

## 9<sup>th</sup> Grade Resource Room

Sean Graham | Holly Friedrich | Jordyn Thornton

2025-2026

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### Course Description

This class helps students develop independent learning, organizational, and behavioral strategies while working on homework. Students will learn to manage their own progress, use self-advocacy skills, and meet with the teacher to review their performance and discuss post-secondary planning.

### Course Goals

- Learn and understand IEP
- Organization strategies
- Study Skills
- Coping Skills
- Behavior Management
- Social Skills

### Classroom Expectations

- Completion of HS 101 extension activities
- Use of Planner and organizational systems
- Follow and comply with Packer Process
- Participate in IEP components and skill work

### Teacher Communication:

- *Class Updates/ Changes:*
  - Schoology is the go-to stop for all updates and changes
  - Links for Teams, check ins and office hours on Schoology.
- *Email or Schoology message:*
  - ***Email is preferred.*** We will respond the fastest with email.
  - We will respond to emails from ***8:00 am to 4:00 pm.*** We will do our best to respond to all emails within 24 to 48 hours after we have received them.
- *Phone:*
  - Main Office: **701-356-2050**
    - Voice Mail is checked ***before and after*** school.

### Student Communication:

- ***Technology issues:***
  - Students are expected to contact their case manager and/or contact the WFHS Student Help Desk on Schoology
- ***Academic/Class Issues:***
  - Students are expected to contact their case manager and their teacher immediately if they are having difficulties with the material
- ***Organizational/Social-Emotional Difficulties:***
  - Discuss with case manager and/or counselor as soon as possible

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### **Grading**

- You will have the *opportunity* to **earn .25 credit per semester** for successfully completing resource room expectations.
  - Completion of HS 101 extension activities
  - Use of Planner and organizational systems
  - Follow and comply with Packer Process
  - Participate in IEP components and skill work
  
- Scale
  - 100-70 Satisfactory – SA (passing)
  - 69-below Unsatisfactory – UN (failing)
  
- Eligibility
  - Educators are expected to update the gradebook weekly prior to weekly eligibility pull Friday morning.
    - Any additional input of grades will be determined on a case-by-case bases.
  - Must be Passing all classes with a D or higher
  - Cannot have any detention hours

### **Materials:**

- WFPS iPad, Charging Cord, and some kind of Stylus/Pen
- Headphones or earbuds
- Personal pens, pencils, and highlighters
- Calculator for math or science
- Planner (provided by WFHS)
- Organizational system for classwork, notes, and materials (file folder, separate folders and notebooks, or 3-ring Binder)
- Water Bottle (*highly recommended*)