

Spring Branch Independent School District

Landrum Middle School

2025-2026



Mission Statement

Lions Inspire Others to Never Settle

Vision

Landrum Middle School Vision Statement

We are committed to cultivating rigorous learning opportunities and fostering meaningful relationships. Landrum will prepare every child to be independent, goal driven risk-takers in a collaborative and safe learning environment.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Landrum Middle School serves students in grades 6-8 within the Spring Branch Independent School District (SBISD).

Enrollment trends showed a decrease of 278 students from the 2023–2024 school year to the 2024–2025 school year as a result of school closures.

Enrollment Trends:

2024-2025: Enrollment – 698

2023-2024: Enrollment – 976

2022-2023: Enrollment – 967

Source: *PEIMS OnDataSuite Fall Dashboard*

The demographic profile of the students at Landrum Middle School has remained relatively consistent during the previous years with the exception of an increase in the percentage of Immigrant students. The majority of the students are Hispanic, followed by African American. Many of the students are considered economically disadvantaged, which qualifies the campus as a Title 1 school. During the 2024-2025 school year, 65.5% of the students were identified as Emergent Bilingual (EB); 78.7% At-Risk; 11.9% Immigrant; 1.3% Homeless; 19.6% of students were identified for special education services; and 5.2% were identified for gifted and talented services.

Demographic Trends: Race/Ethnicity

2024-2025: African American – 25 (3.6%)

2023-2024: African American – 37 (3.8%)

2022-2023: African American – 38 (3.9%)

2024-2025: American Indian-Alaskan Native – *

2023-2024: American Indian-Alaskan Native – *

2022-2023: American Indian-Alaskan Native – 0 (0.0%)

2024-2025: Asian – 9 (1.3%)

2023-2024: Asian – 11 (1.1%)

2022-2023: Asian – 7 (0.7%)

2024-2025: Hispanic – 635 (91.0%)

2023-2024: Hispanic – 888 (91.0%)

2022-2023: Hispanic – 890 (92.0%)

2024-2025: Native Hawaiian-Pacific Islander – 0 (0.0%)

2023-2024: Native Hawaiian-Pacific Islander – 0 (0.0%)

2022-2023: Native Hawaiian-Pacific Islander – 0 (0.0%)

2024-2025: White – 18 (2.6%)
2023-2024: White – 28 (2.9%)
2022-2023: White – 23 (2.4%)

2024-2025: Two-or-more – 8 (1.2%)
2023-2024: Two-or-more – 9 (0.9%)
2022-2023: Two-or-more – 9 (0.9%)

Source: PEIMS OnDataSuite Fall Dashboard

**Fewer than five students not shown*

Additional Student Information:

2024-2025: At-Risk – 549 (78.7%)
2023-2024: At-Risk – 801 (82.1%)
2022-2023: At-Risk – 768 (79.4%)

2024-2025: Economically Disadvantaged – 635 (91.0%)
2023-2024: Economically Disadvantaged – 880 (90.2%)
2022-2023: Economically Disadvantaged – 876 (90.6%)

2024-2025: Emergent Bilingual – 457 (65.5%)
2023-2024: Emergent Bilingual – 671 (68.8%)
2022-2023: Emergent Bilingual – 643 (66.5%)

2024-2025: Gifted and Talented – 36 (5.2%)
2023-2024: Gifted and Talented – 25 (2.6%)
2022-2023: Gifted and Talented – 51 (5.3%)

2024-2025: Homeless – 9 (1.3%)
2023-2024: Homeless – 11 (1.1%)
2022-2023: Homeless – 11 (1.1%)

2024-2025: Immigrant – 83 (11.9%)
2023-2024: Immigrant – 54 (5.5%)
2022-2023: Immigrant – 43 (4.5%)

2024-2025: Migrant – *
2023-2024: Migrant – *
2022-2023: Migrant – *

2024-2025: Special Education – 137 (19.6%)
2023-2024: Special Education – 161 (16.5%)
2022-2023: Special Education – 136 (14.1%)

