



West Contra Costa Unified School District

2024-2025 End-of-Year
Expanded Learning District Report/Databook



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This End-of-Year District Databook presents attendance, service data, youth survey results, family survey results, and site observations conducted as part of the Expanded Learning program evaluation at district-level and/or school-level.

At-A-Glance

Attendance¹

	District Total	Elementary & K-8	Middle	High
Students served through Expanded Learning Programs	7,538	5,092	903	1,553
- Fall	6,048	3,994	785	1,276
- Spring	6,621	4,775	672	1,175
Average daily attendance				
- Fall	3,048	2,562	287	199
- Spring	3,291	2,864	256	171
Average days attended				
- Fall	41	52	30	15
- Spring	49	60	37	15

Demographics

	District Total	Elementary & K-8	Middle	High
Race/Ethnicity				
Hispanic/Latino	68%	66%	61%	81%
Black/African American	14%	15%	16%	12%
Asian/Pacific Islander	10%	11%	13%	5%
White	6%	7%	8%	2%
American Indian/Alaskan Native	1%	1%	1%	1%
Gender				
Female	50%	50%	46%	52%
Male	50%	49%	54%	48%
Non-Binary	<1%	<1%	0%	<1%

¹ Attendance data source: school district administrative data from Cityspan (8/19/2024-6/11/2025). The data in this report excludes “non-school day” attendance.

Youth & Family Survey

	District Total	Elementary & K-8	Middle	High
Youth Survey				
% of youths satisfied with the program	75%	75%	69%	73%
% of youths who felt like part of the school community	62%	62%	61%	68%
% of youths who had an opportunity to work with others on projects	67%	69%	57%	59%
% of youths who had an opportunity to make choices	57%	-	56%	58%
% of youths who tried new things in the program	61%	-	58%	64%
Family Survey				
% of families who reported that after school is essential for their availability to work or go to school	95%	99%	90%	56%
% of families who reported that their child had opportunities to engage in enrichment activities	96%	98%	98%	75%

PQA Assessments Average Number of Items of Ratings 3 or 5

	District Total		Elementary & K-8		Middle		High	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Overall (41 items)	21.3 (53%)	23.4 (59%)	21.6 (50%)	24 (52%)	20.3 (49%)	21.5 (49%)	20 (52%)	20 (57%)
Safe Environment (6 items)	5.4 (92%)	5.5 (93%)	5.5 (88%)	5.6 (88%)	5.3 (83%)	5.3 (78%)	5 (90%)	4.7 (92%)
Supportive Environment (11 items)	5.6 (51%)	6.1 (55%)	5.6 (45%)	6.1 (62%)	5 (57%)	6.8 (52%)	6.3 (51%)	5.7 (55%)
Interactive Environment (12 items)	5.4 (48%)	6.1 (53%)	5.7 (38%)	6.4 (33%)	4.5 (36%)	4 (50%)	4.3 (45%)	6 (51%)
Engaging Environment (12 items)	4.8 (40%)	5.7 (49%)	4.8 (46%)	5.9 (46%)	5.5 (36%)	5.5 (31%)	4.3 (40%)	3.7 (48%)

Attendance

Figure 1 shows the number of students served through the Expanded Learning programs. A total of 6,048 students were served across the district in Fall and 6,621 students were served in Spring.

Figure 1. Number of students served by school and semester

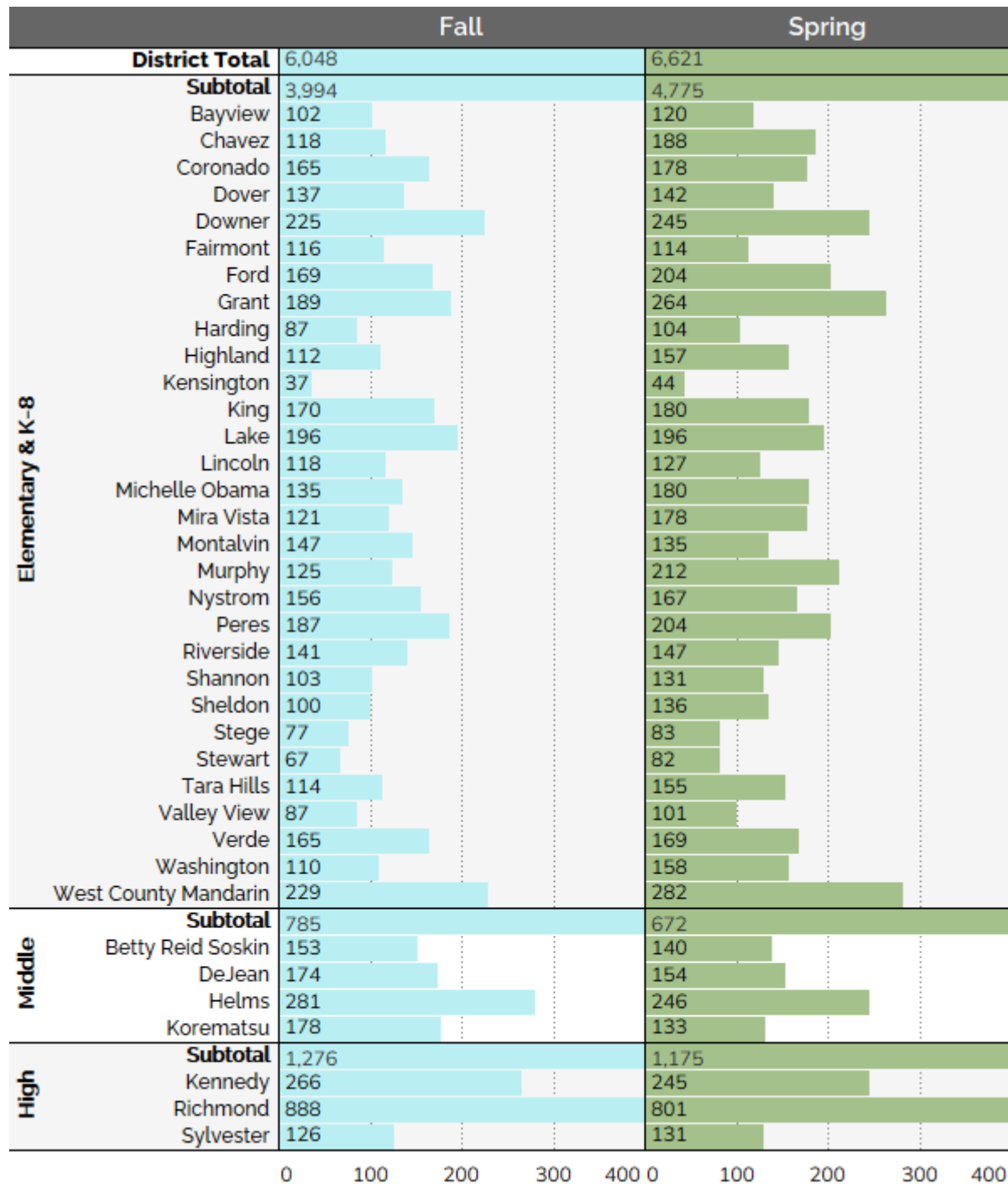


Figure 2 shows the average daily attendance by school. On average, 3,048 students attended Expanded Learning programs across the district each day in Fall and 3,291 students attended each day in Spring.

Figure 2. Average daily attendance by school and semester



Figure 3 presents the average number of days students attended after school programs and the percentage of students who attended 1 to 25 days, 26 to 50 days, 51 to 75 days, and 75 to 100 days in each semester. In the Fall semester, 15% attended 75 to 100 days while 36% did so in the spring semester.

