



West Contra Costa Unified School District

Summer 2025

Expanded Learning District Report/Databook



Executive Summary

The West Contra Costa Unified School District (WCCUSD) offered 17 summer programs to 1,709 students in Summer 2025. Students attended an average of 16 days with an overall average attendance rate of 62%.

Key Findings:

- **Attendance Rates:** Across the district, attendance rates averaged 62%. Elementary Summer Hub programs generally had higher attendance rates than the district average, with Nystrom achieving the highest at 80%. High school and Richmond Parks and Recreation programs showed somewhat lower attendance rates.
- **Demographic and Grade-Level Attendance:** (NOTE: Readers should note the substantial missing data on grade level and demographic information and review results cautiously.) Pre-K, 4th, and 9th graders exhibited higher attendance rates, while 12th graders had the lowest. Male students and Native American students had slightly higher attendance rates. Some disparities were noted in attendance rates by race/ethnicity at specific sites. For example, Black/African American students experience lower attendance at Helms relative to their peers, but have highest attendance rates relative to their peers at Sheldon.
- **Student Demographics:** Hispanic/Latino students constituted the largest portion of enrollees at 47%, followed by Black/African American (18%) and Asian/Pacific Islander (13%) students.
- **Family Survey (n=247):** Nearly all families (95-100% agreement) strongly agreed or agreed that programs provided safe, comfortable spaces, enjoyable activities, and were essential for their ability to work or go to school.
- **Student Survey (n=966):** 80% of students expressed satisfaction with the programs. High rates of students reported opportunities to work with new peers (78%) and feeling part of a team or community (74%). Secondary and high school students frequently reported making their own choices (69%) and trying new things (61%).

Overall:

The Summer 2025 Expanded Learning programs served a significant number of WCCUSD students, with high levels of satisfaction reported by both families and students. While overall attendance was moderate, variations in attendance rates across different program types, grade levels, and demographic groups, point to potential areas for further investigation or targeted support.

Attendance Summary

In Summer 2025, 17 summer programs were provided to 1,709 WCCUSD students across the school district. On average, each student attended 16 days of programming (84 hours) and the average attendance rate was 62%.*

