Guiding Professional Responsibilities Practices
(As defined by SLSD educators)

6A	**Professional Learning and Collaboration (6.1)** Participates actively in building and district PD opportunities Participates actively in meetings (team, staff) Confers with their team about pacing, student data, and team agreements Collaborates with other teachers about what is working/not working in their classroom Willing to share ideas that have worked well, allow other teachers to better their own practice Makes an effort to stay current in subject area knowledge and instructional best practices Maintains a solution-oriented approach to challenges as they arise
6B	**Ethical Practices (6.2)** Expects fair and equitable treatment of all staff and students Maintains a calm and controlled demeanor when dealing with difficult students, parents and situations Shows professional demeanor in front of students Maintains appropriate boundaries with students Allows all student voices to be heard when given respectfully and does not belittle students when opinions differ from their own Shows respect for the opinions of specialists (SPED, Speech Language Pathologist, Psychologists, Behavioral Specialist, etc...) Adheres to confidentiality practices and policies, sharing with only those that need to know to educate and care for a student
6C	**Communication (6.3)** Uses respectful language and tone when talking to students, parents and staff members Uses appropriate language (no swearing/demeaning language) while on school property, or at school sanctioned events Communicates frequently regarding student's positive accomplishments as well as challenges and needs Uses appropriate channels for communicating with students and parents. Notifies parents of academic concerns as soon as they arise. Expresses concerns in a positive and productive manner (not using a condescending tone or casting blame) Praise in public and correct in private
6D	**Professional Responsibility (new)** Follows initiative requirements and when needing to question, does so in a respectful manner Works to support others with implementation of building/district initiative and avoids intentional undermining of building/district initiatives Shares student data when required for another educator to complete their job. Works to support others with implementation of building/district initiative and avoids intentional undermining of building/district initiatives Shares with specialists regarding student's class performance in order to enhance the IEP process Maintains accurate attendance records per building policy Maintains an accurate grade book per building policy Arrives to work on time, prepared to carry out educational responsibilities Responds to emails in a timely manner Completes Report Cards/Progress Reports on time.