Figure 3. Average Attendance Days and the Number of Days Attended

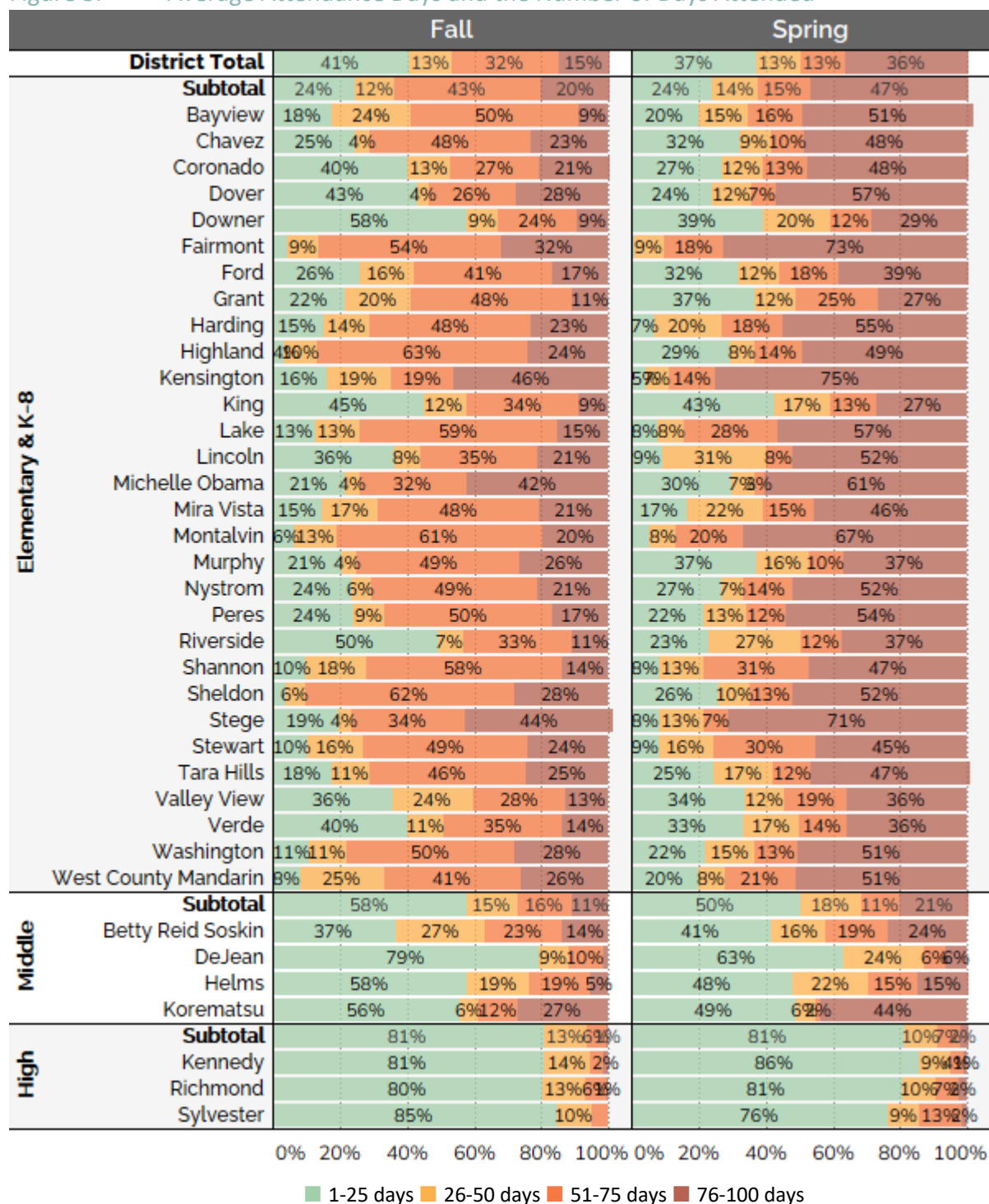


Figure 4 presents the percentage of students served in each grade across the semesters. For example, 9% of students served through Expanded Learning were 1st graders.

Figure 4. Percent Students Served by Grade

Program	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
District Total	2%	6%	9%	10%	11%	11%	10%	9%	7%	6%	4%	4%	5%	7%
Elementary & K-8 Total	2%	8%	13%	14%	15%	16%	15%	14%	1%	1%				
Bayview	5%	6%	18%	15%	13%	14%	15%	14%						
Chavez	2%	9%	11%	14%	22%	15%	15%	12%						
Coronado	2%	6%	11%	14%	13%	17%	17%	20%						
Dover	1%	5%	9%	14%	9%	25%	11%	26%						
Downer		7%	14%	11%	21%	13%	16%	18%						
Fairmont	3%	8%	18%	10%	14%	12%	23%	13%						
Ford	1%	8%	14%	15%	12%	18%	16%	16%						
Grant	3%	6%	12%	17%	23%	15%	14%	11%						
Harding	1%	15%	15%	15%	15%	15%	9%	15%						
Highland		6%	17%	21%	20%	14%	13%	9%						
Kensington	7%	14%	18%	14%	16%	9%	14%	9%						
King		5%	10%	14%	12%	21%	17%	22%						
Lake		9%	12%	15%	17%	15%	17%	15%						
Lincoln	1%	8%	16%	11%	17%	19%	14%	14%						
Michelle Obama	1%	5%	11%	19%	14%	18%	17%	16%						
Mira Vista	4%	9%	11%	13%	15%	22%	15%	12%	1%					
Montalvin	2%	14%	11%	15%	18%	12%	15%	12%						
Murphy	2%	3%	15%	18%	18%	17%	14%	12%						
Nystrom	5%	7%	13%	13%	13%	18%	14%	17%						
Peres	3%	7%	12%	8%	19%	17%	12%	9%	7%	7%				
Riverside	3%	10%	13%	8%	10%	15%	23%	17%						
Shannon	6%	14%	17%	15%	16%	13%	10%	9%						
Sheldon	4%	8%	14%	20%	18%	19%	8%	9%						
Stege	5%	19%	15%	17%	13%	10%	15%	6%						
Stewart	2%	16%	17%	13%	16%	13%	6%	14%	3%					

Program	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12
Tara Hills		9%	14%	14%	12%	21%	18%	12%						
Valley View		11%	14%	11%	8%	17%	21%	18%						
Verde	2%	7%	10%	7%	13%	13%	12%	16%	14%	6%				
Washington	2%	9%	15%	23%	13%	17%	13%	7%	1%					
West County Mandarin	6%	11%	14%	12%	14%	14%	11%	10%	8%					
Middle Total									50%	50%				
Betty Reid Soskin									42%	58%				
DeJean									50%	50%				
Helms									46%	54%				
Korematsu									61%	39%				
High Total											18%	22%	26%	34%
Kennedy											19%	25%	24%	33%
Richmond											20%	25%	27%	28%
Sylvester Greenwood													26%	74%

Figure 5 shows the percentage of students in each race/ethnic category. For example, 68% of the Expanded Learning participants in the district were Hispanic/Latino.

