

Spring Branch Independent School District

Spring Branch Academic Institute

2025-2026



Mission Statement

The mission of the Spring Branch Academic Institute is to provide highly gifted children tailored educational opportunities matched to their individual abilities, strengths, and interests.

Vision

At SBAI, we wholeheartedly believe that each one of our Dragons has great potential waiting to be shaped. As a K-12 public school for highly gifted students, we have a unique opportunity to provide a seamless education provided by smart and caring individuals fully committed to building a solid academic foundation in each child. We embrace our gifted learners, and in keeping with best practices for gifted students, we provide appropriately rigorous academic pathways, and also develop the habits, dispositions and mindsets that foster success beyond academics. We believe that to truly prepare each child for the trials and tribulations of life beyond school, a growth mindset grounded in resiliency must be fostered.

Core Values

Every Child: We put students at the heart of everything we do.

Collective Greatness: We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit: We believe in each other and find joy in our work.

Limitless Curiosity: We never stop learning and growing.

Moral Compass: We are guided by strong character, ethics and integrity.

Core Characteristics of a T-2-4 Ready Graduate

Academically Prepared: Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

Ethical & Service-Minded: Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

Empathetic & Self-Aware: Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

Persistent & Adaptable: Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

Resourceful Problem-Solver: Every Child thinks critically and creatively and applies knowledge to find and solve problems.

Communicator & Collaborator: Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Spring Branch Academic Institute serves students in grades K-12 within the Spring Branch Independent School District (SBISD).

Enrollment trends showed an increase of 29 students from the 2022–2023 school year to the 2024–2025 school year.

Enrollment Trends:

2024-2025: Enrollment – 174

2023-2024: Enrollment – 148

2022-2023: Enrollment – 145

Source: PEIMS OnDataSuite Fall Dashboard

The demographic profile of the students at Spring Branch Academic Institute has remained relatively consistent during the past three years. The majority of the students are Asian, followed by White. During the 2024-2025 school year, 100% of students were identified for gifted and talented services; 2.9% of the students were identified as Emergent Bilingual (EB); 4.0% At-Risk; and 2.9% of students were identified for special education service.

Demographic Trends: Race/Ethnicity

2024-2025: African American – *

2023-2024: African American – *

2022-2023: African American – *

2024-2025: American Indian-Alaskan Native – 0 (0.0%)

2023-2024: American Indian-Alaskan Native – 0 (0.0%)

2022-2023: American Indian-Alaskan Native – 0 (0.0%)

2024-2025: Asian – 81 (46.6%)

2023-2024: Asian – 59 (39.9%)

2022-2023: Asian – 53 (36.6%)

2024-2025: Hispanic – 17 (9.8%)

2023-2024: Hispanic – 15 (10.1%)

2022-2023: Hispanic – 12 (8.3%)

2024-2025: Native Hawaiian-Pacific Islander – *

2023-2024: Native Hawaiian-Pacific Islander – *

2022-2023: Native Hawaiian-Pacific Islander – *

2024-2025: White – 55 (31.6%)

2023-2024: White – 56 (37.8%)

2022-2023: White – 64 (44.1%)

2024-2025: Two-or-more – 16 (9.2%)
2023-2024: Two-or-more – 15 (10.1%)
2022-2023: Two-or-more – 13 (9.0%)
Source: PEIMS OnDataSuite Fall Dashboard
**Fewer than five students not shown*

Additional Student Information:

2024-2025: At-Risk – 7 (4.0%)
2023-2024: At-Risk – *
2022-2023: At-Risk – 7 (4.8%)

2024-2025: Economically Disadvantaged – 0 (0.0%)
2023-2024: Economically Disadvantaged – *
2022-2023: Economically Disadvantaged – 12 (8.3%)

2024-2025: Emergent Bilingual – 5 (2.9%)
2023-2024: Emergent Bilingual – *
2022-2023: Emergent Bilingual – 7 (4.8%)

2024-2025: Gifted and Talented – 174 (100.0%)
2023-2024: Gifted and Talented – 148 (100.0%)
2022-2023: Gifted and Talented – 137 (94.5%)

2024-2025: Homeless – 0 (0.0%)
2023-2024: Homeless – 0 (0.0%)
2022-2023: Homeless – 0 (0.0%)