Source: PEIMS OnDataSuite Fall Dashboard

**Fewer than five students not shown*

Attendance Rates:

2022-2023: 93.1%

2021-2022: 92.9%

2020-2021: 92.5%

Source: Texas Academic Performance Report (TAPR)

Chronic Absenteeism:

2022-2023: 22.9%

2021-2022: 23.4%

2020-2021: 27.6%

Source: Texas Academic Performance Report (TAPR)

Demographics Strengths

- Opportunity to serve diverse student groups
- Our special programs align with the needs of our students
- Student attendance rates increased
- Chronic absenteeism decreased

Problem Statements Identifying Demographics Needs

Problem Statement 1: LMS has many new students with language acquisition gaps and interruptions in their educational learning.

Root Cause: Many students that enroll have very little consistent time in school. Their age requires them to be in middle school but their education completion is very often elementary.

Problem Statement 2: LMS has a high mobility rate that causes students to lose consistency with their learning time

Root Cause: Rates for apartments and cost of housing has increased and this area is being regentrified.

Student Achievement

Student Achievement Summary

Landrum Middle School implements a rigorous curriculum that is aligned to state standards and continuously revised to produce and prepare all students towards T-2-4 district goals. Students will master rigorous academic standards to ensure college and career readiness. We believe campus administrators and teachers are members of the campus' Professional Learning Committees (PLC). PLC in SBISD is an ongoing collaborative team process used to establish a school-wide culture that develops teacher leadership explicitly focused on building and sustaining school improvement efforts.

A top priority in SBISD is literacy. Students receive the opportunity and skill set to experience meaningful literacy experiences that are rigorous and engaging. With their peers, students in SBISD listen, speak, read and write through the content areas with a commitment that they will become lifelong readers and writers. SBISD is driven by standards, focused on strategies, differentiated, and guided by student data. Numeracy is also a top priority in SBISD. Our goal is to provide academic experiences that build confident and creative mathematical thinkers. Finally, our district core value of "Every Child" is exemplified through campus student support priorities. This includes ensuring that all students have the academic and mental health supports needed to be successful no matter the learning environment (SPED, GT, EB, CTE, etc.).

Below is a summary of the STAAR Redesign Reading passing rates:

2024: 6th Grade Reading - 62% Approaches; 39% Meets; 13% Masters

2023: 6th Grade Reading - 63% Approaches; 35% Meets; 7% Masters

2024: 7th Grade Reading - 59% Approaches; 38% Meets; 15% Masters

2023: 7th Grade Reading - 70% Approaches; 45% Meets; 18% Masters

2024: 8th Grade Reading - 66% Approaches; 37% Meets; 13% Masters

2023: 8th Grade Reading - 76% Approaches; 51% Meets; 21% Masters

2024: SPED All Grades Reading - 25% Approaches; 12% Meets; 2% Masters

2023: SPED All Grades Reading - 40% Approaches; 19% Meets; 4% Masters

2024: EB All Grades Reading - 60% Approaches; 35% Meets; 11% Masters

2023: EB All Grades Reading - 65% Approaches; 38% Meets; 12% Masters

Source: 2023-2024 Texas Academic Performance Report (TAPR)

Below is a summary of the STAAR Redesign Mathematics passing rates:

2024: 6th Grade Mathematics - 58% Approaches; 17% Meets; 1% Masters

2023: 6th Grade Mathematics - 65% Approaches; 21% Meets; 4% Masters

2024: 7th Grade Mathematics - 32% Approaches; 14% Meets; 4% Masters

2023: 7th Grade Mathematics - 44% Approaches; 15% Meets; 3% Masters

2024: 8th Grade Mathematics - 74% Approaches; 25% Meets; 3% Masters

2023: 8th Grade Mathematics - 70% Approaches; 30% Meets; 5% Masters

2024: End of Course Algebra I - 62% Approaches; 25% Meets; 10% Masters

2023: End of Course Algebra I - 81% Approaches; 45% Meets; 23% Masters

2024: SPED All Grades Mathematics - 28% Approaches; 9% Meets; 2% Masters
2023: SPED All Grades Mathematics - 35% Approaches; 13% Meets; 7% Masters