Figure 5. Percent of Students by Race/Ethnicity

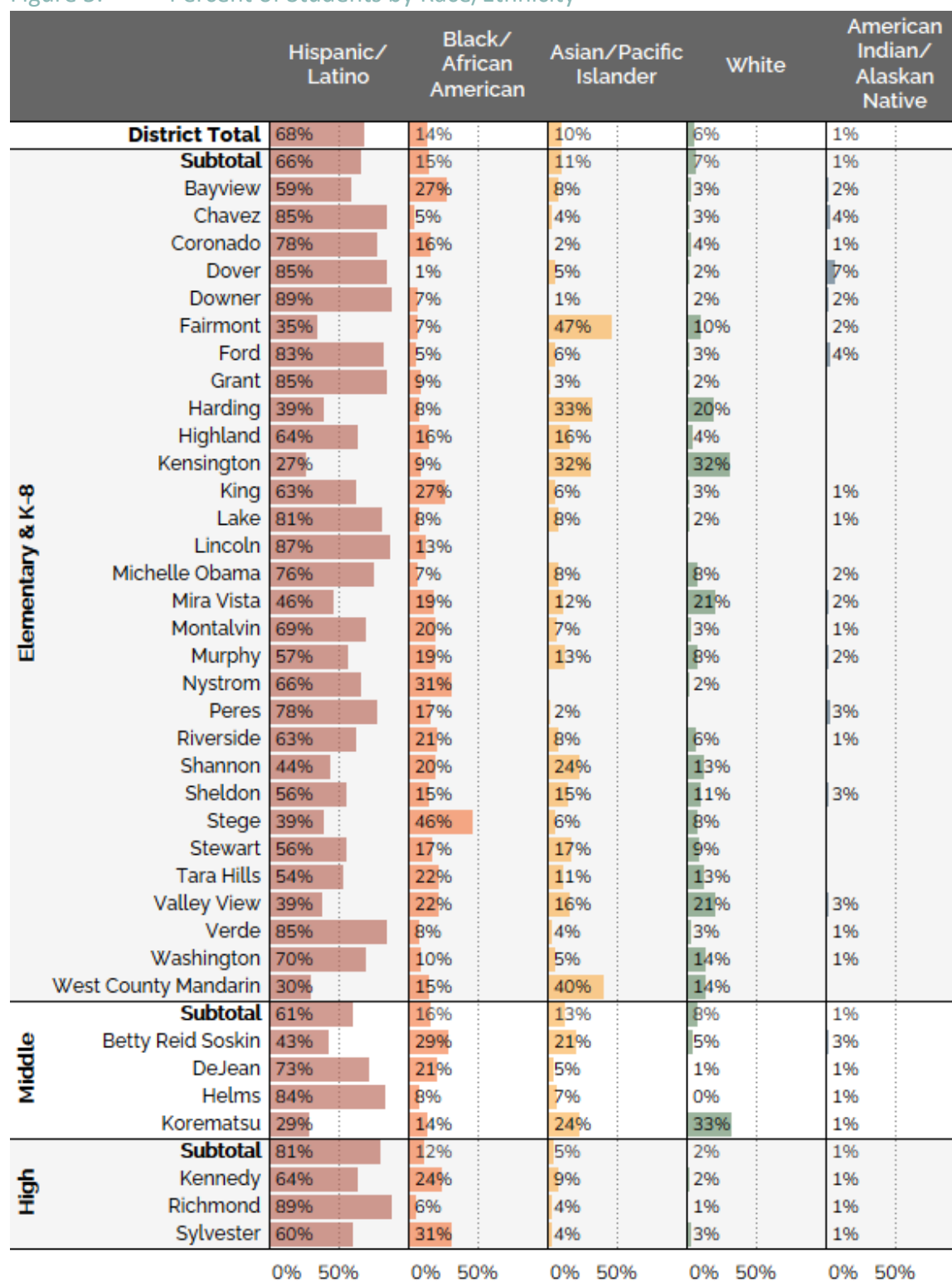
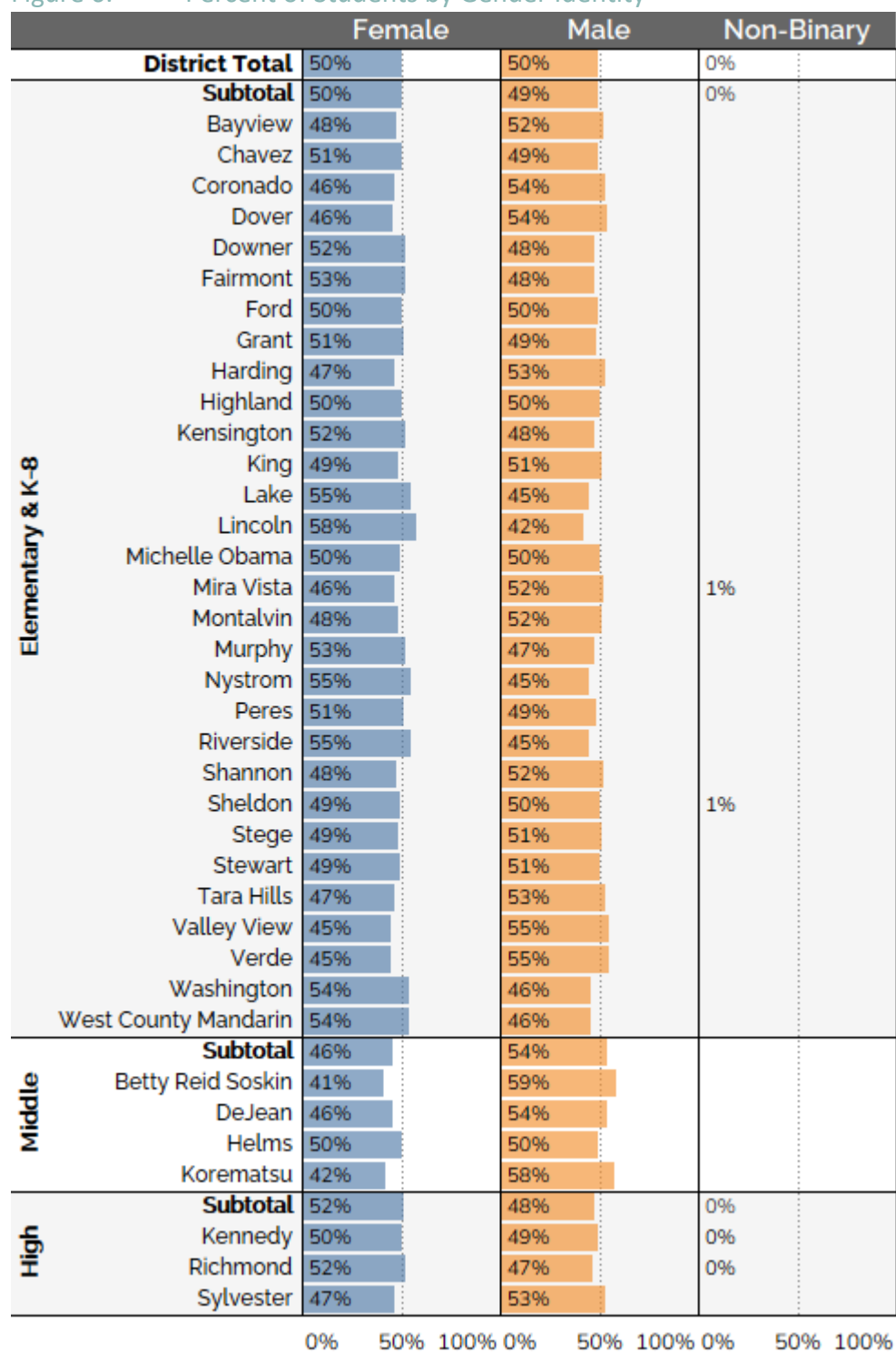


Figure 6 shows the percentage of students in each gender category.

Figure 6. Percent of Students by Gender Identity



Specialty Providers

Figure 7 presents the total number of students served by each specialty provider. For example, a total of 161 students (2% of all Expanded Learning students) attended After School Play in Clay in the district. (Note – the percentages in parentheses indicate the percentages of students served by the specialty provider as a proportion of students in Expanded Learning programming at the site; numbers in columns may not add to the total numbers served, as students may participate in more than Specialty Provider program or none).

Figure 7. Specialty Providers –Students Served

Program	Total Served	After School Play in Clay	America Scores	Bay Area Creatives	Crochet	Elevo	Growing Together	Headwaters	Junior Center Art & Science	Living Jazz	Richmond Art Center	SAFG	Springboard	Sylvan	Tutorworks	World Story Exchange	Xfit
District Total	7,538	161 (2%)	1,004 (13%)	894 (12%)	35 (0%)	1,169 (16%)	267 (4%)	284 (4%)	173 (2%)	944 (13%)	183 (2%)	625 (8%)	65 (1%)	305 (4%)	1,200 (16%)	131 (2%)	367 (5%)
Elementary Total	5,092	161 (3%)	801 (16%)	337 (16%)	35 (1%)	974 (23%)	164 (5%)	375 (6%)	190 (3%)	899 (18%)	207 (4%)	582 (12%)	65 (1%)	259 (5%)	1,193 (24%)	131 (3%)	350 (7%)
Bayview	125		30 (24%)	110 (88%)			101 (81%)			92 (74%)		33 (26%)			42 (34%)		
Chavez	198		53 (27%)							124 (63%)		40 (20%)		37 (19%)			17 (9%)
Coronado	192	93 (48%)	67 (35%)			102 (53%)		82 (43%)	41 (21%)			56 (29%)			74 (39%)		
Dover	149		29 (19%)			52 (35%)				53 (36%)		25 (17%)					
Downer	261		45 (17%)	107 (41%)		94 (36%)					94 (36%)	64 (25%)		40 (15%)	75 (29%)	40 (15%)	
Fairmont	120					40 (33%)											
Ford	223		13 (6%)			48 (22%)								28 (13%)	42 (19%)		
Grant	288		36 (13%)												133 (46%)		
Harding	107		30 (28%)	78 (73%)	35 (33%)	77 (72%)				91 (74%)							
Highland	160		44 (28%)	119 (74%)		113 (71%)				118 (74%)					32 (20%)		
Kensington	44																

Program	Total Served	After School Play in Clay	America Scores	Bay Area Creatives	Cro-chet	Elevo	Growing Together	Head-waters	Junior Center Art & Science	Living Jazz	Rich-mond Art Center	SAFG	Spring-board	Sylvan	Tutor-works	World Story Exchange	Xfit
King	207	68 (33%)	51 (25%)	94 (45%)				50 (24%)	68 (33%)					30 (14%)	111 (54%)		
Lake	213		56 (26%)			100 (47%)			64 (30%)			48 (23%)		42 (20%)		50 (23%)	
Lincoln	132		12 (9%)	40 (30%)		88 (67%)	49 (37%)					29 (22%)			50 (38%)		57 (43%)
Michelle Obama	193			127 (66%)		104 (54%)						66 (34%)			59 (31%)		110 (57%)
Mira Vista	185		55 (30%)			11 (6%)									90 (49%)		
Montalvin	153																
Murphy	224		59 (26%)									57 (25%)			97 (43%)		
Nystrom	183						117 (64%)	66 (36%)		86 (47%)		40 (22%)		41 (22%)		41 (22%)	
Peres	226											35 (15%)	65 (29%)	43 (19%)	64 (28%)		
Riverside	155		17 (11%)	66 (43%)				49 (32%)		92 (59%)	89 (57%)				76 (49%)		
Shannon	144					132 (92%)											101 (70%)
Sheldon	142					101 (71%)						46 (32%)			70 (49%)		82 (58%)
Stege	84		33 (39%)	70 (83%)				38 (45%)		71 (85%)					18 (21%)		
Stewart	87					85 (98%)				86 (99%)							
Tara Hills	160		48 (30%)							104 (65%)		39 (24%)			54 (34%)		
Valley View	119																
Verde	192		37 (19%)												27 (14%)		
Washington	165		88 (53%)			22 (13%)						47 (28%)			35 (21%)		

