OMAHA Public Schools

RESEARCH DIVISION

2022-23

Walnut Hill Elementary

Data Book

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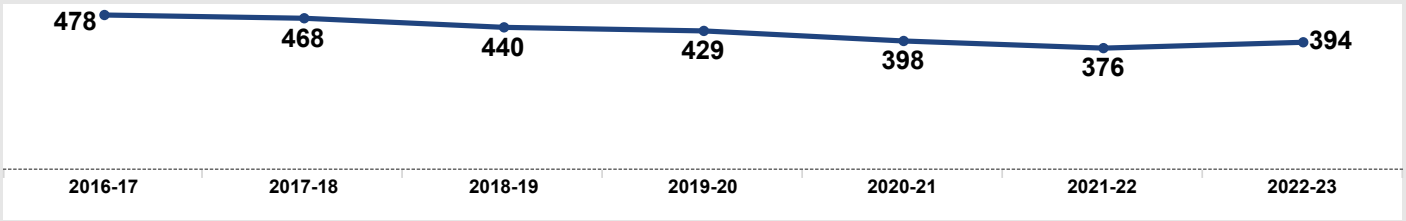
Snapshot Report

School Demographic Characteristics	School Year	Total Enrollment
Walnut Hill Elementary	**2022-23**	**394**

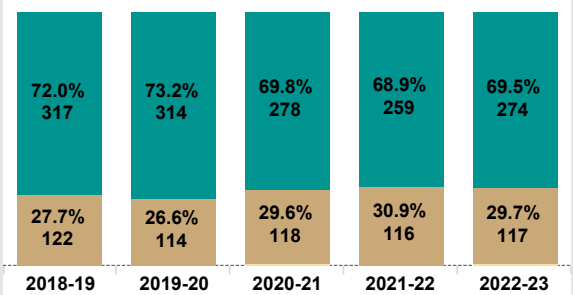
Enrollment by Grade

Gender	EC	KG	1	2	3	4	5	6	Grand Total
Female	7	26	26	22	31	29	21	26	188
Male	11	28	36	39	26	29	19	18	206
Grand Total	18	54	62	61	57	58	40	44	394