2024: EB All Grades Mathematics - 100% Approaches; 94% Meets; 56% Masters
2023: EB All Grades Mathematics - 100% Approaches; 87% Meets; 45% Masters
Source: 2023-2024 Texas Academic Performance Report (TAPR)

Student Achievement Strengths

- Eighth-grade science performance improved at the approaches, meets, and masters as measured by the state assessment STAAR
- Passing rates increased on the end of course Algebra I exam at the approaches, meets, and masters levels.
- Overall Academic performance on the STAAR Reading improved at the approaches and masters levels.
- Overall Academic performance on the STAAR Math improved at the meets and masters levels.
- Overall Academic performance on the STAAR Science improved at the approaches, meets and masters levels.
- Improved rating of a C TEA rating

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: With newcomers coming to Landrum, our challenge is meeting the needs of these newcomers when there are gaps in the learning and school experience. Some countries charge tuition when students reach middle school and families pull them to work.

Root Cause: Poverty and lack of educational opportunities are the root cause of student academic achievement loss.

Problem Statement 2: The majority of our students are coming below grade level

Root Cause: Many of our students have not been reclassified due to TELPAS with over 4-5 years in the country and about half of our incoming 6th grade students did not meet approaches on their 5th grade STAAR.

Staff Recruitment and Retention

Staff Recruitment and Retention Summary

The Talent strategy is to recruit and retain the best employees at **Landrum Middle School** to support students. For employees and support personnel, this includes recruitment processes and hiring practices to develop and retain staff to meet the unique needs of each department and/or campus. Increased creativity and flexibility in our staffing, compensation, and benefit plans will help SBISD attract and retain qualified individuals. In order to meet our strategic goals, attract and retain the best talent, we focus our efforts on the following key areas:

- Recruitment and Retention of instructional, non-instructional, paraprofessional, and auxiliary staff
- Onboarding processes
- Staffing and Performance Management
- Competitive Compensation and Benefits
- Benefits Training opportunities

Teacher by years of experience:

2024-2025: Beginning – 3.0 FTE (5.5%)

2023-2024: Beginning – 3.7 FTE (7.7%)

2022-2023: Beginning – 2.0 FTE (4.0%)

2024-2025: 1-5 Years – 22.0 FTE (40.0%)

2023-2024: 1-5 Years – 13.8 FTE (28.9%)

2022-2023: 1-5 Years – 21.1 FTE (42.7%)

2024-2025: 6-10 Years – 11.3 FTE (20.5%)

2023-2024: 6-10 Years – 7.5 FTE (15.7%)

2022-2023: 6-10 Years – 10.5 FTE (21.3%)

2024-2025: 11-20 Years – 8.6 FTE (15.6%)

2023-2024: 11-20 Years – 13.3 FTE (27.8%)

2022-2023: 11-20 Years – 11.7 FTE (23.7%)

2024-2025: Over 20 Years – 10.1 FTE (18.4%)

2023-2024: Over 20 Years – 9.5 FTE (19.9%)

2022-2023: Over 20 Years – 4.1 FTE (8.3%)

2024-2025: Total – 55.0 FTE (100%)

2023-2024: Total – 47.8 FTE (100%)

2022-2023: Total – 49.4 FTE (100%)

Source: PEIMS OnDataSuite, Fall Core Teacher Summary Report

Staff Recruitment and Retention Strengths

- Weekly shout outs are given to staff members in the weekly bulletin
- Regular faculty meetings promote open discussions regarding campus and district issues
- Minimal discipline issues
- Administrative support for teachers who seek specialized staff development
- Mentoring program providing new staff with support from master teachers within their assigned subject/grade level
- Teacher appraisers and campus leadership set goals, give timely feedback, and focus on continuous cycles of improvement
- Staff engaged in the PLC process as active participants in data analysis to better understand low performing areas and target individual student needs

Problem Statements Identifying Staff Recruitment and Retention Needs

Problem Statement 1: LMS has been challenged with finding and hiring highly qualified teachers in the areas of SPED, ESL, ELA and Math.