Program	Total Served	After School Play in Clay	America Scores	Bay Area Creatives	Crochet	Elevo	Growing Together	Headwaters	Junior Center Art & Science	Living Jazz	Richmond Art Center	SAFG	Springboard	Sylvan	Tutorworks	World Story Exchange	Xfit
West County Mandarin	288														53 (18%)		
Middle Total	903		203 (22%)	85 (9%)						27 (3%)				44 (5%)			
Betty Reid Soskin	176																
DeJean	198		55 (28%)	47 (24%)										30 (15%)			
Helms	326		113 (35%)	24 (7%)										14 (4%)			
Korematsu	204		35 (17%)	14 (7%)						27 (13%)							

Figure 8 shows the average hours of service provided to each student by each Specialty Provider. For example, on average, each student who participated in After School Play attended 8 hours of programming.

Figure 8. Specialty Providers – Average Hours of Service

Program	After School Play in Clay	America Scores	Bay Area Creatives	Crochet	Elevo	Growing Together	Headwaters	Junior Center Art & Science	Living Jazz	Richmond Art Center	SAFG	Springboard	Sylvan	Tutorworks	World Story Exchange	Xfit
District Total	8	23	17	15	20	6	19	12	10	10	17	21	19	27	1	8
Elementary Total	8	21	17	15	20	6	19	12	9	10	17	21	20	27	1	8
Bayview		53	16			8			8		9			14		
Chavez		16							5		10		32			7
Coronado	9	24			29		13	18			9			13		
Dover		22			33				26		21					
Downer		10	19		28					9	10		15	15	1	
Fairmont					55											
Ford		18			15								23	20		
Grant		39												34		
Harding		21	7	15	11				7							
Highland		29	10		14				9					27		
Kensington																
King	7	20	6				18	7					27	12		
Lake		15			14			13			11		26		1	
Lincoln		70	15		18	5					15			43		11
Michelle Obama			29		22						65			144		8
Mira Vista		17			115									20		
Montalvin																
Murphy		20									10			24		
Nystrom						6	21		10		11		14		1	
Peres											13	21	19	19		
Riverside		21	15				19		8	10				17		
Shannon					9											6

Program	After School Play in Clay	America Scores	Bay Area Creatives	Cro- chet	Elevo	Growing Together	Headwat ers	Junior Center Art & Science	Living Jazz	Rich- mond Art Center	SAFG	Spring- board	Sylvan	Tutorwor ks	World Story Exchange	Xfit
Sheldon					15						8			51		10
Stege		26	16				30		17					43		
Stewart					11				8							
Tara Hills		21							7		10			33		
Valley View																
Verde		20												15		
Washington		11			119						12			20		
West County Mandarin														15		
Middle Total		37	15						21				9			
Betty Reid Soskin																
DeJean		43	14										10			
Helms		39	9										7			
Korematsu		22	31						21							

Figure 9 shows the percentage of students in each race/ethnicity category by Specialty Provider. For example, 73% of elementary school students who participated in After School Play in Clay were Hispanic/Latino.

Figure 9. Specialty Providers – Percent of Students by Race/Ethnicity

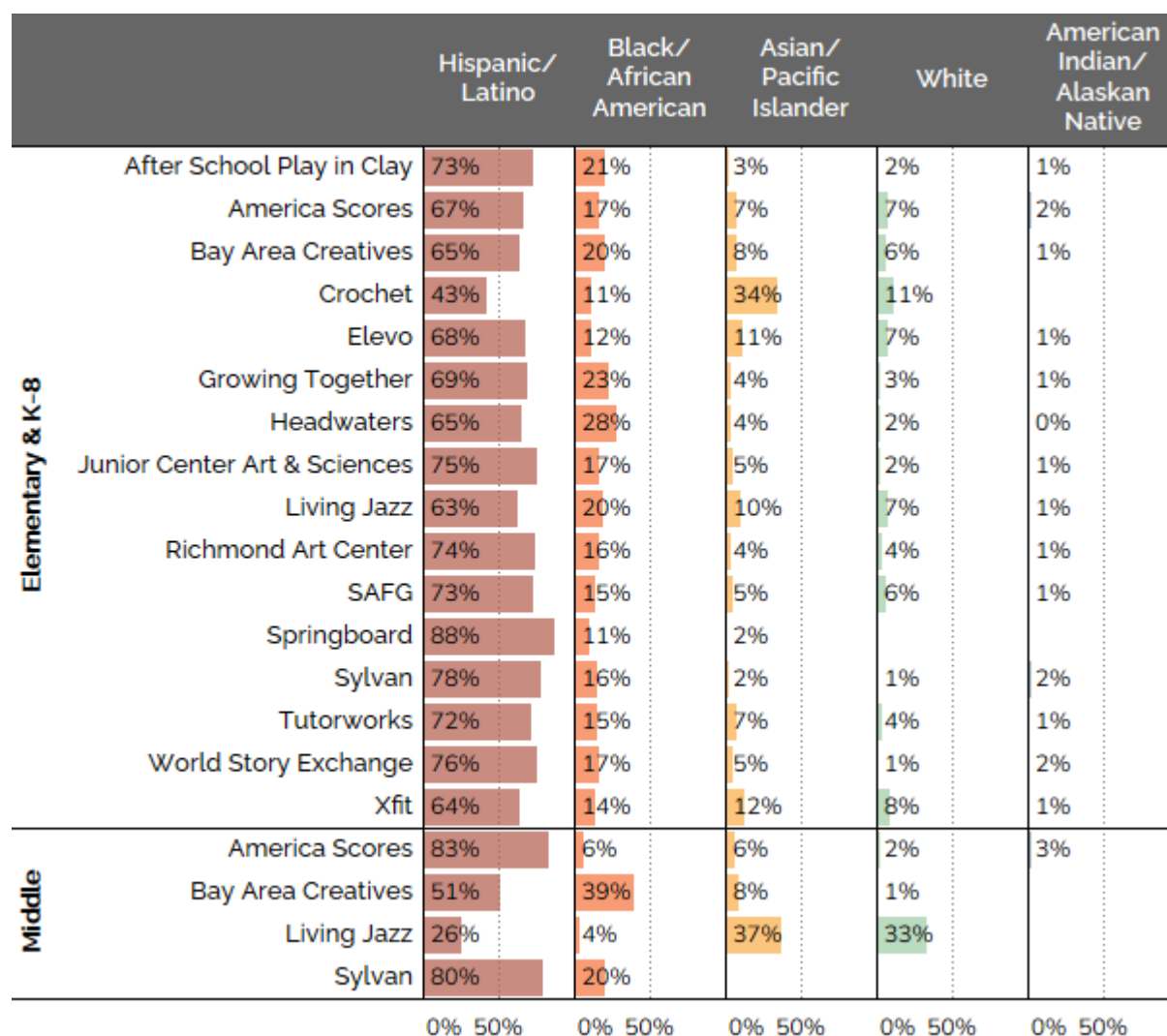


Figure 10 shows the percentage of students in each gender identity category by Specialty Provider. For example, 58% of elementary students who participated in After School Play in Clay were female.

