Ponca Elementary
Data Book

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Snapshot Report

School Demographic Characteristics	School Year	Total Enrollment
Ponca Elementary	**2022-23**	**125**

Enrollment by Grade

Gender	KG	1	2	3	4	5	Grand Total
Female	12	13	14	5	11	15	70
Male	12	10	4	16	7	6	55
Grand Total	24	23	18	21	18	21	125

Enrollment History

2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
121	144	149	138	121	120	125
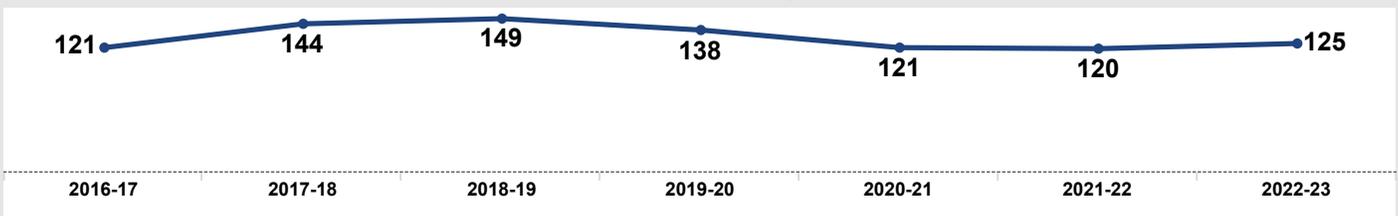
Enrollment Makeup History

	2018-19	2019-20	2020-21	2021-22	2022-23	District 2022-23
HAA	53.7% / 80	52.9% / 73	55.4% / 67	50.0% / 60	45.6% / 57	68.2% / 17,112
NON-HAA	45.6% / 68	44.9% / 62	43.0% / 52	48.3% / 58	52.0% / 65	30.2% / 7,580

School Free/Reduced Lunch & Ed. Benefits*

2018-19	2019-20	2020-21	2021-22	2022-23	District 2022-23
38.9% / 58	35.5% / 49	43.8% / 53	43.3% / 52	45.6% / 57	69.6% / 17,456
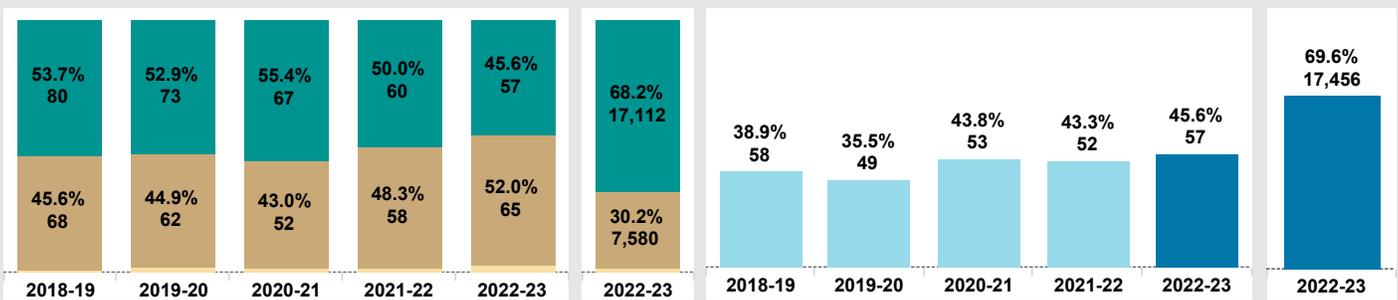
Enrollment Makeup
- HAA
- NON-HAA
- OUT OF DIST
- PROGRAM