2024-2025: Immigrant – *
2023-2024: Immigrant – *
2022-2023: Immigrant – *

2024-2025: Migrant – 0 (0.0%)
2023-2024: Migrant – 0 (0.0%)
2022-2023: Migrant – 0 (0.0%)

2024-2025: Special Education – 5 (2.9%)
2023-2024: Special Education – *
2022-2023: Special Education – *

Source: PEIMS OnDataSuite Fall Dashboard
**Fewer than five students not shown*

Attendance Rates:

2022-2023: 97.2%
2021-2022: 96.9%
2020-2021: 98.6%

Source: Texas Academic Performance Report (TAPR)

Chronic Absenteeism:

2022-2023: 2.1%

2021-2022: 2.8%

2020-2021: 0.0%

Source: Texas Academic Performance Report (TAPR)

Demographics Strengths

- **Student enrollment growing:** SBAI continues to attract students from all over. As a school that serves the needs of highly gifted children, some of our students come from the private school sector, as well as other states. SBAI continues to expand as more families choose the world-class education delivered at SBAI.
- **Our special programs align with the needs of our students.** As the only public 1st-12th school of its kind, SBAI exists to meet the academic and non-academic needs of highly gifted children. Many families come to SBAI because typical schools do not meet the academic needs of their children.
- **Students from various cultures learn and work together.** SBAI brings together families from a broad variety of communities. Because of its small size, SBAI very much has a family feel, and the connectedness families have with the school strengthens the overall community.

Problem Statements Identifying Demographics Needs

Problem Statement 1: SBAI is continuing to expand at the elementary level with almost 30% of our students being new this year.

Root Cause: There is a need to lower the cost per student and to meet the needs of all highly gifted learners in the district.

Problem Statement 2: The demographics of SBAI are not representative of SBISD even though we pull students from across the district.

Root Cause: SBISD elementary staff and parents may not be aware of SBAI and the testing process.

Student Achievement

Student Achievement Summary

Spring Branch Academic Institute implements a rigorous curriculum that is aligned to state standards and continuously revised to produce and prepare all students towards T-2-4 district goals. Students will master rigorous academic standards to ensure college and career readiness. We believe campus administrators and teachers are members of the campus' Professional Learning Committees (PLC). PLC in SBISD is an ongoing collaborative team process used to establish a school-wide culture that develops teacher leadership explicitly focused on building and sustaining school improvement efforts.

A top priority in SBISD is literacy. Students receive the opportunity and skill set to experience meaningful literacy experiences that are rigorous and engaging. With their peers, students in SBISD listen, speak, read and write through the content areas with a commitment that they will become lifelong readers and writers. SBISD is driven by standards, focused on strategies, differentiated, and guided by student data. Numeracy is also a top priority in SBISD. Our goal is to provide academic experiences that build confident and creative mathematical thinkers. Finally, our district core value of "Every Child" is exemplified through campus student support priorities. This includes ensuring that all students have the academic and mental health supports needed to be successful no matter the learning environment (SPED, GT, EB, CTE, etc.).

Below is a summary of the STAAR Redesign Reading passing rates:

2024: 3rd Grade Reading - 100% Approaches; 100% Meets; 93% Masters

2023: 3rd Grade Reading - 100% Approaches; 100% Meets; 89% Masters

2024: 4th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2023: 4th Grade Reading - 100% Approaches; 100% Meets; 83% Masters

2024: 5th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2023: 5th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2024: 6th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2023: 6th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2024: 7th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2023: 7th Grade Reading - 100% Approaches; 100% Meets; 89% Masters

2024: 8th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

2023: 8th Grade Reading - 100% Approaches; 100% Meets; 100% Masters

Source: 2023-2024 Texas Academic Performance Report (TAPR)

Below is a summary of the STAAR Redesign Mathematics passing rates:

2024: 3rd Grade Mathematics - 100% Approaches; 100% Meets; 83% Masters

2023: 3rd Grade Mathematics - * Approaches; * Meets; * Masters

2024: 4th Grade Mathematics - 100% Approaches; 100% Meets; 89% Masters

2023: 4th Grade Mathematics - 100% Approaches; 100% Meets; 91% Masters

2024: 5th Grade Mathematics - 100% Approaches; 100% Meets; 100% Masters

2023: 5th Grade Mathematics - 100% Approaches; 100% Meets; 100% Masters

2024: 6th Grade Mathematics - 100% Approaches; 100% Meets; 100% Masters
2023: 6th Grade Mathematics - 100% Approaches; 100% Meets; 100% Masters