Figure 10. Specialty Providers – Percent of Students by Gender Identity

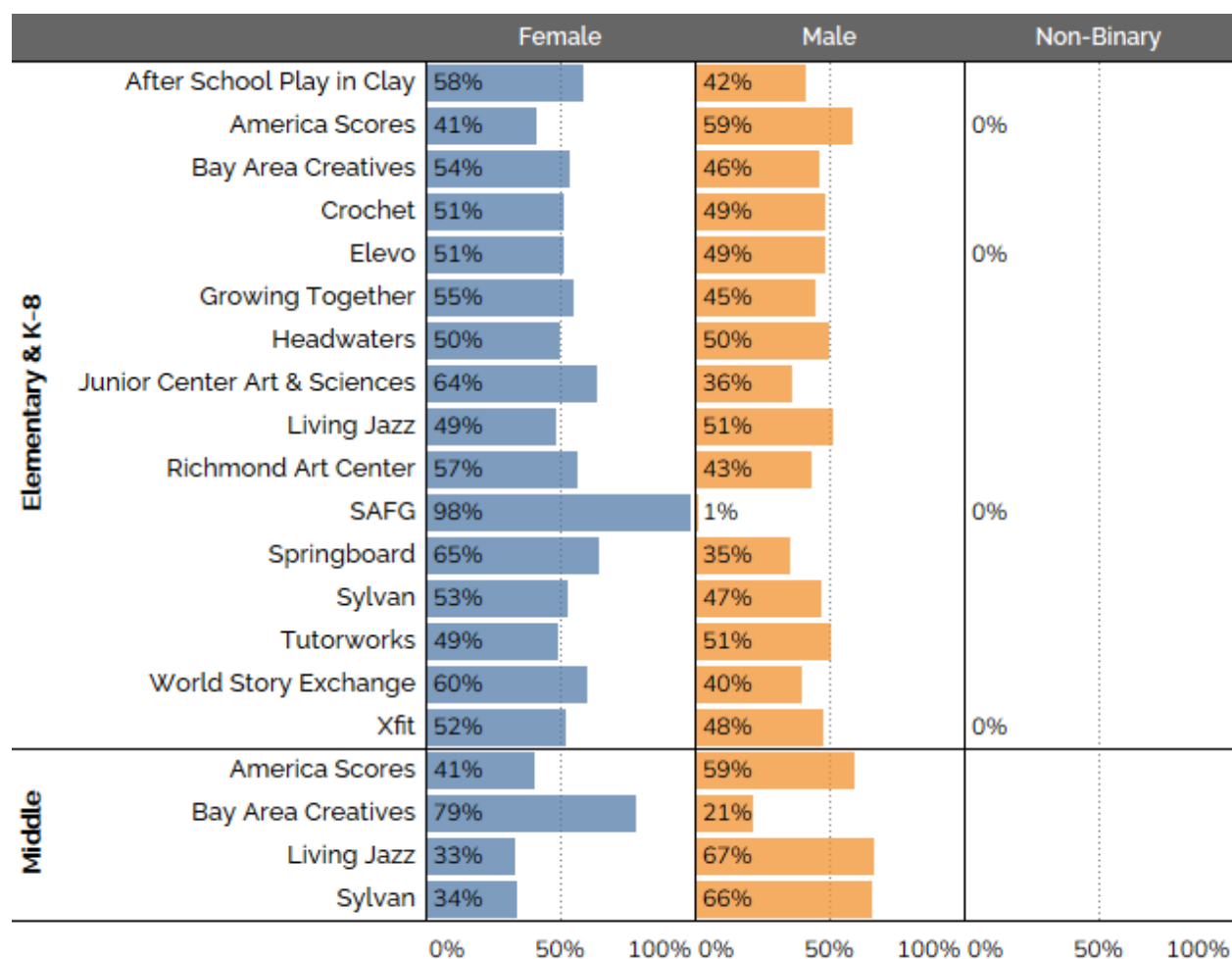


Figure 11 shows the average hours of service per student in each race/ethnicity category by specialty provider. For example, American Indian/Alaskan Native elementary students spent an average of 5.5 hours on After School Play in Clay, compared to 8.2 hours among White elementary students.

Figure 11. Specialty Providers - Average Hours by Race/Ethnicity

	Specialty Providers	Overall Average	Hispanic/Latino	Black/African American	Asian/Pacific Islander	White	American Indian/Alaskan Native
Elementary & K-8	After School Play in Clay	7.9	8.1	7.5	4.3	8.2	5.5
	America Scores	21.1	20.8	23	21	18.1	24.3
	Bay Area Creatives	17	17.9	14.9	14.7	17.6	18
	Crochet	15.2	12.5	17.8	18.9	13.4	
	Elevo	19.6	20.9	17.4	16.1	17.6	19.2
	Growing Together	6.5	6.3	7	7.3	4.2	8.7
	Headwaters	19.3	18.5	20.4	21	22.4	14
	Junior Center Art & Sciences	11.8	12.7	8.1	10.2	13.2	5
	Living Jazz	9.3	9.3	10.1	8.6	8.7	7.4
	Richmond Art Center	9.5	9.7	8.1	8.9	12.6	10
	SAFG	17	17.1	13	15.5	23.1	30
	Springboard	21.3	21.5	21.4	10		
	Sylvan	20.3	20.7	17.7	18.4	34.7	22.9
	Tutorworks	27.3	28.2	20.6	33	28.9	20.2
	World Story Exchange	1.2	1.2	1.3	1.2	1	1.5
Middle	Xfit	8.2	8.4	7.9	6.3	9.3	11.5
	America Scores	37.4	37.9	58.6	18.9	13.8	26.1
	Bay Area Creatives	15.5	14.1	14.8	26.5	22	
	Living Jazz	20.5	18.7	4	21.8	21.5	
	Sylvan	9.3	10.4	4			

Figure 12 shows the average hours of programming per student in each gender identity category by Specialty Provider. For example, female elementary students spent an average of 8.3 hours on After School Play in Clay.

Figure 12. Specialty Providers - Average Hours by Gender

	Specialty Providers	Overall Average	Female	Male	Non-Binary
Elementary & K-8	After School Play in Clay	7.9	8.3	7.4	
	America Scores	21.1	20.5	21.5	6
	Bay Area Creatives	17	17.9	16	
	Crochet	15.2	17.4	13.2	
	Elevo	19.6	20.1	19	54.7
	Growing Together	6.5	6.4	6.5	
	Headwaters	19.3	19.1	19.4	
	Junior Center Art & Sciences	11.8	12.4	10.6	
	Living Jazz	9.3	9.3	9.3	
	Richmond Art Center	9.5	9.3	9.7	
	SAFG	17	17.1	5.8	12.5
	Springboard	21.3	21.4	21	
	Sylvan	20.3	20.1	20.5	
	Tutorworks	27.3	28	26.6	
	World Story Exchange	1.2	1.2	1.2	
	Xfit	8.2	8.5	7.8	9
Middle	America Scores	37.2	20.5	46.2	
	Bay Area Creatives	15.5	16.3	11.3	
	Living Jazz	20.5	19.2	21.2	
	Sylvan	9.3	9.9	8.9	

Youth Survey

A total of 2,539 youths participated in the Hello Insight survey. Overall, 75% of the youths who responded to the survey showed satisfaction with the program and 62% reported that they felt they were a part of a team or community. 67% reported that they worked with others on projects in the programs.