Race/Ethnicity
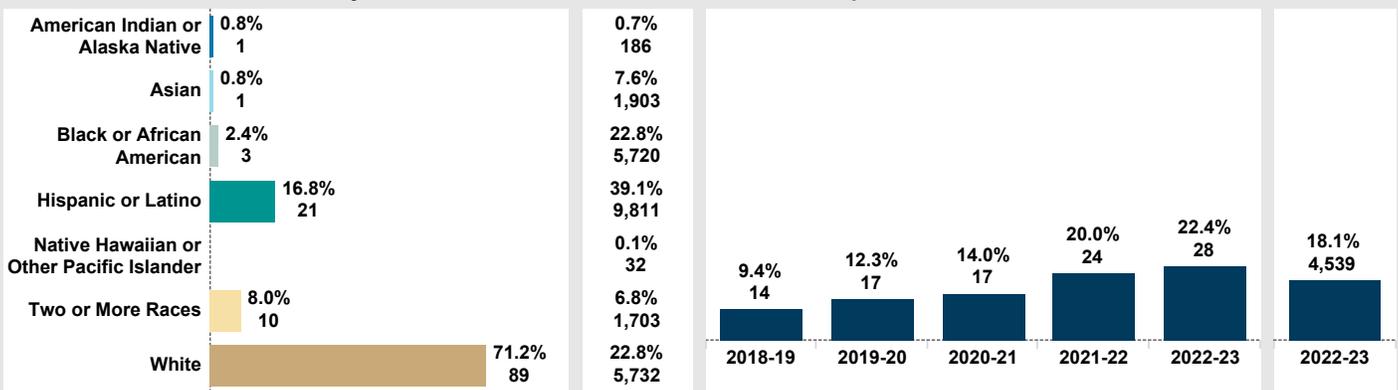
	School	District
American Indian or Alaska Native	0.8% / 1	0.7% / 186
Asian	0.8% / 1	7.6% / 1,903
Black or African American	2.4% / 3	22.8% / 5,720
Hispanic or Latino	16.8% / 21	39.1% / 9,811
Native Hawaiian or Other Pacific Islander		0.1% / 32
Two or More Races	8.0% / 10	6.8% / 1,703
White	71.2% / 89	22.8% / 5,732

Special Education Students

2018-19	2019-20	2020-21	2021-22	2022-23	District 2022-23
9.4% / 14	12.3% / 17	14.0% / 17	20.0% / 24	22.4% / 28	18.1% / 4,539

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

Enrollment – Number of students enrolled. Early childhood (EC) does not include parent-pay PK at locations with early childhood students.

*Free/Reduced Lunch & Educational Benefits – Percent of students participating in the free/reduced price lunch program or who are eligible for Educational Benefits (2022-23). Community Eligibility Program (CEP) may impact the accuracy of percentages.

Special Education Students – Percent and count of students qualifying and receiving special education services.

Enrollment Makeup – Percent of enrolled students who live in the school's home attendance area (HAA), in another attendance area (NON-HAA), outside of the district (OUT OF DIST), or attending a program (PROGRAM).

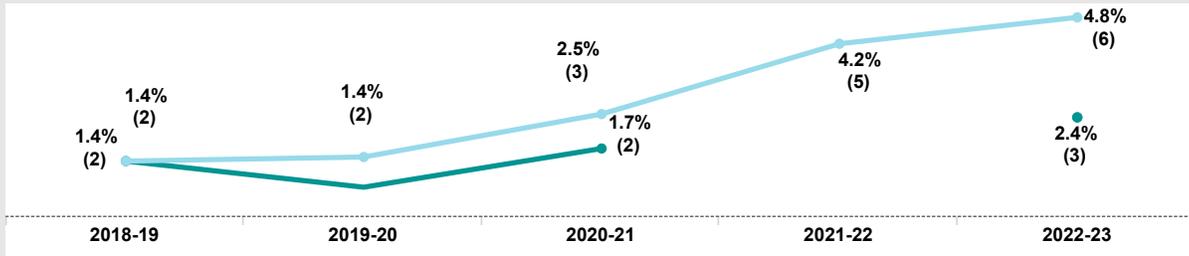*Data labels may not show due to the limited space which causes some numbers to overlap.*

District data includes only elementary school buildings and no program, alternative, or special education sites.