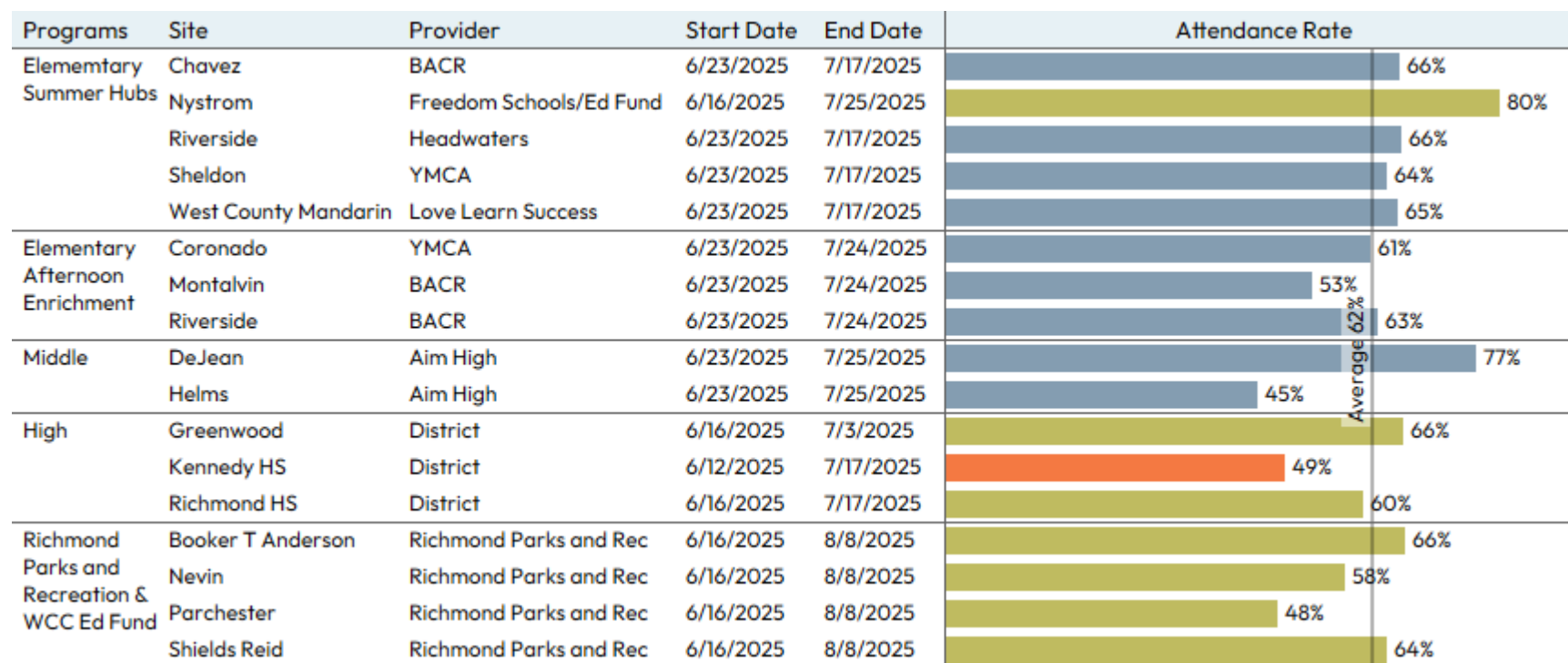
School	Site	Provider	Dates	Total Program Days	Enrollment	Average Days Attended	Average Hours Attended	Average Attendance Rate	Average Daily Attendance
Elementary Summer Hubs	Chavez	BACR	6/23 – 7/17	18	148	12	92	66%	97
	Nystrom	Freedom Schools/ Ed Fund	6/16 – 7/25	28	97	22	202	80%	78
	Riverside	Headwaters Science Institute	6/23 – 7/17	18	132	12	107	66%	88
	Sheldon	YMCA of the East Bay	6/23 – 7/17	18	174	12	97	64%	111
	WC Mandarin	Love Learn Success	6/23 – 7/17	18	118	15	81	65%	98
Elementary Summer - Afternoon Enrichment	Coronado	YMCA of the East Bay	6/23 – 7/24	23	117	14	58	61%	72
	Montalvin	BACR	6/23 – 7/24	23	72	12	55	53%	38
	Riverside	BACR	6/23 – 7/24	23	110	15	65	63%	69
Secondary Summer Programming	DeJean	AIM high	6/23 – 7/25	24	65	18	166	77%	50
	Helms	AIM high	6/23 – 7/25	24	109	11	98	45%	49
High School	Kennedy	CTWI and District	6/12 – 7/17**	15	48	5	16	49%	14
	Greenwood	District led	6/16 – 7/3	12	49	9	40	66%	35
	Richmond	BACR and District	6/16 – 7/17**	18	195	17	22	60%	43
Richmond Parks and Recreation & West Contra Costa Ed Fund	Shields Reid	Richmond Parks and Rec	6/16 – 8/8	38	55	24	146	64%	35
	Booker T Anderson	Richmond Parks and Rec	6/16 – 8/8	38	71	25	151	66%	47
	Nevins	Richmond Parks and Rec	6/16 – 8/8	38	105	23	132	58%	62
	Parchester	Richmond Parks and Rec	6/16 – 8/8	38	77	18	110	48%	37
Total (deduplicated)				38	1,709	16	84	62%	78

*Attendance rate is calculated as the number of days attended / the total possible number of program days.

**Kennedy HS provided CTWI Construction Trades Camp (6/12 – 6/18) and Credit Recovery programs (6/23 - 7/17). Richmond HS provided diverse programs including Newcomer programs (6/16 – 7/3), Bridge programs (6/16 – 7/10), and other programs that varied programming dates.