2024: 7th Grade Mathematics - * Approaches; * Meets; * Masters
2023: 7th Grade Mathematics - * Approaches; * Meets; * Masters

2024: 8th Grade Mathematics - 100% Approaches; 100% Meets; 100% Masters
2023: 8th Grade Mathematics - 100% Approaches; 100% Meets; 96% Masters
Source: 2023-2024 Texas Academic Performance Report (TAPR)

** Indicates results are masked due to small numbers to protect student confidentiality*

Below is a summary of the End of Course (EOC) STAAR Redesign passing rates:

2024: EOC English I - 100% Approaches; 100% Meets; 100% Masters
2023: EOC English I - 100% Approaches; 100% Meets; 94% Masters

2024: EOC English II - 100% Approaches; 100% Meets; 87% Masters
2023: EOC English II - 100% Approaches; 100% Meets; 86% Masters

2024: EOC Algebra I - 100% Approaches; 100% Meets; 100% Masters
2023: EOC Algebra I - 100% Approaches; 100% Meets; 100% Masters

2024: EOC Biology - 100% Approaches; 100% Meets; 100% Masters
2023: EOC Biology - 100% Approaches; 100% Meets; 89% Masters

2024: EOC U.S. History - 100% Approaches; 100% Meets; 90% Masters
2023: EOC U.S. History - 100% Approaches; 100% Meets; 100% Masters
Source: 2023-2024 Texas Academic Performance Report (TAPR)

Below is a summary of all STAAR Redesign passing rates of students served in Special Education and identified as Emergent Bilingual:

2024: SPED All Grades Reading - * Approaches; * Meets; * Masters
2023: SPED All Grades Reading - * Approaches; * Meets; * Masters

2024: SPED All Grades Mathematics - * Approaches; * Meets; * Masters
2023: SPED All Grades Mathematics - * Approaches; * Meets; * Masters

2024: SPED All Grades All Subjects - * Approaches; * Meets; * Masters
2023: SPED All Grades All Subjects - * Approaches; * Meets; * Masters

2024: EB All Grades Reading - 100% Approaches; 100% Meets; 94% Masters
2023: EB All Grades Reading - 100% Approaches; 100% Meets; 100% Masters

2024: EB All Grades Mathematics - 100% Approaches; 100% Meets; 93% Masters
2023: EB All Grades Mathematics - 100% Approaches; 100% Meets; 100% Masters

2024: EB All Grades All Subjects - 100% Approaches; 100% Meets; 95% Masters
2023: EB All Grades All Subjects - 100% Approaches; 100% Meets; 100% Masters
Source: 2023-2024 Texas Academic Performance Report (TAPR)

** Indicates results are masked due to small numbers to protect student confidentiality*

Average SAT Scores:

2023: Evidence-Based Reading and Writing (EBRW) – 746
2022: Evidence-Based Reading and Writing (EBRW) – 688
2021: Evidence-Based Reading and Writing (EBRW) – NA

2023: Mathematics – 748
2022: Mathematics – 714
2021: Mathematics – NA

Source: 2023-2024 Texas Academic Performance Report (TAPR)
NA Indicates there are no students in the group

Career College Military Readiness (CCMR):

Class of 2023: 100%
Class of 2022: 100%

Source: Texas Academic Performance Report (TAPR)

Student Achievement Strengths

- Elementary, middle, and high school students made gains as measured by the state assessments.
- Our school earned all available distinctions.
- SBAI is highly rated in Niche.com, and continues to attract students from all over the city, state, and country. The school continues to expand and the waitlist has been cleared as of August 2025.

Problem Statements Identifying Student Achievement Needs

Problem Statement 1: Many SBAI students perform at the Masters level on STAAR and they must continue to achieve this rating year after year.

Root Cause: SBAI is a school for highly gifted children and each student has the potential for high achievement. Ensuring their academic needs are met so they can maintain the highest level of learning is a challenge.

Problem Statement 2: SBAI admission standards state that all students must be reading at least one grade level above, preferably two. There are a few students that do not meet this requirement.

