



Student Assignment Project (SAP)

School Choice and Special Programs

10/08/2025

Presented by: Sarita M. Smith



DeKalb County
School District



● Agenda

- ✓ Welcome and Agenda
- ✓ Today's Goal
- ✓ New Teams
- ✓ Working Schedule
- ✓ Programs and Buildings
- ✓ Community Feedback
- ✓ Teamwork
- ✓ Share Out
- ✓ What's Next
- ✓ Exit Ticket

Today's Goal:

Finalize our criteria for how we place special programs in DCSD

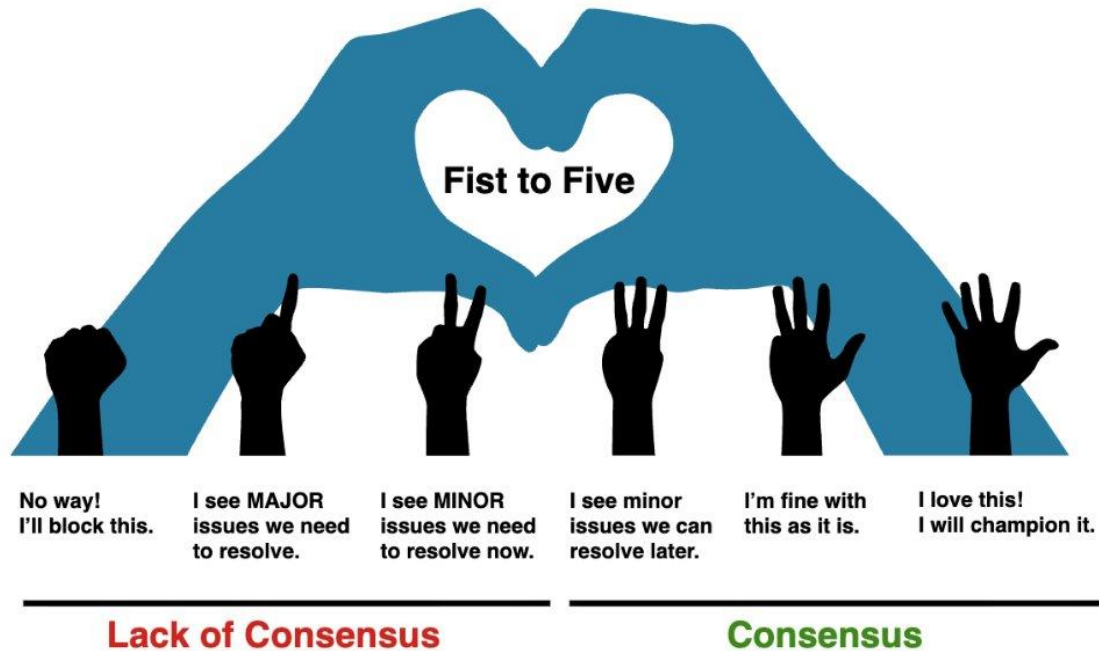


Last Meeting Cont.

Fist To Five Consensus

What is Fist to Five?

The Fist to Five is a technique for quickly getting feedback or gauging consensus during a meeting. The leader makes a statement, then asks everyone to show their level of agreement with the statement by holding up a number of fingers, from 5 for wild enthusiasm (jazz hands!) down to a clenched fist for vehement opposition.



Fist To Five Survey



Any other considerations?

District Teams

Team 1

Carolyn Benson
Maria De la cruz
Travena Evegan
Emily Halevy
Teresa Hardy
Kimberly Hires
ReShanda Holland
Rhonda Hollis
Maxine Jenkins
Lisa Lake
Grant Martin
Linda Mcjunkin
Chelsea McKinney
Gayle Murray
Kalvin Watson
Glenyce Williams

Team 2

Kevin Alexander
Keydrick Barlow
Cathy Blakeney
David Felfoldi
Tinquila Hudson
Barbara Long
Megan McClendon
David McRae
Tambria Peeples
Zack Phillips
Marion Reeves
Ashley Stewart
Robyn Stewart-Amarra
Tanjala Wright