Attendance Rate by Start Date

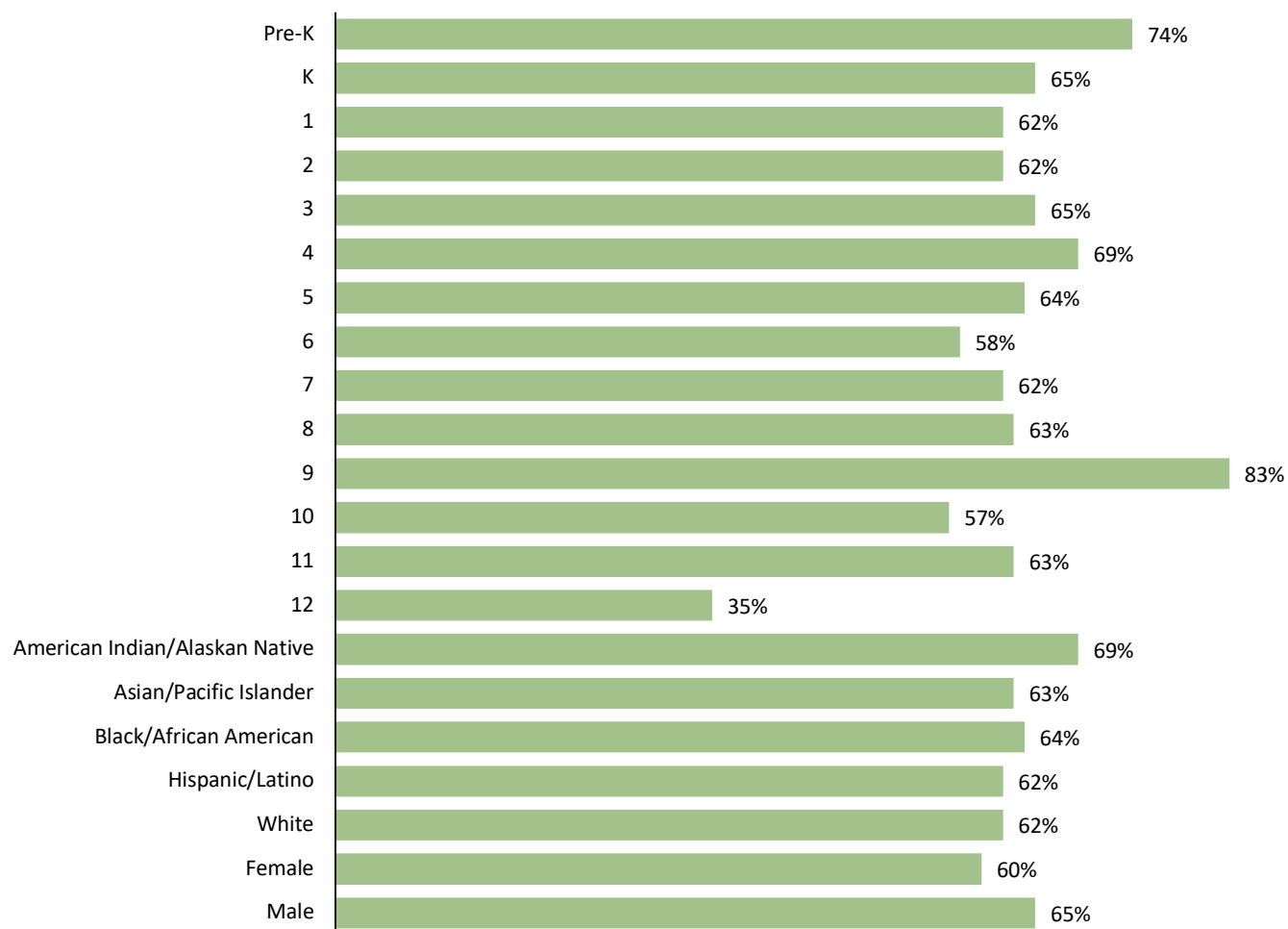
The figure below demonstrates how attendance rates varied. Overall, all the Elementary Summer Hub programs had attendance rates higher than the average 62%, with Nystrom achieving the highest attendance rates overall. Somewhat lower attendance rates are observed among the high school programs, and the Richmond Parks and Recreation programs.