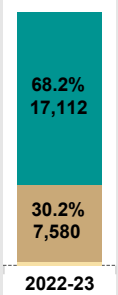
Enrollment History



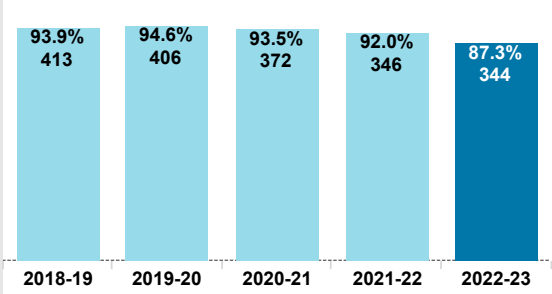
Enrollment Makeup History



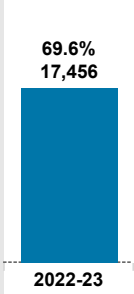
District



School Free/Reduced Lunch & Ed. Benefits*



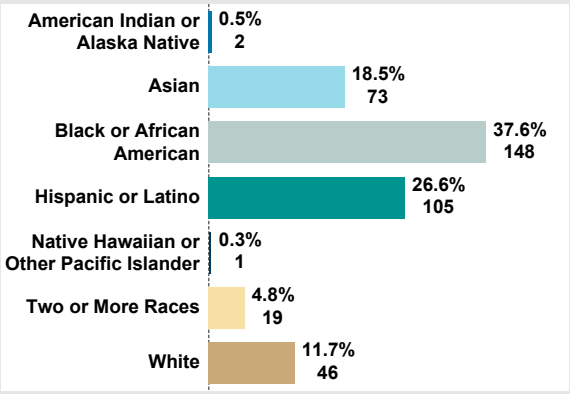
District



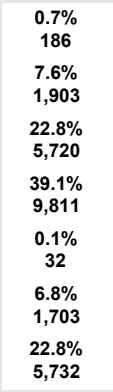
Enrollment Makeup

HAA | NON-HAA | OUT OF DIST | PROGRAM

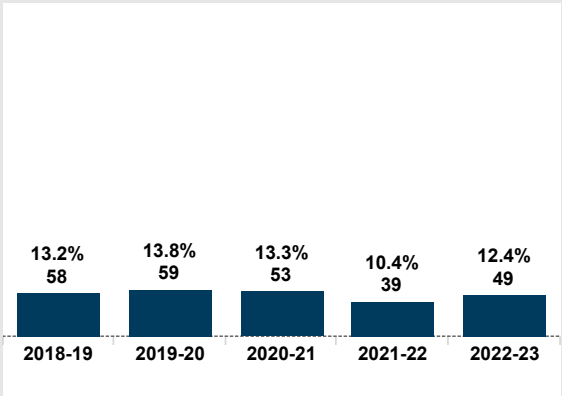
Race/Ethnicity



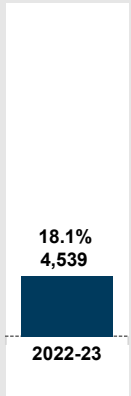
District



Special Education Students



District



All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment – Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.

***Free/Reduced Lunch & Educational Benefits** – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students – Percent and count of students qualifying and receiving special education services.

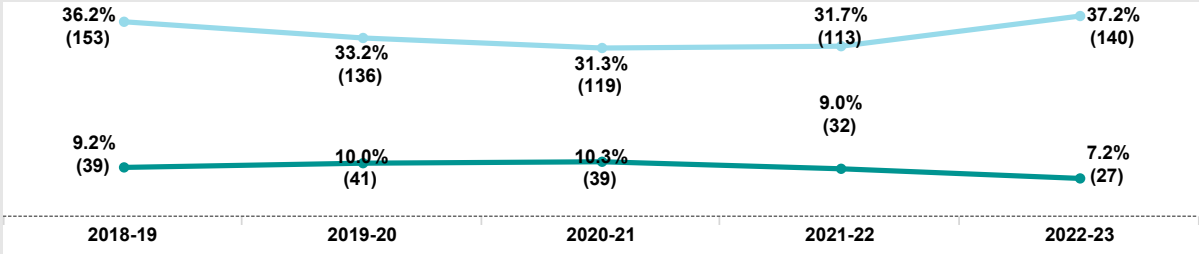
Enrollment Makeup – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or attending a program (PROGRAM).

Data labels may not show due to the limited space which causes some numbers to overlap.

District data includes only elementary school buildings and no program, alternative, or special education sites.

School Demographic Characteristics	School Year	Total Enrollment
Walnut Hill Elementary	**2022-23**	**394**

EL % Enrollment History (No PK)

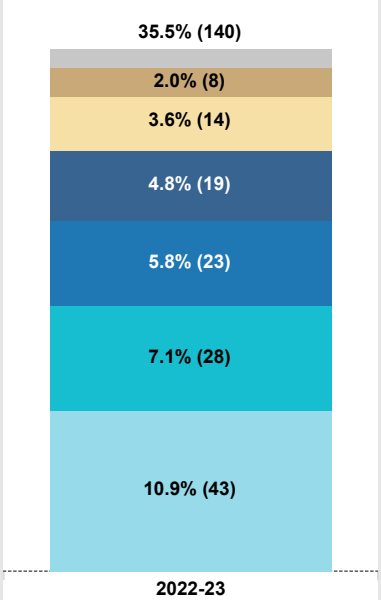


District

2022-23 EL	2022-23 Exited EL
31.0%	8.6%
7,314	2,028

EL Status EL Exited EL

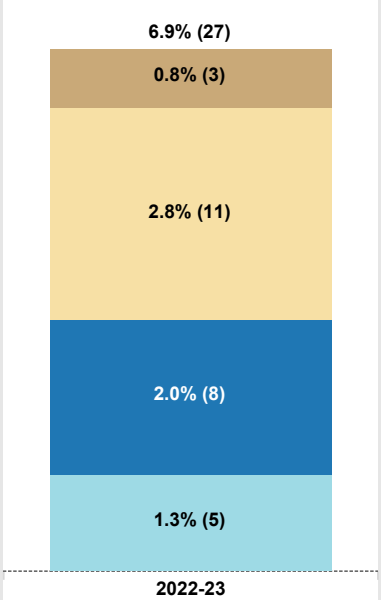
Years EL



Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL



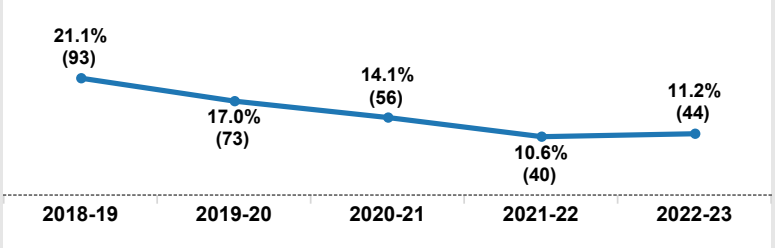
Top 5 Languages Other than English (All Students)