Root Cause: The teacher pool has decreased and there are less certified teachers in the field and in education.

Problem Statement 2: With the lack of certified teachers, LMS had to utilize Associate Teacher roles to meet the demands of unfilled positions

Root Cause: More teachers are leaving and not entering public education. It's difficult to attract and retain highly qualified teachers with campuses that are 90 plus percent low socioeconomic.

Family and Community Engagement

Family and Community Engagement Summary

FAMILY ENGAGEMENT

Landrum Middle School provides a sustained and strategic focus on educating, engaging and empowering families that are aligned with the SBISD Family E3 framework, focusing on building the capacity of families and staff to work together for student academic success. The Share a Smile Customer Service commitments are embedded into the Family E3 expectations, emphasizing the importance of customer service at our campus. The campus Translation and Interpretation Procedure asserts our commitment to provide families with information they can understand. Families are invited to attend campus and district events. The Family E3 team conducts an annual needs assessment with our campus to determine family engagement strengths and areas of support.

COMMUNITY ENGAGEMENT

Landrum Middle School works closely with the SBISD Community Engagement Division to support meaningful, strategic two-way engagement of families, community members, partners, and volunteers. The district traditionally has a large and very committed network of partners and **12,000+** volunteers. **Landrum Middle School** works with the Community Engagement team to recognize our campus needs, celebrate community engagement strengths, and identify partnership opportunities. We welcome and value partners and volunteers who serve on our campus to support the successes of our students, staff and families.

Family and Community Engagement Strengths

FAMILY ENGAGEMENT

- 148 volunteers
- Hosted family events such as: Open House, Loteria, Family Movie Night, and Parent TELPAS meeting
- Implemented family engagement strategies including: Remind, weekly class newsletters, School Messenger, and positive phone calls/notes

COMMUNITY ENGAGEMENT

- Strong and supportive community, we have about 2 mentors and 2 tutors
- Community partners include Communities In Schools (CIS), Community Youth Services, and Memorial Middle School Sister Schools PTA

Problem Statements Identifying Family and Community Engagement Needs

Problem Statement 1: We believe that when families are aware, know what their student is learning, and how to support their students, we will see an improvement in all learning outcomes.

Root Cause: Parents are not comfortable or do not have the knowledge on how to best support their student at home. There's a need to increase school/home partnerships and communication.

Problem Statement 2: In this current economy, many of our parents are working two jobs.

Root Cause: It's challenging for parents to attend school functions because if they miss work, it would highly impact their finances, family living situation, and health.

Goals

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Landrum Middle School will increase student performance on STAAR Grades 6-8 exams in reading and math by at least 12 percentage points in approaches, 11 percentage points in meets, and 7 percentage points in masters.

2024-25: Reading: 63% (approaches), 39% (meets), 18% (masters); Math: 60% (approaches), 30% (meets), 7% (masters)

2023-24: Reading: 62% (approaches), 38% (meets), 14% (masters); Math: 58% (approaches), 22% (meets), 4% (masters)

2022-23: Reading: 70% (approaches), 43% (meets), 16% (masters); Math: 63% (approaches), 25% (meets), 7% (masters) Baseline Year

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 1

Strategy 1 Details

Strategy 1: Teachers will participate in weekly PLCs to internalize units and lessons, to define essentials, create SMART goals, develop common assessments, review assessment data, and create intervention and extension plans using data from assessments.