Note. Start date: ■ 6/12/2025 ■ 6/16/2025 ■ 6/23/2025

Attendance Rate by Grade and Demographics

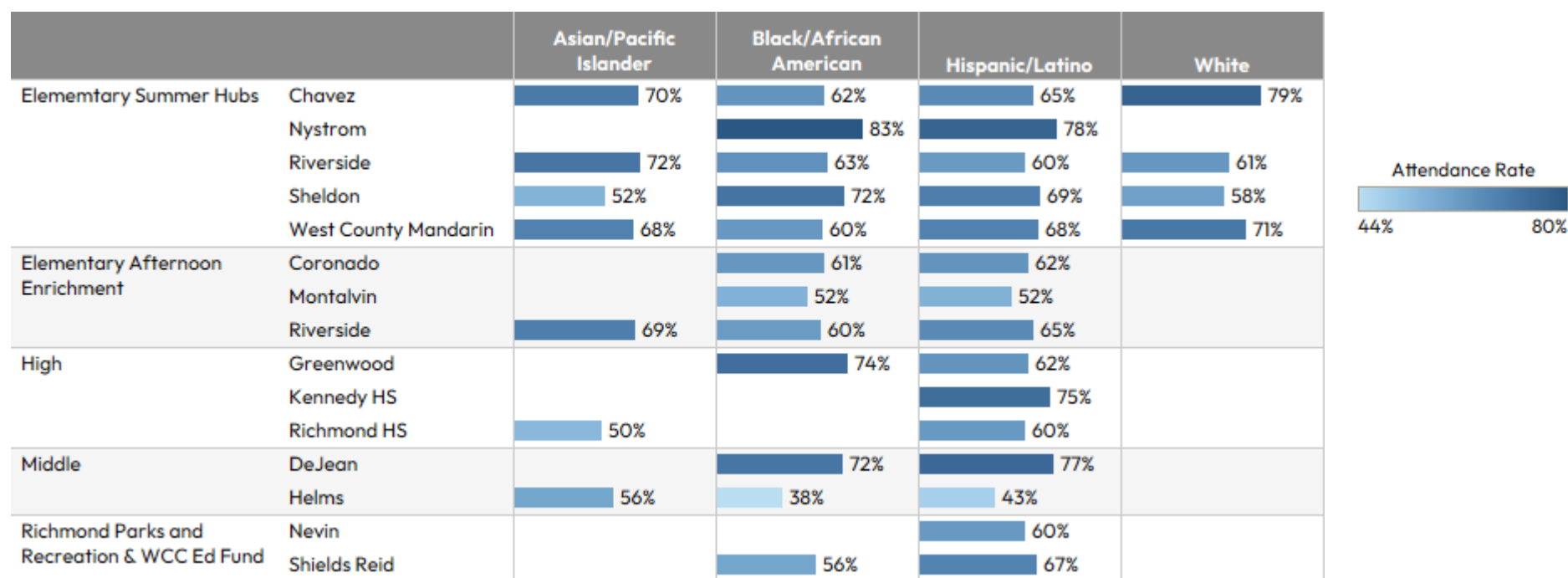
The figure below illustrates attendance rates by grade and demographics. Overall, pre-K students, 4th graders, and 9th graders had higher attendance rates while 12th graders had lowest attendance rates. There were small differences in the attendance rates by demographics: male students had slightly higher rates of attendance as did Native American students.



Attendance Rate by Race/Ethnicity by Site

The table below presents attendance rates by race/ethnicity for each site. Readers should note that there was substantial missing race/ethnicity data and review these findings with that in mind. Overall, attendance patterns by race/ethnicity track overall attendance patterns, though

- Black/African American and Hispanic/Latino students experience lower attendance rates than their peers at Chavez
- Asian/Pacific Islander students at Riverside experience higher attendance rates than their peers
- Black/African American students at Sheldon experience higher attendance rates than their peers
- Black/African American students experience lower attendance at Helms relative to their peers



Note. Due to substantial missing race/ethnicity data, attendance rate is presented for sites with 10 or more students only.

Student Demographics

Student demographic information is provided in the table below, depicting the percentage of students enrolled. Across the district, a majority (47%) of enrollees into summer programs was Hispanic/Latino.

School	Site	No Information*	Race/Ethnicity					Gender		
			Hispanic/ Latino	Black/African American	Asian/Pacific Islander	White	American Indian/ Alaskan Native	Female	Male	Non- Binary
Elementary Summer Hubs	Chavez	1%	66%	14%	12%	7%	1%	45%	53%	1%
	Nystrom	16%	16%	62%		1%	4%	48%	35%	
	Riverside	11%	29%	14%	33%	14%	1%	48%	41%	
	Sheldon	1%	45%	19%	24%	11%	1%	49%	50%	
	WC Mandarin	8%	34%	8%	40%	9%		47%	45%	
Elementary Summer - Afternoon Enrichment	Coronado	2%	61%	29%	7%	2%		44%	54%	1%
	Montalvin	21%	38%	28%	10%	4%		49%	31%	
	Riverside	2%	52%	24%	17%	5%	1%	53%	45%	
Secondary Summer Programming	DeJean	35%-37%	35%	22%	6%			23%	42%	
	Helms		56%	13%	24%	5%	3%	55%	45%	
High School	Kennedy		67%	29%		4%		35%	63%	2%
	Greenwood		75%	15%	6%	2%	2%	45%	55%	
	Richmond	3%	87%	3%	6%	1%	1%	52%	45%	1%
Richmond Parks and Recreation & West Contra Costa Ed Fund	Shields Reid	40%-42%	29%	24%		2%	4%	25%	35%	
	Booker T Anderson	82%-83%	6%	10%			1%	10%	8%	
	Nevins	39%	39%	9%	6%	4%	4%	33%	28%	
	Parchester	88%	8%	3%			1%	4%	8%	
Total		16%	47%	18%	13%	5%	1%	42%	41%	<1%