Team 3

Camisha Campbell
Cynthia Carter
Charlene Fletcher
Roger Henery
Kristin Jones
Angela Leach
Veronica Lopez-Delgado
Chantel Luncheon
Kirk Martin
Venola Mason
Amber Melendrez
Taelar Osei
Robin Reese
Lisa Scott
Maima Simmons
Tommy Travis
Sharquita Tuggle

Team 4

Randy Faigin
Eric Knight
Alfred Lopez
Keenia Mullen
Joscelyn O'Neal
Taneka Riley
Tiffany Russell
Rondereo Sidney
Carmen Smith
Terilyn Smith
Sonja Szubski
Everett Vance
Katina Watts

Team 5

Glenda Barner
Patrice Benton
David Cruz Vega
Stacy De Jesus
Nancy Kelly
Shrieka Mathis
Charlie McAdoo
Kaitlin Meade
Amber Melendrez
Lysa Moore
Eric Parker
Doug Rollins
Paula V. Tate
Malika Terry

District Teams

Team 6

Tabitha Barnette
[Monique Brown](#)
 Latifat Cabirou
[Tarnisha Dent](#)
 Jim Donofrio
[Ashley Little](#)
 Yolanda Mahama
[Erin Peone](#)
 Tameika Porter
[Jeff Rader](#)
 David Sample
[Adam Shipp](#)
 Stephanie Strobridge

Team 7

Tremaine Afetorgbor
[Narvella Dial](#)
 Felicia Evans
[Tonya Freeman](#)
 Torra Hancock
[Erika Harris](#)
 Luke Ingram
[April Roberson](#)
 Crystal Roberts
[Quanesha Robinson](#)
 Meghan Stevens
[Donna Troka](#)
 Arian Williams
[Cherryl Young](#)

Team 8

JoAlveta Allen
[Kenya Asbill](#)
 Clarissa Blackmon
[Simone Bright](#)
 Aubrey Brooks
[Stephanie Byrd](#)
 Cassandra Davis
[Will Hinton](#)
 Kirk Lunde
[Kelly Mitchell](#)
 Mary Novotny
[Frederico Rowe](#)
 Myisha Washington-Hankins
[Dee Dee Westbrook](#)

Team 9

Tryphenna Bastian
[Lori Bolds](#)
 Neal Christian
[Alison Clark](#)
 Nakia Fowler
[Angela Holmes](#)
 Sukisha Kilgore
[Nwandi Lawson](#)
 Sarah Lee
[Dana Lee](#)
 Sylvia Okoma
[Kathleen Rudd](#)
 Maggie Tucker

Team 10

Elizabeth Bell
[Stephanie Bialek](#)
 Maria Damian
[Tracy Dawson](#)
 Zikia Jones-Martin
[Latrese King](#)
 Stephanie Klosik
[Angela Maki](#)
 Jamie McCurley
[Margaret Redmond](#)
 Keith Sagers
[Daniel Walker](#)
 Malaika Washington
[LaTanya Wooley](#)
 Amitenor Wright

Today's Working Session Schedule

Agenda Item	Resources	Time Allotment
Welcome and Agenda	Slide 54	6:30 – 6:35 p.m.
Today's Goal	Slide 55	6:35 – 6:40 p.m.
New Teams	Slide 56 - 57	6:35 – 6:40 p.m.
Working Session	Slide 58	6:40 – 6:45 p.m.
Program Descriptions & Building Needs	Slide 59 - 81	6:45 – 7:00 p.m.
Community Feedback	Slide 82 - 83	7:00 – 7:10 p.m.
Working groups	Team data worksheet folder here Live/Attend Matrix (top 5 by grade band) slide 85 Inventory of school choice and special programs here	7:10 – 8:10 p.m.
Share Out	Slide 86	8:10 – 8:20 p.m.
What's Next	Slide 87	8:20 – 8:25 p.m.
Exit Ticket	Slide 88	8:25 – 8:30 p.m.