Figure 13. Youth Survey Results 1

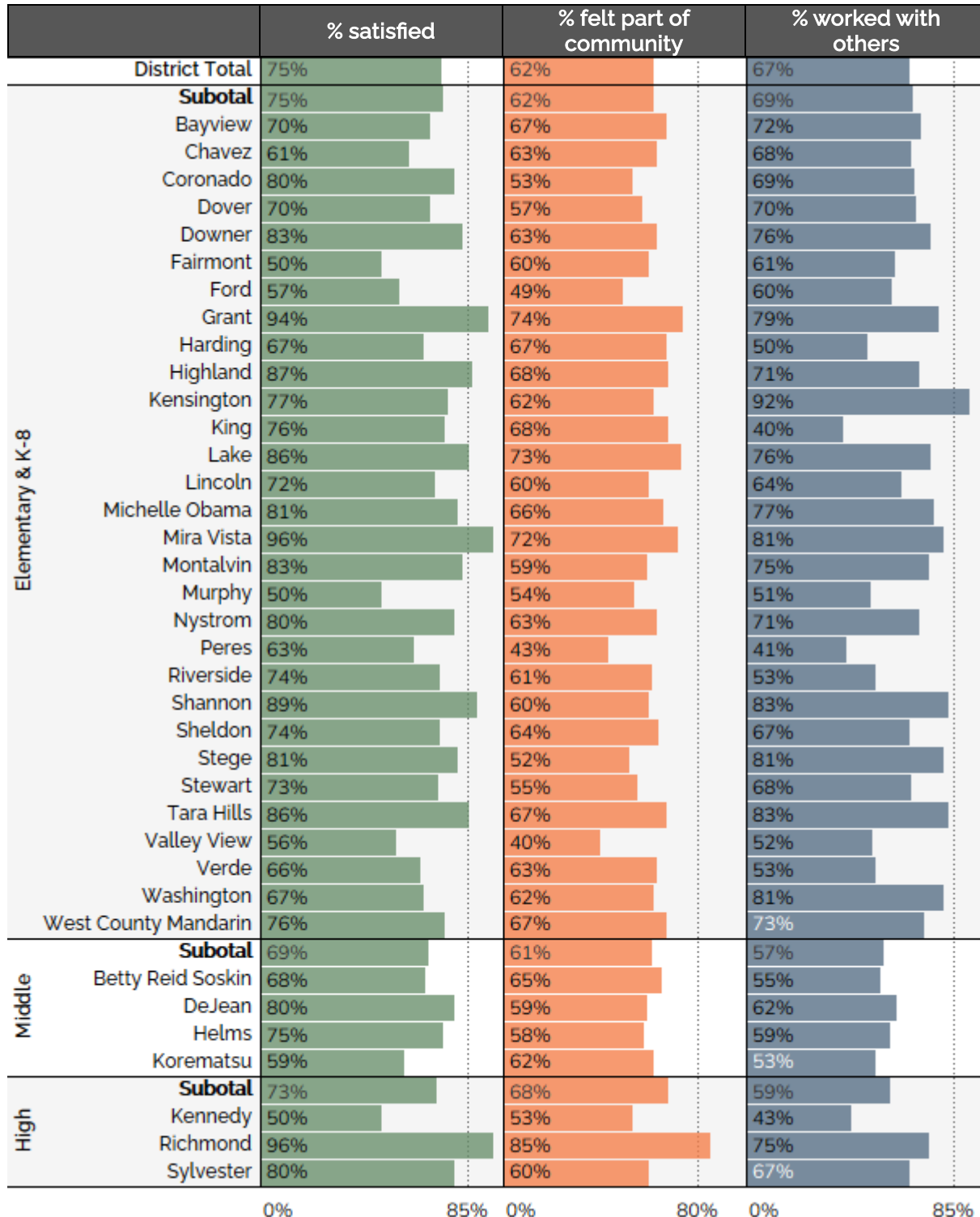
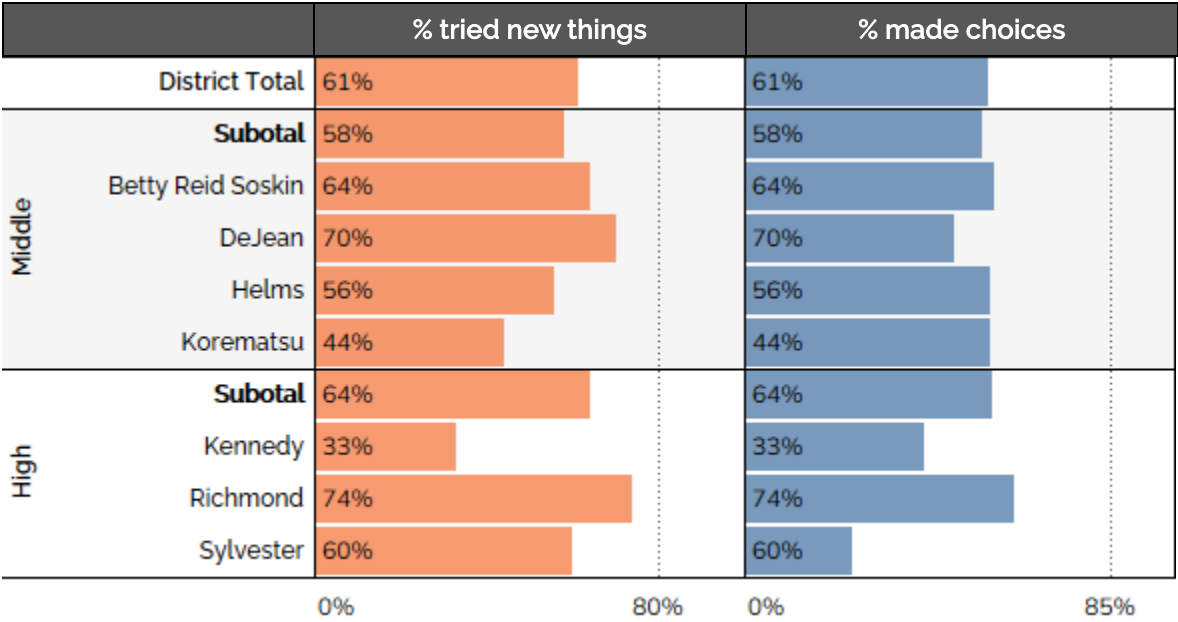


Figure 14 shows the two indicators for middle and high school students. Overall, 61% reported that they tried many things that they had not done before and 61% indicated that they made choices based on their interests.

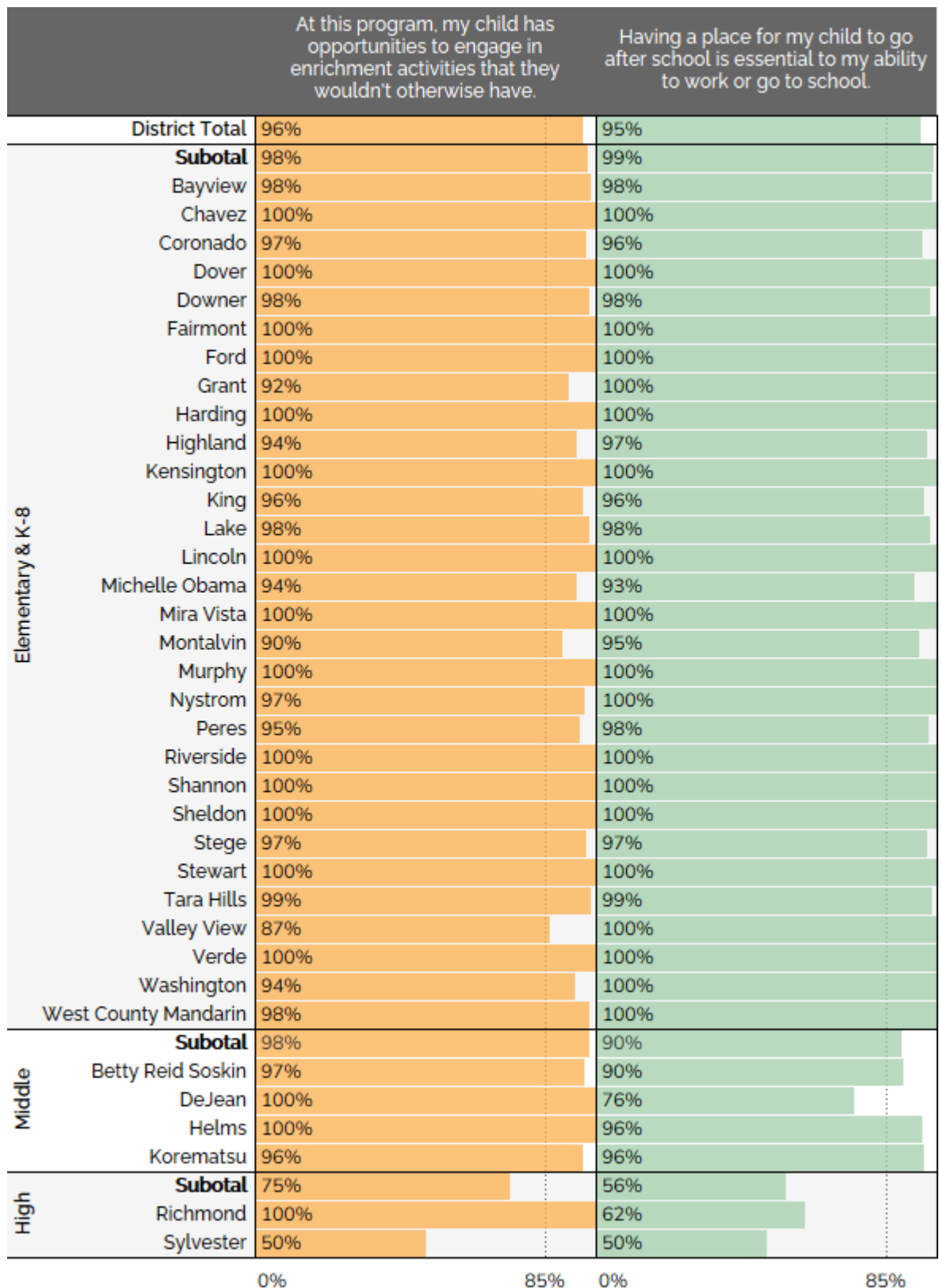
Figure 14. Youth Survey Results 2



Family Survey

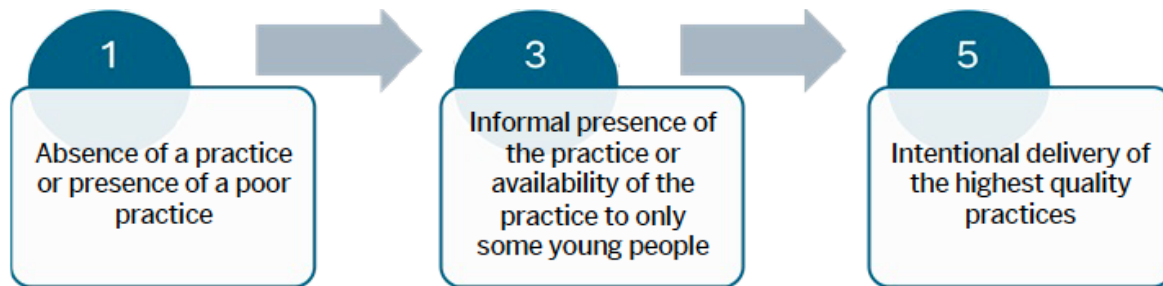
Figure 15 summarizes the percentages of parents who agreed or strongly agreed with each statement.