* Substantial demographic information is missing, particularly for those who attended RPR programs.

Student Grade Levels

The distribution of students across grade levels is provided in the table below.

		No info	PK3	Pre- K	K	1	2	3	4	5	6	7	8	9	10	11	12
Elementary Summer Hubs	Chavez	1%		11%	9%	14%	18%	14%	20%	10%	2%						
	Nystrom	16%	1%	4%	6%	12%	11%	9%	16%	11%	8%	3%					
	Riverside	11%	1%	8%	17%	20%	14%	15%	6%	6%	2%						
	Sheldon	1%		8%	13%	13%	18%	22%	14%	5%	7%						
	WC Mandarin	8%		12%	14%	14%	12%	10%	11%	9%	8%	3%					
Elementary Summer - Afternoon Enrichment	Coronado	2%			19%	18%	16%	12%	18%	15%							
	Montalvin	21%			18%	18%	29%	14%									
	Riverside	2%			23%	31%	29%	15%									
Secondary Summer Programming	DeJean									31%	17%	52%					
	Helms	1%							1%	15%	29%	43%	11%				
High School	Kennedy															82%	18%
	Greenwood													13%	25%	44%	19%
	Richmond	4%											22%	18%	18%	16%	22%
Richmond Parks and Recreation & West Contra Costa Ed Fund	Shields Reid	45%			2%	9%	2%	15%	5%	7%	7%	2%	2%		4%		
	Booker T Anderson	83%			1%	6%		1%	1%	4%	3%						
	Nevins	43%		2%	11%	9%	10%	5%	7%	3%	6%	6%					
	Parchester	88%				3%		3%		1%	3%	3%					
Total		15%	0%	4%	9%	10%	10%	9%	7%	7%	5%	6%	3%	2%	3%	5%	4%

* Substantial information on students' grade level is missing, particularly for those who attended RPR programs.

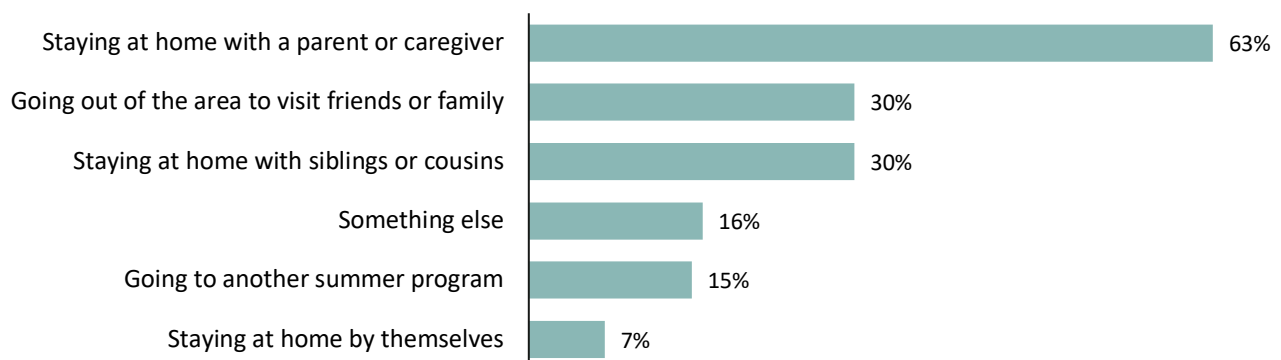
Family Survey (% Strongly Agree + % Agree)

In total, 247 families responded to the survey (14.4% of enrolled students). Nearly all families agreed or strongly agreed with all survey items, affirming that the summer programs provided safe and comfortable spaces and enjoyable activities for children during the break.