Spanish	59 (32.6%)
Somali	47 (26.0%)
Karen	28 (15.5%)
Nepali	16 (8.8%)
Burmese	13 (7.2%)
Grand Total	181 (100.0%)

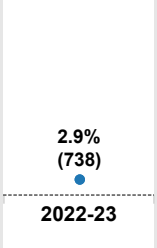
Top 5 Birth Countries (All Students)

United States	327 (83.0%)
Thailand	15 (3.8%)
Nepal	11 (2.8%)
Afghanistan	7 (1.8%)
Tanzania	5 (1.3%)

Refugee (All Students)



District



Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.
2.5% (10)	6.9% (27)

District

Current <=3 yrs.	Former >3 yrs.
1.0% (251)	1.7% (420)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.
English Learners (EL)- Students who are currently served and students who are eligible for services but waived them.
Exited EL- Students who were exited from the EL program (excludes students exited to special education).
Not EL- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.
Refugee Students- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).
Migrant- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.
If school level statistics do not appear there are no students reporting who were enrolled at the school.
District data includes only elementary school buildings and no program, alternative, or special education sites.

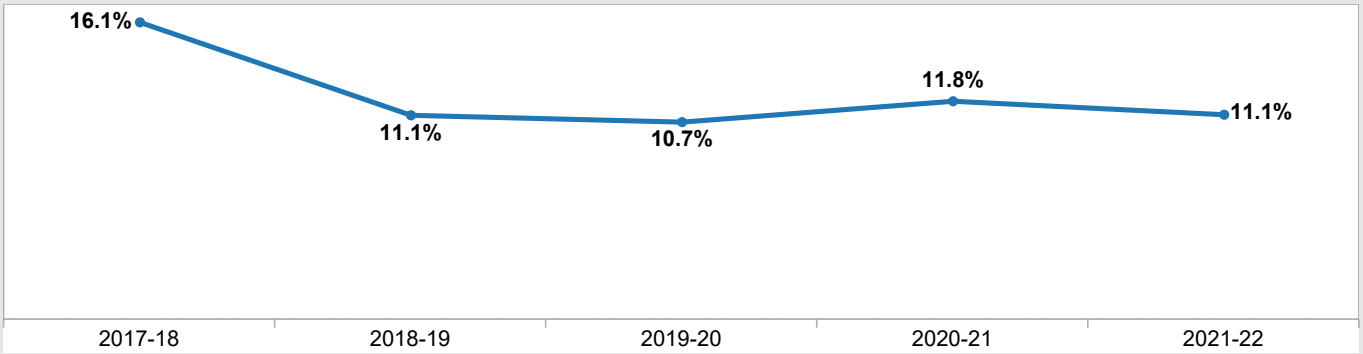
Parent-Teacher Conference Attendance and Student Mobility

Walnut Hill Elementary | **2022-23**

Parent-Teacher Conference (PTC) Spring Attendance

2022-23 Fall and Spring PTC Attendance

Student Mobility



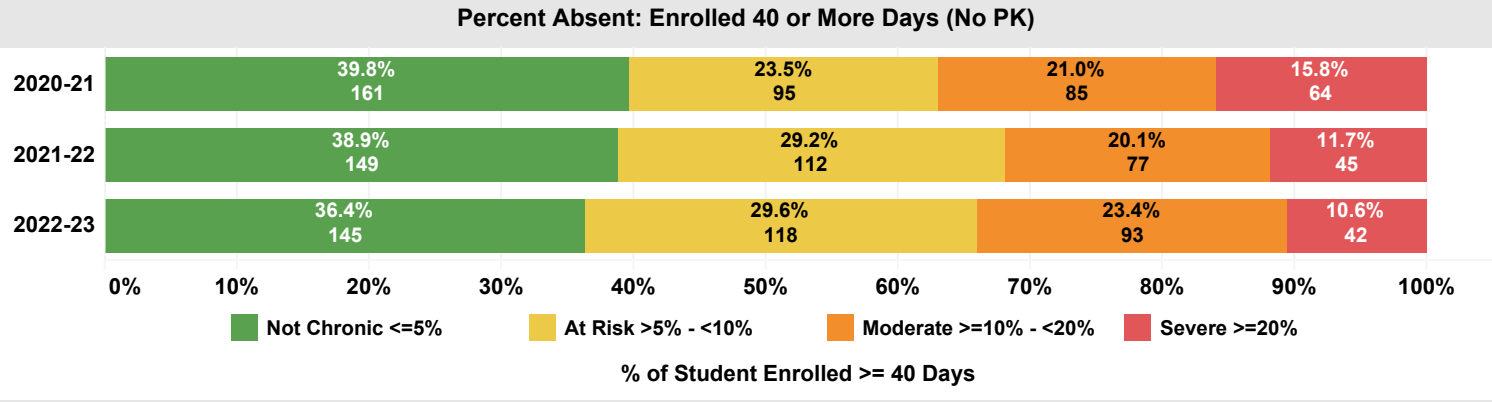
Parent-Teacher Conference Attendance: Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