Figure 15. Family Survey Results



SEL PQA Ratings²

The Social-Emotional Learning Program Quality Assessment (SEL PQA) ratings indicate the following levels of performance:



In the assessment, the schools are recommended to have ratings of 3 or 5. Therefore, in this chapter, the number of items with ratings of 3 and 5 are summarized by subscale.

Figure 16 shows the number and percentages of items with ratings of 3 or 5 in the overall, primary and secondary scales by school level. For example, out of the all 41 items, on average, a school had 21.3 (53%) items with ratings of 3 or 5 in the district.

Figure 16. PQA Overall and Sub-Scale Summary

	District Total		Elementary & K-8		Middle		High	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Overall (41 items)	21.3 (53%)	23.4 (59%)	21.6 (50%)	24 (52%)	20.3 (49%)	21.5 (49%)	20 (52%)	20 (57%)
Safe Environment (6 items)	5.4 (92%)	5.5 (93%)	5.5 (88%)	5.6 (88%)	5.3 (83%)	5.3 (78%)	5 (90%)	4.7 (92%)
Supportive Environment (11 items)	5.6 (51%)	6.1 (55%)	5.6 (45%)	6.1 (62%)	5 (57%)	6.8 (52%)	6.3 (51%)	5.7 (55%)
Emotion Coaching (4 items)	0.8 (20%)	1.3 (32%)	0.9 (23%)	1.4 (34%)	0.5 (13%)	0.8 (19%)	0 (0%)	1 (25%)
Fostering Growth Mindset (3 items)	1.9 (65%)	1.7 (56%)	2 (67%)	1.6 (52%)	1.3 (42%)	2.3 (75%)	2.3 (78%)	2 (67%)
Scaffolding Learning (4 items)	2.9 (72%)	3.2 (80%)	2.7 (68%)	3.2 (79%)	3.3 (81%)	3.8 (94%)	4 (100%)	2.7 (67%)
Interactive Environment (12 items)	5.4 (48%)	6.1 (53%)	5.7 (38%)	6.4 (33%)	4.5 (36%)	4 (50%)	4.3 (45%)	6 (51%)
Cultivating Empathy (4 items)	1 (24%)	1 (26%)	1 (26%)	1.2 (29%)	0.8 (19%)	0.5 (13%)	0.7 (17%)	0.3 (8%)

² Fall external assessments were conducted in September or October 2024 and spring external assessments were conducted in March through May 2025.

	District Total		Elementary & K-8		Middle		High	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Fostering Teamwork (2 items)	1.9 (63%)	2.5 (82%)	2 (66%)	2.5 (82%)	1.8 (58%)	2.3 (75%)	1.3 (44%)	2.7 (89%)
Promoting Responsibility and Leadership (5 items)	2.6 (51%)	2.6 (52%)	2.7 (53%)	2.7 (55%)	2 (40%)	1.3 (25%)	2.3 (47%)	3 (60%)
Engaging Environment (12 items)	4.8 (40%)	5.7 (49%)	4.8 (46%)	5.9 (46%)	5.5 (36%)	5.5 (31%)	4.3 (40%)	3.7 (48%)
Furthering Learning (5 items)	1.9 (39%)	2.4 (47%)	2 (41%)	2.4 (47%)	2.3 (45%)	2.5 (50%)	0.7 (13%)	2 (40%)
Supporting Plans and Goals (4 items)	0.6 (16%)	1.1 (27%)	0.6 (16%)	1.2 (30%)	0.5 (13%)	0.5 (13%)	0.7 (17%)	0.7 (17%)
Supporting Youth Interests (3 items)	2.3 (76%)	2.3 (76%)	2.1 (71%)	2.4 (79%)	2.8 (92%)	2.5 (83%)	3 (100%)	1 (33%)

Figure 17 shows the overall and scale scores by each school. For example, Bayview's overall PQA rating averages were 1.9 in the fall and 2.2 in the winter.

Figure 17. PQA Overall and Scale Averages by Program

Program	Overall (41 items)		Safe (6 items)		Supportive (11 items)		Interactive (12 items)		Engaging (12 items)	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
District Total	21.3	23.4	5.4	5.5	5.6	6.1	5.4	6.1	4.8	5.7
Elementary Total	21.6	24	5.5	5.6	5.6	6.1	5.7	6.4	4.8	5.9
Bayview	17	▲21	5	▲6	4	4	3	▲4	5	▲7
Chavez	21	▲23	6	6	2	▲8	5	▼3	8	▼6
Coronado	27	▼21	5	▲6	7	▼6	6	▼3	9	▼6
Dover	25	▼22	6	6	6	▼5	7	▲9	6	▼2
Downer	14	▲29	6	6	2	▲9	3	4	3	▲10
Fairmont	25	▲29	5	▲6	5	▲9	8	▼6	7	▲8
Ford	18	▲26	6	6	4	▲6	5	▲7	3	▲7
Grant	23	▼21	6	6	5	▲6	7	▼6	5	▼3
Harding	25	▼19	5	▼4	9	▼5	6	▼5	5	5
Highland	28	▼20	6	5	10	▼5	6	▼5	6	▼5
Kensington	24	▼14	5	5	6	▼3	7	▼4	6	▼2
King	22	▲30	5	▲6	7	7	5	▲6	5	▲11
Lake	24	▼17	6	6	8	▼4	7	▼5	3	▼2
Lincoln	20	▲29	6	▼5	4	▲9	6	10	4	▲5
Michelle Obama	22	▲30	5	▲6	4	▲7	8	8	5	▲9
Mira Vista	13	▲21	6	6	4	▼3	1	▲8	2	▲4
Montalvin	21	▲24	6	5	5	▲7	5	▲7	5	5
Murphy	15	▲22	6	6	3	▲5	6	▼5	0	▲6
Nystrom	14	▲34	5	5	3	▲10	5	▲7	1	▲12
Peres	21	▲22	5	▲6	6	▲7	5	▲6	5	▼3
Riverside	20	▼18	6	▼4	7	▼4	1	▲5	6	▼5
Shannon	23	▲29	5	▲6	7	7	7	▲8	4	▲8
Sheldon	20	▲23	6	6	6	▼5	4	▲6	4	▲6
Stege	32	▼26	5	▲6	9	▼7	8	▲10	10	▼3
Stewart	19	▲31	5	▲6	7	7	4	▲9	3	▲9
Tara Hills	23	▲27	6	6	5	▲6	7	7	5	▲8
Valley View	28	▼14	6	▼5	9	▼2	7	▼4	6	▼3
Verde	22	▲23	6	▼5	3	▲6	8	8	5	▼4
Washington	15	▲21	3	▲5	4	4	5	▲6	3	▲6
West County Mandarin	27	▲34	6	6	8	▲10	8	▲10	5	▲8
Middle Total	20.3	21.5	5.3	5.3	5	6.8	4.5	4	5.5	5.5
Betty Reid Soskin	13	▲23	4	▲5	4	▲6	1	▲3	4	▲9
DeJean	19	▼17	5	5	5	▲6	4	▼2	5	▼4
Helms	25	▼20	6	6	6	6	7	▼4	6	▼4
Korematsu	24	▲26	6	▼5	5	▲9	6	▲7	7	▼5
High Total	20	20	5	4.7	6.3	5.7	4.3	6	4.3	3.7
Kennedy	20	▼17	5	▼4	6	▼4	5	▲6	4	▼3
Richmond	22	▲27	5	5	7	▲8	6	▲8	4	▲6
Sylvester Greenwood	18	▼16	5	5	6	▼5	2	▲4	5	▼2

