

Education Committee Meeting
October 2, 2025

In Attendance: Rachel Kinder, Adrienne McKerrow, Jeanine Ruggeri, Adam Shainberg, Jeff Shelby, Jennifer Garapolo, Breanna Jolly, Haley Tribuzzi, Mike Tonelli, Katherine Tonelli, Nicole Horrigan, Monica Totaro

The meeting was called to order at 5:00 p.m.

- Went over purpose of meeting and the purpose of the Education Committee
- Introductions were done
- Literacy Plan Update
 - The committee is working on what benchmarks we do have, what we don't have, and where we can be stronger in assessing literacy components. Additional benchmarks will be recommended by Spring '26. The goal is to have benchmarks for all literacy components.
- ISBE and New Numeracy Plan
 - State is initiating to improve math outcomes-- a lot of fluency in different Math areas
 - Listening tours are being conducted
 - Adrienne will tell us when she knows more
 - Not a requirement, but we have room to grow and there may be grant opportunities if we create a plan
- Discussed Strategic Goals and different initiatives we are implementing that reinforce each of the goals
 - Teams mapped out initiatives on chart paper at one our the Professional Development opportunities had at the district level
 - Initiatives include: PLCs, Strong Core Instruction, Data Driven Decisions/Data Literacy, Cadence of Communication, Elevating our Engagement, Balanced Budget,
 - No new initiatives--we are revisiting and strengthening the initiatives we are currently working on
 - Adrienne reviewed what subcategories were included under each initiative
- Nicole Horrigan asked question asked about when teachers would get to see Panorama data
 - Admin. trained on utilizing the platform this past Wed., Oct. 1
 - Once admin. Get a grasp on how to navigate Panorama and its data, they will discuss results with school teams to connect to school improvement efforts and engage staff.
- Team discussed benefits of data
 - Gives us strengths and feedback
 - Helps us decide what to do next
 - Useful to connect with other data at all levels and narrow down to--district, school, team, student, demographics

- Different perspectives are taken into account--student, teacher,
- Concerns with Panorama under the faculty growth mindset questions
 - Idea was for collective mindset; not a gotcha for teachers
 - Was brought up at admin meeting and clarified
 - If we want to compare normed data on Panorama, we need to use their questions; however, if we want different feedback that is not normed, we can create our own as a district
 - We will adjust from here on out if data is not useful
 - First survey is a baseline for improvement to get a feeler as to what people are thinking
 - The data will be given and discussed through PLCs, school committees, etc.
- Great Minds Visits was discussed
 - Purpose was to gather information on implementation
 - Coming in three times to get a pulse of what is working, what is not,
 - Adrienne McKerrow discussed celebrations from visits
 - Visible efforts for small group instruction
 - Some of the best "Component 4" data
 - Great teachers working hard to implement with fidelity--great since we did not have sufficient training
 - Overall "progressing" with implementation
 - Adrienne McKerrow also discussed continued work
 - Math fluency
 - Using manipulatives when we can
 - Productive struggle--need to let kids experience
 - Teaching with urgency (focus/pacing)
- Great Minds and Safe and Civil Schools rep both complimented Minooka School District--positive messages from both on calm, conducive, and orderly learning environments; strong procedures and routines, safe for kids to learn and make mistakes--ideal for learning to occur!
- Adam Shainberg asked if staff is worried about getting through curriculum
 - Adrienne McKerrow stated while we have to ensure we are covering material, there are different needs in various classrooms so there is wiggle room. Teams talking amongst each other in PLCs helps in this area
 - Curricular teams working together, along with PLCs, helps so we don't create gaps; need to look at things through an equity lens
 - We have a systems curriculum so staff needs to follow it so there are no gaps--especially since we have 4 buildings going into 1 school. Students need to have ended similarly so there is a clear starting point.
- Mike Tonelli asked if we can have one of each grade level in a room
 - Yes, maybe not from first-eighth right now, but definitely more than just the grade above and below. Could do this in the summer too.
- Next meeting--January 8, 5-6 p.m.
 - Email Adrienne McKerrow with any topics you would like to cover

- Topics so far:
 - JH Technology Class update

Meeting was adjourned at 6:00 p.m.



Emily Conquest, President



Stephen Blount, Secretary