PROGRAM DESCRIPTIONS AND BUILDINGS



Other Schools & Programs



Schools/Programs and Building Needs

Program Name	Description
*Elizabeth Andrews Grades 10 - 12 Staff's Building Reflection: Traditional building needs. Would like to know if they can support middle school students as well?	Elizabeth Andrews High School is a non-traditional secondary program that provides an educational opportunity to high school students who wish to accelerate the manner in which they complete the remaining required units for graduation. This non-traditional secondary program provides an educational opportunity to high school students wishing to enter college or join the work force early, to students who need to make up courses for graduation, to dropouts seeking education while gainfully employed or to married students. Elizabeth Andrews enrollment is available to DeKalb County residents 16 years of age who have completed 6 units of credit which includes 3 credits from the content core areas such as: English, Math, Science, Social Studies, and World Language.

Schools/Programs and Building Needs

Program Name	Description
*Fernbank Science Center STT Grade 9 Staff's Building Reflection: A large planetarium, a significant observatory with public observation nights, an exhibit hall with live animals and historical artifacts, and an old-growth forest with nature trails, gardens, and a special composting area. Staff feels that the center doesn't reflect a premier science center.	The Scientific Tools and Techniques Program (STT) is a challenging, fast-paced, one-semester program designed to familiarize 9th grade students with the tools and techniques of scientific inquiry. STT students are involved in rigorous science curriculum and take an array of life and environmental science modules taught by instructors who are field specialists. Classes are held in our planetarium, observatory, greenhouse, and laboratories that are equipped with state-of-the-art scientific instruments. Students will also take several field trips. In one semester students take two accelerated high school science courses: STT Biology and STT Environmental Science. STT is free of charge and is open to any student who will attend a Dekalb County School District (DCSD) high school for 9th grade. The primary mission of Fernbank is independent of the program offerings and instruction that the center provides.
*International Student Center Grades 7- 8 Staff's Building Reflection: Old building and has a new wing that is highly unused. Traditional academic needs but no athletics. Would like to expand to 9th grade.	The International Student Center serves students in 7th and 8th grade students who spend up to two years learning to speak, read, and write in English, across all content areas to support their future success in their neighborhood high schools. NOTE: The Intensive English Program is no longer housed at ISC.

Other Schools & Programs Cont.



DeKalb Alternative School

DEKALB COUNTY SCHOOLS



**Ronald E. McNair Discovery
Learning Academy**

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*DeKalb Alternative School Grade 6 - 12 Staff's Building Reflection: Mostly supports Southern schools. There is no gym and they would love a centralized location. Would like a more traditional school setting.	The DeKalb Alternative Program provides a supportive, content-rich environment, and offers assistance and support to those students who are transitioning back to their home schools, college, or career. The program offers a comprehensive curriculum that is aligned with that of the DeKalb County School District. Students are prepared to return to the home-school having received competitive academic standards as well as remedial assistance as needed. In accordance with disciplinary terms, students in the DeKalb Alternative Program are restricted from teams and clubs. However, students have an opportunity to participate in the outdoor classroom, the peer mediation program, morning and afternoon tutorials, and a variety of additional support groups.
*McNair DLA Grades K - 5 Staff's Building Reflection: Has many upgrades and spaces that support the programs.	We are a talented and committed group of educational leaders determined to provide the finest STEM education available today. Our mission is to prepare our students to compete and excel in a STEM global workforce. The Ronald E. McNair Discovery Learning Academy has a community-oriented focus. Members of the community, or McNair Subject Matter Experts, facilitate class discussions and activities related to the standards/content taught in class. As a means of promoting community, the school is divided into six Professional Learning Communities (PLC).

