

School Year: 25-26

FAMILY ENGAGEMENT PLAN FOR

School: NCHS

Sections 1118 of the No Child Left Behind Act (NCLB) requires the involvement of parents of participating children in the design and implementation of Title I projects. NCPS Policy 1310/4002 requires every Principal to develop a Parent Engagement Plan as well. A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Reference: [Policy Code: 1310/4002 Parental Involvement](#)

Describe the program, activities, and procedures established to build the schools' and parents' capacity for meaningful parental involvement

1	Each school under this part shall convene an annual meeting at a convenient time, to which all parents of participating children shall be invited and encouraged to attend to inform parents of their school's participation in Title I (if applicable) and the right of the parents to be involved. School Improvement Plan Goals and Student Accountability and Promotion Standards.
Describe:	NCHS hosts annual meetings throughout the school year to include our freshmen orientation and open house at the beginning of the school year. An array of information is shared by administration, counselors, and teachers in regards to programs, procedures, protocols, and general school information to inform parents. Parents are invited in multiple ways to include website, Facebook, Instagram, and ClassDojo. Updates and any additional information is also shared frequently through our social media and ClassDojo
2	Each school shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I or Local funds, transportation, child care, or home visits, as such services relate to parental involvement. Plan to ensure two-way communication and parents input in school decisions.
Describe:	NCHS stakeholders offer flexibility when planning parent meetings. Parental organizations, booster clubs, and parent meetings are scheduled both during and after school hours. Parents are extended the options to participate in a variety of formats, including face-to-face meetings and virtual/hybrid meetings. In addition, student services surveys parents and provides individual/group accommodations based on parental needs to help remove barriers to parental connections. This will include arranging transportation, scheduling home visits, and/or connecting families with appropriate funding-based assistance. Finally, home visits are conducted by the Dean of Students and the school Social Worker.
3	Parents should be involved in an organized, ongoing, and timely way, in planning, review, and improvement of schoolwide programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable). Plan to promote parent involvement in the form of volunteering.
Describe:	NCHS Parental Engagement Group (The Dog Posse) is a parent-school organization where parents meet throughout the school year to brainstorm ways to improve our school climate. A variety of topics are discussed during planning meetings to support both academic, arts, and extracurricular activities. During these meetings opportunities for parents to share their views, insight, ideas, and plan for future activities are initiated and implemented. Parents are also encouraged to invite other parents to join and assist with an array of school events. We also have a parent who serves on our school improvement team and is invited to our monthly meetings.

4	Parents must be provided with timely information about programs under this part; and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. Plan for promotion of resources to aid parents in understanding their child's academic performance.
Describe:	NCHS host curriculum nights and senior parent nights to aid in advertising the clubs, art programs, CTE programs, and other support services offered at NCHS. Parents are provided a classroom syllabus through an online platform that is made available for students and staff. Access to progress reports and report cards are distributed every nine weeks so parents can monitor students' progress. Parents are also advised of the use of the Infinite Campus Parent Portal and have easy access to obtain individual account to monitor students' academic progress on a routine basis. Frequent communication through ClassDojo will be made so that administration, teachers, and student services can provide important information.
5	If requested, schools must provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
Describe:	Individual team-based meetings are scheduled as requested with parents to discuss student individual needs and to assist with student goal planning. Necessary stakeholders partake in the meetings to plan for appropriate intervention and/or implementation of accommodations based on individual student needs. In addition, communication with parents are offered in an array of modes to include phone, text, email, home visits, face-to-face and hybrid conferences.
6	If the schoolwide program plan (if applicable) is not satisfactory to the parents of participating children, the school is required to submit any parent comments on the plan when the school makes the plan available to the LEA.
Describe:	Open communication among parents and stakeholders are encouraged. NCHS has an open-door policy where parents can communicate via face-to-face, phone, or email regarding their views or concerns. We also encourage parents to maintain an open line of communication with administration and student services. Team meetings can be arranged to discuss any necessary changes, if requested, to formulate suggestions and aid in the decision-making of students.
7	Each school shall have a voice in the development with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve State standards.
Describe:	The 25-26 Student-Parent-Staff compact is reviewed at the beginning of the school year. It is revised based on feedback from Principals, Central Office, the Teacher Advisory Committee, the Parent Advisory Committee, the Principal Advisory Committee, and the Student Advisory Committee. This compact is given to students in homeroom.