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School Demographic Characteristics	School Year	Total Enrollment
Ponca Elementary	**2022-23**	**125**

EL % Enrollment History (No PK)

District

2022-23	
EL	Exited EL
31.0%	8.6%
7,314	2,028

EL Status ■ EL ■ Exited EL

Years EL

4.8% (6)
0.8% (1)
1.6% (2)
0.8% (1)
1.6% (2)

2022-23

Years EL
- >6 Years
- Year 6
- Year 5
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited
- >Year 4
- Year 4
- Year 3
- Year 2
- Year 1

Years Exited EL

2.4% (3)
0.8% (1)
1.6% (2)

2022-23
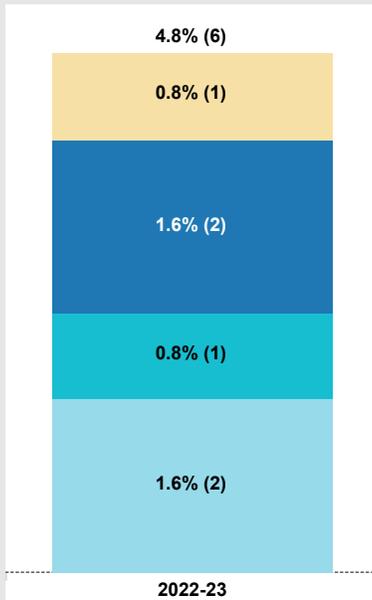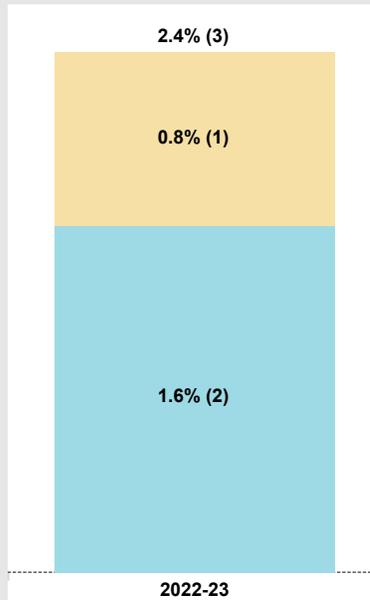
Top 5 Languages Other than English (All Students)

Spanish	10 (100.0%)
Grand Total	**10 (100.0%)**

Top 5 Birth Countries (All Students)

United States	124 (99.2%)
United Kingdom ..	1 (0.8%)

Refugee (All Students)

2018-19 2019-20 2020-21 2021-22 2022-23

District

2.9% (738)

2022-23
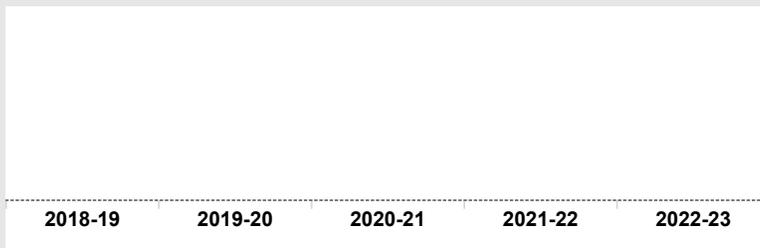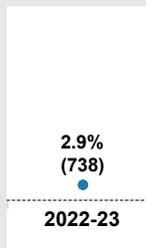
Migrant (All Students)

Current <=3 yrs.	Former >3 yrs.

District

Current <=3 yrs.	Former >3 yrs.
1.0% (251)	1.7% (420)

All data are based on Official Fall Membership taken the last Friday in September or October 1 in each year.

English Learners (EL)- Students who are currently served and students who are eligible for services but waived them.

Exited EL- Students who were exited from the EL program (excludes students exited to special education).

Not EL- Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.

Refugee Students- Students who have been identified as refugees immigrating from one of 17 countries (i.e., Afghanistan, Bhutan, Burundi, Congo, Egypt, Ethiopia, Iraq, Kenya, Myanmar (Burma), Nepal, Rwanda, Somalia, Sudan, Syria, United Republic of Tanzania, Thailand and Uganda).