Centers & Schools for Students with Exceptionalities



Eagle Woods Academy

DEKALB COUNTY SCHOOLS



Schools/Programs and Building Needs

Program Name	Description
*Eagle Woods Academy Grades 6 – 12 Staff's Building Reflection: Everything is ADA compliant. Would be nice to have an operable gym.	Eagle Woods Academy is a therapeutic educational service whose mission is to provide holistic, meaningful instruction in a safe, supportive, structured environment. Our overall goal is to prepare students to continue their education in a less restrictive environment. Our interdisciplinary team works to foster social, emotional, and cognitive growth so that students may reach their maximum potential. Georgia Network for Educational and Therapeutic Support (GNETS) is a service available within the continuum of supports for Local Education Agencies to consider when determining the least restrictive environment for students with disabilities, ages 12-21.
Shadow Rock Center *In the basement of Shadow Rock School Grades K – 5 Staff's Building Reflection: Generally nice building. Being on the first floor is good, and they like ability to flex and integrate with a GenEd setting.	Shadow Rock Center is a therapeutic educational service whose mission is to provide holistic, meaningful instruction in a safe, supportive, structured environment. Our overall goal is to prepare students to continue their education in a less restrictive environment. Our interdisciplinary team works to foster social, emotional, and cognitive growth so that students may reach their maximum potential. Georgia Network for Educational and Therapeutic Support (GNETS) is a service available within the continuum of supports for Local Education Agencies to consider when determining the least restrictive environment for students with disabilities, ages 5-11.

Schools/Programs and Building Needs

Program Name	Description
*Margaret Harris Grades P – 12 Staff's Building Reflection: Has many upgrades and spaces that support the programs. Has the space for CTAE but would like larger areas for growing interest.	Margaret Harris Comprehensive School (MHCS) is a self-contained special education school for students with severe and multiple disabilities, ages 3 – 21 and grades P-12. Students at MHCS engage in a variety of programs that support their IEP objectives and overall development. In addition to general classroom activity, students access all school learning environments as well as the community. The primary emphasis of MHCS' program is to promote increased levels of independent student performance on skills that enhance quality of life now and in the future.
*Warren Technical School Grades 10 – 12 Staff's Building Reflection: There is enough space for the current enrollment, but industry certified space is inadequate; labs are too small; and it's a small site.	Warren Technical is a unique school providing students with special needs instruction in career, job readiness, and life skills. Students in grades 10-12, ages 16-21, attend Warren Technical School for five and one-half hours each day. Programs are offered in: agriculture, automobile maintenance and light repair, business and technology, construction, culinary arts, early childhood education, graphic communications, hospitality and tourism. Students have the opportunity to learn skills directly in the workplace through Work-Based Learning internships at DeKalb County Fleet Management, Fernbank Science Center, Walmart and other area businesses.

Theme Schools



Wynbrooke Elementary

DEKALB COUNTY SCHOOLS



Robert Shaw Traditional Theme

DEKALB COUNTY SCHOOLS



Oakcliff Elementary

DEKALB COUNTY SCHOOLS



Edward L. Bouie, Sr. Traditional Theme School

DEKALB COUNTY SCHOOLS



Marbut Elementary

DEKALB COUNTY SCHOOLS



Narvie Harris Elementary

DEKALB COUNTY SCHOOLS



The Champion School

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*E.L. Bouie Sr. Theme School Grades K – 5 Staff's Building Reflection: No special building needs.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.
*Marbut Theme School Grades K – 5 Staff's Building Reflection: Newer building w/ huge green space. No special program needs.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.
*Narvie J. Harris ES Grades K – 5 Staff's Building Reflection: The building is structurally sound but needs gym repairs. Possibly add middle school to maximize space.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.

Schools/Programs and Building Needs

Program Name	Description
*Robert Shaw Theme School Grades K – 5 Staff's Building Reflection: Very old building. Would like project-based learning spaces.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.
*Wynbrooke Theme School Grades K – 5 Staff's Building Reflection: Good building w/ a sound structure.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.
*Oakcliff Theme School Grades K - 5 Staff's Building Reflection: The building is structurally sound but older.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.