Strategy's Expected Result/Impact: Improved student performance.

Staff Responsible for Monitoring: Teachers,
ILT
Administrators

Title I:

2.51, 2.52, 2.53, 2.531, 2.532, 2.533, 2.534, 2.535

Funding Sources: Software - 211 - Title I, Part A - 211.11.6397 - \$1,700, Supplies & Materials - 199 PIC 30 - At Risk School Wide SCE - 199.11.6399 - \$13,568, Substitutes - 199 PIC 30 - At Risk School Wide SCE - 199.11.6112 - \$100, Substitutes - 199 PIC 11 - Instructional Services - 199.11.6299.505 - \$1,500, Other Payroll Payments (Tutorials) - 199 PIC 11 - Instructional Services - 199.11.6116 - \$3,000, Software - 199 PIC 11 - Instructional Services - 199.11.6397 - \$7,000

Strategy 2 Details

Strategy 2: 6th-8th grade students will attend TEKS based study trips to support rigorous academic standards

Strategy's Expected Result/Impact: Provide exposure and experiences academically and socially that supports T-2-4

Staff Responsible for Monitoring: Teachers
Staff

Funding Sources: Student Travel - 199 PIC 11 - Instructional Services - 199.11.6412 - \$400, Buses - 199 PIC 11 - Instructional Services - 199.11.6494 - \$500

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: STUDENT GROWTH: By June 2026, Landrum Middle School will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 7 percentage points or $\geq 85\%$.

2024-25: 59 School Progress-Annual Growth RLA and Math Score

2023-24: 50 School Progress-Annual Growth RLA and Math Score

2022-23: 58 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Strategy 1 Details

Strategy 1: LMS will have supplies and materials for tracking student data and essential standards for all core grade level courses.

Strategy's Expected Result/Impact: Students will own and know where they are in their learning. (Ownership)

Staff Responsible for Monitoring: Teachers
Administration

Title I:

2.51, 2.52, 2.53, 2.531, 2.532, 2.533, 2.534, 2.535

Funding Sources: Supplies & Materials - 211 - Title I, Part A - 211.11.6399 - \$14,578, Technology Equipment - 199 PIC 11 - Instructional Services - 199.11.6398 - \$1,000, Supplies & Materials - 199 PIC 11 - Instructional Services - 199.11.6399 - \$12,364, Misc Contract Services - 199 PIC 11 - Instructional Services - 6299 - \$8,800, Misc Contract Services - 199 PIC 99 - Undistributed - 6299 - \$5,000, Supplies & Materials - 199 PIC 23 - Special Education - 199.11.6399 - \$3,920

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Landrum Middle School will increase its relative performance scale score.

2024-25: 75 Scale Score

2023-24: 69 Scale Score

2022-23: 79 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Strategy 1 Details
<p>Strategy 1: Students explain and justify their answers across all subjects. In Reading/Language Arts and Social Studies, students will annotate texts to identify evidence. In math, they will prove their answers step by step. In science, students can apply the 5E model (Engage, Explore, Explain, Elaborate, Evaluate) to deepen understanding and application of concepts.</p> <p>Strategy's Expected Result/Impact: Improve critical thinking and provide opportunities for assessment of student work for evaluation and feedback.</p> <p>Staff Responsible for Monitoring: Teachers Instructional Specialist Administrators</p>

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: CLOSING THE GAPS: By June 2026, Landrum Middle School will increase the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain by 7 component points.

2024-25: 13 of 32 Academic Achievement Points Met; 40.6% Component Points

2023-24: 12 of 32 Academic Achievement Points Met; 37.5% Component Points

2022-23: 16 of 32 Academic Achievement Points Met; 50.0% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Strategy 1 Details
<p>Strategy 1: All LMS core content teams will be using our DDI protocol and ESF framework to internalize lesson plans, provide CFAs, analyze data, and implement reteach lessons.</p> <p>Strategy's Expected Result/Impact: Grow all students in all content areas and STAAR</p> <p>Staff Responsible for Monitoring: Teachers ILT Instructional Specialists</p>

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on the TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate 42%

2023-24: TELPAS Progress Rate 39%

2022-23: TELPAS Progress Rate 42% (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Strategy 1 Details

Strategy 1: Improve parent and school communication.