8	LEAs and schools shall provide assistance to parents of children, as appropriate, in understanding such topics as the State's academic content standards and State student academic standards, State and local academic assessments, the requirements of Title I (if applicable), and how to monitor a child's progress and work with educators to improve the achievement of their children. (Specific actions regarding grading, expectations, and promotions.)
Describe:	Infinite Campus Learning Management System is an online platform that is used by teachers so that students may access subject area academic content and course assignments electronically. Parents can monitor students' assignments and grades by accessing the Infinite Campus Parent Portal. The district attendance policy and student/parent handbook are readily available on the NCHS website to help parents stay abreast of school-wide policies to aid with overall student achievement. Any district-level events are also advertised to encourage parent participation when planned.
9	Parents will be provided materials and training to help them work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. Parents must also be provided with information that promotes student health awareness. Parents must be provided an opportunity to participate in parental training. (A minimum of one event per semester that aligns with Parent Engagement Plan, School Improvement Plan, and/or Discipline Data Survey Data. The event must detail how it aligns.)
Describe:	Student services have an array of resources that are made accessible to parents based on student needs. Information is given to parents during parent information night. Parent education and referrals are shared based on individual student needs. Online resources are also made available through our NCHS website to include literacy and technology resources.
10	LEAs and schools are required to establish communication protocols that identify communication methods and timeline expectations for responding to communication requests shared with teachers, parents, pupil services personnel, principals, and other staff. Appropriate training is provided as needed.
Describe:	It is expected that staff respond to messages, email, or phone calls within 24 hours. The school frequently updates the school website, Facebook, and Instagram about the importance of downloading the ClassDojo and checking it daily for announcements and reminders.
11	Schools should have a plan for coordination with feeder schools to assist parents with transitions (PreK to Kindergarten, 2nd to 3rd, elementary to middle, middle to high, high to postsecondary).
Describe:	Administration works with the administration team of the feeder middle schools on various topics related to the transition to NCHS. A rising ninth-grade parent night and freshman orientation are held to help rising freshmen and parents become acquainted with high school policies and procedures. NCHS counselors also visit the feeder schools to discuss high school program offerings, course options, and assist with course registration procedures. "Milestone Transitions Workshop" from SI4 will be used to guide our planning for transitions.
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12	LEAs and schools shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents or participating children in a format and, to the extent practicable, in a language the parents can understand.
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Describe:	Bilingual communication is shared with parents in both English and Spanish about resources and activities happening throughout the school year. Whenever necessary, we coordinate services with appropriate stakeholders such as the ESL/Spanish Coordinator Interpreter. The Spanish teacher assist with student/parents who need translation.
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13	In carrying out the parental involvement requirements, the LEA and school shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and language parents understand.
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Describe:	NCHS stakeholders maintain compliance with all federal and state mandates, including IEP, ESL, and 504 guidelines. An interpreter is available if needed and information is shared in the preferred students language, if required.
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14	LEAs and schools have established dates and topic to improve parent engagement using district approved curriculum. Describe how your school will meet this criteria. (Si4 for K-12 and Calm and Kind Pre-K)
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Describe:			Event Date		Topic		Goal for Attendance
	Fall 2025		8/6 & 8/7		Freshmen Orientation and Open House		300
			Week of October 20-26		Senior College App. Week		
	Spr. 2026		TBD		FAFSA, Rising Freshmen Orientation		

15	Please list any businesses or community-based organizations that will partner in parent involvement activities.
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Describe:	Oak Level Cafe
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	Parents may be involved in developing training for teachers, principals, and other educators to improve the effectiveness of such training. How will you use
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16	Parents may be involved in developing training for teachers, principals, and other educators to improve the effectiveness of such training: How will you use your Fam-Ambassadors to promote family engagement this school year?
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Describe:	Fam-Ambassadors can be used to help facilitate training for the staff in how to communicate effectively and address the needs of the families and students.
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17	Describe how your Title I or Local funds will be used to pay reasonable and necessary expenses for local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
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Describe:	N/A
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18	LEAs and schools may arrange school meetings at various times or conduct in-home conferences between teachers or other educators who work directly with participating children and parents who are unable to attend such conferences at school to maximize parental involvement and participation.
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Describe:	Home visits are completed as needed by our CIS coordinator, Dean of Students, and Social Worker. NCHS provides parents with the opportunity to attend meetings online to accommodate their schedules.
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19	How will your school ensure representation at district monthly parental advisory council meetings? What is the protocol for sharing information?
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Describe:	We will share the dates with our parent who represented NCHS at the district meetings and share the district's post about meetings on our social media accounts via ClassDojo
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