Root Cause: Some students are emergent bilinguals and learning English simultaneously along with all their other academics. Also, only the IQ score is considered when qualifying students.

Staff Recruitment and Retention

Staff Recruitment and Retention Summary

The Talent strategy is to recruit and retain the best employees at **Spring Branch Academic Institute** to support students. For employees and support personnel, this includes recruitment processes and hiring practices to develop and retain staff to meet the unique needs of each department and/or campus. Increased creativity and flexibility in our staffing, compensation, and benefit plans will help SBISD attract and retain qualified individuals. In order to meet our strategic goals, attract and retain the best talent, we focus our efforts on the following key areas:

- Recruitment and Retention of instructional, non-instructional, paraprofessional, and auxiliary staff
- Onboarding processes
- Staffing and Performance Management
- Competitive Compensation and Benefits
- Benefits Training opportunities

Teacher by years of experience:

2024-2025: Beginning – 0.0 FTE (0.0%)

2023-2024: Beginning – 0.5 FTE (1.5%)

2022-2023: Beginning – 0.0 FTE (0.0%)

2024-2025: 1-5 Years – 6.6 FTE (20.1%)

2023-2024: 1-5 Years – 6.7 FTE (19.6%)

2022-2023: 1-5 Years – 7.9 FTE (21.2%)

2024-2025: 6-10 Years – 5.7 FTE (17.4%)

2023-2024: 6-10 Years – 7.5 FTE (22%)

2022-2023: 6-10 Years – 7.8 FTE (21.0%)

2024-2025: 11-20 Years – 13.8 FTE (42.1%)

2023-2024: 11-20 Years – 13.4 FTE (39.3%)

2022-2023: 11-20 Years – 14.5 FTE (39.0%)

2024-2025: Over 20 Years – 5.4 FTE (16.5%)

2023-2024: Over 20 Years – 6.1 FTE (17.9%)

2022-2023: Over 20 Years – 7.0 FTE (18.8%)

2024-2025: Total – 32.8 FTE (100%)

2023-2024: Total – 34.1 FTE (100%)

2022-2023: Total – 37.2 FTE (100%)

Source: PEIMS OnDataSuite, Fall Core Teacher Summary Report

Staff Recruitment and Retention Strengths

- Staff members at SBAI are passionate about the education of gifted students. Since this is a school for this very unique population, appreciating them is important.
- The staff members at SBAI regularly receive training specific to working with the gifted and talented population. This allows them to better support their students.
- SBAI has a low turnover rate. Staff members at SBAI are generally happy and stay working at SBAI. The school climate is positive and this contributes to the retention of staff members.

Problem Statements Identifying Staff Recruitment and Retention Needs

Problem Statement 1: This past year, two staff members retired and one left to work closer to home. With a small staff, how do we ensure the climate and culture remains strong and the needs of our highly gifted learners are met?

Root Cause: There are few people trained to work with the highly gifted population and meet their needs along with being experts in their fields.

Problem Statement 2: As SBAI continues to expand, how do we attract the most qualified individuals who are passionate about working with the gifted population?

Root Cause: Many teachers have a very basic understanding of the needs of GT students, much less highly gifted students.

Family and Community Engagement

Family and Community Engagement Summary

FAMILY ENGAGEMENT

Spring Branch Academic Institute provides a sustained and strategic focus on educating, engaging and empowering families that are aligned with the SBISD Family E3 framework, focusing on building the capacity of families and staff to work together for student academic success. The Share a Smile Customer Service commitments are embedded into the Family E3 expectations, emphasizing the importance of customer service at our campus. The campus Translation and Interpretation Procedure asserts our commitment to provide families with information they can understand. Families are invited to attend campus and district events. The Family E3 team conducts an annual needs assessment with our campus to determine family engagement strengths and areas of support.

COMMUNITY ENGAGEMENT

Spring Branch Academic Institute works closely with the SBISD Community Engagement Division to support meaningful, strategic two-way engagement of families, community members, partners, and volunteers. The district traditionally has a large and very committed network of partners and 12,000+ volunteers. **Spring Branch Academic Institute** works with the Community Engagement team to recognize our campus needs, celebrate community engagement strengths, and identify partnership opportunities. We welcome and value partners and volunteers who serve on our campus to support the successes of our students, staff and families.