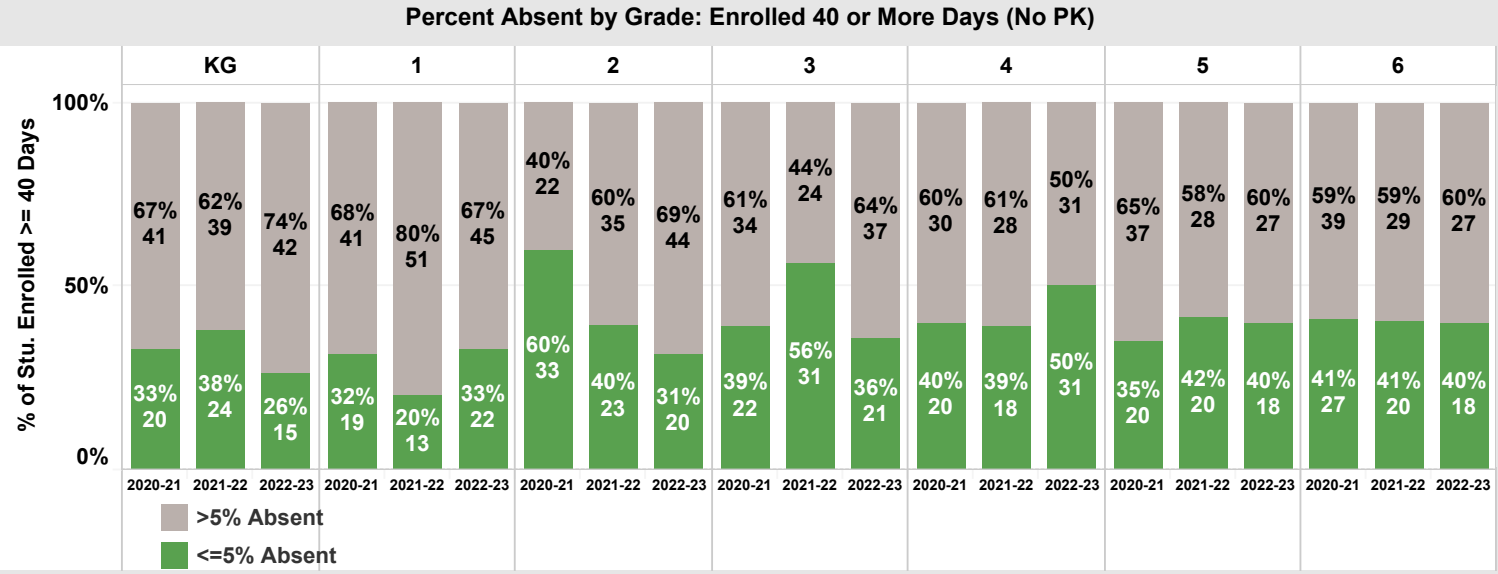
Mobility: Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Attendance Summary	School Year
Walnut Hill Elementary	**2022-23**



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.



Attendance Rate

2020-21	90.0%
2021-22	91.1% 1.1%
2022-23	90.6% -0.5%

Includes all enrollments (No PK).

Average Days Absent

2020-21	15.0
2021-22	14.0
2022-23	14.3

Includes FAY students (No PK).