Migrant- Students who have been living in Omaha three years or less and whose families work in the agricultural industry.

Data labels may not show due to the limited space which causes some numbers to overlap.

If school level statistics do not appear there are no students reporting who were enrolled at the school.

District data includes only elementary school buildings and no program, alternative, or special education sites.

Parent-Teacher Conference Attendance and Student Mobility

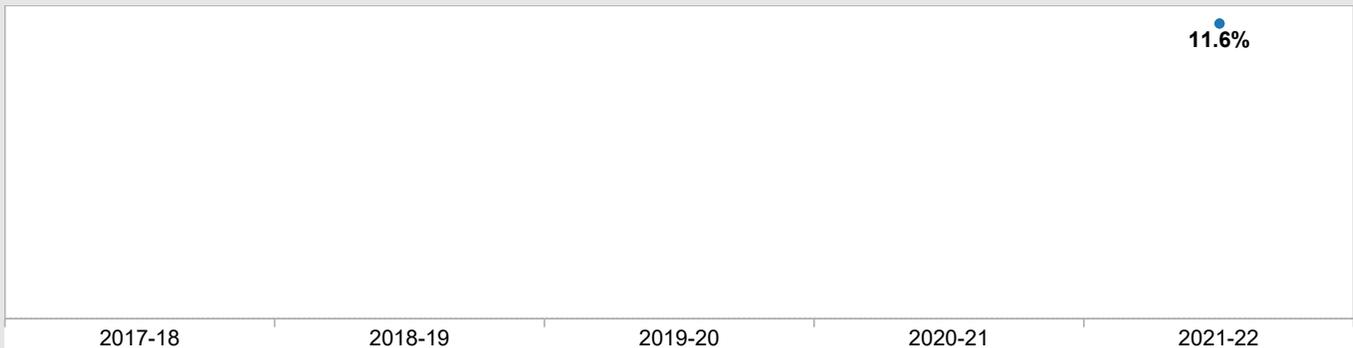| Ponca Elementary | 2022-23 |

Parent-Teacher Conference (PTC) Spring Attendance

Year	Attendance
2017-18	93.0%
2019-20	
2020-21	100.0%
2021-22	102.4%
2022-23	99.2%

2022-23 Fall and Spring PTC Attendance

FA	SP
99.2%	99.2%

Student Mobility

11.6%

| 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |

Parent-Teacher Conference Attendance: Parent-Teacher Conference Attendance has been collected by the Research Division in the spring. Beginning with the 2021-22 school year, the Research Division collected both fall and spring parent-teacher conference data. Research has consistently shown the important role that parental involvement has in a student's academic achievement. Due to a snow day, Parent-Teacher Conference Attendance is not available for 2018-19.

Due to the national health emergency (i.e., COVID-19) the spring calendar was impacted. This affected the collection of the Parent-Teacher Conference attendance; therefore, the 2019-20 Parent-Teacher Conference results may not be displayed in the school Data Books.

Mobility: Any child who enters or leaves school between the last Friday in September and the last day of school is counted in the mobility rate. An individual child is counted only once. The percentage is calculated using the number of students in grades K-12 who are mobile divided by the number of students in grades K-12 as reported in the October or Fall membership. The October or Fall membership includes students enrolled on the last Friday in September.

In cases where no data is available, school level statistics do not appear.

Percent Absent: Enrolled 40 or More Days (No PK)