Family and Community Engagement Strengths

- Engaged families
- Volunteer opportunities
- Career fairs sponsored by parents

Problem Statements Identifying Family and Community Engagement Needs

Problem Statement 1: As our school grows, we want to ensure that all parents feel welcome and engaged. How do we ensure they feel a part of our community even though we are not a neighborhood school?

Root Cause: While there are opportunities to volunteer during the school day, not all parents are available during this time.

Problem Statement 2: While SBAI continues to leverage our parents' expertise throughout curricular learning opportunities, how else can we meaningfully engage our parents' expertise and involvement in our school? How do we ensure that all parents feel welcomed at SBAI?

Root Cause: SBAI parents have many different talents and backgrounds that can be used in the classroom. We may not know all the ways they can be leveraged at school.

Goals

Revised/Approved: October 17, 2025

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 1: ACHIEVEMENT: By June 2026, Spring Branch Academic Institute will have a 100% passing rate on STAAR exams and will increase student performance at the masters level in reading and math by at least 1 percentage point at all school levels. All elementary students will score above level on Iowa Assessments with at least 85% scoring a total Composite of Stanine 8 or 9.

STAAR Results (All Levels):

2024-25: Reading (Gr. 3-English 2): 100% (approaches), 99% (meets), 92% (masters); Math (Gr 3- Algebra): 100% (approaches), 100% (meets), 92% (masters)

2023-24: Reading (Gr. 3-English 2): 100% (approaches), 100% (meets), 97% (masters); Math (Gr 3- Algebra): 100% (approaches), 100% (meets), 94% (masters)

2022-23: Reading (Gr. 3-English 2): 100% (approaches), 100% (meets), 93% (masters); Math (Gr 3- Algebra) : 100% (approaches), 100% (meets), 97% (masters) Baseline Year

Iowa Assessments Results (Elementary and Middle school):

2024-25: 81% Elementary 65/80 8 or 9s; Secondary Did Not Take

2023-24: 60% Elementary 43/72 9s; 80% Secondary 33/41 9s; 67% Total (76/113)

2022-23: 65% Elementary 39/60 9s; 94% Secondary 34/36 9s; 76% Total (73/96)

Evaluation Data Sources: 2023 Texas Academic Performance Report, 2024 Texas Education Agency Data Tables, 2025 State Accountability Report Domain 1, and Iowa Assessment

Strategy 1 Details

Strategy 1: Student schedules for ELA, math, science, and social studies reflect appropriately challenging academic content and include both acceleration and depth and complexity.

Strategy's Expected Result/Impact: Students will be challenged within the zone of proximal development and make academic gains.

Staff Responsible for Monitoring: All teachers

Strategy 2 Details

Strategy 2: Curriculum materials will be used to meet the needs of accelerated content and highly gifted classrooms. Materials include William and Mary ELA, Art of Problem Solving/Beast Academy, IXL, Mentoring Minds, Smithsonian Science, History Alive, classroom libraries and magazines.

Strategy's Expected Result/Impact: Lessons that demonstrate use of appropriate GT curriculum, Flexible and fluid movement for individualized curriculum programming, Improved assessment results.

Staff Responsible for Monitoring: All teachers

Strategy 3 Details

Strategy 3: Phenomenal Phridays programming will be refined to address cognitive flexibility, student choice, problem-solving, and real world application of learning. Study trips will be incorporated into the SBAI curriculum to provide student opportunities to explore connections that support limitless curiosity and provide examples of T24 opportunities for post-graduation success.

Strategy's Expected Result/Impact: Students will engage in opportunities that expand their learning and actively engage them in collaborative skills for the workplace.

Staff Responsible for Monitoring: All Teachers

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: STUDENT GROWTH: By June 2026, Spring Branch Academic Institute will increase the percentage of annual growth points earned by students demonstrating STAAR academic growth in reading language arts and math by 1 percentage point or $\geq 85\%$.

