

**Peer to Peer 1**  
**Ms. Friedrich**  
**hfriedrich@west-fargo.k12.nd.us**

**Course Description:**

This class is designed for students interested in developing leadership skills and learning about students with disabilities. You will work together in an integrated, positive fashion, to promote socialization, independence, and strong friendship bonds that last throughout high school and beyond. It will give you the opportunity to expose students with disabilities to new social opportunities and expand their support network.

**Course Objectives:**

- Explain historical review of disabilities, the civil rights timeline, and the current laws that secure services to individuals with disabilities.
- Show an understanding of the concept of exceptionality, developing awareness of all the individuals involved in the provision of services
- Identify the 13 disability categories, main characteristics of disabilities, accommodations and adaptations in classrooms and social settings
- Explain and practice our role as human beings in making a difference in the lives of people with differences.
- Advocate about disabilities within and outside of educational settings.

**Course Logistics:**

Lesson Plans	I suck at putting in lesson plans, so feel free to remind me
Due Dates	listed in the current weeks folder and should sync to your Schoology calendar

**Communication:**

- Class Updates/ Changes:
  - Updates and changes will be emailed directly to your school email (outlook). You should be checking this daily.
- Email or Schoology message:
  - hfriedrich@west-fargo.k12.nd.us
  - I will respond to emails between the hours of 7:30-3:30 Monday- Friday. My hope is a 24 hour turn around, so if you do not hear from me within 24hours you may need to re-email me. 😊
- Phone: 701-499-1880 ext 3880
  - Voicemail will be checked daily (M-F) between 1:00-3:00

*The best way to get ahold of me is through my email, as I am in multiple meetings and classrooms throughout the day*

**Where to find me:**

Block	Room number	class
1A	100G	Prep
2A	105E	Resource Study Hall
3A	105E	Resource Study Hall
4A	100G	Meetings and all the things I have to do
1B	100G	Collaboration/Cohort meetings
2B	200J	Peer to Peer
3B	105E	Resource Study hall
4B	100G	Meetings and all the things I have to do

**Participation:**

- Discussions/clarifications
- Presentations and projects
- Social Skills Practice

Class Discussions	-in person: please participate as much as you are comfortable
Assessment	- There will be 0 quizzes/tests instead your assessment grades will be based on projects and presentations
Friendship Hours	- 4 hours of outside of class spent with a student from WFHS in our special Education program - this is 10% of your grade This can include: <ul style="list-style-type: none"><li>■ Joining and participating in Peer-to-Peer club activities</li><li>■ Joining and participating in Unified Sports</li><li>■ Participating in WIN sessions with Peer to Peer</li><li>■ Participating in our weekly Peer time</li></ul>

**Materials:**

- Daily:
  - WFPS issued iPad (and charging accessories)
- Other materials:
  - A positive attitude and mindset

**Grading:**

If I assign it, I think it is important that you do it. Very little work will be homework unless you chose not to do it in class. I do not do late grades, if you turn it in by the end of the quarter you will receive the credit you deserve. It will be put in as a 0 until turned in as a reminder that you have to do it.

Ms. Friedrich      Peer to Peer 1 Block 2.2B	
<h1>PACKER PROCESS</h1> 	
<b>COMPASSION IN THIS CLASSROOM:</b> <ul style="list-style-type: none"><li>• LISTENING TO EACH OTHERS' VIEWPOINTS</li><li>• MAINTAIN CONFIDENTIALITY</li><li>• HELP THOSE WHO NEED IT</li></ul>	<b>COLLABORATION IN THIS CLASSROOM:</b> <ul style="list-style-type: none"><li>• MEANINGFULLY CONTRIBUTE TO CLASS DISCUSSIONS</li><li>• BE A FULL PARTICIPANT IN PROJECTS</li><li>• TREAT EVERYONE WITH RESPECT</li></ul>
<b>RESPONSIBILITY IN THIS CLASSROOM:</b> <ul style="list-style-type: none"><li>• ON TIME FOR CLASS</li><li>• USE CLASSTIME ON THIS COURSE</li><li>• BE AN ACTIVE MEMBER OF GROUPS</li></ul>	<b>RESILIENCE IN THIS CLASSROOM:</b> <ul style="list-style-type: none"><li>• ALL CLASS INFORMATION IS FOUND IN SCHOOLGY</li><li>• LATE WORK MUST BE SUBMITTED BEFORE THE END OF THE QUARTER</li><li>• IF YOU WILL BE ABSENT: TALK TO THE TEACHER AND MAKE APPROPRIATE ARRANGEMENTS THEN FOLLOW THROUGH ON THEM</li></ul>