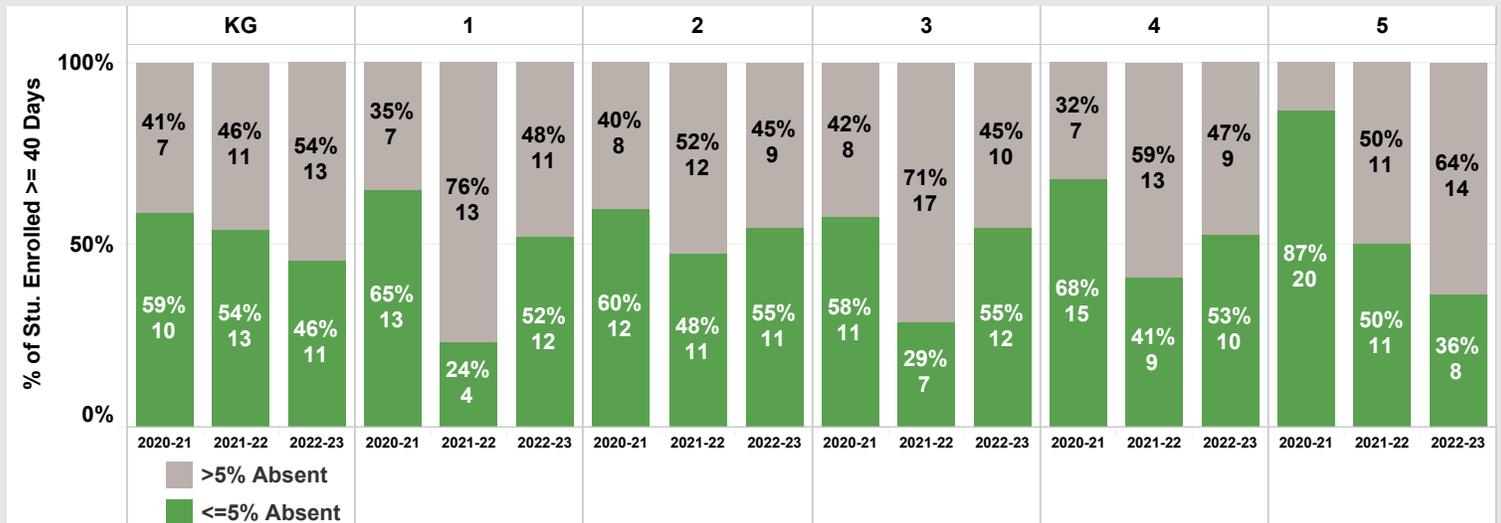| Year	Not Chronic <=5%	At Risk >5% - <10%	Moderate >=10% - <20%	Severe >=20%
2020-21	66.9% / 81	21.5% / 26	11.6% / 14	
2021-22	41.7% / 55	38.6% / 51	15.2% / 20	4.5% / 6
2022-23	49.2% / 64	38.5% / 50	10.0% / 13	

% of Student Enrolled >= 40 Days

Legend: ■ Not Chronic <=5% ■ At Risk >5% - <10% ■ Moderate >=10% - <20% ■ Severe >=20%
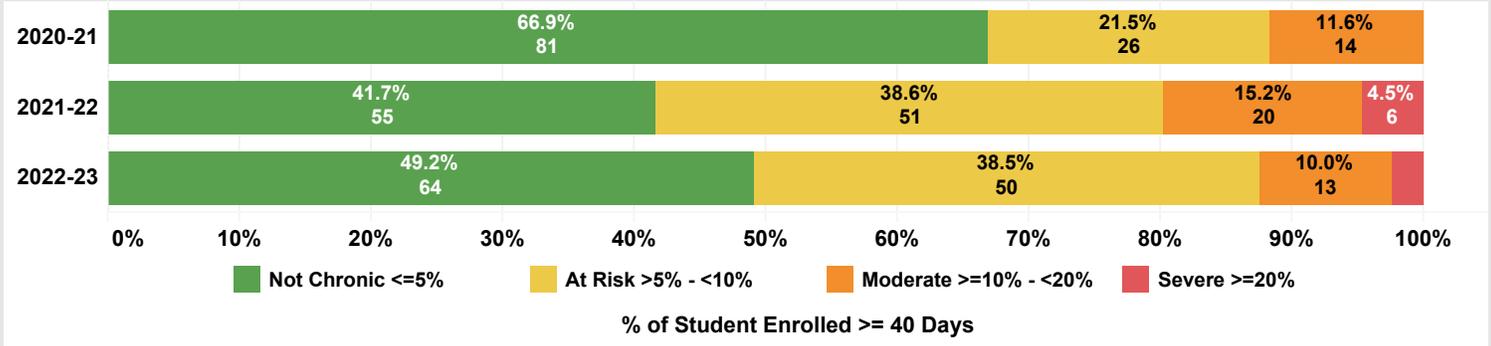
Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of each school year and is not subject to change.

