

Newman Elementary Parent and Family Engagement Policy/Plan and Procedures 2025 - 2026 School Year.

Newman School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if Newman and our families work together to promote high achievement by our children. Neither home nor Newman School can do the job alone. Parents play an extremely important role as children's first teachers. Support for their children and for the school is critical to children's success at every step along the way.

Newman School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Newman intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership that will help all students succeed.

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN REQUIRED COMPONENTS

- A. Newman will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures, distribute it to parents of participating children, and make available the Parent and Family Engagement policy/procedures to the local community.
- Host a collaborative work session for stakeholders to develop/revise our school's Parent and Family Engagement Policy and Plan.
 - Send a copy of this plan home to all of our Newman families.
 - Share this plan with our stakeholders by posting it on our website and sending it out via Parent Square.
- B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.
- Newman's annual Title 1 meeting will be held in conjunction with our back-to-school events. This will be a separate event, occurring 30 minutes before our Open House, allowing families to attend both events for convenience. All families and stakeholders are invited to attend this event. Additionally, we will hold a spring Title 1 meeting 30 minutes prior to our spring Family Celebration in order to provide information and obtain feedback from our Stakeholders.
- C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement. In addition to our annual meetings, the following meetings and arrangements are established in order to provide flexibility and support to our families: Coffee with the principal meetings at different times, PTA events with child care, a variety of family engagement activities, offering home visits to review information or obtain feedback, availability for phone calls or virtual meetings, and transportation assistance when needed.
- D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.
- Offer and be available to take feedback or answer questions through phone calls, email, or virtual meetings.

- Host two Title 1 meetings for collaboration.
- Provide information pertaining to our school plan through Parent Square and request feedback.
- Send out surveys to gather information and ideas.
- Maintaining open communication, allowing stakeholders to reach out at any time with questions, concerns, or feedback.

E. Provide parents of participating children—

1. Timely information about programs under this part.
2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Beginning of the year information packets are sent home with all of this information. Families also receive regular updates and information about assessments and curriculum, which is both sent home and shared through Parent Square.

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F. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the district.

Any information, questions, concerns, or feedback regarding our plan will be documented, considered and shared with district leadership.

PART II-REQUIRED SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

-Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement.

-Provide frequent reports to parents on their child's progress.

-Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

- Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

At the beginning of the year, all families receive both an electronic and a hard copy of our school-parent compact. This is also reviewed during our Annual Title I meetings. This is also discussed as it pertains to their child's achievement during our Parent/Teacher conferences. Additionally, parents are invited to come in, call, or reach out with any questions or concerns.

Through Parent Square, emails, phone calls, See-Saw, Remind, and in-person conversations, we provided parents with frequent updates and information regarding their child's progress.

At Newman, we greatly value the partnership we have with our families, and they are always welcome to volunteer or participate in their child's classroom activities. This opportunity is regularly communicated to families and highly encouraged.

Two-way communication is key to a child's success. Our team regularly communicates with families and invites them to contact us at any time. This communication occurs through phone calls, emails, Parent Square, See-Saw, Remind, and in-person conversations. When needed, we provided families with information in a language they can understand and utilize Propio Language Services to assist with communication.

BUILDING CAPACITY FOR PARENTS AND STAFF – REQUIREMENTS FOR ENGAGEMENT

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, **each school and district must:**

- 1) Assist parents in understanding the challenging State academic standards, how to monitor a child's progress, and work with educators.

Information regarding these challenges and standards is sent home and discussed with families during academic meetings and Parent/Teacher conferences.

- 2) Provide materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy).

In addition to information sent to families, we will host both a Literacy and Math informational engagement activity (family night) for our school that will provide this training for families.

- 3) Provide professional development to teachers, specialized instructional personnel, and other staff on the value of parents and their communities to increase academic achievement.

The value of parent involvement to increase academic achievement is discussed regularly with our team. We track family communication and emphasize and monitor positive family engagement. Additionally, our school counselor and Relations Team are continually working to support our families and staff in this area, sending our information and planning events.

- 4) Coordinate and integrate parent engagement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parent engagement.

We work in direct collaboration with our district to promote and provide access for our families to preschool programs, summer school opportunities, and our Family Resource Center. We also provide families with weekly backpack meals and access to our food pantry.

- 5) Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. All information related to school and parent programs is sent home via hardcopy, shared out on our social media platforms, and delivered to our school community through Parent Square. For families in need of language services, we provide information in a language they can understand.

The following are allowable activities:

- 6) May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training. When applicable, we invite parents to attend and request their feedback.
- 7) May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training. When possible or requested.
- 8) May pay reasonable and necessary expenses associated with local Parent and Family Engagement activities, including transportation and childcare costs, to enable parents to participate in school-related meetings and training sessions. Available, communicated to families, and encourage them to participate.
- 9) May train parents to enhance the involvement of other parents. Hoping to get parents that are willing to participate.
- 10) May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize Parent and Family Engagement and participation. Problem solve and offer this flexibility and options to families when needed.
- 11) May adopt and implement model approaches to improving Parent and Family Engagement. Looking for resources.
- 12) May establish a district parent advisory council to provide advice on all matters related to Parent and Family Engagement in programs supported under this section. Provide this through our PTA.
- 13) May develop appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities. Collaborate with Riverstone Health and our Business Partner, Cushing Terrell

PART III-ACCESSIBILITY REQUIREMENTS

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. Provide these accommodations and supports when identified or requested.

PART IV-ADOPTION– Newman School Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures were developed/revised by Newman School on 08/28/25 and will be in effect for the period of 2025-26. The school will distribute these Parent and Family Engagement Policy/Procedures to all parents of participating Title I children and make it available to the community on or before 11/01/2025.

Title Meeting Sign-in Newman Elementary Visitor

Check In

Visitor Name **Date** **Destination** **Time In** **Time Out**

<u>Visitor Name</u>	<u>Date</u>	<u>Destination</u>	<u>Time In</u>	<u>Time Out</u>
	08/28/25	Gym	4:00 PM	
Nicholas Pearson Scribner Lamb's				
Caitlin Fran Jonathan Smith LaFrance				
Christina Lalce Landon Boone				
Jacksons Andrew Jackson				
Tanya Watt Title Teacher				
Mary Bunkers Title Teacher				
Ann Reelinger Title Para				
Racheal Ping IIS				
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Title Meeting Sign-in
Newman Elementary Visitor

Check In

Visitor Name Date Destination Time In Time Out

<u>Visitor Name</u>	<u>Date</u>	<u>Destination</u>	<u>Time In</u>	<u>Time Out</u>
	08/28/25	Gym	4:00 PM	
Maura Jefferson				
Marcell Johnson				
Chelsea Kirby + Gaige Harlow				
Colby and Cassidy Wilkerson				
Cyan Pauer				
Heath Emery				
Shayla Martinez				
Shanea Tami Dayley				
Jacob Dayley	↓	↓	↓	