2024-25: 93 School Progress-Annual Growth RLA and Math Score

2023-24: 99 School Progress-Annual Growth RLA and Math Score

2022-23: 95 School Progress-Annual Growth RLA and Math Score (Baseline Year)

Evaluation Data Sources: State Accountability Report Domain 2 A (Annual Growth RLA and Math)

Strategy 1 Details
<p>Strategy 1: The SBAI Counselor and teachers will pull MAP and IXL data to target TEKS gaps and address those during instruction.</p> <p>Strategy's Expected Result/Impact: The targeted approach will allow our children to fill in the gaps and increase their academic growth.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Counselor</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 3: RELATIVE PERFORMANCE: By June 2026, Spring Branch Academic Institute will maintain its relative performance scale score.

2024-25: 99 Scale Score
2023-24: 100 Scale Score
2022-23: 99 Scale Score

Evaluation Data Sources: Accountability Report Domain 2 B

Strategy 1 Details
<p>Strategy 1: The SBAI team will leverage the PLC process and IXL data to ensure all students are provided opportunities to target missing skills.</p> <p>Strategy's Expected Result/Impact: All students will show academic growth</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 4: CLOSING THE GAPS: By June 2026, Spring Branch Academic Institute will maintain the percentage of academic achievement indicators on track to meet or exceed interim targets in the closing the gaps domain.

2024-25: 32 of 32 Academic Achievement Points Met; 100% Component Points

2023-24: 32 of 32 Academic Achievement Points Met; 100% Component Points

2022-23: 32 of 32 Academic Achievement Points Met; 100% Component Points (Baseline Year)

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Strategy 1 Details
<p>Strategy 1: The SBAI team will leverage the PLC process to ensure all students are on target to meeting all TEKS and ensure gaps are being closed.</p> <p>Strategy's Expected Result/Impact: All students will show academic growth</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS: By June 2026, the rate of Emergent Bilingual students increasing at least one composite score level on TELPAS will meet or exceed the expected growth target for English Language Proficiency Status.

2024-25: TELPAS Progress Rate *

2023-24: TELPAS Progress Rate 100%

2022-23: TELPAS Progress Rate 100% (Baseline Year)

*Results masked due to small numbers.

Evaluation Data Sources: 2023 Federal Identification of Schools, 2024 Texas Education Agency Data Tables, and 2025 State Accountability Report Domain 3

Strategy 1 Details
<p>Strategy 1: SBAI will identify our Emergent Bilingual learners early and give them targeted interventions throughout the year</p> <p>Strategy's Expected Result/Impact: English proficiency levels will increase</p> <p>Staff Responsible for Monitoring: Teachers, Administrators</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 6: COLLEGE AND CAREER READINESS BENCHMARK: By June 2026, Spring Branch Academic Institute Middle School students will meet the college and career readiness benchmarks in Reading and Writing (RW) and Mathematics on the PSAT 8.

2024-25: 100% Met RW; 100% Met Mathematics; 100% Met Both

2023-24: 100% Met RW; 100% Met Mathematics; 100% Met Both (Baseline Year)

Evaluation Data Sources: PSAT 8/9 (Grade 8) College Board

Strategy 1 Details
<p>Strategy 1: Every SBAI secondary student will meet with counselor to ensure CCMR readiness is being met.</p> <p>Strategy's Expected Result/Impact: All students will demonstrate CCMR readiness prior to entering high school</p> <p>Staff Responsible for Monitoring: Counselor, Administrator</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 7: ADVANCED COURSES: Spring Branch Academic Institute will continue to provide advanced courses, programs, and internships beyond the traditional high school offerings.

PSAT 8 Scores:

Oct. 2024: 1287 (17 students)

Oct. 2023: 1330 (8 students)

Oct. 2022: 1246 (9 students)

High School:

Fall 2025: 45 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Fall 2024: 41 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Fall 2023: 47 students enrolled in one or more Dual Credit/Dual Enrollment/Advanced Placement courses

Middle School:

Fall 2025: All 52 students enrolled in one or more advanced courses

Fall 2024: All 54 students enrolled in one or more advanced courses

Fall 2023: All 42 students enrolled in one or more advanced courses

Evaluation Data Sources: Skyward course data and Naviance reports

Strategy 1 Details
<p>Strategy 1: Ensure all SBAI secondary students are selecting appropriately challenging courses.</p> <p>Strategy's Expected Result/Impact: Students will be appropriately challenged</p> <p>Staff Responsible for Monitoring: Counselor</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 8: COLLEGE, CAREER, AND MILITARY READINESS (CCMR): By June 2026, Spring Branch Academic Institute will achieve College, Career, and Military Readiness status.