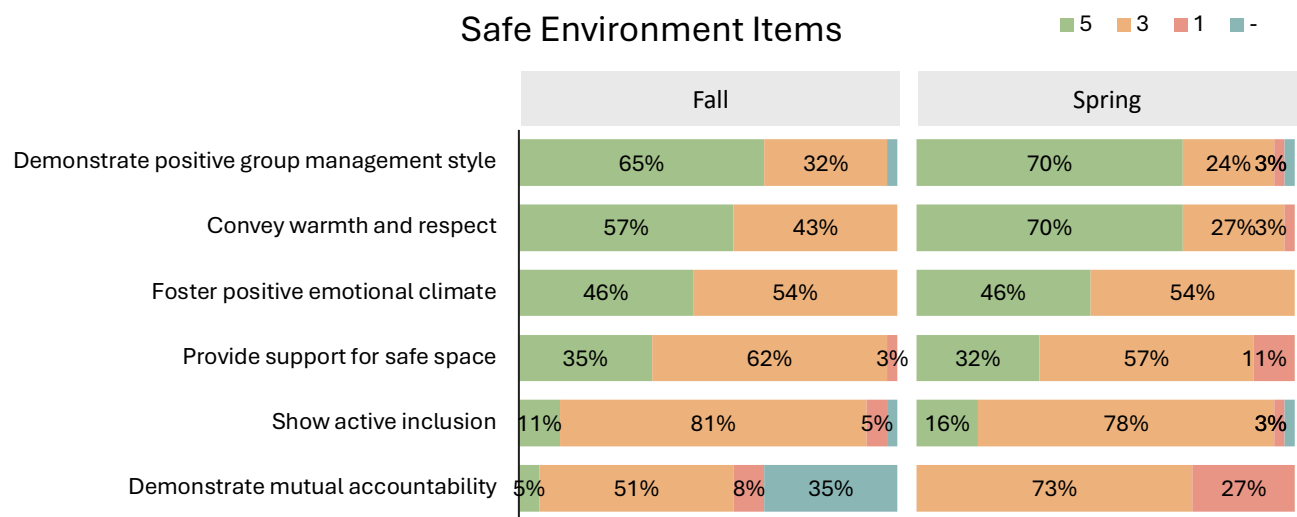
Figure 18 visualizes the % of ratings of 3 or 5 in Fall and Spring.

Figure 18. PQA Fall and Winter Average Ratings



Figure 19 shows the percentage of schools that received each score rating level for items in the Safe Environment scale. For example, 46% of the schools received a rating of 5 for the item ‘foster positive emotional climate’ while 54% received a rating of 3 in the fall assessments.

Figure 19. PQA Item – Percent of Programs by Score (Safe Environment)



Figures 20 through 22 that follow similarly illustrate the proportion of schools’ ratings at each scoring level for items in each of SEL PQA domains.

Figure 20. PQA Item – Percent of Programs by Score (Supportive Environment)

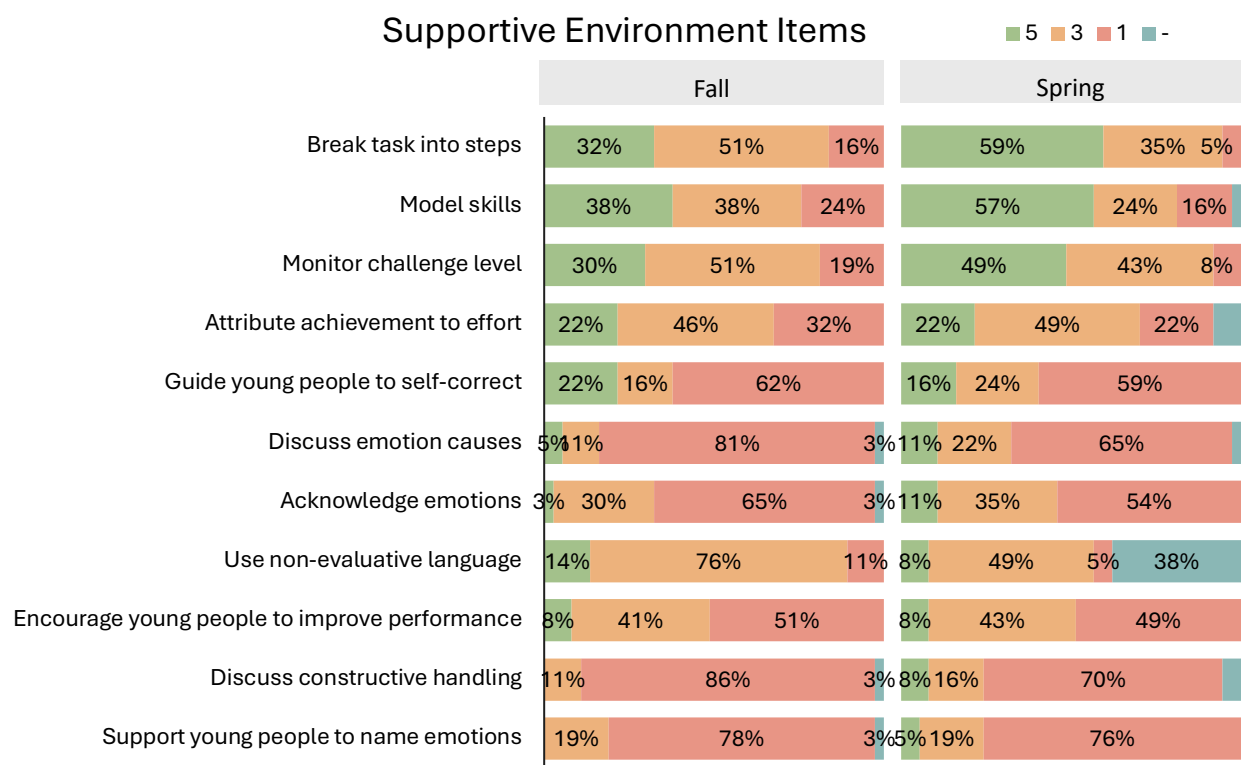


Figure 21. PQA Item – Percent of Programs by Score (Interactive Environment)

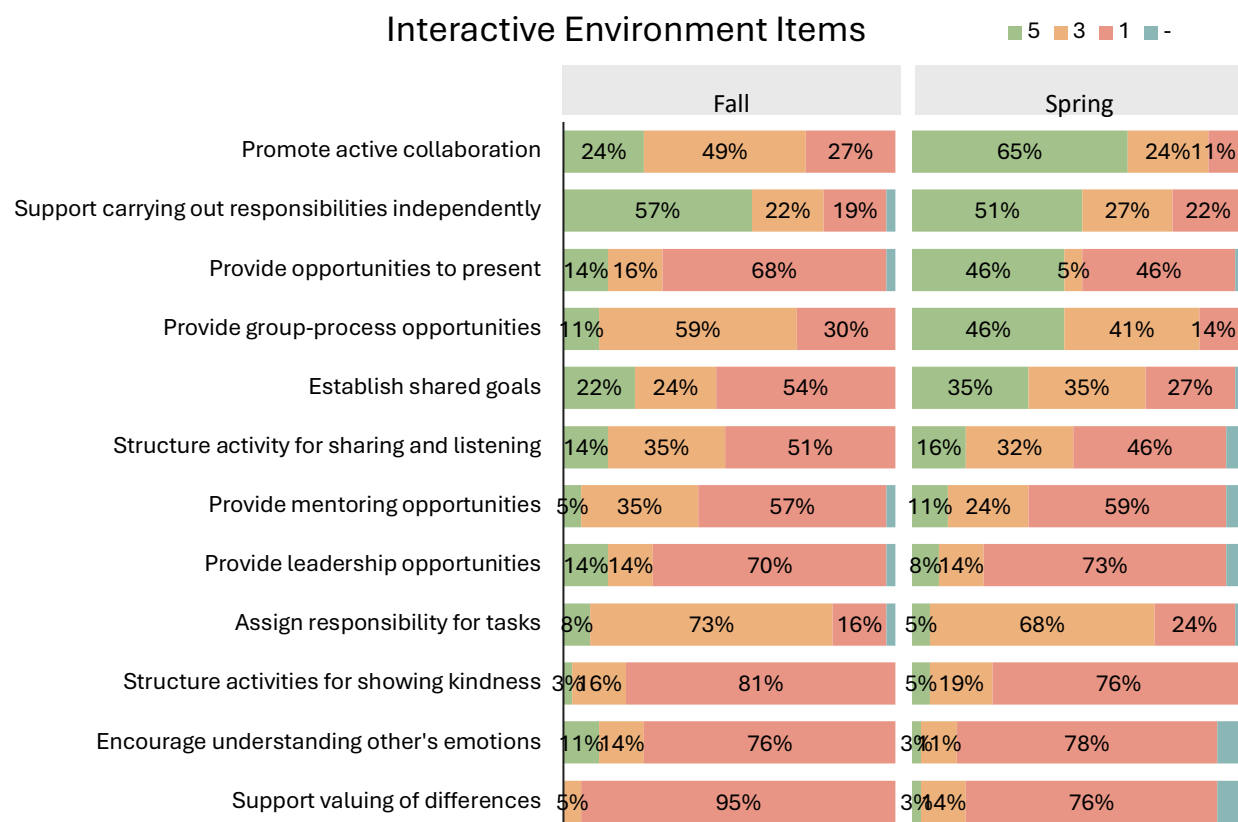


Figure 22. PQA Item – Percent of Programs by Score (Engaging Environment)

