy climate
- Goal 3.2: With guidance from frontline communities, PPS will develop curricular learning opportunities, so PPS graduates know the causes and consequences of climate change, understand climate justice, and have opportunities to practice climate solutions



Overview of Policy Goals and Objectives

Pillar Three: Provide Effective Environmental and Sustainability Education

- Goal 3.3: PPS staff will collaborate with students to create opportunities to engage youth in hands-on climate learning, preparation, and practice on a regular basis at all PPS schools



Climate Crisis Response Committee

2024-2025 Key Successes

- **Student Report** - Climate Awareness Survey
- Continued support for **electrification of schools**
- Increased **transparency, communication and responsiveness** from District-level staff
- Significant Deliverable wins:
 - Climate Policy Public Dashboard
 - Public Digital Showcase of Student Projects
 - Community-Centered Climate Action Design Team Report
 - Decarbonization Prioritization Tool



AMERESCO
Green • Clean • Sustainable

Oh
planning • design,
architecture



PAE

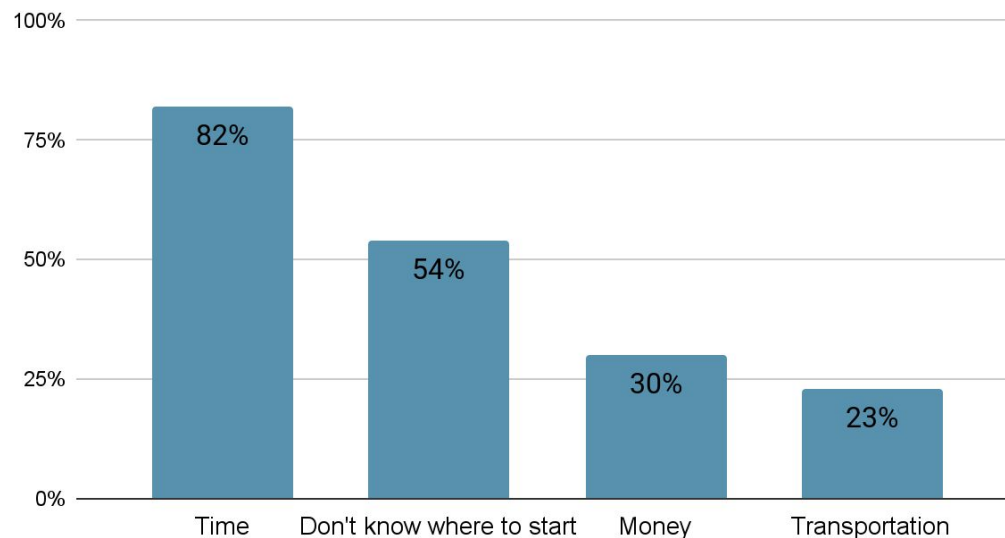
nbi new buildings
institute

Student Survey Findings

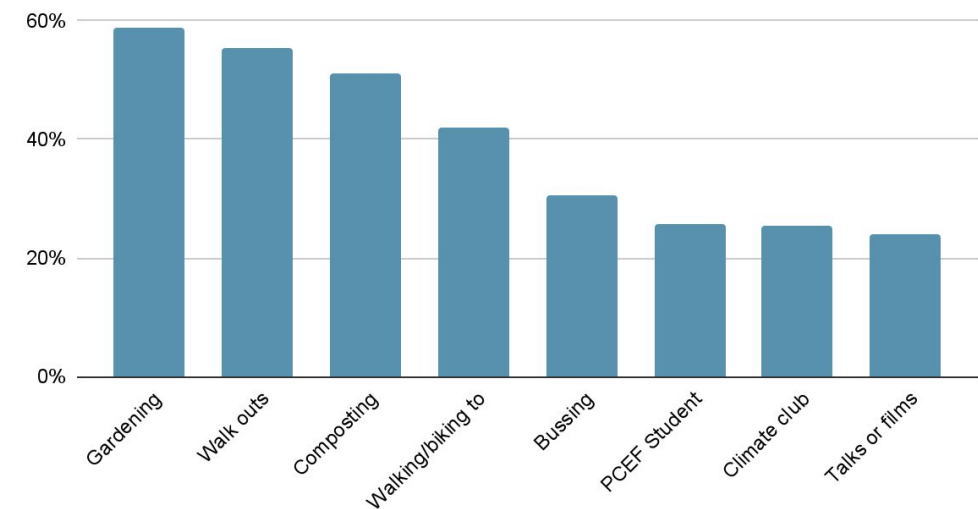
- 276 total responses to this survey.
- Distributed to all PPS high school students via teachers and Trivory.
- It was open for much of the Month of May



What barriers might prevent you from being more involved in climate action?



Which of these climate actions would you be interested in:



Climate Crisis Response Committee

2024-2025 Recommendations for Continue Progress

1. **Align Climate Work with PPS Priority Goals**
2. **Embed Transparency and Engagement Tools**
3. **Preserve and Scale Climate Programs**
4. **Institutionalize Student Voice**
5. **Expand and Redesign the PPS Volunteer Program to Include Climate Policy Implementation Support**

Climate Crisis Response Committee

Quarterly Meetings

Quarterly Meeting :11/19/25

- PPS Policy Scope Updates

Quarterly Meeting: 1/21/26

Quarterly Meeting: 3/18/26

Quarterly Meeting: 5/13/26

Special Meetings: Town Halls or Working Meetings

Orientation: 10/29/25

TBD

Next Steps

Discussion, Questions