Schools/Programs and Building Needs

Program Name	Description
*Champion Traditional Theme School Grades 6 – 8 Staff's Building Reflection: Building is currently under construction. Building is very old and dated.	Offers students a comprehensive, interdisciplinary education program in a structured setting that gives them the chance to participate in home study projects and exposure to world language. Parent volunteer hours are a vital part of the program. All traditional theme schools require a mandatory uniform dress code. Specific details can be found on each theme school's website here.

High Achievers Magnet Schools



Kittredge Magnet School

DEKALB COUNTY SCHOOLS



Wadsworth Magnet School

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*Kittredge Magnet Grades 4 - 6 Staff's Building Reflection: A well-maintained older building but would like to support more students. No kitchen.	Kittredge Magnet School for High Achievers is an elementary school within the DeKalb County School District in DeKalb County, GA, offering students in grades four through six an accelerated and enriched academic experience. The educational program for high achieving students is designed to enable students to be creative life-long learners who excel to their individual potential. The school provides challenging experiences in a dynamic, safe, nurturing environment in which students are taught to take responsibility for learning. The Kittredge program is enhanced by its diversity and is supported by the collaborative efforts of school, parents and community. In addition to the core academic subjects of English/ Language Arts, Math, Science and Social Studies, students receive instruction in German, Instrumental or Choral Music, Art, P.E., and Technology. Gifted instruction is given daily in the regular classroom where opportunities for differentiated instruction, problem solving, compacting, student directed projects, and cooperative learning are the norm.
* Wadsworth Magnet Grades 4 - 8 Staff's Building Reflection: Large well-maintained building. Has space for program needs.	Wadsworth Magnet School for High Achievers is a school choice magnet school in the DeKalb County System. The school offers its scholars an enriched version of the DeKalb County School District Elementary and Middle School curricula. Our educational program for high achievers is designed to enable students to be creative, life-long learners who excel to their individual potential. Our school environment offers academic experiences in which students are taught to take responsibility and ownership for their individual learning. Our program is supported through the collaborative efforts of teachers, parents, students, stakeholders, business partners, and community members.

Special Interest Magnet Schools



DeKalb Arts Academy

DEKALB COUNTY SCHOOLS



DeKalb School of the Arts

DEKALB COUNTY SCHOOLS



Arabia Mountain High School

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*DeKalb Arts Academy Grades K – 8 Staff's Building Reflection: Large building, well maintained but doesn't have art amenities. No auditorium, proper arts or music spaces. There is interest in exploring a K–12 program.	DeKalb Arts Academy (DAA) is a visual and performing arts magnet school. Our curriculum includes core academic classes along with drama/theatre, dance, vocal and instrumental music, and visual arts. Students in grades K-3 take dance, drama, music, and visual arts classes weekly. Students in grades 4-6 focus on two arts disciplines and students in grades 7 & 8 focus on one arts discipline within the curriculum we offer; dance, drama, vocal music, instrumental music, or visual arts.
* DeKalb School of the Arts Grades 9 – 12 Staff's Building Reflection: The current building has too much unused space and is very old and inadequate for serving as a high school. There is interest in exploring a K–12 program.	The mission of DeKalb School of the Arts is to foster a community of competitive artist-scholars, creative leaders, and professionals through immersion in the arts, academics, and service in a supportive and inclusive environment. We embrace the arts as a means of transformation, self-actualization, and mindful engagement with the world.
*Arabia Mountain Grades 9 – 12 Staff's Building Reflection: Functioning as needed. Has adequate program spaces. Began as a very green and lead certified school.	The vision for Arabia Mountain High School is to create a nationally recognized school of excellence with students who excel and compete on all levels to be successful in a rapidly changing world by creating stability, significance, opportunities, and traditions. The mission for Arabia Mountain High School is to engage students in active learning and service through instruction using the school and community as a context for developing understanding of human and environmental interactions while preparing leaders for involved citizenship in a changing world.

