



Sherika Atkinson, Principal

Amanda Briggs, Assistant Principal

October 15, 2025

Dear Parent/Guardian,

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

The School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At West Hoke Elementary, our achievement score for the 2024-2025 school year is based on how well our students performed on grades 3–5 Mathematics, grades 3–5 English Language Arts/Reading, and grade 5 Science.

The purpose of this letter is to inform you that West Hoke Elementary has been designated as a Low Performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.”

West Hoke Elementary received a School Performance Grade of D and a growth designation of “Not Met” for the 2024–2025 school year. Although we are committed to improving this score, it is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides.

As a low performing school, we are required to develop an improvement plan that specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We already engaged in the work of refining our plan and presented the plan to our school board on September 25, where it was approved. The final plan is available for review at our school website: <https://www.hcs.k12.nc.us/whes>.

Our goal for 2025–2026 is to improve our School Performance Grade. There are a number of priorities we have in place to help improve student performance. These include:

- Every student is challenged and engaged while providing multiple pathways for student success by broadening opportunities, building support systems, and eliminating barriers.
- Create an environment that fosters the growth of the whole child by nurturing students’ intellectual, physical, mental, and social-emotional growth in healthy, safe and supportive learning environments.
- Create an environment where technology is used to enhance teaching and learning as well as financial and business systems to provide tailored support to students, parents, and educators.
- Recruit, hire, support, and invest in high-quality and diverse teachers, leaders, and support staff.

- Develop strong connections among schools, families, and the community to broaden opportunities for student learning, development, and growth.

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school is performing as a whole. There is nothing more important to administrators and teachers at West Hoke Elementary than ensuring students are ready for the next step in their academic careers. I look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact the school administration at (910) 875-2584.

Sincerely,

Sherika Atkinson  
Principal