

Tiered Interventions



A collaborative culture that utilizes a problem-solving protocol for addressing the needs of all students, including remediation and advancement of skills.

<u>Universal Screener</u> <i>i-Ready - Elementary</i> <i>LinkIt! - Secondary</i>	Screening methods to assess your child's skills. Skills that are needed to advance in the curriculum standards. Screening takes place three times per year. Monitor your child's progress to determine if the intervention is working and, if not, how it might need to be adjusted.
<i>Tier 1</i>	For all students. This is high-quality, differentiated instruction provided in a general education classroom. A common weakness or strength with most students that is specifically addressed to advance learning of the curriculum.
<i>Tier 2</i>	A continuation of Tier 1. This will include small-group instruction in the classroom. Weakness are addressed with direct instruction, and strengths are supplemented with additional skill expanding activities.
<i>WINN Period</i> <i>(elementary)</i>	What I Need Now (WINN): A dedicated time within the school day where students receive targeted instruction and support based on their individual needs. Student's may receive instruction within the General Education Classroom or can be in an alternate small group location.
<i>Tier 3</i> <i>(elementary)</i>	More intensive instruction that may include materials or programs to target your child's needs. Will be taught by an interventionist and often in a location out of the classroom
<i>Tier 3</i> <i>(secondary)</i>	Marking period or semester length class designed to provide interventions in areas that are impacting the acquisition of the grade-level curriculum
<i>Progress Monitoring</i>	Ongoing assessment of the student's learning and understanding of skills being taught. Information from progress monitoring is used to adjust instruction and make recommendations toward instructional decisions while measuring progress towards individual growth.

Questions?

<i>Is all the testing necessary?</i>	The universal screeners and benchmark assessments are significant sources of information that are used to guide our decision making for each Tier. These, along with classroom-based assessments, create a profile of the learner and their skill acquisition.
<i>How does this change the school day?</i>	Changes are minimal in that Tier 1 and Tier 2 are delivered in the classroom. Tier 3 will require assignment to an interventionist and will most likely take place in another classroom location.
<i>How will I learn about my child's progress?</i>	You will receive information from teachers via progress reports, report cards, I-ready reporting, and state assessments. Tier 3 students progress will be assessed via the goals attained in the Tier 3 plan.
<i>Does Tier 3 mean my child needs special education?</i>	Some students may respond quickly and return to less intensive support, while others require ongoing or additional help as new challenges arise. Sustained improvement takes time, persistence, and ongoing progress monitoring. Progress in all three Tiers is reviewed through collaborative discussions. If concerns persist, the child study team will be engaged by the school staff.

How can I help from home?

<i>Celebrate progress and growth</i>	Even if you think that growth should be moving faster than it is, find ways to celebrate your child's daily effort. Reinforce skills learned by reading and comprehending text with your child, talk about grade level facts that foster inquisitiveness about learning content, and ask your child to show you what he/she learned.
<i>Encourage his/her best efforts</i>	Celebrate efforts that you know your child is putting forth. Remind your child that any weakness being addressed is being done to help make learning easier.
<i>Ask questions, be patient, and communicate with us</i>	<p>Reach out to teachers and administrators for any questions that you may have.</p> <p>Remember that skill advancement takes time and is not completed in a straight line. There are days when something needs to be re-taught and that is okay.</p> <p>Don't sit home with questions. Ask us and we will share all that we know!</p>