Percent Absent by Grade: Enrolled 40 or More Days (No PK)

% of Stu. Enrolled >= 40 Days

Grade	Year	>5% Absent	<=5% Absent
KG	2020-21	41% / 7	59% / 10
KG	2021-22	46% / 11	54% / 13
KG	2022-23	54% / 13	46% / 11
1	2020-21	35% / 7	65% / 13
1	2021-22	76% / 13	24% / 4
1	2022-23	48% / 11	52% / 12
2	2020-21	40% / 8	60% / 12
2	2021-22	52% / 12	48% / 11
2	2022-23	45% / 9	55% / 11
3	2020-21	42% / 8	58% / 11
3	2021-22	71% / 17	29% / 7
3	2022-23	45% / 10	55% / 12
4	2020-21	32% / 7	68% / 15
4	2021-22	59% / 13	41% / 9
4	2022-23	47% / 9	53% / 10
5	2020-21		87% / 20
5	2021-22	50% / 11	50% / 11
5	2022-23	64% / 14	36% / 8

Legend: ■ >5% Absent ■ <=5% Absent

Attendance Rate

2020-21	95.5%
2021-22	92.6% / -2.9%
2022-23	93.8% / 1.2%

Includes all enrollments (No PK).

Average Days Absent

2020-21	6.8
2021-22	12.0
2022-23	9.5

Includes FAY students (No PK).

Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

Percent Absent – The percent absent charts display the number and percentage of students who fall into each absence rate category. The district goal is for every student to be absent for 5% or less of their school year. An absence rate of 10% or more is considered chronically absent. Only students enrolled for 40 or more days are included in this calculation.

Attendance Rate – The Attendance Rate describes the ratio of time in attendance to time enrolled and is the sum of all student days present divided by the sum of all student days enrolled. All enrollments are included in the rate calculations.

Average Days Absent – The Average Days Absent is calculated by averaging the total out of school absences for students who were in attendance at a school at Official Fall Membership (last Friday in September or October 1st) and remained at the school until May 1st (a.k.a. FAY: Full Academic Year Student).

Due to the national health emergency (i.e., COVID-19), attendance data in 2020-21 includes remote learning days for students throughout the school year. Comparing 2020-21 to other years may not be appropriate.

Ponca Elementary

2022-23

Absence Rate
🟩 <=5% Absent   ⬜ >5% Absent   **Percent Absent: Enrolled 40 or More Days (No PK)**

Elem. School Average	42% (10,293)	59% (14,311)

Includes students enrolled in the school district for 40 or more days in the school year. The school level average includes only school buildings and no program, alternative, or special education sites.

Ponca Elementary	49% (64)	51% (66)

Race/Ethnicity

American Indian or Alaska Native	100% (1)	
Asian	100% (1)	
Black or African American	25% (1)	75% (3)
Hispanic or Latino	48% (10)	52% (11)
Native Hawaiian or Other Pacific Islander		
Two or More Races	40% (4)	60% (6)
White	51% (47)	49% (46)

EL Status

EL	83% (5)	17% (1)
Exited EL	67% (2)	33% (1)
Not EL	47% (57)	53% (64)

Educational Benefits

Eligible	41% (26)	59% (37)
No Data & Not Eligible	57% (38)	43% (29)

Special Education

No	53% (52)	47% (46)
Yes	38% (12)	63% (20)

Includes students enrolled at the school for 40 or more days in the school year. The data represented may be different from the attendance dashboard because it was compiled at the end of the school year and is not subject to change. All subgroup demographics are as of the end of the school year except for special education which is as of each enrollment. Absences used in these calculations are an accumulation of all out of school absent time and do not include activity, office, Student Success Center absences, technology, senior release, or bus related absences. All other excused and unexcused absences are included in attendance calculations.