School	Elementary (n=116)	Secondary & High (n=95)	RPR (n=36)	Total (n=247)
At least one summer program staff member recognizes me when I visit.	96%	84%	97%	95%
Having a place for my child to go in summer is essential to my ability to work or go to school.	97%	96%	97%	97%
My child feels comfortable with the staff at this summer program.	97%	97%	97%	97%
My child tells me good things about this summer program.	100%	98%	97%	99%
This program is a safe place for my child to be during summer.	100%	99%	97%	99%

Outside of WCCUSD's summer programs, families described a range of activities their children are doing in the summertime. Most reported time at home with a parent or caregiver (63%), while others highlighted travel to visit friends or relatives (30%) or time with siblings or cousins (30%). 16% of families indicated going to another summer program. A very small number of families noted their child stayed home alone

Additional Summer Activities



N=245. Something else included physical activity and sports recreation (n=12), vacation time with family (n=8), extracurricular activities (n=6), play with friends (n=3), and staying alone or with parent at work (n=3).

Student Survey

A total of 966 students responded to the Hello Insight or Aim High surveys. The table below summarizes five core indicators from the survey. Overall, 80% of the respondents indicated satisfaction with the program. About 78% of students reported that they had opportunities to work with other students they had not met before and 74% agreed that they felt a part of a team or community. Most secondary or high school students (69%) agreed that they made their own choices about what to do and 61% said they tried new things during the program they had never done before.

School	Site	N	% satisfied	% working together	% feeling connected	% made own decisions	% tried new things
Elementary Summer Hubs	Chavez	61	75%	77%	88%	-	86%
	Nystrom	66	87%	77%	67%	-	65%
	Riverside	68	73%	76%	77%	-	63%
	Sheldon	98	66%	75%	66%	-	59%
	WC Mandarin	89	93%	64%	80%	-	40%
Elementary Summer - Afternoon Enrichment	Coronado	58	75%	73%	67%	-	64%
	Montalvin	21	-	88%	-	-	-
	Riverside	30	87%	73%	80%	-	55%
Secondary Summer Programming	DeJean	55	78%	96%	84%	70%	67%
	Helms	100	75%	99%	92%	66%	61%
High School	Kennedy	25	96%	92%	88%	72%	72%
	Greenwood Academy	24	79%	39%	58%	58%	58%
	Richmond	81	74%	77%	63%	73%	57%
Richmond Parks and Recreation & West Contra Costa Ed Fund	Shields Reid	-	-	-	-	-	-
	Booker T Anderson	101	86%	73%	67%	81%	61%
	Nevins	53	100%	86%	67%		83%
	Parchester	36	82%	63%	60%	50%	59%
Total		966	80%	78%	74%	69%	61%

***Youth Survey Items for Each Indicator**

This table summarizes which questions were used for each indicator depending on the surveys.

MEASURE	SURVEY	GRADE	QUESTION	RESPONSE
% satisfied	Hello Insight	3-5	How much did you like the program?	"a lot", "mostly"
		6+	Would you recommend this program to a friend?	"definitely yes" "probably yes"
	Aim High	6-9	How much fun have you had at Aim High this summer?	"a lot of fun" "a good amount of fun"
% Working Together	Hello Insight	K-2	In my group, I play with other kids.	"a lot"
		3-5	In the program, I worked in a team or group with other kids who were different than me.	"most of the time" "all the time"
		6+	In the program, I worked with a group or team to solve problems or complete a project	"often" "always"
	Aim High	6-9	I made new friends at Aim High.	"strongly agree" "agree"
% Connected	Hello Insight	3-5	In the program, I felt that I was a part of a team or group.	"most of the time" "all the time"
		6+	In the program, I felt that I was part of a team or community.	"often" "always"
	Aim High	6-9	I feel like I am part of the community at Aim High.	"strongly agree" "agree"
% Tried New Things	Hello Insight	3-5	In the program, I tried many new things (things I had never done).	"most of the time" "all the time"
		6+	In the program, I tried many things I had never done before.	"often" "always"
	Aim High	6-9	In the program, I tried many things I had never done before.	"often" "always"
% Made Own Decisions	Hello Insight	6+	In the program, I made choices about what to do.	"often" "always"
	Aim High	6-9	In the program, I got to do things that I liked to do.	"often" "always"