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

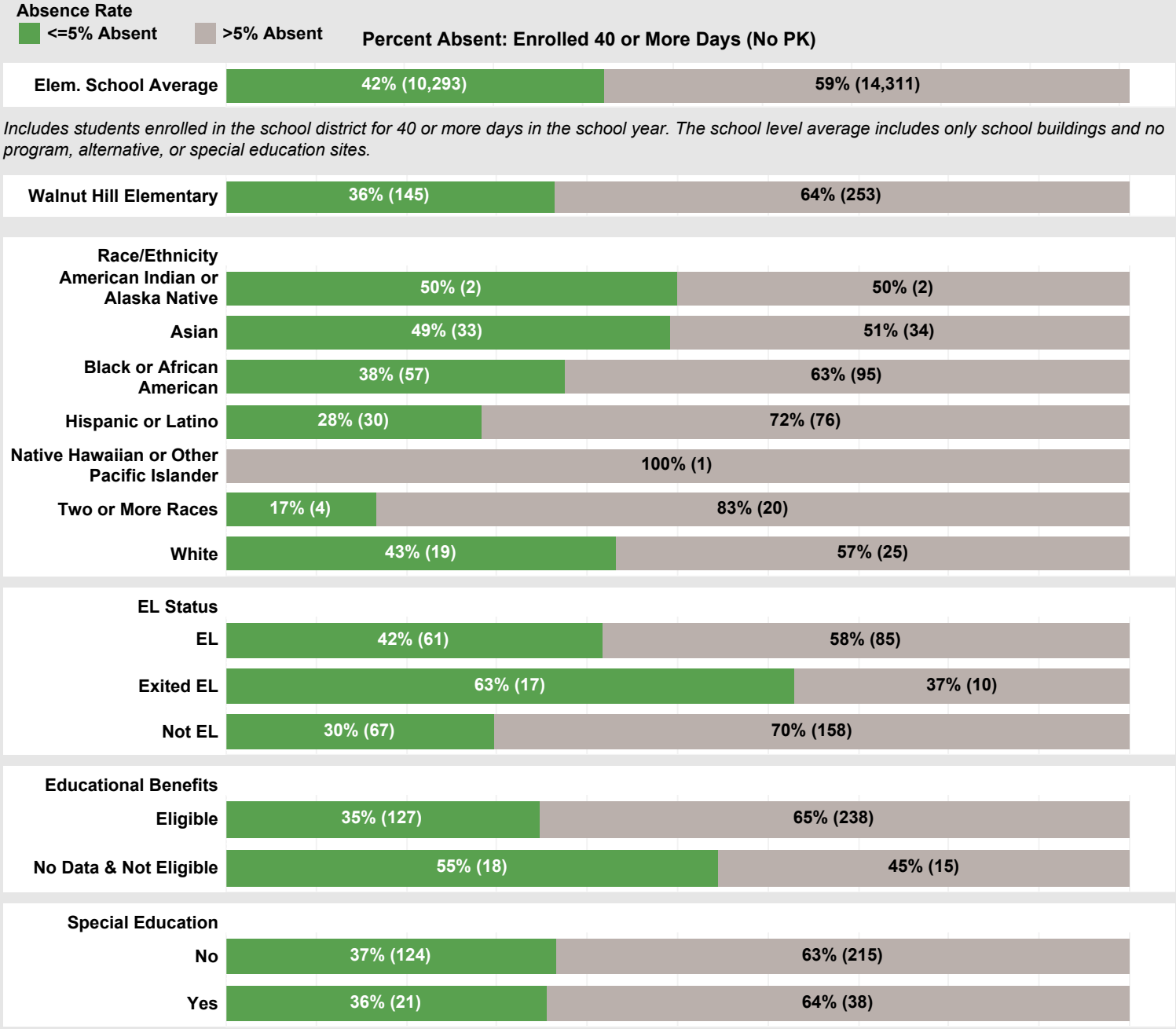
Attendance Rate – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

Average Days Absent – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.

Attendance Summary	School Year
Walnut Hill Elementary	**2022-23**

Absence Rate



Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

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English Learners (EL) – Students who are currently served and students who are eligible for services but waived them.
Exited EL – Students who were exited from the EL program (excludes students exited to special education).
Not EL – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.
Special Education Students – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.