Class of 2024: 100% of graduates met CCMR indicator

Class of 2023: 100% of graduates met CCMR indicator

Class of 2022: 100% of graduates met CCMR indicator

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Strategy 1 Details
<p>Strategy 1: Every SBAI student will meet with SBAI counselor to ensure CCMR readiness is being met.</p> <p>Strategy's Expected Result/Impact: All students will be CCMR compliant</p> <p>Staff Responsible for Monitoring: Counselor</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 9: GRADUATION: Spring Branch Academic Institute will maintain a 4-year graduation rate of 100%.

Evaluation Data Sources: Texas Academic Performance Report and State Accountability Report Domain 1

Strategy 1 Details
<p>Strategy 1: The counselor and administrators will work closely with seniors to ensure they are applying to universities and completing all the necessary steps.</p> <p>Strategy's Expected Result/Impact: All students will have a post-secondary option aligned with T-2-4</p> <p>Staff Responsible for Monitoring: Counselor and Administrators</p>

Goal 1: STUDENT ACHIEVEMENT. Spring Branch Academic Institute students will master rigorous academic standards to ensure college and career readiness.

Performance Objective 10: POST-SECONDARY ENROLLMENT: For the graduating class, 100% of Spring Branch Academic Institute graduates will have enrolled successfully in a post-secondary option (T-2-4).

Class of 2024: 93% enrolled in fall following graduation
Class of 2023: 100% enrolled in fall following graduation
Class of 2022: 100% enrolled in fall following graduation

Evaluation Data Sources: National Student Clearinghouse (as of the fall after graduation)

Strategy 1 Details
<p>Strategy 1: The SBAI counselor and administration will maintain communication and provide supports with SBAI graduates and their families to ensure students are enrolling in postsecondary options.</p> <p>Strategy's Expected Result/Impact: Students will be likely to enroll in post-secondary opportunities</p> <p>Staff Responsible for Monitoring: Counselor and Administrator</p>

Goal 2: STUDENT SUPPORT. Spring Branch Academic Institute students will benefit from multi-tiered systems of support.

Performance Objective 1: CORE CHARACTERISTICS OF A T-2-4 READY GRADUATE: By June 2026, Spring Branch Academic Institute will implement at least three strategies that advance the focus on Core Characteristics for every child.

Evaluation Data Sources: Campus calendar and newsletters

Strategy 1 Details
<p>Strategy 1: SBAI Leadership will build parents' understanding and usage of the Core Characteristics by referencing the terms at various parent meetings and weekly newsletters throughout the school year.</p> <p>Strategy's Expected Result/Impact: Parents' understanding of the Core Characteristics will grow, and they will see how the SBAI mission supports the development of the Core Characteristics in their children.</p> <p>Staff Responsible for Monitoring: Administrators</p>
Strategy 2 Details
<p>Strategy 2: The Core Characteristics are part of the SBAI mission and will be represented side by side in all materials.</p> <p>Strategy's Expected Result/Impact: Parents will see the integration of the Core Characteristics with the vision and mission of the school.</p> <p>Staff Responsible for Monitoring: Administrators</p>

Goal 2: STUDENT SUPPORT. Spring Branch Academic Institute students will benefit from multi-tiered systems of support.

Performance Objective 2: INTERVENTIONS: By June 2026, Spring Branch Academic Institute will implement TIER interventions with students identified as needing academic or behavioral supports.

Evaluation Data Sources: Multiple measures

Strategy 1 Details
<p>Strategy 1: The rigorous PLC process at SBAI is the mechanism that drives this work forward.</p> <p>Strategy's Expected Result/Impact: Struggling students will be identified and provided targeted supports.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Counselor</p>

Goal 2: STUDENT SUPPORT. Spring Branch Academic Institute students will benefit from multi-tiered systems of support.

Performance Objective 3: POST-SECONDARY PLANNING: Spring Branch Academic Institute students will engage in activities that will prepare them to meet graduation requirements and pursue a viable post-secondary outcome.