Early Learning Centers



Early Learning Center

DEKALB COUNTY SCHOOLS



Coralwood School

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*Early Learning Center Grades 3 yrs – 4 yrs Staff's Building Reflection: Current renovations and the space is great for younger learners. The layout works well.	Welcome to the Early Learning Center. As a collective staff, we take great pride in educating the youngest learners in the district with a focus on developing the whole child and our student's early readiness skills. Targeted data driven instruction, remediation, acceleration, and wrap around support are utilized daily to enhance the early learning/elementary divide. We are entering another year of operation and look forward to partnering with you in the future to offer your child a wonderful education experience.
* Coralwood School Grades 3 yrs – K Staff's Building Reflection: The facility is well-suited for younger students, with larger classrooms, a gymnasium, and an enclosed outdoor space.	Coralwood School is the only public school in DeKalb County dedicated to serving children with and without special needs between three and six years of age. Our research-based educational model includes 12 collaborative and cotaught (inclusion) classrooms in which six children with special needs and ten to fourteen typically developing children are educated together. Additionally, Coralwood has four self-contained classrooms that serve children with more severe disabilities. Children in the self-contained classes engage in multiple learning experiences with typically developing children throughout the school day.

Early College



Dekalb Early College Academy

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*DeKalb Early College Academy (DECA) Grades 9 – 12 Building Considerations: The space works for the current programming but there are shared spaces with admin. No windows or athletics.	DeKalb Early College Academy forges positive, supportive relationships with scholars as a foundation to: reinforce scholars' adoption of a growth mindset, develop scholars' 16 Habits of Mind and 21st Century skills, collaborate with our college partners to maximize scholar success, grow as a staff through the Early College Model and Common Instructional Framework Professional Development As a national leader among college preparatory programs, DeKalb Early College Academy collaborates with incredible teenagers developing them into dynamic, college-ready scholars who go on to lead lives dedicated to positively impacting their communities. Grades 9-10 are located in the building. Grades 11 – 12 are at an actual college.

DeKalb Tech Schools



Dekalb High School of Technology South

DEKALB COUNTY SCHOOLS



Cross Keys High School

DEKALB COUNTY SCHOOLS

Schools/Programs and Building Needs

Program Name	Description
*DeKalb High School of Technology – South Grades Building Considerations: Needs a large building with automotive and welding space. Would like to offer the same programs at both tech programs.	DeKalb High School of Technology - South (DHST-S) is an accredited career and technology focused high school serving students throughout DeKalb County. We service students with hands-on, career-focused education that prepares every student for success in a global workforce.
* DeKalb High School of Technology – North <i>(only added because there was a promise to have a separate building years ago)</i> <i>(located at Cross Keys HS)</i> Grades Building Considerations: Has traditional CTAE classes but needs more space to offer more extensive program options.	DeKalb High School of Technology – North (DHST-N) is a DeKalb County School District High School Career Technology Center located at Cross Keys High School. DeKalb County high school students can select a program of interest from our list of course offerings and earn credits toward graduation as well as industry recognized certifications-all during the regular school day! DHST-N operates on a 4 x 4 block schedule where two blocks of the day are spent at DHST-N AT CROSS KEYS receiving hands-on training and the other two blocks of the day are spent at the home school. School Bus transportation is provided to and from the home school.

Community Feedback

- 1. Preserve Chamblee Cluster Alignment:** Many parents strongly oppose rezoning Ashford Park and surrounding neighborhoods out of the Chamblee Middle/High School cluster. They stress the importance of academic alignment, particularly access to AP and advanced programs not currently offered at Cross Keys.
- 2. Protect Gifted, Magnet, and Language Programs:** There is widespread support for continuing School Choice options, including the German Immersion (GI), magnet, and gifted programs. Parents credit these with driving school improvement and providing critical opportunities for high-achieving students.
- 3. Keep Neighborhoods and Communities Intact:** Families want to avoid being split across different schools, emphasizing the social and community impact. They cite shared activities, sports teams, and long-standing ties between Ashford Park, Drew Valley, and other Brookhaven neighborhoods.
- 4. Academic Quality and Equity Concerns:** Parents fear being rezoned to lower-performing schools (e.g., Montclair, John Lewis, Woodward) with significantly lower test scores. They argue that this move would reduce academic opportunities and unfairly disadvantage children in high performing zones.