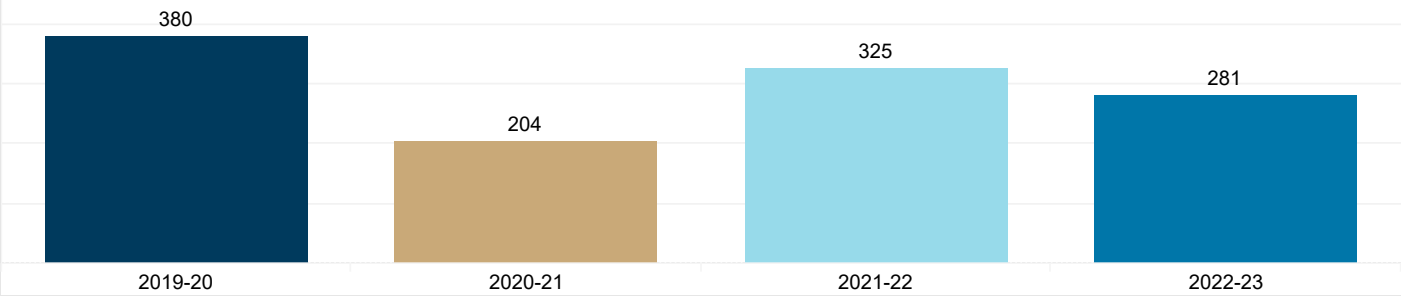
If no data is displayed, there were no students in the group.

Discipline Data

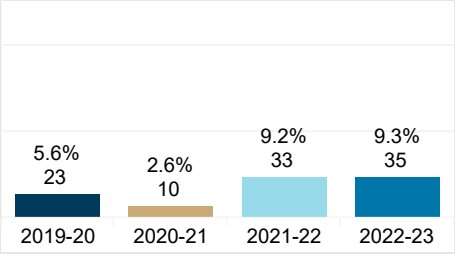
Walnut Hill Elementary | 2022-23

	Demographics		In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Walnut Hill Elementary	376	100.0%	5	100.0%	1.3%	35	100.0%	9.3%	0	0.0%	0.0%
Student Groups											
American Indian or Alaska Native	2	0.5%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	67	17.8%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	144	38.3%	5	100.0%	3.5%	26	74.3%	18.1%	0	0.0%	0.0%
Hispanic	102	27.1%	0	0.0%	0.0%	2	5.7%	2.0%	0	0.0%	0.0%
Native Hawaiian/Pacific Islander	1	0.3%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	19	5.1%	0	0.0%	0.0%	1	2.9%	5.3%	0	0.0%	0.0%
White	41	10.9%	0	0.0%	0.0%	6	17.1%	14.6%	0	0.0%	0.0%
Female	181	48.1%	3	60.0%	1.7%	14	40.0%	7.7%	0	0.0%	0.0%
Male	195	51.9%	2	40.0%	1.0%	21	60.0%	10.8%	0	0.0%	0.0%
Eligible for Ed. Benefits	331	88.0%	5	100.0%	1.5%	34	97.1%	10.3%	0	0.0%	0.0%
No Data & Not Eligible (Ed. Ben.)	45	12.0%	0	0.0%	0.0%	1	2.9%	2.2%	0	0.0%	0.0%
Special Education	42	11.2%	1	20.0%	2.4%	9	25.7%	21.4%	0	0.0%	0.0%
Not Special Education	334	88.8%	4	80.0%	1.2%	28	80.0%	8.4%	0	0.0%	0.0%
English Learner	139	37.0%	0	0.0%	0.0%	4	11.4%	2.9%	0	0.0%	0.0%
Not English Learner	237	63.0%	5	100.0%	2.1%	31	88.6%	13.1%	0	0.0%	0.0%

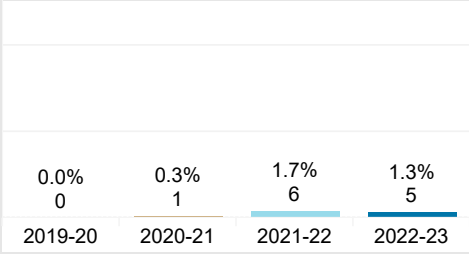
Student Incidents by School Year



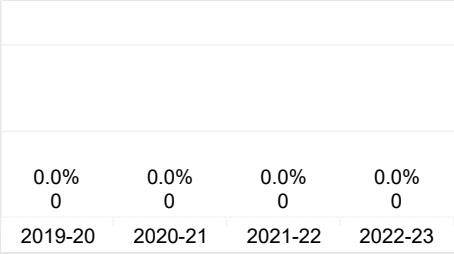
Out of School Suspensions by School Year



In-School Suspensions by School Year



Expulsions by School Year



Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.
Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.
The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.
Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.