Evaluation Data Sources: Naviance Reports, Skyward Reports

Strategy 1 Details
<p>Strategy 1: Students will complete a course selection process aligned to their career and endorsement program of study for their high school years. Individual families will be invited to meet with the counselor to create this plan.</p> <p>Strategy's Expected Result/Impact: All students will have a full schedule of course selected for 9th grade, and a clear program of study for their high school years.</p> <p>Staff Responsible for Monitoring: Counselor</p>
Strategy 2 Details
<p>Strategy 2: 8th grade students will participate in Guthrie campus visits to learn more about CTE Programs of Study.</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to explore CTE pathways and enroll in courses.</p> <p>Staff Responsible for Monitoring: Counselor</p>
Strategy 3 Details
<p>Strategy 3: The SBAI counselor will work with individual 9th and 11th graders to ensure they are on track to having a schedule which meets their academic needs and long-term goals.</p> <p>Strategy's Expected Result/Impact: Students will have a strong transcript to submit with college applications.</p> <p>Staff Responsible for Monitoring: Counselor</p>

Goal 2: STUDENT SUPPORT. Spring Branch Academic Institute students will benefit from multi-tiered systems of support.

Performance Objective 4: STUDENT ATTENDANCE: By June 2026, student attendance at Spring Branch Academic Institute will increase or will be \geq 98%.

Evaluation Data Sources: Skyward data and Texas Academic Performance Report

Strategy 1 Details
<p>Strategy 1: The SBAI Attendance Officer will monitor consistently absent students and communicate with families about improving student attendance.</p> <p>Strategy's Expected Result/Impact: Students will attend school consistently</p> <p>Staff Responsible for Monitoring: Administrators</p>

Goal 3: SAFE SCHOOLS. Spring Branch Academic Institute will ensure a safe and secure learning environment.

Performance Objective 1: SAFE SCHOOL ENVIRONMENT: Align academic, behavior, and discipline systems to support a safe campus culture and maximize student learning.

Evaluation Data Sources: Discipline Data Dashboard, Review effectiveness of Behavior Intervention Plans

Strategy 1 Details
<p>Strategy 1: SBAI Parents sign a Commitment to Attend SBAI contract which ensures they follow procedures and behavioral expectations. It is also reviewed with students and they sign it.</p> <p>Strategy's Expected Result/Impact: A safe school environment that allows for the highest level of learning.</p> <p>Staff Responsible for Monitoring: Administrators and Support Staff</p>

Goal 3: SAFE SCHOOLS. Spring Branch Academic Institute will ensure a safe and secure learning environment.

Performance Objective 2: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Evaluation Data Sources: Campus Safety Committee roster and calendar

Strategy 1 Details
<p>Strategy 1: Establish Campus Safety Committee composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p>Strategy's Expected Result/Impact: Refined safety practices</p> <p>Staff Responsible for Monitoring: Campus Safety Officer</p>
Strategy 2 Details
<p>Strategy 2: Participate in campus safety audit.</p> <p>Strategy's Expected Result/Impact: Refined safety practices</p> <p>Staff Responsible for Monitoring: Campus Safety Officer</p>

Goal 3: SAFE SCHOOLS. Spring Branch Academic Institute will ensure a safe and secure learning environment.

Performance Objective 3: EMERGENCY OPERATIONS: Maintain Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

Evaluation Data Sources: Campus Emergency Operation Procedures Documents

Strategy 1 Details
<p>Strategy 1: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures.</p> <p>Strategy's Expected Result/Impact: Submitted campus EOP in September.</p> <p>Staff Responsible for Monitoring: Campus Safety Officer</p>
Strategy 2 Details
<p>Strategy 2: Update campus EOPs annually and train staff at the start of each school year.</p> <p>Strategy's Expected Result/Impact: Campus procedures maintained in campus EOP. Staff training documents maintained.</p> <p>Staff Responsible for Monitoring: Campus Safety Officer</p>

Goal 4: FISCAL RESPONSIBILITY. Spring Branch Academic Institute will ensure efficient and effective fiscal management of resources and operations.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details
<p>Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage budgets.</p> <p>Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders.</p> <p>Staff Responsible for Monitoring: Principal Administrative Assistant</p>

Campus Funding Summary

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Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$157,023.00
+/- Difference					\$157,023.00
Grand Total Budgeted					\$157,023.00
Grand Total Spent					\$0.00
+/- Difference					\$157,023.00