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Exited EL – Students who were exited from the EL program (excludes students exited to special education).
Not EL – Includes non-EL students, students exited to special education, and those tested but who did not qualify for services.
Special Education Students – Students qualifying and receiving special education services during their enrollment. Students may be counted as both "yes" and "no" based on the services they received during different enrollments.
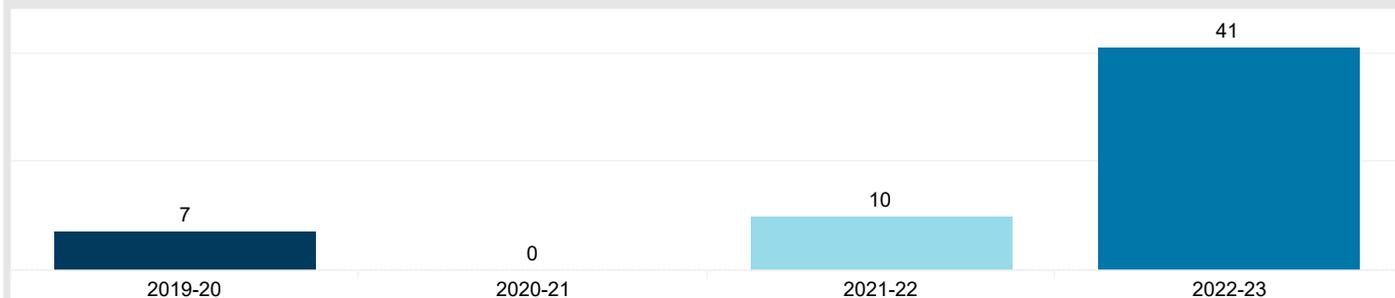
If no data is displayed, there were no students in the group.

Discipline Data

Ponca Elementary								2022-23		

	Demographics		In-School Suspensions (ISS)			Out of School Suspensions (OSS)			Expulsions (EXP)		
	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
Ponca Elementary	125	100.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%

Student Groups

	Total	%	Total ISS	% of ISS	% of Group	Total OSS	% of OSS	% of Group	Total EXP	% of EXP	% of Group
American Indian or Alaska Native	1	0.8%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Asian	1	0.8%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Black or African American	3	2.4%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Hispanic	21	16.8%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Two or More Races	10	8.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
White	89	71.2%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Female	70	56.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Male	55	44.0%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Eligible for Ed. Benefits	57	45.6%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
No Data & Not Eligible (Ed. Ben.)	68	54.4%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Special Education	28	22.4%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Not Special Education	97	77.6%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
English Learner	6	4.8%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%
Not English Learner	119	95.2%	0	0.0%	0.0%	0	0.0%	0.0%	0	0.0%	0.0%

Student Incidents by School Year

2019-20	2020-21	2021-22	2022-23
7	0	10	41

Out of School Suspensions by School Year

2019-20	2020-21	2021-22	2022-23
0.0% 0	0.0% 0	0.8% 1	0.0% 0

In-School Suspensions by School Year

2019-20	2020-21	2021-22	2022-23
0.0% 0	0.0% 0	0.0% 0	0.0% 0

Expulsions by School Year

2019-20	2020-21	2021-22	2022-23
0.0% 0	0.0% 0	0.0% 0	0.0% 0

Early childhood students are not included in any demographic or discipline counts. Student demographics are based on Official Fall Membership enrollments and all discipline rates by group or school are calculated by dividing the number of students disciplined throughout the school year by the number of students enrolled at official membership.

Student Incidents by School Year reflects the total number of distinct students involved in distinct incidents in that school year.

The 2019-20 and 2020-21 school years were impacted by the national health emergency (i.e., COVID-19) and discipline data may not be comparable to other school years.

Due to a change in the calculation method that enhances the accuracy and fidelity of data, the Special Education data in the current report may show slight variations from historical data in previous reports.