Community Feedback

5. Opposition to Rapid Implementation and Lack of Transparency: Concerns are raised about the rushed timeline, lack of clear data, and poor communication from DeKalb County School District. Many ask for more time, input, and transparent planning before decisions are finalized.

6. Avoid Redistricting as a Quick Fix for Overcrowding: Instead of redrawing boundaries, many suggest expanding or upgrading facilities (e.g., Ashford Park and Montgomery) to accommodate growth without disrupting high-functioning school communities.

7. Maintain Consistent Academic Pathways: Families have planned their children's education (and often home purchases) around current school clusters. Disrupting this pathway, particularly for those already in gifted/magnet programs, is seen as destabilizing and unfair.

8. Negative Impact on Property Values and Enrollment Stability: Homeowners are concerned that redistricting will reduce home values and prompt an exodus to private schools or different districts, thereby weakening both the public school system and community fabric.





Neighborhood Middle Schools with Largest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Lithonia MS	1471	433	142	291
Salem MS	1235	416	102	314
Sequoyah MS	2009	414	38	376
Henderson MS	1642	386	123	263
Freedom MS	1482	359	63	296

Neighborhood High Schools with Largest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Martin Luther King Jr HS	1811	542	189	353
Lithonia HS	2003	512	212	300
Stone Mountain HS	1436	281	116	165
Clarkston HS	1641	280	122	158
Towers HS	1104	271	158	113

Neighborhood Elementary Schools with Lowest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Austin ES	755	34	11	23
Huntley Hills ES	478	41	18	23
Vanderlyn ES	447	41	14	27
Kelley Lake ES	318	46	33	13
Chesnut ES	536	48	31	17

Neighborhood Middle Schools with Lowest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Chamblee MS	839	98	8	90
Chapel Hill MS	608	98	32	66
Columbia MS	613	132	48	84
McNair MS	795	143	67	76
Cedar Grove MS	826	185	55	130

Neighborhood High Schools with Lowest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Chamblee HS	1441	59	32	27
Columbia HS	840	122	68	54
Southwest DeKalb HS	1111	129	41	88
Dunwoody HS	2104	159	138	21
Cross Keys HS	1889	167	103	64

Neighborhood Elementary Schools with Largest Number of Students Transferring Out (2024-25)				
School	Total Live-In	Transfer Out	Attends Other Boundary School	Attends Non-Boundary School
Flat Rock ES	1307	416	105	311
Avondale ES	791	376	53	323
Murphey Candler ES	838	350	77	273
Chapel Hill ES	781	340	59	281
Pine Ridge ES	837	340	58	282

Resources needs

Matrix – Top 10 / Bottom 10 schools losing enrollment to Choice, Charter, Private Schools ; edit: Top 5 grade band

Share Out

Please share your team's highlights from your data worksheets

- Team 1
- Team 4
- Team 8
- Team 10
- Team 3
- Team 6
- Team 7
- Team 5
- Team 9
- Team 2



What's Next?

1. Homework

- Please review the HPM dashboard [here](#) as we prepare for a meeting related to reimagining attendance boundary schools.
- Define what an attendance boundary school means in DCSD
 - Criteria (Grade bands, capacity, geographic proximity, facility, resources, etc.)

2. Next meeting

- October 22nd @ Tucker

3. SAP Chats and Townhalls

- Saturday, October 25th @ 1:00 p.m.
- Tuesday, October 28th @ @ 6:30 p.m.

Chats

- October 9th and October 23rd @ 6:30 – 7:30 p.m.



Connect with SAP and Ms. Smith
sap@dekalbschoolsga.org

EXIT Ticket

SAP Meeting Exit Ticket (10/8/2025)

