

Expectations Matrix

Expectations	Locations						Technology
	Bridges/Pathways Classrooms	Bridges/Pathways Public Spaces <ul style="list-style-type: none"> Hallways Cafeteria Common Areas Break Spaces 	Bridges/Pathways Restroom	Transportation	Work Sites	Community	
Safe	Attend class: be where you are supposed to be Respect personal space Conversational tone and volume of voice Respect yourself & others Demonstrate expected behaviors and report unexpected behaviors.	Self-monitor and use your tools Follow your schedule Respect yourself & others Know the social cues and unwritten rules of your environment Demonstrate expected behaviors and report unexpected behaviors.	Wash your hands Respect privacy for yourself & others Use facilities for intended purposes only: no cell phone use in the bathroom. Demonstrate expected behaviors and report unexpected behaviors.	Self-monitor and use your tools Be aware: see something, say something Remain seated Use a quiet voice Listen to the driver /para Demonstrate expected behaviors and report unexpected behaviors.	Follow safety rules Follow site rules/expectations Remain in your assigned area Demonstrate expected behaviors and report unexpected behaviors.	Be aware: see something, say something Stay with assigned group Be aware of your surroundings. Demonstrate expected behaviors and report unexpected behaviors.	Keep personal information private Know who you are communicating and sharing information with online. Information/ pictures shared electronically are accessible forever. Do not share your personal technology devices with others. Keep passwords private and protected.
Independent	Arrive on time Come prepared.	Clean up after yourself	Leave the area clean Use the space appropriately	Be ready and on time Watch for your stop	Be on time and get right to work	Know the purpose of the activity.	Charge your technology before coming to school.

	<p>Be actively engaged</p> <p>Whole Body Listening.</p> <p>Advocate for your needs.</p> <p>Utilize your resources.</p> <p>Do your best!</p>	<p>Keep track of your belongings</p> <p>Follow your schedule/ Be mindful of time.</p> <p>Know your role -when to seek help -when to walk away</p>	<p>Return to class promptly</p>	<p>Keep track of your belongings.</p> <p>Be flexible with changes.</p> <p>Notify your ride of absences.</p>	<p>Proper hygiene, work appropriate clothing.</p> <p>Ask for help</p> <p>Follow supervisor's directives.</p> <p>Notify supervisor of absences or tardiness.</p> <p>Produce the appropriate quality and quantity of work.</p>	<p>Manage your time as expected.</p> <p>Be flexible with changes.</p> <p>Know your resources.</p>	<p>Use your resources to gather information.</p> <p>Follow classroom /school expectations</p> <p>Know where your electronic devices are at all times.</p>
Respectful/ Kind	<p>Before speaking think:</p> <ul style="list-style-type: none"> ● Is it true? ● Is it kind? ● Is it helpful? ● Would you want it said about you? <p>Work collaboratively with other students and school staff</p>	<p>Be mindful of those around you- volume and personal space</p> <p>Be inclusive. Treat others with kindness.</p>	<p>Give privacy to self and others, clean up after Yourself.</p> <p>Be courteous of others, they may be waiting.</p>	<p>Be mindful of those around you</p> <p>Monitor your volume and personal space</p> <p>Clean up after yourself.</p>	<p>Use appropriate language</p> <p>Work as a team</p> <p>Accept constructive criticism and make necessary changes to work performance.</p>	<p>Be mindful of those around you</p> <p>Monitor your volume and personal space</p> <p>Demonstrate appropriate social manners</p>	<p>Before sharing comments or images online:</p> <ul style="list-style-type: none"> ● Is it true? ● Is it kind? ● Is it helpful? ● Would you want it said about you?
Conditions for Learning/ Teacher Supports	<p>Be prepared</p> <p>Facilitate and model classroom expectations</p>	<p>Staff will actively supervise during transitions</p>	<p>Monitor time in and out</p> <p>Prompt students with time expectations</p>	<p>Follow procedures for check in and check out</p>	<p>Gather input from work sites/job coaches to determine supports needed</p>	<p>Share and model expectations for different community experiences</p>	<p>Reminding students of expectations for technology</p> <p>Being mindful of when staff have devices out in the classroom</p>