Strategy's Expected Result/Impact: Parents will be more aware and abreast of how to support and help their students

Staff Responsible for Monitoring: Administration

Teachers

ILT

Strategy 2 Details

Strategy 2: EB students will be identified, placed in targeted intervention groups, and will participate in SWRL lessons during "Lion Time" advisory to improve academic achievement and move to dismissal in TELPAS

Strategy's Expected Result/Impact: More students moving into mainstream general education classes

Staff Responsible for Monitoring: Teachers

Administration

Specialists

Funding Sources: Supplies & Materials - 199 PIC 25 - ESL/Bilingual - 199.11.6399 - \$11,925

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Landrum Middle School will increase the percentage of students who meet the college and career readiness benchmarks on the PSAT 8/9 by 5 percentage points in Reading and Writing (RW) and 5 percentage points in Mathematics.

2024-25: 26% Met RW; 6% Met Mathematics; 6% Met Both

2023-24: 15% Met RW; 6% Met Mathematics; 4% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Strategy 1 Details
<p>Strategy 1: CTE will provide learning opportunities for students to gain academic credits now before going to high school</p> <p>Strategy's Expected Result/Impact: Students will begin high school with credits for graduation.</p> <p>Staff Responsible for Monitoring: Teachers Staff</p> <p>Funding Sources: Supplies & Materials - 199 PIC 22 - Career & Technology - 199.11.6399 - \$3,760</p>

Goal 1: STUDENT ACHIEVEMENT. Landrum Middle School students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 7: ADVANCED COURSES: Increase the number of students completing advanced courses.

Spring 2025: 282 students completed one or more advanced courses

Spring 2024: 188 students completed one or more advanced courses

Spring 2023: 185 students completed one or more advanced courses

Evaluation Data Sources: Skyward course data (AAC courses)

Strategy 1 Details
<p>Strategy 1: Landrum Middle School will increase advanced course enrollment through CTE by offering more advanced courses. For example: Spanish, Art AAC, and Engineering.</p> <p>Identifying correct placement of students through MAP and STAAR data</p> <p>Strategy's Expected Result/Impact: More students will enter high school with more credits towards graduation.</p> <p>Staff Responsible for Monitoring: Teachers Staff</p>

Goal 2: STUDENT SUPPORT. Landrum Middle School students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Landrum Middle School will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details
<p>Strategy 1: LMS will be using Lion Time to complete T-2-4 counselor lessons. LMS has increased the number of students in electives for Teen Leadership, Student Council, and NJHS.</p> <p>Strategy's Expected Result/Impact: Increasing student knowledge about future opportunities in the system.</p> <p>Staff Responsible for Monitoring: Teachers Staff</p> <p>Title I: 2.51, 2.52, 2.53, 2.531, 2.532, 2.533, 2.534, 2.535</p> <p>Funding Sources: Supplies & Materials - Parent Engagement - 211 - Title I, Part A - 211.61.6399 - \$2,500, Misc Operating Expenses - 211 - Title I, Part A - 211.61.6499 - \$1,500</p>
Strategy 2 Details
<p>Strategy 2: PBIS committee and team will be focused on PRIDE for self, school, and others. Students will be recognized each 9 weeks.</p> <p>Strategy's Expected Result/Impact: Increase in acknowledgements for students for showing PRIDE (Prepared, Respect, Integrity, Dedicated, and Excellence) and a decrease in student discipline issues.</p> <p>Staff Responsible for Monitoring: Teachers Staff Administrators</p>
Strategy 3 Details
<p>Strategy 3: LMS will be offering parent engagement trainings to support the work at home and strengthen school/home partnerships</p> <p>Strategy's Expected Result/Impact: Educate, Empower, and Engage parents by increasing parental support in their students' academic learning.</p> <p>Staff Responsible for Monitoring: Administrators</p>

Goal 2: STUDENT SUPPORT. Landrum Middle School students will benefit from multi-tiered systems of support.

