

## Standard 5: Professional Practices

SLSD Teaching Standards	Ineffective	Developing	Effective	Accomplished	Notes:
<b>Professional Responsibility</b>					
5A (new)	Rarely reinforces schoolwide behavior and learning expectations for all students and/or makes a limited contribution to their learning by rarely sharing responsibility for meeting their needs. Frequently misses or is late to assignments, makes errors in records, and/or misses paperwork deadlines; frequently late or absent, and/or has incident(s) leading to discipline at the district or state level.	Within and beyond the classroom, inconsistently reinforces schoolwide behavior and learning expectations for all students, and/or makes a limited contribution to their learning by inconsistently sharing responsibility for meeting their needs. Occasionally misses or is late to assignments, completes work late, and/or makes errors in records and/or has incident(s) leading to discipline at the district or state level.	Within and beyond the classroom, consistently reinforces schoolwide behavior and learning expectations for all students, and contributes to their learning by sharing responsibility for meeting their needs. Consistently fulfills professional responsibilities; is consistently punctual and reliable with paperwork, duties, and assignments; and is rarely late to school.	Individually and with colleagues develops strategies and actions that contribute to the learning and productive behavior of all students at the school. Consistently fulfills all professional responsibilities to high standards. Demonstrates leadership in this area.	See Guiding Professional Responsibilities Practices (As defined by SLSD educators) 6D Professional Responsibility (new)
<b>Professional Learning and Collaboration</b>					
5B (6.1)	Participates in few, if any, professional development and learning opportunities to improve practice and/or applies little new learning to practice. Rarely and/or ineffectively collaborates with colleagues; conversations often lack focus on improving student learning; and/or has incident(s) leading to discipline at the district or state level.	Participates only in required professional development activities and/or inconsistently or inappropriately applies new learning to improve practice; and/or has incident(s) leading to discipline at the district or state level. Does not consistently collaborate with colleagues in ways that support productive team effort.	Seeks out and applies, when appropriate, ideas for improving practice from supervisors, colleagues, professional development activities, and other resources to gain expertise and/or assume different instruction and leadership responsibilities. Consistently and effectively collaborates with colleagues in such work as developing standards-based units, examining student work, analyzing student performance, and planning appropriate intervention.	Consistently seeks out professional development and learning opportunities that improve practice and build expertise of self and other educators in instruction and leadership. Is able to model this element. Supports colleagues to collaborate in areas such as developing standards-based units, examining student work, analyzing student performance, and planning appropriate intervention. Demonstrates leadership in this area.	See Guiding Professional Responsibilities Practices (As defined by SLSD educators) 6A Professional Learning and Collaboration (6.1)
<b>Ethical Practices</b>					
5C (6.2)	Demonstrates poor judgment and/or discloses confidential student information inappropriately. and/or has incident(s) leading to discipline at the district or state level.	Sometimes demonstrates questionable judgment and/or inadvertently shares confidential information and/or has incident(s) leading to discipline at the district or state level.	Demonstrates sound judgment reflecting integrity, honesty, fairness, and trustworthiness and protects student confidentiality appropriately.	Demonstrates sound judgment and acts appropriately to protect student confidentiality, rights and safety. Demonstrates leadership in this area.	See Guiding Professional Responsibilities Practices (As defined by SLSD educators) 6B Ethical Practices (6.2)
<b>Communication</b>					
5D (6.3)	Rarely communicates promptly and respectfully with parents, colleagues, students and other stake-holders, reports progress or responds to concerns, and/or has incident(s) leading to discipline at the district or state level.	Inconsistently or ineffectively communicates promptly and respectfully with parents, colleagues, students and other stakeholders, reports progress or responds to concerns, and/or has incident(s) leading to discipline at the district or state level.	Communicates effectively, promptly and respectfully with parents, colleagues, students and other stakeholders, reports progress or responds to concerns.	In addition to earning an effective rating, demonstrates leadership by supporting others in communication with parents, colleagues and other stakeholders.	See Guiding Professional Responsibilities Practices (As defined by SLSD educators) 6C Communication (6.3)