Performance Objective 2: INTERVENTIONS: By June 2026, Landrum Middle School will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Strategy 1 Details

Strategy 1: Core EIT's, MCL, Teacher Assistant, and reading specialists were hired to help support teachers and students with classroom management, and teacher support. Specialists and EIT will lead school wide professional development regarding Data Driven Instruction. (DDI)

Strategy's Expected Result/Impact: Increase teacher capacity

Stronger learning outcomes and performance

Staff Responsible for Monitoring: Teachers

Administration

Support staff

Title I:

2.51, 2.52, 2.53, 2.531, 2.532, 2.533, 2.534, 2.535

Funding Sources: Staff Payroll - 211 - Title I, Part A - 211.11.6119. - \$314,772, Region 4 - 211 - Title I, Part A - 211.13.6239 - \$500, Region 4 - Leadership - 211 - Title I, Part A - 211.23.6239 - \$300, Misc Contract Services - PD - 211 - Title I, Part A - 211.13.6299 - \$1,500, Professional Development - 199 PIC 99 - Undistributed - 6411 - \$1,800

Strategy 2 Details

Strategy 2: Teachers will provide tutorials after school for students not showing progress and needing extra support. Tutorials and "Lion Time" during advisory will also be used to meet HB 1416 requirements.

Strategy's Expected Result/Impact: Less students attending summer school

More students meeting grade level expectations and requirements.

Staff Responsible for Monitoring: Teachers

Staff

Title I:

2.51, 2.52, 2.53, 2.531, 2.532, 2.533, 2.534, 2.535

Funding Sources: Misc Contract Services - 211 - Title I, Part A - 211.11.6299.505 - \$6,000, Tutorials - 211 - Title I, Part A - 211.11.6116 - \$7,000

Goal 2: STUDENT SUPPORT. Landrum Middle School students will benefit from multi-tiered systems of support.

Performance Objective 3: POST-SECONDARY PLANNING: Landrum Middle School students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: 4-Year Plan, Endorsement Selection Form

Strategy 1 Details
<p>Strategy 1: LMS will provide a safe learning environment for students, staff, and community needs.</p> <p>Strategy's Expected Result/Impact: Overall improvement in climate of staff and community.</p> <p>Staff Responsible for Monitoring: All staff (administrators, teachers, staff, and campus resource officer)</p> <p>Funding Sources: Supplies & Materials - 199 PIC 99 - Undistributed - 6399 - \$2,800</p>

Goal 2: STUDENT SUPPORT. Landrum Middle School students will benefit from multi-tiered systems of support.

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Landrum Middle School will increase or will be \geq 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Strategy 1 Details
<p>Strategy 1: LMS has a weekly grade level competition that celebrates the highest weekly attendance rate. This year LMS will have an end of the 9 weeks award for the students with high attendance.</p> <p>Strategy's Expected Result/Impact: Increasing attendance will lead to better student performance outcomes.</p> <p>Staff Responsible for Monitoring: Teachers ILT</p>

Goal 3: SAFE SCHOOLS. Landrum Middle School will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details
<p>Strategy 1: LMS will continue with Live Schools and provide a PBIS store for students and staff for academic gains, growth, and behavior.</p> <p>Strategy's Expected Result/Impact: More students in class during instructional time.</p> <p>Staff Responsible for Monitoring: All staff</p> <p>Funding Sources: Misc Operating Expenses - 199 PIC 11 - Instructional Services - 199.11.6499 - \$2,500, Misc Operating Expenses - 199 PIC 99 - Undistributed - 6499 - \$4,200</p>

Goal 3: SAFE SCHOOLS. Landrum Middle School will ensure a safe and secure learning environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Strategy 1 Details
<p>Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times/year so that all campuses will be able to refine safety practices.</p> <p>Staff Responsible for Monitoring: Administrators</p>
Strategy 2 Details
<p>Strategy 2: Participate in campus safety audit.</p> <p>Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>

Goal 3: SAFE SCHOOLS. Landrum Middle School will ensure a safe and secure learning environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details
<p>Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures.</p> <p>Strategy's Expected Result/Impact: Campus EOP turned in and filed by September 1st.</p> <p>Staff Responsible for Monitoring: Administrators</p>
Strategy 2 Details
<p>Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained. EOP submitted by September 1</p> <p>Staff Responsible for Monitoring: Administrators Safety Committee</p>

Goal 4: FISCAL RESPONSIBILITY. Landrum Middle School will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage budgets.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Substitutes	199.11.6299.505	\$1,500.00
1	1	1	Software	199.11.6397	\$7,000.00
1	1	1	Other Payroll Payments (Tutorials)	199.11.6116	\$3,000.00
1	1	2	Buses	199.11.6494	\$500.00
1	1	2	Student Travel	199.11.6412	\$400.00
1	2	1	Technology Equipment	199.11.6398	\$1,000.00
1	2	1	Supplies & Materials	199.11.6399	\$12,364.00
1	2	1	Misc Contract Services	6299	\$8,800.00
3	1	1	Misc Operating Expenses	199.11.6499	\$2,500.00
Sub-Total					\$37,064.00
Budgeted Fund Source Amount					\$37,064.00
+/- Difference					\$0.00
199 PIC 22 - Career & Technology					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	1	Supplies & Materials	199.11.6399	\$3,760.00
Sub-Total					\$3,760.00
Budgeted Fund Source Amount					\$3,760.00
+/- Difference					\$0.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Supplies & Materials	199.11.6399	\$3,920.00
Sub-Total					\$3,920.00
Budgeted Fund Source Amount					\$3,920.00
+/- Difference					\$0.00

199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	2	Supplies & Materials	199.11.6399	\$11,925.00
Sub-Total					\$11,925.00
Budgeted Fund Source Amount					\$11,925.00
+/- Difference					\$0.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies & Materials	199.11.6399	\$13,568.00
1	1	1	Substitutes	199.11.6112	\$100.00
Sub-Total					\$13,668.00
Budgeted Fund Source Amount					\$13,668.00
+/- Difference					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Misc Contract Services	6299	\$5,000.00
2	2	1	Professional Development	6411	\$1,800.00
2	3	1	Supplies & Materials	6399	\$2,800.00
3	1	1	Misc Operating Expenses	6499	\$4,200.00
Sub-Total					\$13,800.00
Budgeted Fund Source Amount					\$13,800.00
+/- Difference					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Software	211.11.6397	\$1,700.00
1	2	1	Supplies & Materials	211.11.6399	\$14,578.00
2	1	1	Misc Operating Expenses	211.61.6499	\$1,500.00
2	1	1	Supplies & Materials - Parent Engagement	211.61.6399	\$2,500.00
2	2	1	Staff Payroll	211.11.6119.	\$314,772.00
2	2	1	Region 4	211.13.6239	\$500.00
2	2	1	Misc Contract Services - PD	211.13.6299	\$1,500.00
2	2	1	Region 4 - Leadership	211.23.6239	\$300.00

211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	2	2	Misc Contract Services	211.11.6299.505	\$6,000.00
2	2	2	Tutorials	211.11.6116	\$7,000.00
Sub-Total					\$350,350.00
Budgeted Fund Source Amount					\$350,350.00
+/- Difference					\$0.00
Grand Total Budgeted					\$434,487.00
Grand Total Spent					\$434,487.00
+/- Difference					\$0.00